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| Unit of Work  Class: Kindergarten Term: 1 Week: 11 |  |

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| **By the end of this week, I can:** | | | | | | | |
| **English** | | | **Mathematics** | | **Social Skills** | | |
| * **Write my name** * **Read and write my words: can, see** * **Say and write my sounds: s, u, n** * **Use my finger to track my reading (booklet – The Cat)** * **Use finger spacing when I write** * **Start writing from the left of the page** | | | * **Count to 20** * **Count back from 10** * **Write numbers up to 10** * **Counting objects to 10** * **Recognise dot patterns to 6 (dice)** * **Repeat a given pattern** | | * **Tie my shoelaces** * **Brush my teeth** * **Wash my hand** | | |
|  | **Monday**  **6/4/2020** | **Tuesday**  **7/4/2020** | | **Wednesday**  **8/4/2020** | | **Thursday**  **9/4/2020** | **Friday**  **10/4/2020** |
| Morning | **Morning Routine – Online**  Days of the Week [**https://tinyurl.com/twg8ep2**](https://tinyurl.com/twg8ep2)  Months of the Year [**https://tinyurl.com/r7c4ftx**](https://tinyurl.com/r7c4ftx)  Calendar [**https://tinyurl.com/yx344efl**](https://tinyurl.com/yx344efl) | | | | | | Good Friday  Public  Holiday  Good Friday  Public  Holiday |
| **Morning Routine – Booklet**  In your booklet, write today’s short date and draw the weather and write your name. | | | | | |
| **Spelling – Booklet**  Go to Google Classroom and watch this week’s lesson on our:   * Phonemes **s, u, n,** * Weekly words **can, see** * Sentence of the week:   **I can see the sun is up**  **Look, Say, Cover, Write, Check** sheet | **Spelling – Booklet**  Find things around the house that have the phonemes s, u, n. Draw these in your booklet OR take a picture and send to your teacher in Google Classroom.  Complete the letter focus worksheet ‘S”  **Look, Say, Cover, Write, Check** sheet | | **Spelling – Booklet**  *Roll and Read – Board Game*  Roll the dice, read the word in the matching column and place a counter on top. The game ends when you have read all the words in one column.  Complete the letter focus worksheet ‘U”  **Look, Say, Cover, Write, Check** sheet | | **Spelling – Booklet**  *Letter Search*  Find letters in magazines or newspapers and cut them out to make the words **can, see, the, my.** Glue these words in your booklet.  Complete the letter focus worksheet ‘N”  **Look, Say, Cover, Write, Check** sheet |
| **Rainbow Handwriting – Booklet**  In your booklet, practise writing the weekly phonemes, words and sentence using a red coloured pencil. | **Rainbow Handwriting – Booklet**  In your booklet, go back to your rainbow handwriting page and use a green coloured pencil to trace over the phonemes, words and sentence. | | **Rainbow Handwriting – Booklet**  In your booklet, go back to your rainbow handwriting page and use a yellow coloured pencil to trace over the phonemes, words and sentence. | | **Rainbow Handwriting - Booklet**  In your booklet, go back to your rainbow handwriting page and use a blue coloured pencil to trace over the phonemes, words and sentence. |
| **Reading – Reading Book**  Read the book “The Cat”. Draw picture for the front cover. | **Reading – Reading Book**  Read the book “The Cat”. Draw picture under each sentence. | | **Reading – Reading Book**  Read the book “The Cat”.  Write you own sentence on the opposite page but change the word cat to another animal. Draw a picture for your new sentences. | | **Reading – Reading Book**  Read the book “The Cat”  Complete The Cat – Cloze passage |
| **Writing – Writing Book**  In your writing book, draw a picture of something you see in your bedroom. Write a sentence about it.  Eg: The Cat a bed. | **Writing – Writing Book**  Read a book with a parent/carer. Talk about your favourite part of the story.  In your writing book, draw a picture of your favourite part of the story. Write a sentence about it. | | **Free Writing – Writing Book**  Make an Easter card and write a message inside. | | **Writing – Writing Book**  Read a book with a parent/carer. Describe your favourite character in the story.  In your writing book, draw a picture of a character in the story. Write a sentence about it. |
| **BREAK** | | | | | | | |
| **Middle** | **Counting**   * Count forwards from 1 to 20 * Count backwards from 10 to 1 * Use the numbers cards to count 1-20 and place them in correct order   **Maths Activity**  Play the Penguin game by yourself or with someone in your family using your dice and counters  **Writing Numbers – Booklet**  Practise writing numbers 1 to 5 in your booklet. | **Counting**   * Count forwards from 1 to 20 * Count backwards from 10 to 1 * Use the numbers cards to count 1-20 and place them in correct order   **Maths Activity**  In your booklet, complete the dice activity. | | **Counting**   * Count forwards from 1 to 20 * Count backwards from 10 to 1 * Use the numbers cards to count 1-20 and place them in correct order   **Maths Games**  Play a game of snap with a family member. Divide a deck of cards between two people. Each person flips a card over and if the numbers are the same, tap the cards and shout ‘snap’.  Using your playing cards, flip 2 cards over and say which number is bigger. Whoever has the bigger card, wins.    **Writing Numbers – Booklet**  Practise writing numbers 6 to 10 in your booklet. | | **Counting**   * Count forwards from 1 to 20 * Count backwards from 10 to 1 * Use the numbers cards to count 1-20 and place them in correct order   **Maths Activity**  In your booklet, complete the pattern activity.  *Easter Egg Cut & Glue*  Cut the Easter eggs at the bottom of the sheet and glue them in the correct order.  When complete glue the sheet into your math/workbook. | Good Friday  Public  Holiday |
| **BREAK** | | | | | | | |
| **Afternoon** | **Visual Arts**  Sun Craft activity | **Science**  Tell a family member what a living thing is. Go on an adventure into your backyard and try to find 3 living things.  Complete the science activity in your booklet. | | **PDHPE - Fitness**  Roll the dice and perform the matching exercise for 30 minutes. | | **PDHPE**  In your booklet, complete ‘All About Me’ activity. | Good Friday  Public  Holiday |

**\*\*\* CAN DO GRID \*\*\***

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| Find 5 things that are green and draw them. | Draw a self-portrait of yourself | What can you do to be kind to a family member today? | Put on a song and create your dance moves.  You can upload a video of you dancing to our Google Classroom. |
| Role play as the teacher and teach your toys how to count to 20 and name 3 things that have the sound **s** and **u**. | Make your words:   * Using Play Dough * Using a paintbrush and water and paint it on a wall * Using Lego * Using shaving foam | Practise counting – Teddy Numbers  <https://www.topmarks.co.uk/learning-to-count/teddy-numbers> | Listen to a story on Storyline Online  <https://www.storylineonline.net/> |
| Make an Easter Hat or an Easter basket | Create some music using  Chrome Music Lab  <https://musiclab.chromeexperiments.com/> | Act out your favourite story to your family members | Fine Motor and Gross Motor activities:   * Easter template * Bounce a ball |