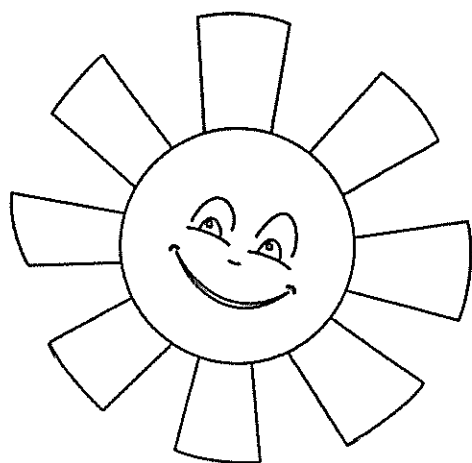


Home



Learning

Kindergarten



2020

By the end of this week, I can:

English

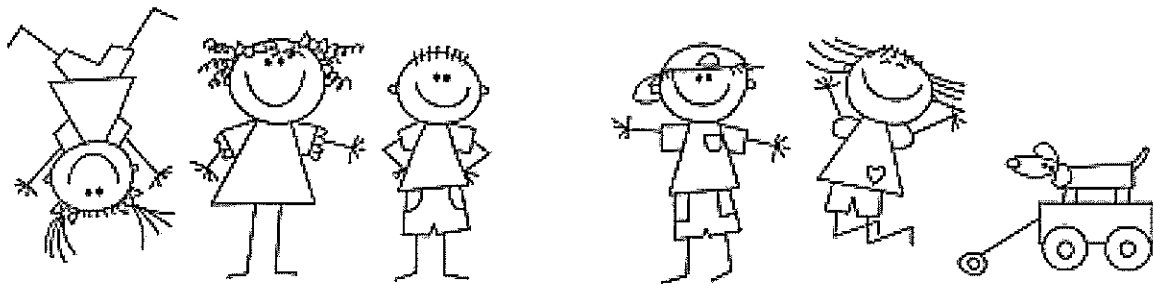
- Write my name
- Read and write my words: can, see
- Say and write my sounds: s, u, n
- Use my finger to track my reading (booklet - The Cat)
- Use finger spacing when I write
- Start writing from the left of the page

Mathematics

- Count to 20
- Count back from 10
- Write numbers up to 10
- Counting objects to 10
- Recognise dot patterns to 6 (dice)
- Repeat a given pattern

Social skills

- Tie my shoelaces
- Brush my teeth
- Wash my hands





Days of the
Week



Months of the
Year

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

January

February

March

April

May

June

July

August

September

October

November

December

Monday

Short Date: _____

Today's weather:

Name: _____

Spelling

can

see



1. Read sentence to child. Have the child repeat the sentence.

2. Introduce words: **can**, **see**. Point to words in sentence.

"This week, you are going to learn the word **can** and **see**."

3. Introduce word of the week: **sun**

"The word for the week is **sun**."

4. Say **sun**, child repeats.

5. Make your left hand into a fist and for each phoneme (letter sound) put up a finger -

s u n

6. State the name for each letter

"Sun has the letters **s**, **u**, **n** - **sun**"



I can see the sun is up.



look



say



cover

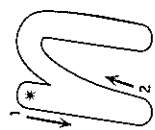
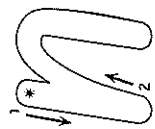
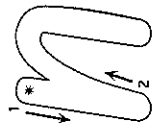
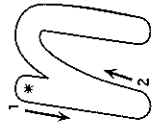
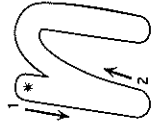
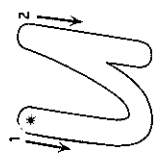
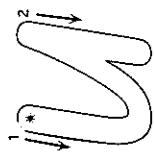
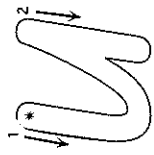
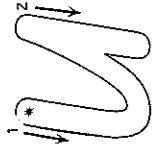
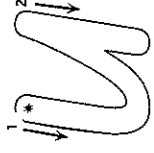
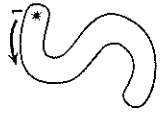
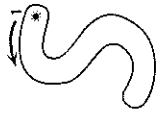


write



check

Words	Monday	Tuesday	Wednesday	Thursday	Friday
the					
on					
a					
is					
my					
I					
like					
can					
see					
went					
to					



can

can

can

see

see

see

I can see the sun

is up.

