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| Unit of WorkClass: Stage 2 Term: 1 Week: 11 |  |

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|  | **Monday** **6/4/2020** | **Tuesday** **7/4/2020** | **Wednesday** **8/4/2020** | **Thursday** **9/4/2020** | **Friday** **10/4/2020** |
| **Morning** | **Handwriting – Booklet** In your booklet, complete ‘The Solar System’ handwriting worksheet. | **Spelling – Booklet** Complete the two ‘Tuesday’ spelling worksheets. | **Handwriting – Booklet**In your booklet, complete the ‘Drought’ handwriting worksheet. | **Spelling – Booklet** Complete the two ‘Thursday’ spelling worksheets. |  |
| **Reading – Reading and Comprehension****Silent Reading –** Choose a book and read silently for 10 minutes. Read ‘The Sun and Stars’ and complete questions A, B, c and the multiple choice.  | **Reading – Reading and Comprehension****Silent Reading –** Choose a book and read silently for 10 minutes. Read ‘The Sun and Stars’ and complete definitions and extended response questions | **Reading – Reading and Comprehension****Silent Reading –** Choose a book and read silently for 10 minutes. Read ‘The History of Chocolate’ and complete the multiple choice and definition questions.  | **Reading – Reading and Comprehension****Silent Reading –** Choose a book and read silently for 10 minutes. Read ‘The History of Chocolate’ and complete the extended response questions.  |
| **Writing – Informative writing grid**In your writing book, choose a writing task from the grid and complete it in your writing book | **Writing – Informative writing grid**In your writing book, choose a writing task from the grid and complete it in your writing book  | **Writing – Informative writing grid**In your writing book, choose a writing task from the grid and complete it in your writing book | **Writing – Informative writing grid**In your writing book, choose a writing task from the grid and complete it in your writing book  |
| **BREAK** |
| **Middle** | Whole number – Complete as many of the ‘Math Investigation task cards as you can.  | **Interpreting Pictograms –** Complete the ‘Interpreting Scaled Pictograms’ worksheet by answering the questions.  | **Pets bar graph –** Complete the ‘Pets Bar Graph’ worksheet by shading in the boxes according to the tally column. Then complete the questions on the back.  |  **Ice Cream Statistics –** Complete the ‘Ice Cream Statistics’ worksheet by creating a bar graph.  | Good FridayPublicHoliday |
| **BREAK** |
| **Afternoon** | **Visual Arts**Complete the daffodil origami by following the instructions on the worksheet. | **Science**Tell a family member what a living thing is. Go on an adventure into your backyard and try to find 3 living things.Draw them in your science book. | **PDHPE - Fitness** Roll the dice and perform the matching exercise for 30 minutes.  | **PDHPE**Complete the ‘Gratitude Grid’ with things that you are thankful for.  | Good FridayPublicHoliday |

**\*\*\* CAN DO GRID \*\*\***

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| Ask your family members which chores you can help them do today. | Draw a self-portrait of yourself | What can you do to be kind to a family member today? | Put on a song and create your dance moves.You can upload a video of you dancing to our Google Classroom. |
| Get onto [www.studyladder.com.au](http://www.studyladder.com.au) and complete some tasks. If you forget your log in details, email your teacher  | Do some Easter egg mindfulness colouring in with the templates attached to your booklet | Food is fuel! Keep a food diary by drawing and labelling everything you eat for an entire day.  | Listen to a story on Storyline Online<https://www.storylineonline.net/> |
| Make an Easter Hat or an Easter basket | Create some music usingChrome Music Lab<https://musiclab.chromeexperiments.com/> | Complete the multiplication wheel activity attached to your booklet | * Laughing boosts our mood! Think of 3 jokes you could tell a family member. Write them down.
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