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| Unit of WorkClass: Kindergarten Term: 1 Week: 11 |  |

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| **By the end of this week, I can:** |
| **English** | **Mathematics** | **Social Skills** |
| * **Write my name**
* **Read and write my words: can, see**
* **Say and write my sounds: s, u, n**
* **Use my finger to track my reading (booklet – The Cat)**
* **Use finger spacing when I write**
* **Start writing from the left of the page**
 | * **Count to 20**
* **Count back from 10**
* **Write numbers up to 10**
* **Counting objects to 10**
* **Recognise dot patterns to 6 (dice)**
* **Repeat a given pattern**
 | * **Tie my shoelaces**
* **Brush my teeth**
* **Wash my hand**
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|  | **Monday** **6/4/2020** | **Tuesday** **7/4/2020** | **Wednesday** **8/4/2020** | **Thursday** **9/4/2020** | **Friday** **10/4/2020** |
| Morning | **Morning Routine – Online**Days of the Week [**https://tinyurl.com/twg8ep2**](https://tinyurl.com/twg8ep2)Months of the Year [**https://tinyurl.com/r7c4ftx**](https://tinyurl.com/r7c4ftx)Calendar [**https://tinyurl.com/yx344efl**](https://tinyurl.com/yx344efl) | Good FridayPublicHolidayGood FridayPublicHoliday |
| **Morning Routine – Booklet**In your booklet, write today’s short date and draw the weather and write your name. |
| **Spelling – Booklet** Go to Google Classroom and watch this week’s lesson on our: * Phonemes **s, u, n,**
* Weekly words **can, see**
* Sentence of the week:

**I can see the sun is up****Look, Say, Cover, Write, Check** sheet | **Spelling – Booklet** Find things around the house that have the phonemes s, u, n. Draw these in your booklet OR take a picture and send to your teacher in Google Classroom. Complete the letter focus worksheet ‘S”**Look, Say, Cover, Write, Check** sheet | **Spelling – Booklet** *Roll and Read – Board Game*Roll the dice, read the word in the matching column and place a counter on top. The game ends when you have read all the words in one column. Complete the letter focus worksheet ‘U”**Look, Say, Cover, Write, Check** sheet | **Spelling – Booklet** *Letter Search*Find letters in magazines or newspapers and cut them out to make the words **can, see, the, my.** Glue these words in your booklet. Complete the letter focus worksheet ‘N”**Look, Say, Cover, Write, Check** sheet |
| **Rainbow Handwriting – Booklet** In your booklet, practise writing the weekly phonemes, words and sentence using a red coloured pencil. | **Rainbow Handwriting – Booklet** In your booklet, go back to your rainbow handwriting page and use a green coloured pencil to trace over the phonemes, words and sentence. | **Rainbow Handwriting – Booklet** In your booklet, go back to your rainbow handwriting page and use a yellow coloured pencil to trace over the phonemes, words and sentence. | **Rainbow Handwriting - Booklet** In your booklet, go back to your rainbow handwriting page and use a blue coloured pencil to trace over the phonemes, words and sentence. |
| **Reading – Reading Book**Read the book “The Cat”. Draw picture for the front cover.  | **Reading – Reading Book**Read the book “The Cat”. Draw picture under each sentence.  | **Reading – Reading Book**Read the book “The Cat”.Write you own sentence on the opposite page but change the word cat to another animal. Draw a picture for your new sentences. | **Reading – Reading Book**Read the book “The Cat” Complete The Cat – Cloze passage |
| **Writing – Writing Book**In your writing book, draw a picture of something you see in your bedroom. Write a sentence about it. Eg: The Cat a bed. | **Writing – Writing Book**Read a book with a parent/carer. Talk about your favourite part of the story.In your writing book, draw a picture of your favourite part of the story. Write a sentence about it.  | **Free Writing – Writing Book**Make an Easter card and write a message inside.  | **Writing – Writing Book**Read a book with a parent/carer. Describe your favourite character in the story.In your writing book, draw a picture of a character in the story. Write a sentence about it.  |
| **BREAK** |
| **Middle** | **Counting*** Count forwards from 1 to 20
* Count backwards from 10 to 1
* Use the numbers cards to count 1-20 and place them in correct order

**Maths Activity** Play the Penguin game by yourself or with someone in your family using your dice and counters**Writing Numbers – Booklet**Practise writing numbers 1 to 5 in your booklet. | **Counting*** Count forwards from 1 to 20
* Count backwards from 10 to 1
* Use the numbers cards to count 1-20 and place them in correct order

**Maths Activity**In your booklet, complete the dice activity.  | **Counting*** Count forwards from 1 to 20
* Count backwards from 10 to 1
* Use the numbers cards to count 1-20 and place them in correct order

**Maths Games**Play a game of snap with a family member. Divide a deck of cards between two people. Each person flips a card over and if the numbers are the same, tap the cards and shout ‘snap’.Using your playing cards, flip 2 cards over and say which number is bigger. Whoever has the bigger card, wins.  **Writing Numbers – Booklet**Practise writing numbers 6 to 10 in your booklet. | **Counting*** Count forwards from 1 to 20
* Count backwards from 10 to 1
* Use the numbers cards to count 1-20 and place them in correct order

**Maths Activity**In your booklet, complete the pattern activity.*Easter Egg Cut & Glue*Cut the Easter eggs at the bottom of the sheet and glue them in the correct order.When complete glue the sheet into your math/workbook. | Good FridayPublicHoliday |
| **BREAK** |
| **Afternoon** | **Visual Arts**Sun Craft activity | **Science**Tell a family member what a living thing is. Go on an adventure into your backyard and try to find 3 living things.Complete the science activity in your booklet.  | **PDHPE - Fitness** Roll the dice and perform the matching exercise for 30 minutes.  | **PDHPE**In your booklet, complete ‘All About Me’ activity.  | Good FridayPublicHoliday |

**\*\*\* CAN DO GRID \*\*\***

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| Find 5 things that are green and draw them. | Draw a self-portrait of yourself | What can you do to be kind to a family member today? | Put on a song and create your dance moves.You can upload a video of you dancing to our Google Classroom. |
| Role play as the teacher and teach your toys how to count to 20 and name 3 things that have the sound **s** and **u**. | Make your words:* Using Play Dough
* Using a paintbrush and water and paint it on a wall
* Using Lego
* Using shaving foam
 | Practise counting – Teddy Numbers<https://www.topmarks.co.uk/learning-to-count/teddy-numbers> | Listen to a story on Storyline Online<https://www.storylineonline.net/> |
| Make an Easter Hat or an Easter basket | Create some music usingChrome Music Lab<https://musiclab.chromeexperiments.com/> | Act out your favourite story to your family members | Fine Motor and Gross Motor activities:* Easter template
* Bounce a ball
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