I see sun Ms Sun is

is.

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

1

2

3

4

5

Tuesday

Short Date: _____

Today's weather:

Name: _____

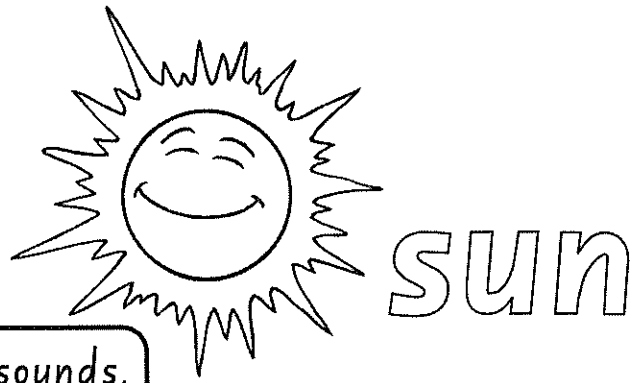
Find things that start with s, u, n and draw them, or take a picture and send to your teacher.

S

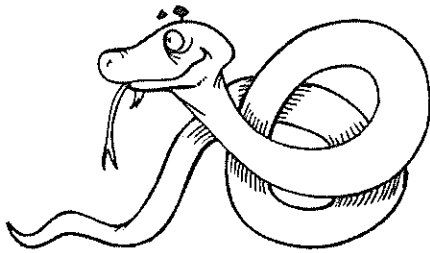
U

N

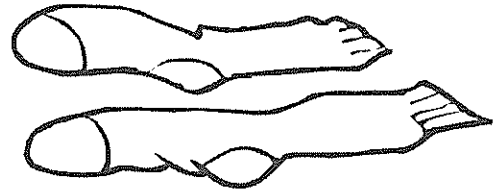
S s



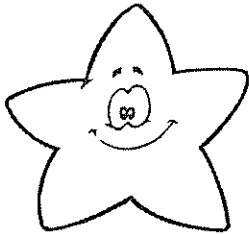
Colour the s pictures. Trace the s sounds.



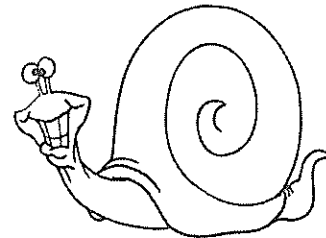
S S S S S S



S S S S S S

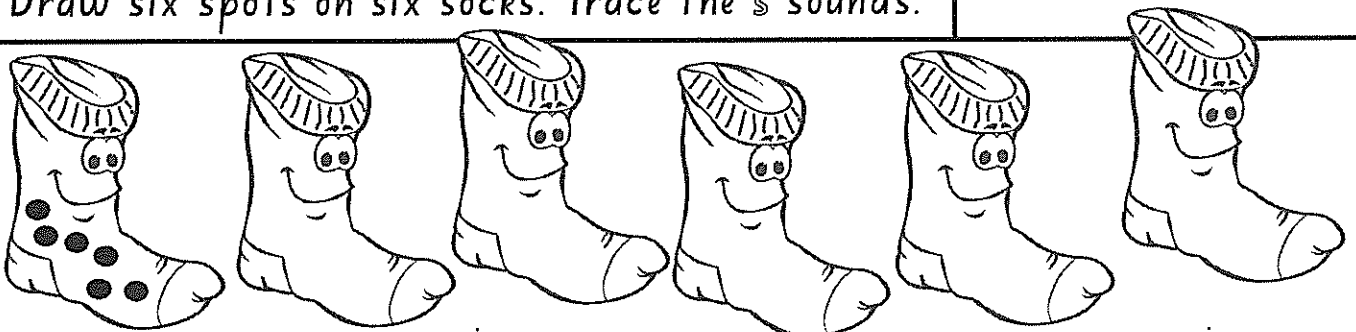


S S S S S S



S S S S S S

Draw six spots on six socks. Trace the s sounds.



