|  |  |
| --- | --- |
| Unit of Work  Class: Stage 2 Term: 1 Week: 11 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday**  **6/4/2020** | **Tuesday**  **7/4/2020** | **Wednesday**  **8/4/2020** | **Thursday**  **9/4/2020** | **Friday**  **10/4/2020** |
| **Morning** | **Handwriting – Booklet**  In your booklet, complete ‘The Solar System’ handwriting worksheet. | **Spelling – Booklet**  Complete the two ‘Tuesday’ spelling worksheets. | **Handwriting – Booklet**  In your booklet, complete the ‘Drought’ handwriting worksheet. | **Spelling – Booklet**  Complete the two ‘Thursday’ spelling worksheets. |  |
| **Reading – Reading and Comprehension**  **Silent Reading –**  Choose a book and read silently for 10 minutes.  Read ‘The Sun and Stars’ and complete questions A, B, c and the multiple choice. | **Reading – Reading and Comprehension**  **Silent Reading –**  Choose a book and read silently for 10 minutes.  Read ‘The Sun and Stars’ and complete definitions and extended response questions | **Reading – Reading and Comprehension**  **Silent Reading –**  Choose a book and read silently for 10 minutes.  Read ‘The History of Chocolate’ and complete the multiple choice and definition questions. | **Reading – Reading and Comprehension**  **Silent Reading –**  Choose a book and read silently for 10 minutes.  Read ‘The History of Chocolate’ and complete the extended response questions. |
| **Writing – Informative writing grid**  In your writing book, choose a writing task from the grid and complete it in your writing book | **Writing – Informative writing grid**  In your writing book, choose a writing task from the grid and complete it in your writing book | **Writing – Informative writing grid**  In your writing book, choose a writing task from the grid and complete it in your writing book | **Writing – Informative writing grid**  In your writing book, choose a writing task from the grid and complete it in your writing book |
| **BREAK** | | | | | |
| **Middle** | Whole number –  Complete as many of the ‘Math Investigation task cards as you can. | **Interpreting Pictograms –**  Complete the ‘Interpreting Scaled Pictograms’ worksheet by answering the questions. | **Pets bar graph –**  Complete the ‘Pets Bar Graph’ worksheet by shading in the boxes according to the tally column. Then complete the questions on the back. | **Ice Cream Statistics –**  Complete the ‘Ice Cream Statistics’ worksheet by creating a bar graph. | Good Friday  Public  Holiday |
| **BREAK** | | | | | |
| **Afternoon** | **Visual Arts**  Complete the daffodil origami by following the instructions on the worksheet. | **Science**  Tell a family member what a living thing is. Go on an adventure into your backyard and try to find 3 living things.  Draw them in your science book. | **PDHPE - Fitness**  Roll the dice and perform the matching exercise for 30 minutes. | **PDHPE**  Complete the ‘Gratitude Grid’ with things that you are thankful for. | Good Friday  Public  Holiday |

**\*\*\* CAN DO GRID \*\*\***

|  |  |  |  |
| --- | --- | --- | --- |
| Ask your family members which chores you can help them do today. | Draw a self-portrait of yourself | What can you do to be kind to a family member today? | Put on a song and create your dance moves.  You can upload a video of you dancing to our Google Classroom. |
| Get onto [www.studyladder.com.au](http://www.studyladder.com.au) and complete some tasks. If you forget your log in details, email your teacher | Do some Easter egg mindfulness colouring in with the templates attached to your booklet | Food is fuel! Keep a food diary by drawing and labelling everything you eat for an entire day. | Listen to a story on Storyline Online  <https://www.storylineonline.net/> |
| Make an Easter Hat or an Easter basket | Create some music using  Chrome Music Lab  <https://musiclab.chromeexperiments.com/> | Complete the multiplication wheel activity attached to your booklet | * Laughing boosts our mood! Think of 3 jokes you could tell a family member. Write them down. |