six spots on six socks

S s

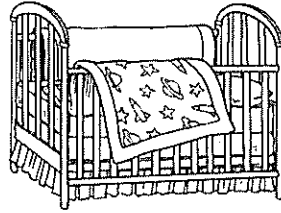


Santa

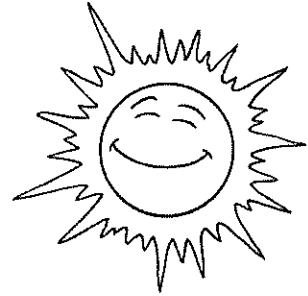
Circle the *s* sounds. Colour the pictures with *s* in them.



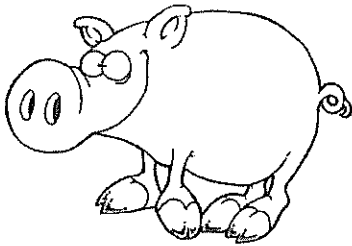
bus



cot



sun



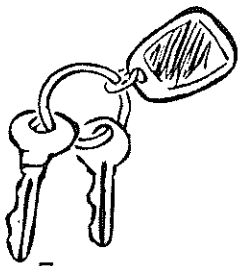
pig



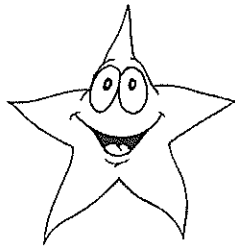
six



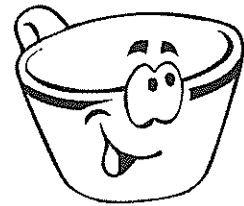
socks



keys



star






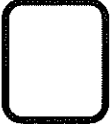





cup

Trace the *s* sounds.

S S S S S S S S S

Dice games



<i>Roll it and draw it.</i>	<i>Say the number and write it.</i>	<i>Draw pictures to match the number.</i>
	3	
		
		
		
		
		
		
		

Science: Draw or photograph three living things.

Living thing	Living thing	Living thing

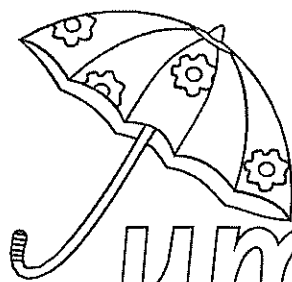
Wednesday

Short Date: _____

Today's weather:

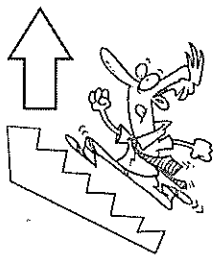
Name: _____

U u

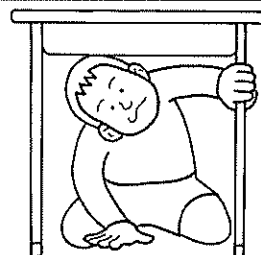


umbrella

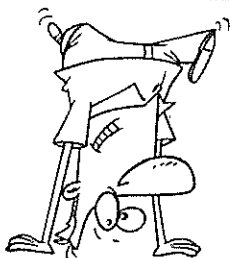
Colour the u pictures. Trace the u sound.



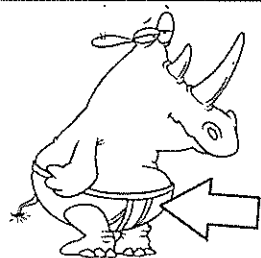
u u u u u u u



u u u u u u u

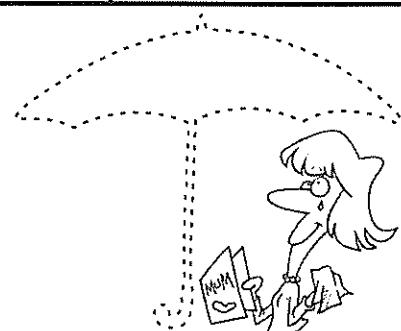
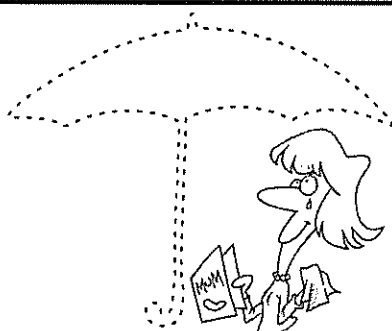
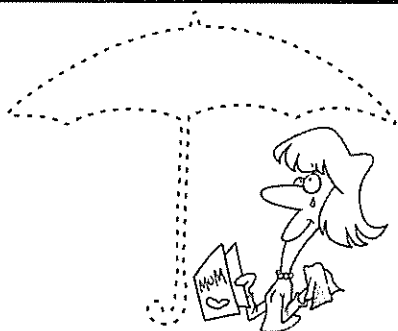


u u u u u u u



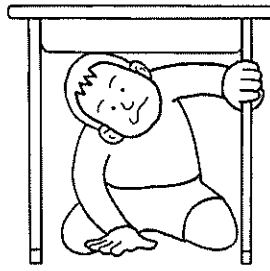
u u u u u u u

Trace and colour the umbrellas. Trace the u sounds.



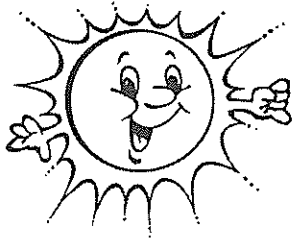
mums are under the umbrellas

U u

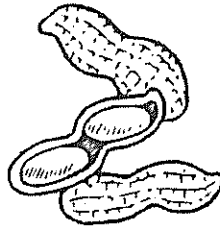


under

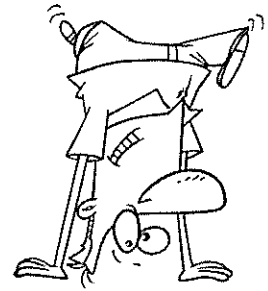
Circle the *u* sounds. Colour the pictures with *u* in them.



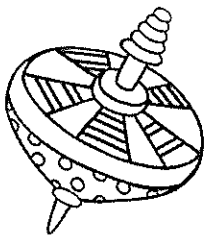
sun



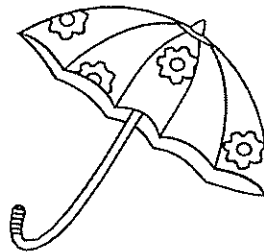
nuts



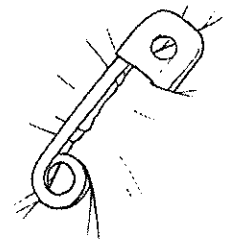
upside-down



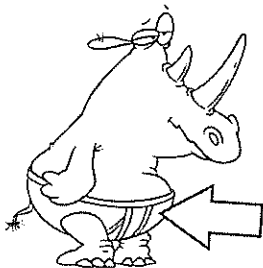
top



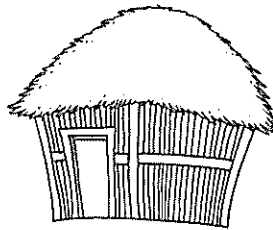
umbrella



pin



underpants

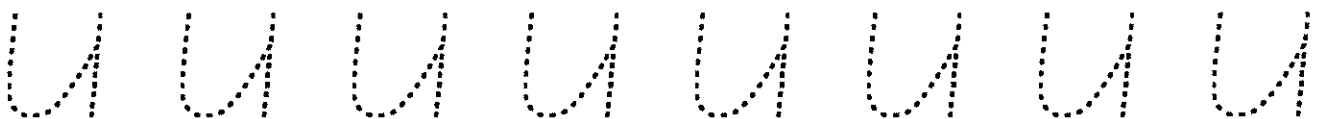


hut



cup

Trace the *u* sounds.



6

6

6

6

6

6

6

7

7

7

7

7

7

7

8

8

8

8

8

8

8

9

9

9

9

9

9

9

10

10

10

10

10

10

10

Thursday

Short Date: _____

Today's weather:

Name: _____

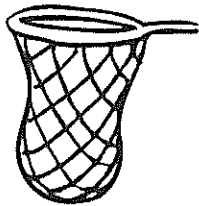
Letter Search

N n

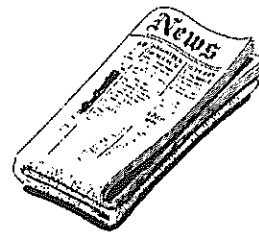


nest

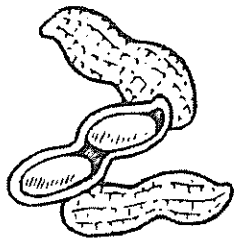
Colour the n pictures. Trace the n sound.



n n n n n



n n n n n



n n n n n



n n n n n

Draw nine nuts near the newspaper. Trace the n sounds.



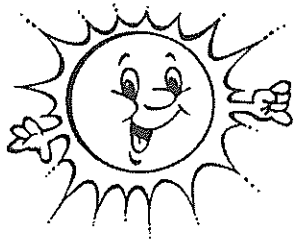
nine nuts near a newspaper

N n

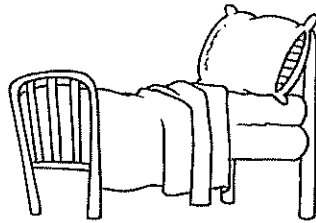


nail

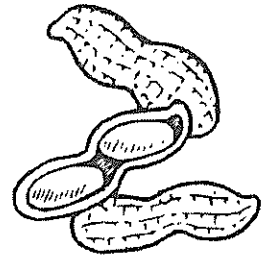
Circle the n sounds. Colour the pictures with n in them.



sun



bed



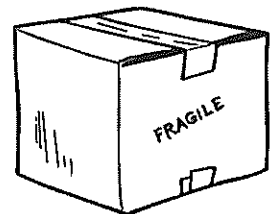
nuts



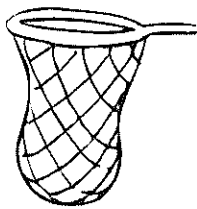
nest



man



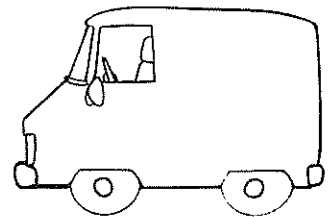
box



net



dog



van

Trace the n sounds.

n n n n n n n n

"The Cat" Cloze Passage

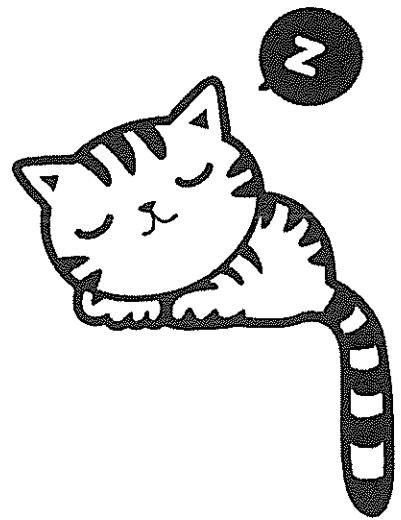
I _____ a cat.

_____ cat sat _____ the mat.

_____ pat _____ cat.

My cat _____ fat.

I _____ my cat.

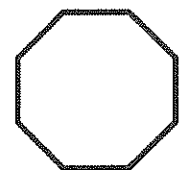
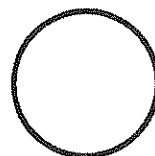
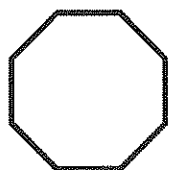
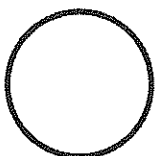
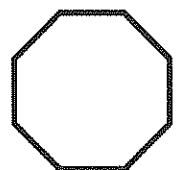
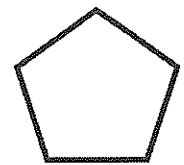
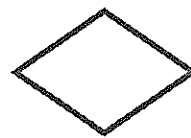
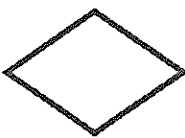
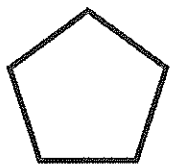
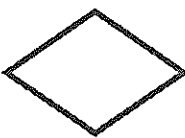
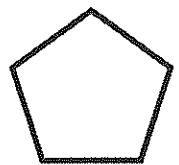
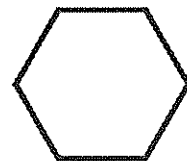
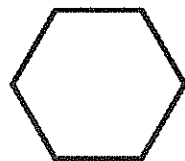
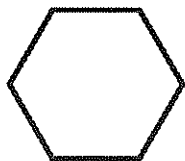
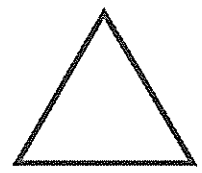
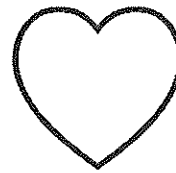
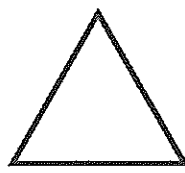
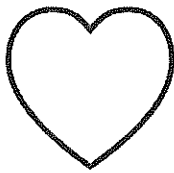
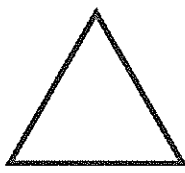
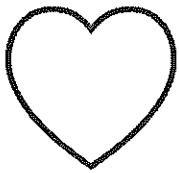
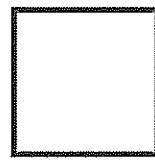
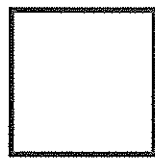
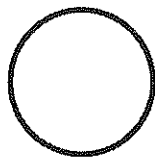
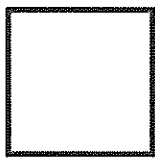
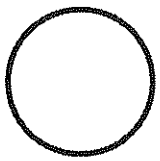


WORD BANK

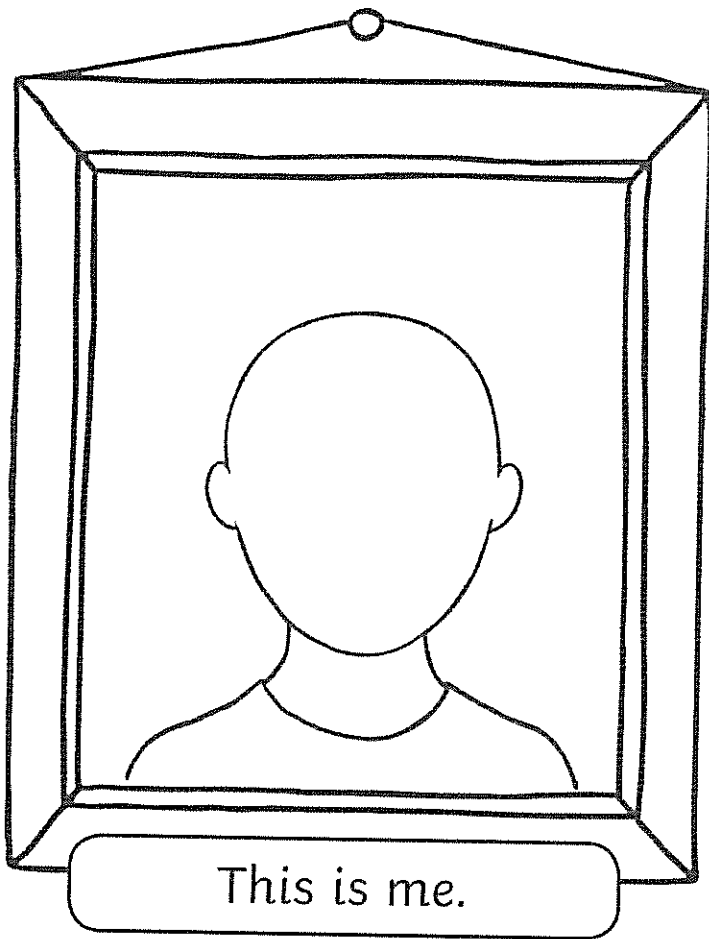
I	on	The	is	like	can	see	my
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Pattern

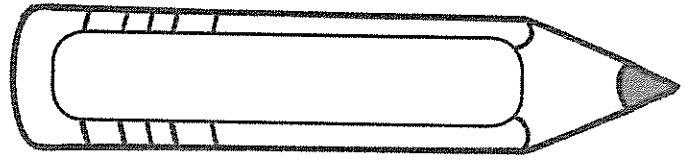
Circle the shape that comes next.



All About Me



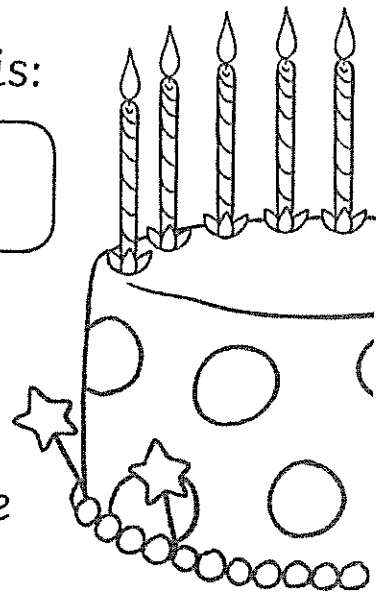
My name is:



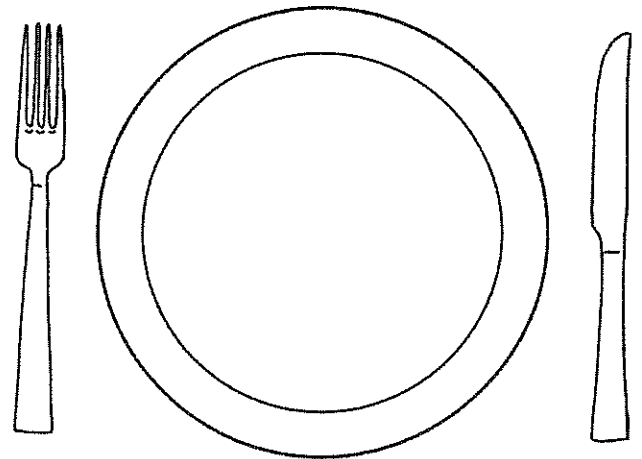
My birthday is:



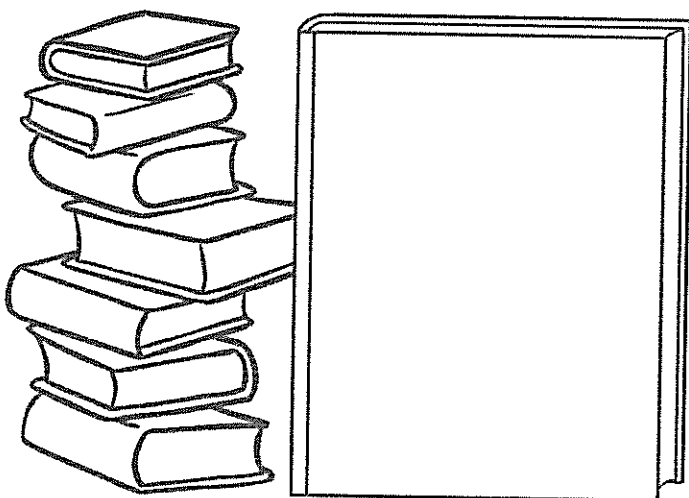
My favourite food is:



My favourite colour is:



My favourite book is:



My favourite television show is:

