

# Year 2 Home Learning 2021

## Term 3

Dear parents and caregivers,

We appreciate your cooperation during this time. This booklet has been provided for your child to complete whilst learning from home.

Google classroom has also been set up, we encourage students to log on using their email to gain access. Google Classroom will allow you to upload photos of your child's work and they can ask questions on how to complete a task.

### Recommended Daily Schedule

1. Check student email and google classroom.
2. Complete daily attendance option on Google Classroom.
3. Daily Booklet Work (look for this symbol to go onto Google Classroom and access online videos



Please be respectful and considerate of the time when contacting the teachers. You can also contact the school office for any concerns or questions you may have.

**EXTENSION: at the end of the booklet we have included some extension activities. These are optional for your child to complete. The choice boards and contracts allow the students to pick which activity they would like to complete and they can upload this photo and post it to the extension tab on classwork in Google Classroom.**

Stay safe

Year 2 team

# Home Learning

Class: Year 2

Term: 3

Week: 3/4

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<b>Spelling</b>  <b>Reading 10 minutes</b>  <b>Handwriting</b>  <b>Science</b>	<b>Spelling</b>  <b>Reading 10 minutes</b>  <b>Handwriting</b>  <b>Reading Comprehension</b>	<b>Spelling</b>  <b>Reading 10 minutes</b>  <b>Handwriting</b>  <b>Reading Comprehension</b>	<b>Spelling</b>  <b>Reading 10 minutes</b>  <b>Writing</b> <b>Meditation</b>  <b>Speaking</b>	<b>Spelling</b>  <b>Reading 10 minutes</b>  <b>Writing</b>  <b>Speaking</b>
<b>Break</b>					
<b>Middle</b>	<b>Writing</b> <b>Mathematics</b>	<b>Writing</b> <b>Mathematics</b>	<b>Art</b> <b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
<b>Break</b>					
<b>Afternoon</b>	<b>Find a word</b> <b>Fitness</b> <b>Maze challenge</b>  <b>Choice grid</b>	<b>Fitness</b> <b>Boggle</b> <b>Maze challenge</b>  <b>Choice grid</b>	<b>Fitness</b> <b>Mindfulness</b> <b>Maze challenge</b>  <b>Choice grid</b>	<b>Fitness</b> <b>Boggle</b> <b>Maze challenge</b>  <b>Choice grid</b>	<b>Find a word</b> <b>Fitness</b> <b>Free drawing</b> <b>Maze challenge</b>  <b>Choice grid</b>

# Monday

- Spelling
- Handwriting
- Science
- Writing
- Mathematics
- Fitness



The maze of school





### Term 3 Week 3

	Monday	Tuesday	Wednesday	Thursday
<b>Red Spelling Words</b>				
bed				
red				
shed				
sent				
best				
<b>Orange Spelling Words</b>				
west				
bedroom				
wetness				
fretting				
shedding				
stretch				
<b>Green Spelling Words</b>				
freshness				
mention				
fretted				
bedding				
wetting				
stretcher				
<b>Extension Spelling Words</b>				
flex				
flexible				
stretchable				

W W W W W W W W

w w w w w w w w

Cold watermelon is nice on a hot day.



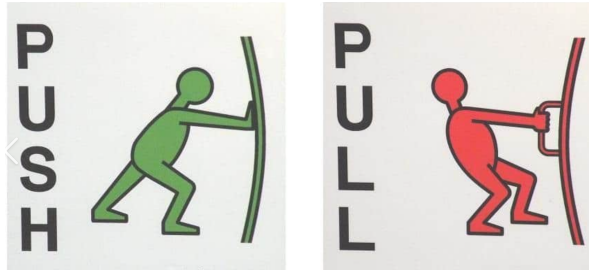
# What is force?



When we talk about 'force' in science, we mean the push or pull on an object.

A push is a force that acts on an object and causes it to move away from the source of the force.

A pull is a force that acts on an object and causes it to move towards the source of the force.



Watch the video on google classroom and then complete the worksheet below.

## Push and Pull Forces - Worksheet

Name: \_\_\_\_\_

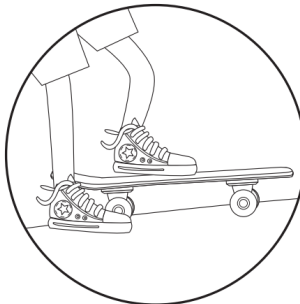
Date: \_\_\_\_\_

### Push and Pull Forces

Circle which force is being used in each picture and draw arrows to show that force.



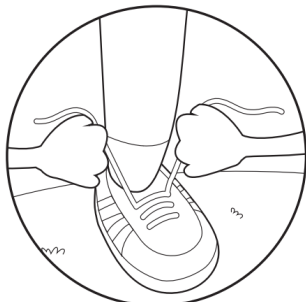
push  
pull  
both



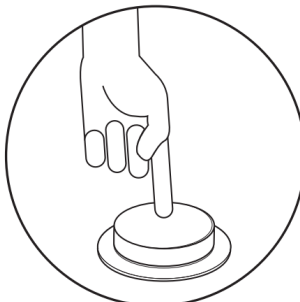
push  
pull  
both



push  
pull  
both



push  
pull  
both



push  
pull  
both



push  
pull  
both

Write sentences using these similes:



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Similes

My Checklist

Write a sentence using this simile: **AS QUICK AS A FOX.**

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_



- Remember this:
I started with a topic
I used a simile in my sentence.
I started my sentences with a capital letter.
I ended my sentences with the correct punctuation : . ? !
I used spaces between my words.
I used interesting words

She clambered into bed and felt as snug as a bug in a rug.

Can you make your sentence better? Add 2 more sentences to create a short paragraph.

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

Self Assessment

I did it! Almost there! Getting there!

My work was checked by

Peer Assessment

They did it! Almost there! Getting there!

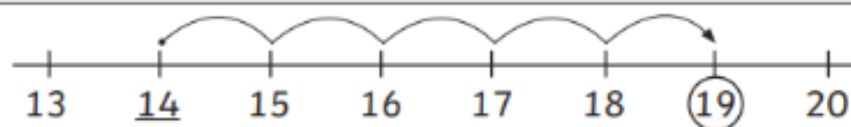




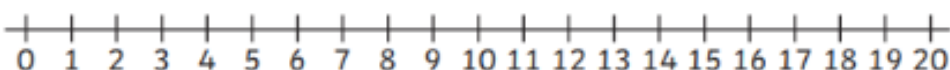
## Addition within 20 with a Number Line

Example:

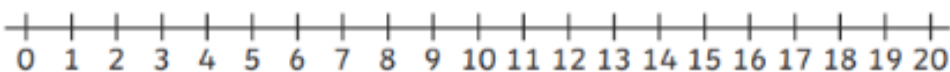
$$\underline{14} + 5 = \textcircled{19}$$



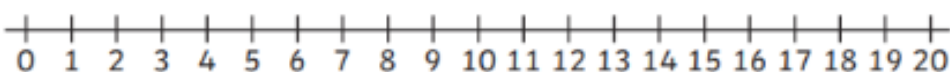
$$10 + 4 = \underline{\quad}$$



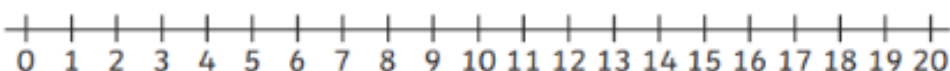
$$11 + 4 = \underline{\quad}$$



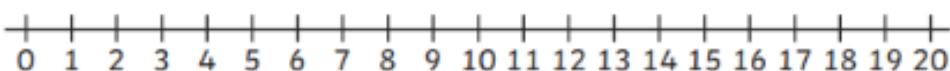
$$12 + 5 = \underline{\quad}$$



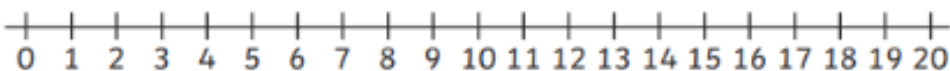
$$13 + 6 = \underline{\quad}$$



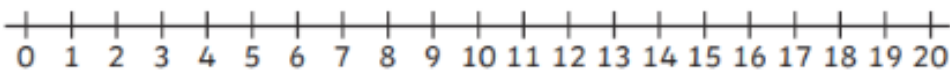
$$14 + \underline{\quad} = 18$$



$$13 + \underline{\quad} = 18$$



$$12 + \underline{\quad} = 19$$



# Jump Strategy Addition

Use the jump strategy to find the answer to each question.

$$45 + 27 =$$



$$52 + 31 =$$



# Seasons Word Search

B	S	O	H	G	H	F	E	D	Y	A	A	G	Y	D
L	L	U	X	O	N	S	R	P	L	Q	L	Y	Q	P
Q	M	O	M	C	X	I	V	N	X	P	T	N	R	J
A	F	P	O	M	N	X	R	V	M	I	I	M	H	S
T	R	E	E	M	E	L	U	E	D	L	Y	Q	E	U
W	E	A	T	H	E	R	U	I	T	X	B	V	C	V
C	C	U	E	V	J	P	M	F	Y	L	A	J	O	F
B	U	T	V	I	M	U	P	Q	L	E	E	N	L	L
D	E	U	I	K	H	W	A	J	L	U	G	W	D	A
C	O	M	B	N	I	H	Z	I	I	O	E	R	S	N
O	J	N	H	N	O	V	V	P	H	B	O	T	R	O
I	K	N	T	T	U	S	Z	T	C	T	Q	D	K	S
T	V	E	J	N	C	C	A	F	R	O	S	T	R	A
K	R	K	H	Y	F	H	B	E	N	E	S	F	G	E
R	I	G	N	I	R	P	S	D	S	I	F	N	L	S

AUTUMN

COLD

HUMIDITY

SEASONAL

SWELTERING

BLOOM

FROST

LEAVES

SPRING

WEATHER

CHILLY

HOT

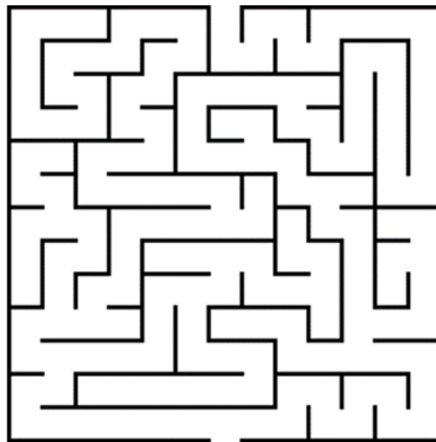
SEASON

SUMMER

WINTER

# Tuesday

- Spelling**
- Handwriting**
- Reading comprehension**
- Writing**
- Mathematics** (Complete one of the worksheets)
- Fitness**
- Boggle**



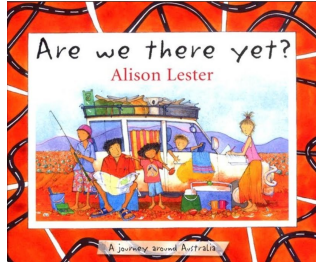
V V V V V V V V V V  
M M M M M M M M M M

v v v v v v v v v v  
n n n n n n n n n n

I like to eat vegetables.



Click on the link on Google Classroom to watch the book 'Are we there yet? By Alison Lester



**After listening to the book complete the worksheet below:**

Have you ever been on a holiday in Australia and seen different things? What places did you visit?

---

---

Where in Australia would you like to visit? Why?

---

---

Draw a picture of this place:

A large, empty rectangular box with a black border, intended for the student to draw a picture of a place in Australia.

Write sentences using these similes:



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Similes

My Checklist

Write a sentence using this simile: **AS WARM AS TOAST.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



- Remember this:
- I started with a topic
- I used a simile in my sentence.
- I started my sentences with a capital letter.
- I ended my sentences with the correct punctuation : . ? !
- I used spaces between my words.
- I used interesting words

On Butterfly Wings

She clambered into bed and felt as snug as a bug in a rug.

Can you make your sentence better? Add 2 more sentences to create a short paragraph.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Self-Assessment

I did it!	Almost there!	Getting there!

My work was checked by \_\_\_\_\_

Peer-Assessment

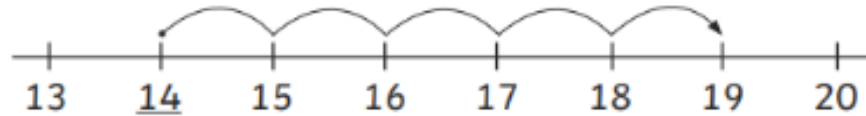
They did it!	Almost there!	Getting there!



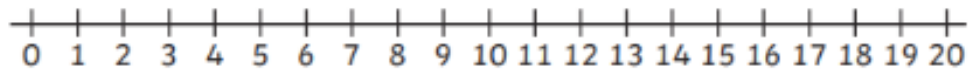
# Addition within 20 with a Number Line

Example:

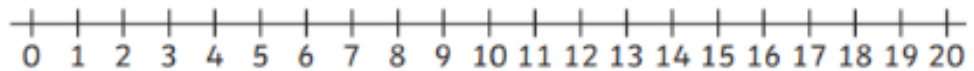
$14 + 5 = 19$



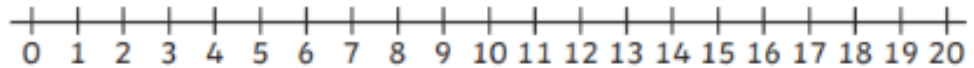
$8 + 9 = \underline{\quad}$



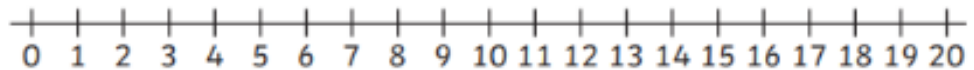
$9 + 9 = \underline{\quad}$



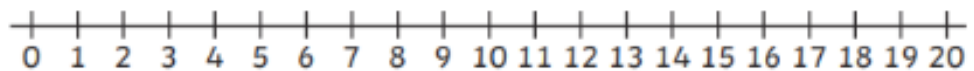
$7 + 9 = \underline{\quad}$



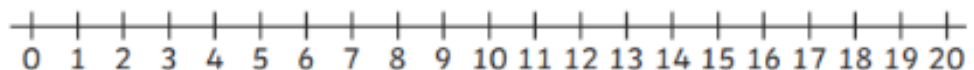
$9 + 10 = \underline{\quad}$



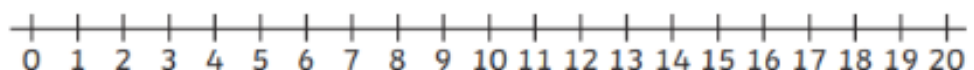
$10 + \underline{\quad} = 20$



$8 + \underline{\quad} = 18$



$\underline{\quad} + 9 = 20$





# Jump Strategy Addition

Use the jump strategy to find the answer to each question.

$$61 + 38 =$$



$$23 + 45 =$$



# Boggle

## Spelling Word Puzzle

S	C	L	F
T	D	O	E
R	I	V	W
B	A	E	H

### Word Count

1 or 2 Letters: \_\_\_\_\_

3 Letters: \_\_\_\_\_

4 Letters: \_\_\_\_\_

5 Letters: \_\_\_\_\_

6 or More Letters: \_\_\_\_\_

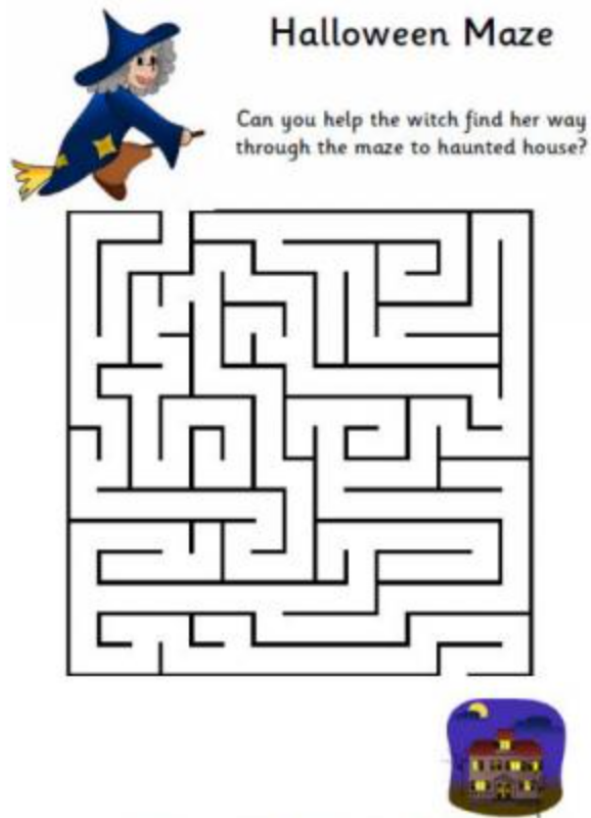
**Total Number of Words:** \_\_\_\_\_

Blank writing area for words found in the Boggle grid.

Blank writing area for words found in the Boggle grid.

# Wednesday

- Spelling**
- Handwriting**
- Reading Comprehension**
- Art**
- Mathematics** (Complete one of the worksheets)
- Fitness**
- Mindfulness colouring**





# Uluru

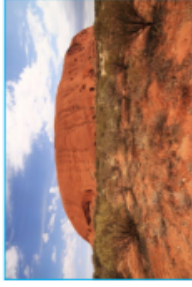
Uluru is one of Australia's most famous and recognisable landmarks. It is located in the "Red Centre", west of the Simpson Desert. It is about 460km south-west of Alice Springs in the Northern Territory. It is located in the Uluru-Kata Tjuta National Park and is listed as a World Heritage Site by UNESCO.

## Name

Uluru is the Aboriginal and official name, but it is also known as Ayers Rock.

It was named after Sir Henry Ayers by William Gosse in 1873.

Uluru is sacred to the Pitjantjatjara Anangu, the Aboriginal people of the area.



## Formation

It was created around 600 million years ago.

Geologists refer to Uluru as an inselberg which means "island mountain".

The summit of Uluru is relatively flat. The surface is made up of valleys, caves, ridges and gullies that have been created over millions of years due to erosion from the wind and rain.

It is a beautiful rich orange-red colour, which changes to a bright glowing red at sunset.

## Size

Many people believe it is the largest formation of its kind in the world, however Mount Augustus in Western Australia is larger.

It covers approximately 3.33 km<sup>2</sup> and extends about 2.5km into the ground (although nobody knows exactly how far down it goes!)

It takes approximately 3.5 hours to walk around the base of Uluru – a 10km walk on a flat dirt path.

## Uluru is...

- 348m high
- 863m above sea level
- 1.9km wide
- 9.4km around the base
- 3.6km long

## Interesting Facts

Uluru is sacred to the Anangu people, who have requested for a long time that visitors respect their culture by not climbing the rock. There was also concern about the difficulty and danger of the climb, and the safety of tourists. There have been 37 deaths of climbers on Uluru. In November 2017, the Ulu u-Kata Tju a National Park board voted to prohibit climbing Uluru, and the last people allowed to climb did so in October 2019.

More than 250,000 people visit Uluru each year from all over the world.

If you're planning to visit, there is a \$25 entry fee per adult (children are free) which lasts for 3 days.

There are many different types of native animals that live in the national park and around Uluru. Some of these include:

- bats
- frogs
- red kangaroos
- rock wallabies
- perenties
- sand goannas
- dingoes
- emus





# Uluru

**Read the information on the previous page and answer the following questions.**

Where is Uluru located?

---

What is the other name for Uluru?

---

Who is Uluru named after?

---

What are some of the animals that live around Uluru?

---

What are some interesting facts you learned about Uluru?

---

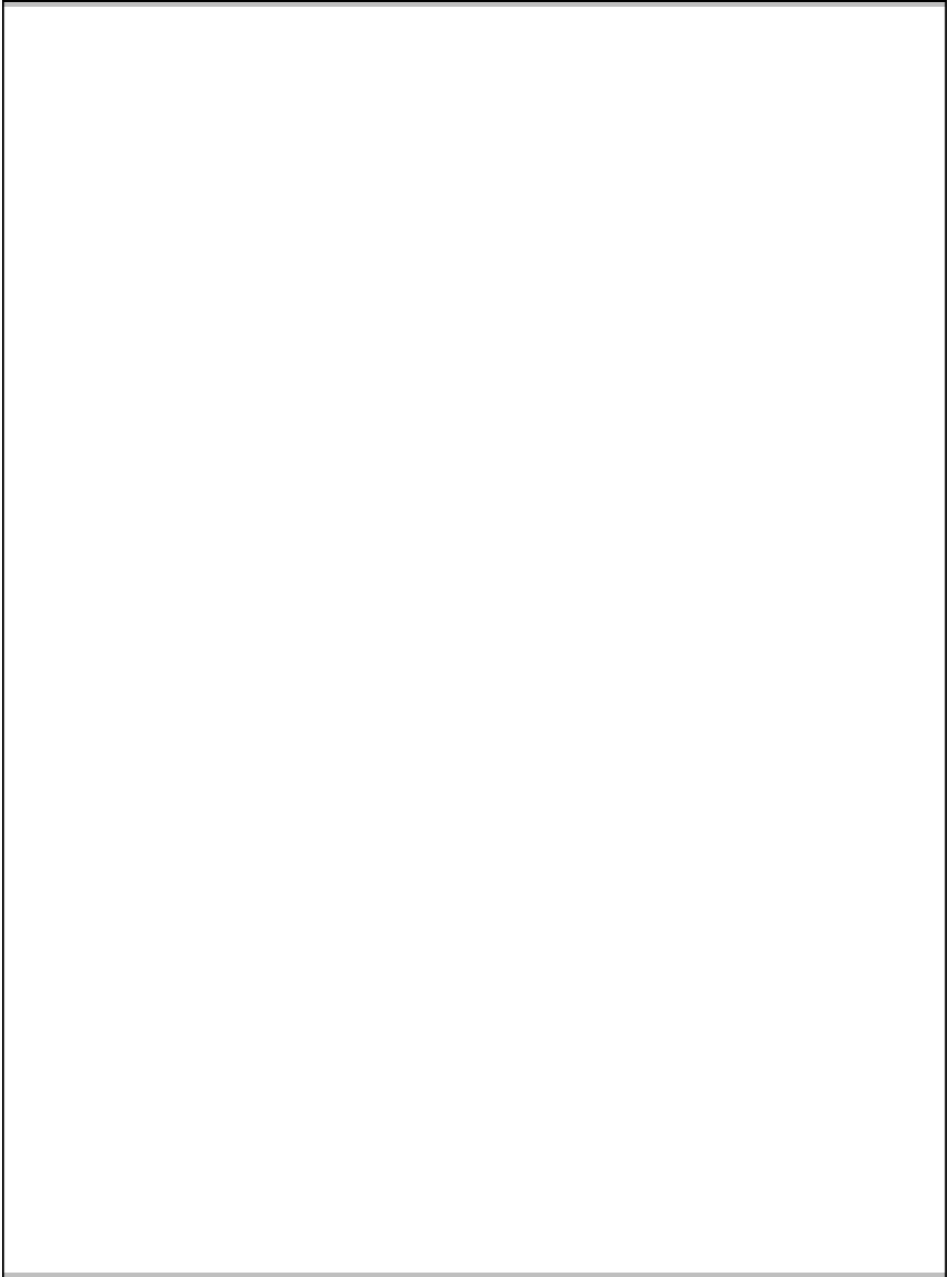
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Follow the link to draw a picture of Uluru.

 [How to draw Ayers Rock \(Uluru\), Australia](#)





**Start!**

1.  $14 + 8$

2.  $14 + 8$

3.  $11 + 7$

4.  $12 + 2$

5.  $10 + 1$

6.  $9 + 9$

7.  $18 + 6$

8.  $14 + 9$

9.  $17 + 4$

10.  $14 + 4$

11.  $18 + 8$

12.  $10 + 0$

13.  $16 + 4$

14.  $18 + 0$

15.  $15 + 3$

16.  $10 + 6$

17.  $11 + 0$

18.  $15 + 4$

19.  $16 + 7$

20.  $19 + 2$

21.  $19 + 3$

22.  $17 + 3$

23.  $16 + 5$

24.  $12 + 6$

25.  $13 + 6$

26.  $11 + 9$

27.  $17 + 8$

28.  $19 + 2$

29.  $13 + 5$

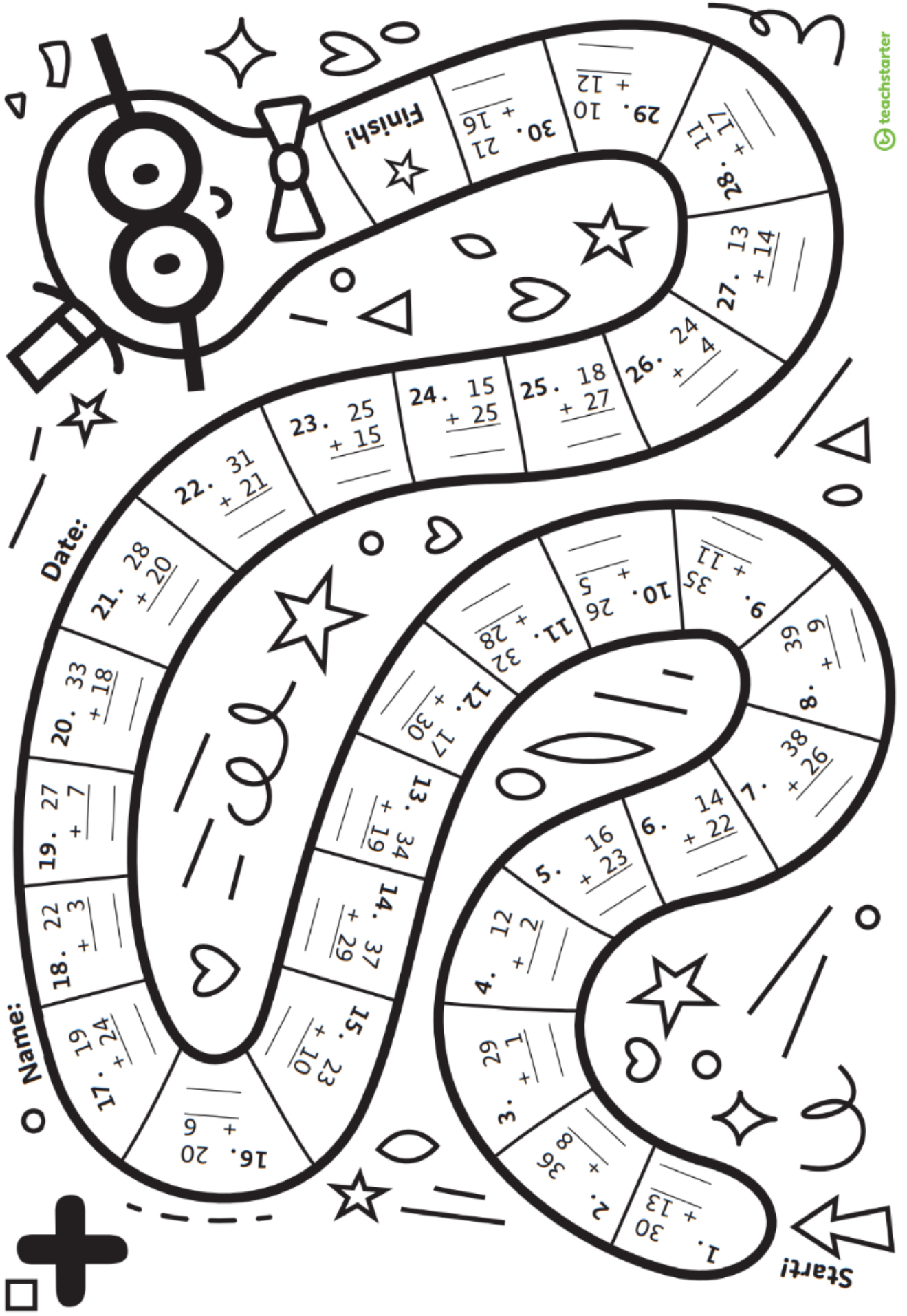
30.  $13 + 1$

**Finish!**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_





Name: \_\_\_\_\_

Date: \_\_\_\_\_



Finish!

Start!

17.  $19 + 24$

18.  $22 + 3$

19.  $27 + 7$

20.  $33 + 18$

21.  $28 + 20$

22.  $31 + 21$

23.  $25 + 15$

24.  $15 + 25$

25.  $18 + 27$

26.  $24 + 4$

27.  $13 + 14$

28.  $17 + 11$

29.  $10 + 12$

30.  $21 + 16$

16.  $20 + 6$

17.  $23 + 10$

18.  $37 + 29$

19.  $34 + 19$

20.  $17 + 30$

21.  $26 + 5$

22.  $32 + 28$

23.  $9 + 22$

24.  $14 + 23$

25.  $38 + 26$

26.  $8 + 9$

1.  $30 + 13$

2.  $36 + 8$

3.  $6 + 1$

4.  $12 + 2$

5.  $23 + 9$

6.  $14 + 22$

7.  $38 + 26$

8.  $9 + 39$

9.  $5 + 11$

10.  $26 + 10$

11.  $32 + 11$

12.  $20 + 6$

13.  $23 + 10$

14.  $37 + 29$

15.  $34 + 19$

16.  $17 + 30$

17.  $26 + 5$

18.  $18 + 27$

19.  $15 + 25$

20.  $24 + 4$

21.  $13 + 14$

22.  $10 + 12$

23.  $21 + 16$

24.  $17 + 11$

25.  $28 + 17$

26.  $10 + 12$

27.  $30 + 21$

28.  $13 + 14$

29.  $24 + 4$

30.  $15 + 25$

31.  $18 + 27$

32.  $25 + 15$

33.  $21 + 16$

# Mindfulness colouring

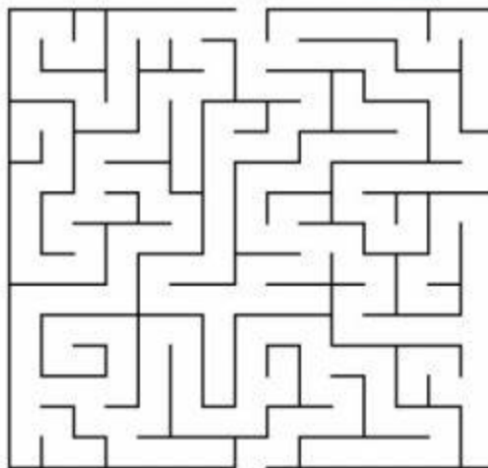


# Thursday

- Spelling**
- Writing**
- Meditation**
- Mathematics**
- Fitness**
- Boggle**

## Australia Maze

Can you guide the ship through the maze to reach Australia?





# Mindful Breathing with Teddy

This is a special activity that you can do at home with your favourite teddy or other soft toy. You will need to find a comfortable space to lie down. It could be your bed, the sofa or the floor.

1. Lie down on your back and relax. Make sure you are comfortable and have enough room.
2. Concentrate on your breathing – in and out – noticing the flow and rhythm.
3. Place your teddy or soft toy on your tummy.
4. Now, continue to focus on your breathing whilst watching your teddy move on your tummy.
5. Notice how you can breathe right down into your tummy, to make your soft toy rise as you breathe in and fall as you breathe out.
6. Imagine you are helping your teddy to relax, so make the breathing gentle and smooth – not jagged and bumpy.
7. Once you have watched teddy rise and fall, try closing your eyes and really focusing on breathing into your tummy – slowly and gently in, then slowly and gently out.
8. When you are ready, gently open your eyes and slowly sit up. You and your teddy should be feeling a lot more relaxed.



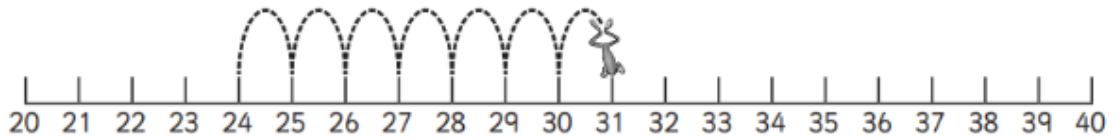


## Addition – using number lines

Number lines are handy tools to use when adding.

$$\text{Look at } 24 + 7 = \boxed{?}$$

We start at 24 and jump 7 spaces. It's important to remember to count the jumps or spaces, not the numbers!



$$24 + 7 = 31$$

1 Jump along the number lines and finish each number fact.

a  $22 + 9 = \boxed{\phantom{00}}$

A number line from 20 to 40 with tick marks every 1 unit. A solid dot is placed on the number 22.

b  $27 + 7 = \boxed{\phantom{00}}$

A number line from 20 to 40 with tick marks every 1 unit. A solid dot is placed on the number 27.

c  $31 + 8 = \boxed{\phantom{00}}$

A number line from 20 to 40 with tick marks every 1 unit. A solid dot is placed on the number 31.

2 Trace the jumps and finish the facts.

a  $\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$

A number line from 20 to 40 with tick marks every 1 unit. Dashed arches represent jumps of 1 unit each, starting at 26 and ending at 34. There are 8 jumps.

b  $\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$

A number line from 30 to 50 with tick marks every 1 unit. Dashed arches represent jumps of 1 unit each, starting at 38 and ending at 45. There are 7 jumps.

c  $\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$

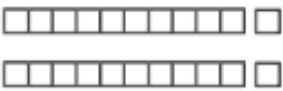
A number line from 30 to 50 with tick marks every 1 unit. Dashed arches represent jumps of 1 unit each, starting at 42 and ending at 47. There are 5 jumps.

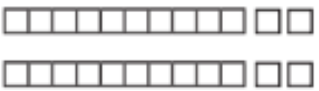
# Addition – doubling

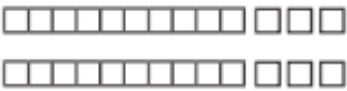
1 Warm up by colour matching these doubles facts. How quickly can you do it? The first one has been done for you.

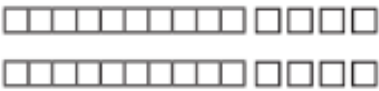
$2 + 2$	6	double 4	$5 + 5$	4
double 3	$4 + 4$	$6 + 6$	10	12
8	double 5	double 2	double 6	$3 + 3$

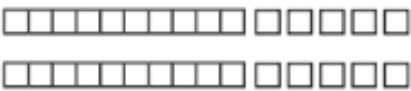
2 Count the base-ten blocks to help you finish the doubles facts.

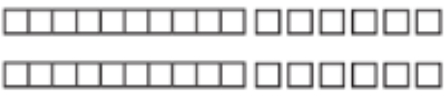
**a**   
 $11 + 11 = \square$


**b**   
 $12 + 12 = \square$


**c**   
 $13 + 13 = \square$

**d**   
 $14 + 14 = \square$

**e**   
 $15 + 15 = \square$

**f**   
 $16 + 16 = \square$

**g**   
 $17 + 17 = \square$

**h**   
 $18 + 18 = \square$

# Boggle

## Spelling Word Puzzle

H	T	C	O
U	E	R	T
R	S	B	E
N	D	C	A

### Word Count

1 or 2 Letters: \_\_\_\_\_

3 Letters: \_\_\_\_\_

4 Letters: \_\_\_\_\_

5 Letters: \_\_\_\_\_

6 or More Letters: \_\_\_\_\_

**Total Number of Words:** \_\_\_\_\_

Blank writing area for words found in the Boggle grid.

Blank writing area for words found in the Boggle grid.

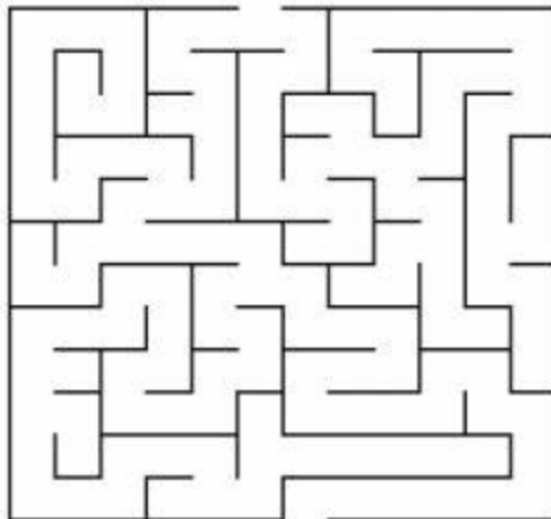


# Friday

- Spelling**
- Writing**
- Mathematics**
- Fitness**
- Find a word**
- Colouring Sheet**

## Pirate Maze

Can you help the pirate ship find a path through the maze to reach the desert island?







## Addition and Subtraction Facts to 20 – Speed Test

See how long it takes you to complete all of these or give yourself a set amount of time (say 5 mins) and see how many you can do.



$6 + 6 =$	$8 - 6 =$	$9 - 3 =$	$13 - 4 =$	$4 - 1 =$
$14 + 5 =$	$2 + 17 =$	$7 - 4 =$	$4 + 9 =$	$4 - 2 =$
$9 - 7 =$	$3 + 9 =$	$15 - 1 =$	$20 - 10 =$	$10 - 5 =$
$2 + 11 =$	$3 + 1 =$	$14 - 7 =$	$17 + 2 =$	$2 + 3 =$
$2 + 15 =$	$3 - 2 =$	$9 + 3 =$	$6 + 4 =$	$15 - 6 =$
$7 - 3 =$	$11 + 5 =$	$8 - 5 =$	$7 + 8 =$	$4 + 6 =$
$10 + 10 =$	$18 - 4 =$	$3 + 4 =$	$20 - 19 =$	$4 + 9 =$
$8 - 2 =$	$10 + 0 =$	$8 + 8 =$	$14 + 2 =$	$7 - 2 =$
$11 + 1 =$	$13 - 5 =$	$17 - 2 =$	$9 - 4 =$	$19 + 1 =$
$14 - 1 =$	$12 - 9 =$	$3 + 7 =$	$5 + 5 =$	$15 - 9 =$

Correct answers:

Time:

## Deriving Facts to 100

For each of the following, complete the number fact to 10 and then derive the number fact to 100. The first one has been done for you.

$7 + 2 = 9$

$7 - 4 =$

$70 + 20 = 90$

$70 - 40 =$

$4 + 6 =$

$3 + 6 =$

$40 + 60 =$

$30 + 60 =$

$5 - 3 =$

$8 - 3 =$

$50 - 30 =$

$80 - 30 =$

$10 - 7 =$

$9 + 1 =$

$100 - 70 =$

$90 + 10 =$

$5 + 4 =$

$3 - 2 =$

$50 + 40 =$

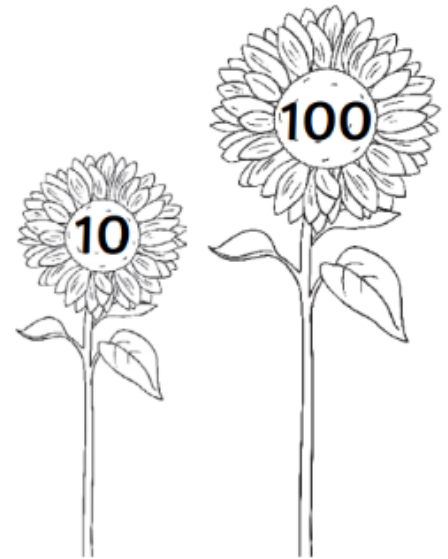
$30 - 20 =$

$9 - 8 =$

$10 - 5 =$

$90 - 80 =$

$100 - 50 =$



Use the appropriate number fact to ten mentally to derive the number fact to 100.

$50 + 50 =$

$40 + 30 =$

$60 - 40 =$

$80 - 30 =$

$10 + 80 =$

$20 + 60 =$

$90 - 60 =$

$50 - 40 =$

$20 + 80 =$

$80 - 70 =$

$40 + 40 =$

$70 - 20 =$

# Uluru

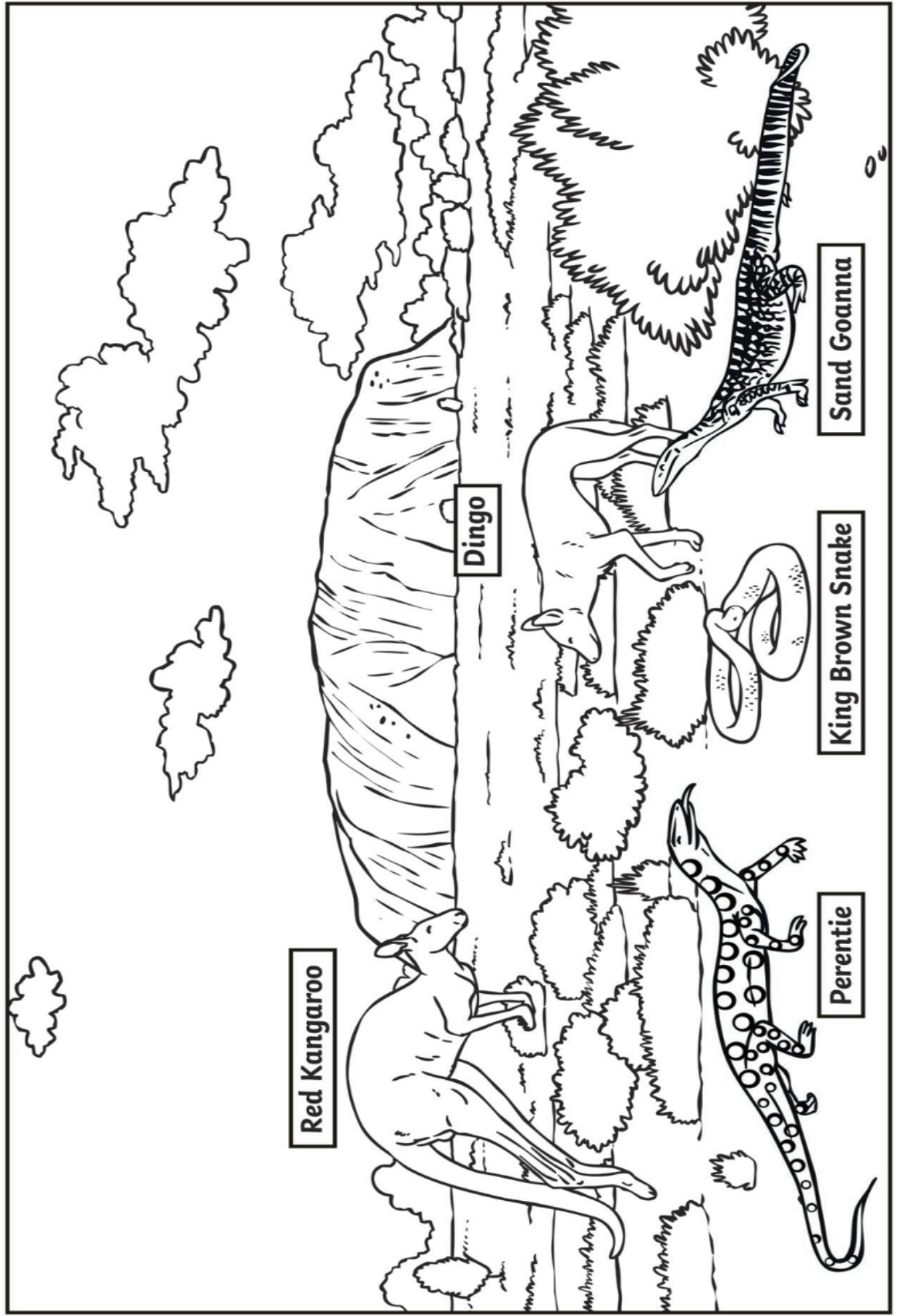
k k s p i r i t u a l j  
a e s u v f c d s f x b  
n v p j q a m e w a m i  
g a i c h b n s a d n f  
a u r s q o p e w i l d  
r s i o n r c r l n u q  
o t t e h i a t t g j n  
o r u v u g v m r o c k  
j a a a l i e e w d k w  
n l l p u n j f l r x s  
q i g s r a l a r g e o  
t a e n u l d h u a i d

Uluru  
cave  
rock  
sand

red  
dingo  
kangaroo  
large

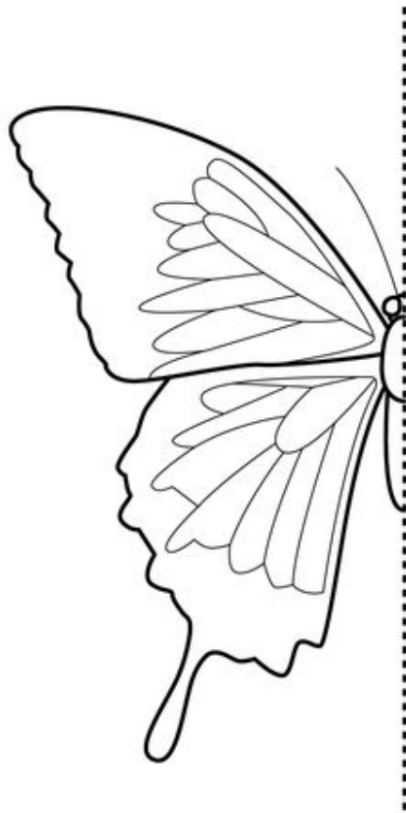
Aboriginal  
Australia  
spiritual  
desert

# Uluru Colouring Page



# Monday

- Spelling**
- Handwriting**
- Science**
- Writing**
- Mathematics**
- Fitness**







## Term 3 Week 4

	Monday	Tuesday	Wednesday	Thursday
<b>Red Spelling Words</b>				
tin				
kin				
winning				
bigger				
until				
<b>Orange Spelling Words</b>				
flip				
thin				
ship				
bitten				
slipper				
swimming				
<b>Green Spelling Words</b>				
slipping				
shipping				
biggest				
winning				
window				
history				
<b>Extension Spelling Words</b>				
division				
shipped				
flipper				

K K K K K K K K K K K K K K K K

k k k k k k k k k k k k k k k k

*You need the key to unlock the door.*





Watch the *Swings, Slides, and Science* video on YouTube the link is on Google Classroom.

The worksheet is asking you to go to your school playground BUT we cannot do this. So try to imagine and remember the equipment at school to complete the worksheet below.

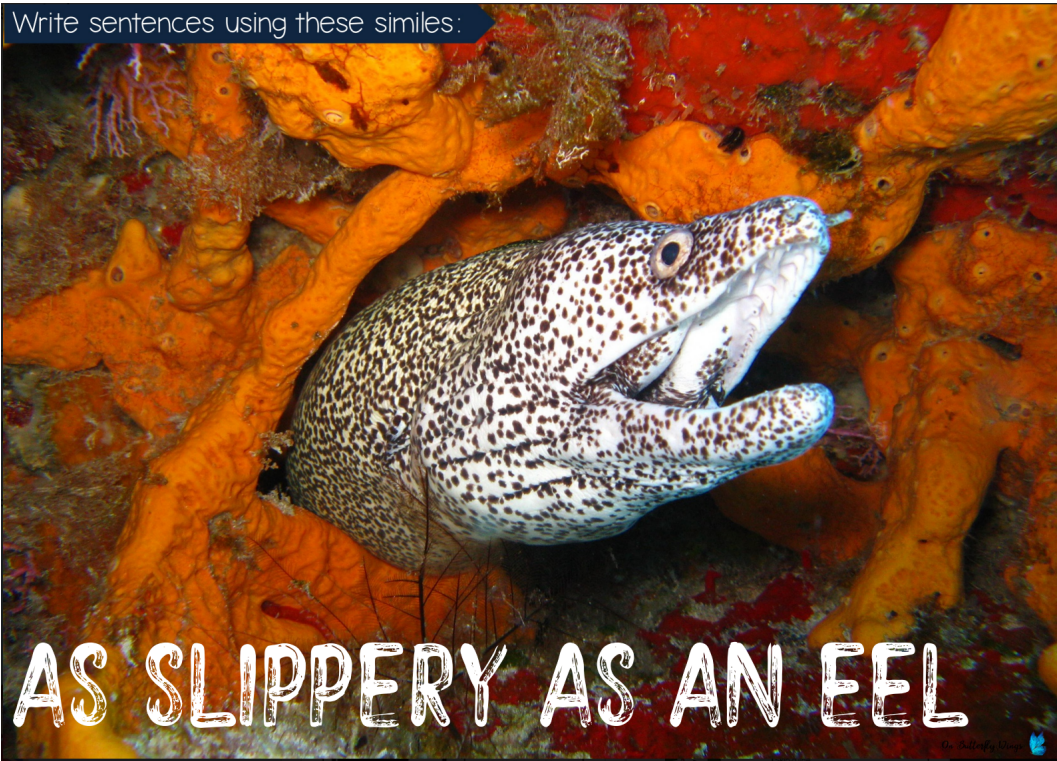
Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Playground Forces

\_\_\_\_\_ find four pieces of equipment you enjoy using. Take turns using each piece of equipment and decide what forces are being applied. Draw the equipment and use arrows to show the forces being used.

<b>Equipment 1</b>	<b>Equipment 2</b>
<b>Equipment 3</b>	<b>Equipment 4</b>

Write sentences using these similes:



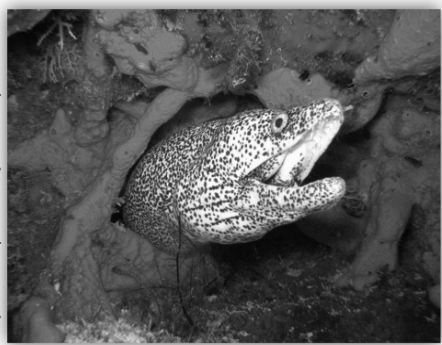
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Similes


My Checklist

Write a sentence using this simile: **AS SLIPPERY AS AN EEL.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



- Remember this:
- I started with a topic
- I used a simile in my sentence.
- I started my sentences with a capital letter.
- I ended my sentences with the correct punctuation : . ? !
- I used spaces between my words.
- I used interesting words


*On Butterfly Wings* 

She clambered into bed and felt as snug as a bug in a rug.

Can you make your sentence better? Add 2 more sentences to create a short paragraph.




\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Self Assessment

		
I did it!	Almost there!	Getting there!

My work was checked by \_\_\_\_\_

Peer Assessment

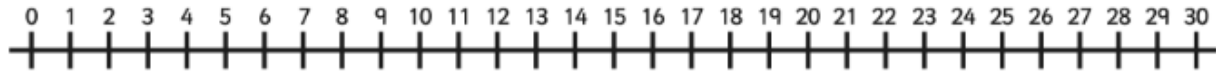
		
They did it!	Almost there!	Getting there!



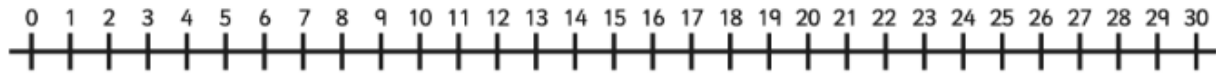
## Subtraction from 30 with a Number line

Example:	
$28 - 4 = 24$	

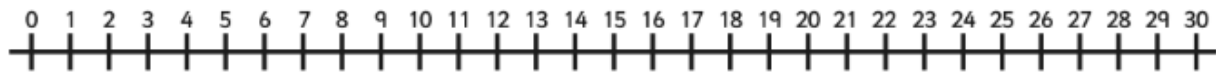
$30 - 4 =$



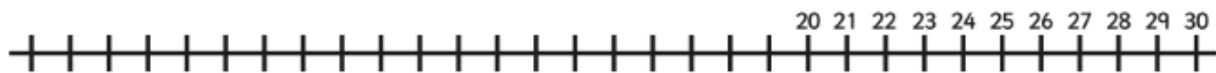
$20 - 4 =$



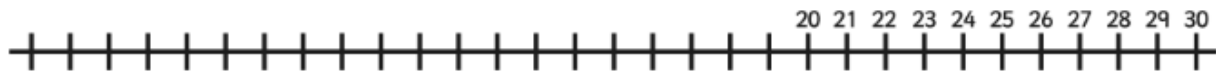
$25 - 4 =$



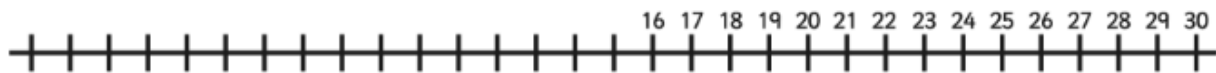
$15 - 4 =$



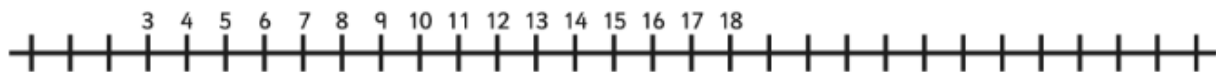
$29 - 1 =$



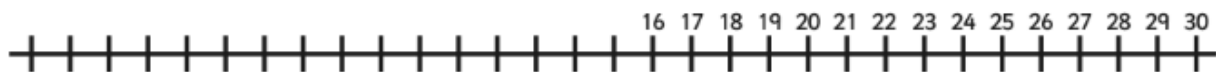
$23 - 3 =$



$27 - 5 =$



$20 - 11 =$



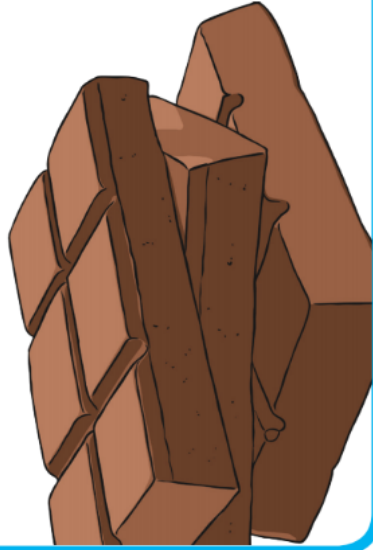
If you had 10 glass bottles and 3 of them smashed, how many of them would you have left?



If you had 5 ice cubes and 2 of them melted, how many would you have left?



If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?

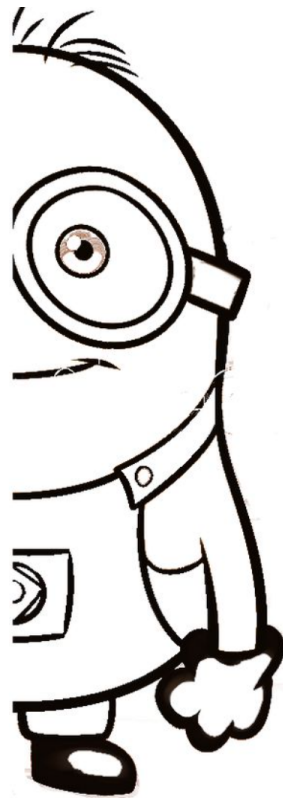


If you have 5 birds in your garden and 1 of them flies away, how many birds would you have left?



# Tuesday

- Spelling**
- Handwriting**
- Reading and comprehension**
- Mathematics**
- Fitness**
- Boggle**



Y Y Y Y Y Y Y Y Y Y

y y y y y y y y y y

The girl played with her yo-yo.

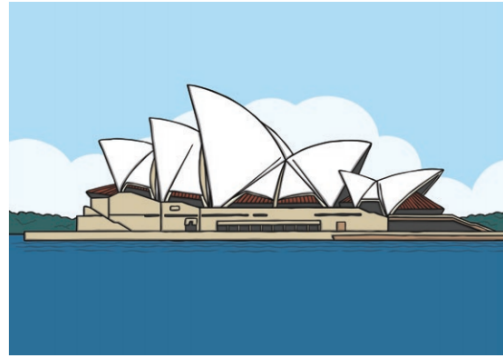




# Sydney Opera House

## What Is It?

The Sydney Opera House is a famous building in Sydney, New South Wales. It sits on Sydney Harbour. Local people are proud of their landmark. It is visited every year by many overseas tourists.



## How Was It Designed?

In 1956, the New South Wales government held a design competition. There weren't many rules for the competition. This was so the best designers in the world could enter. The only rule for the design was to include two halls – one for opera and one for concerts. In 1956, the winner of the competition was Jorn Utzon, a young Danish architect. He arrived in Sydney in 1957 to watch over the project.

## When Was It Built?

The building of the Opera House began in March, 1959. First, the main podium was built, next, the outer shells and finally, the interior design was finished. The construction was completed in 1973. It took 14 years to build!

There were a few problems during construction. Bad weather regularly prevented the workmen from doing their job. A change in government occurred and the leaders made design changes which made Jorn Utzon angry. He later quit the project.



## Interesting Facts

- The Opera House is 185 metres long and 120 metres wide.
- It has 1 million tiles on the roof.
- It has a total of 1000 rooms.
- Each year, the Opera House has an audience of 2 million people for various performances.
- It provides guided tours to over 200,000 people every year.



## Questions

1. Where is the Sydney Opera House?

---

2. How long is the Sydney Opera House?

---

3. Who designed the Sydney Opera House?

---

4. How long did it take to build the Opera House?

---

5. What happened in 1956?

---

---

6. Which problems occurred while the building was being completed?

---

---

7. How many people attend the Opera House for performances?

---

---

8. Describe the meaning of the word 'landmark'.

---

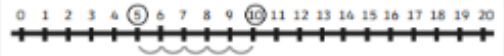
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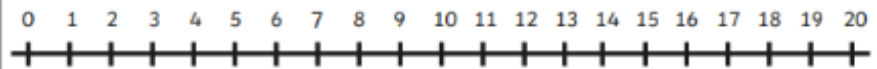
# Number Line Subtraction

Example:

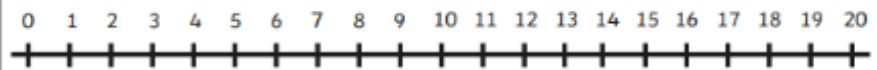
$$\underline{10} - 5 = \textcircled{5}$$



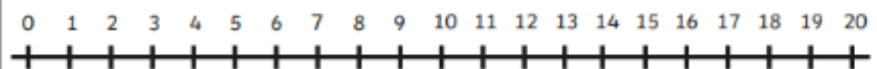
$20 - 3 =$



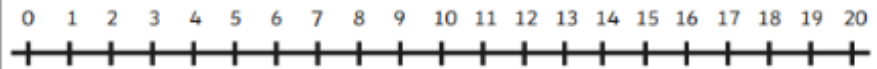
$9 - 4 =$



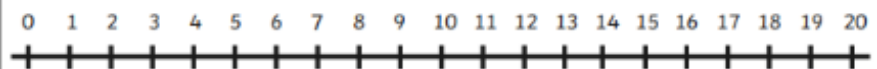
$18 - 2 =$



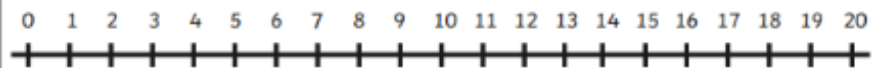
$10 - 6 =$



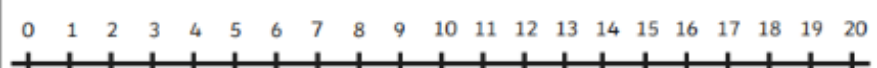
$7 - 3 =$



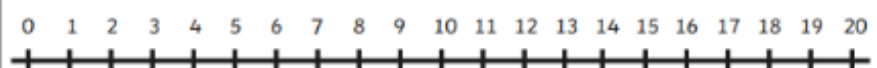
$2 - 2 =$



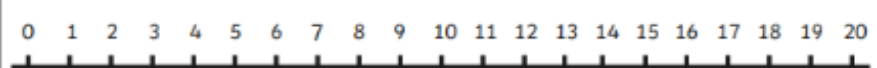
$3 - 1 =$



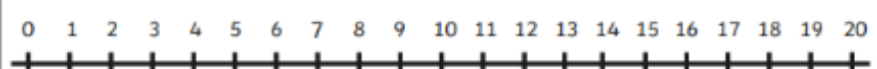
$11 - 8 =$



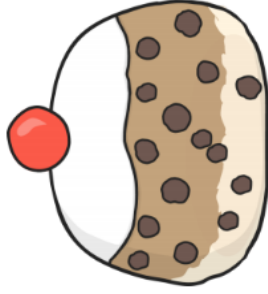
$15 - 3 =$



$6 - 1 =$



If you had 10 currant buns and 8 of them have been eaten, how many of them would you have left?



If you had 5 books and you have read 3 of them, how many would you have left to read?



If you had 20 jelly beans and you have eaten 6 of them, how many would you have left?

If you had 10 sausages in a pack and you have cooked 4 of them, how many sausages would you have left in the packet?



# Boggle

## Spelling Word Puzzle

M	B	F	N
R	A	S	G
C	T	P	O
M	O	T	D

Blank writing lines for finding words in the grid.

Blank writing lines for finding words in the grid.

### Word Count

1 or 2 Letters: \_\_\_\_\_

3 Letters: \_\_\_\_\_

4 Letters: \_\_\_\_\_

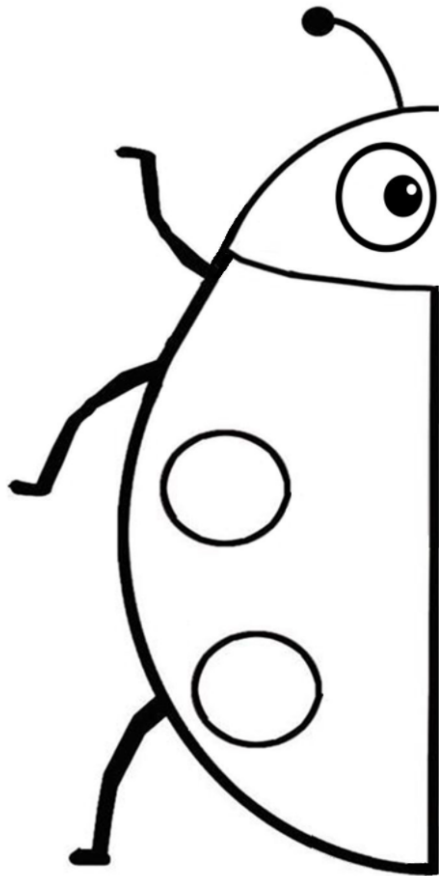
5 Letters: \_\_\_\_\_

6 or More Letters: \_\_\_\_\_

**Total Number of Words:** \_\_\_\_\_

# Wednesday

- Spelling**
- Handwriting**
- Writing**
- Mathematics**
- Fitness**
- Mindfulness colouring**





Write a sentence using this simile:



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Similes

My Checklist

Write a sentence using this simile: **AS GENTLE AS A LAMB**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



- Remember this:
- I started with a topic
- I used a simile in my sentence.
- I started my sentences with a capital letter.
- I ended my sentences with the correct punctuation : . ? !
- I used spaces between my words.
- I used interesting words

On Butterfly Wings 

She clambered into bed and felt as snug as a bug in a rug.

Can you make your sentence better? Add 2 more sentences to create a short paragraph.

\_\_\_\_\_




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




\_\_\_\_\_

Self Assessment

		
I did it!	Almost there!	Getting there!

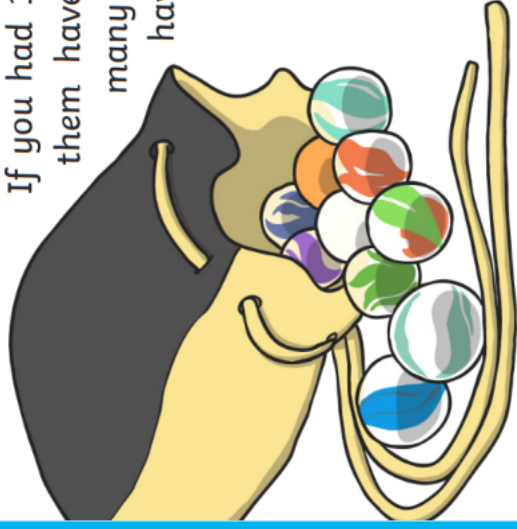
My work was checked by \_\_\_\_\_

Peer Assessment

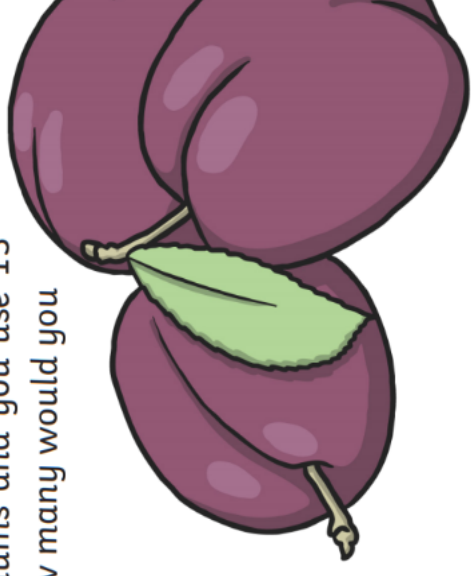
		
They did it!	Almost there!	Getting there!



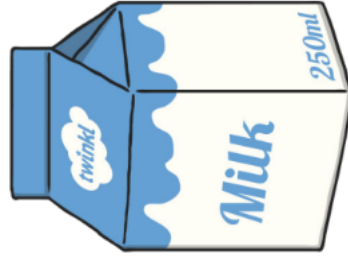
If you had 10 marbles and 2 of them have rolled away, how many of them would you have left?



If you had 20 plums and you use 13 to make jam, how many would you have left?



If you had 20 milk cartons and drink 2 of them, how many would you have left?

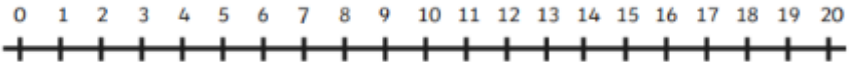
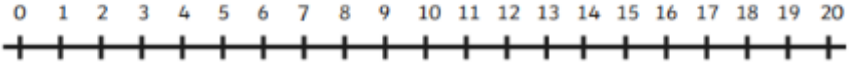
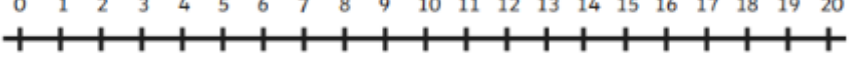
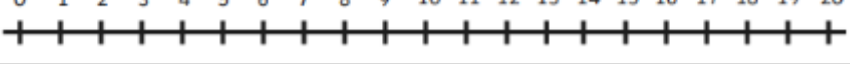
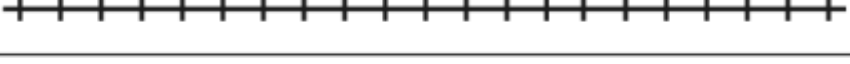
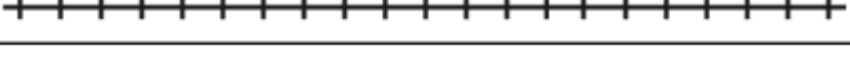
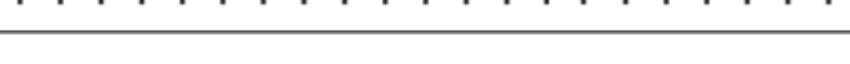





If you have 5 fish fingers in a box and you cook 4 of them, how many fish fingers would you have left in the box?

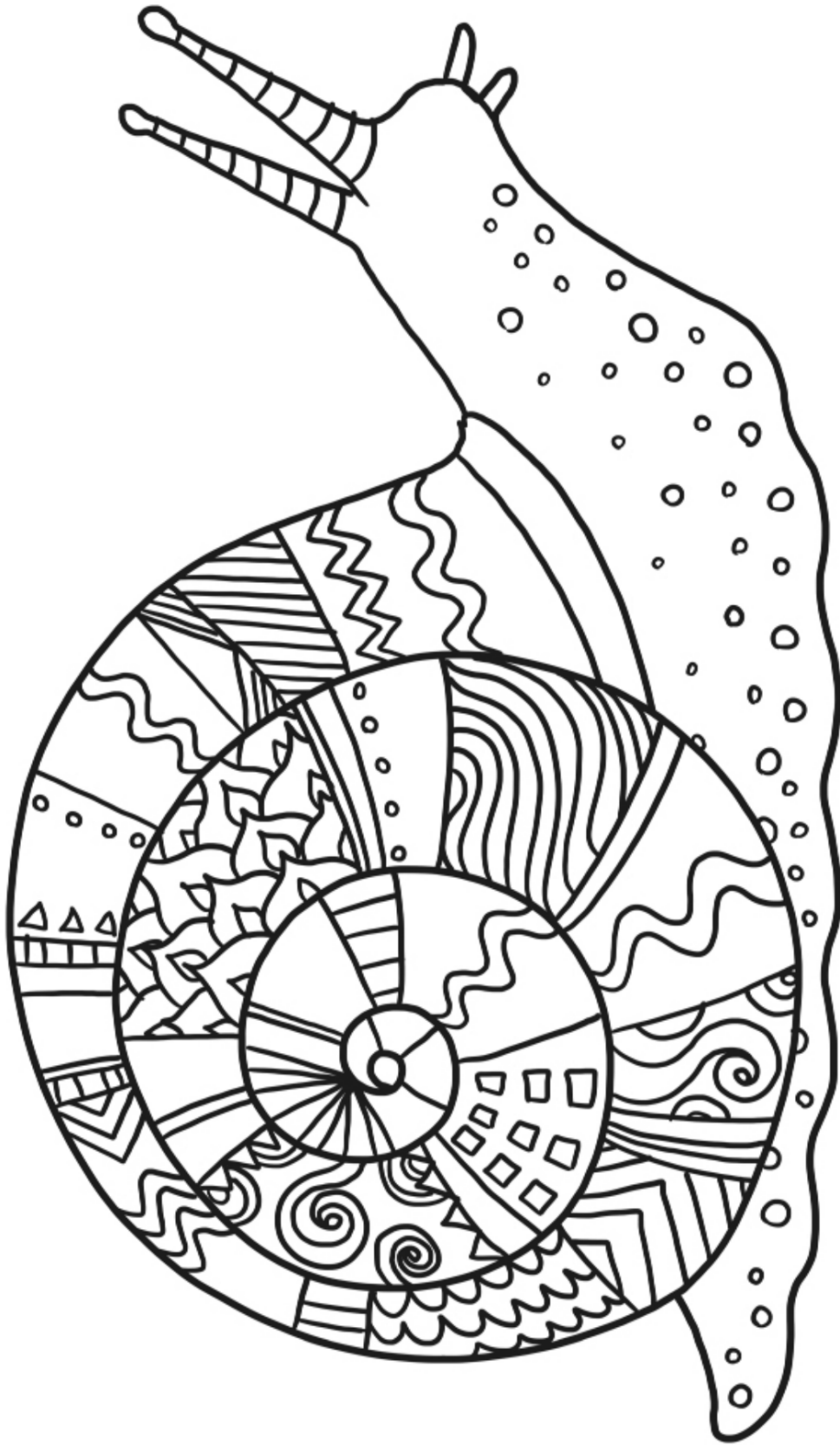




## Number Line Subtraction

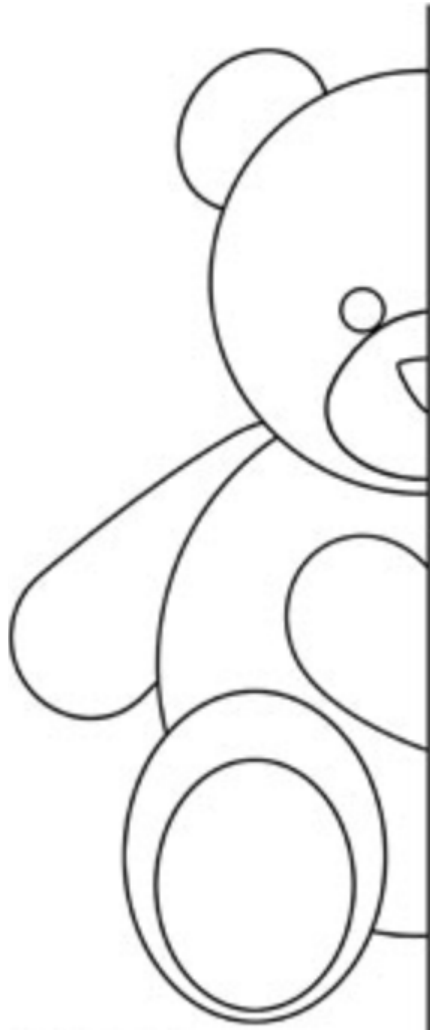
$20 - 17 =$	
$12 - 4 =$	
$18 - 12 =$	
$10 - 3 =$	
$17 - 5 =$	
$12 - 2 =$	
$3 - 2 =$	
$20 - 8 =$	
$15 - 3 =$	
$19 - 11 =$	

# Mindfulness colouring



# Thursday

- Spelling**
- Writing**
- Meditation**
- Mathematics**
- Fitness**
- Boggle**





# Mindful Breathing Dot-To-Dot

There are many ways you can experiment with focusing on the breath. One fun way is to play the dot-to-dot breathing game. This is a very simple game that can help you feel settled and calm. All you need is this sheet and a pen or pencil.

## Instructions:

Find a quiet place to sit down.

Hold the pencil in your hand and rest it on the first dot of the diagram.

Just breathe in and out for a few moments.

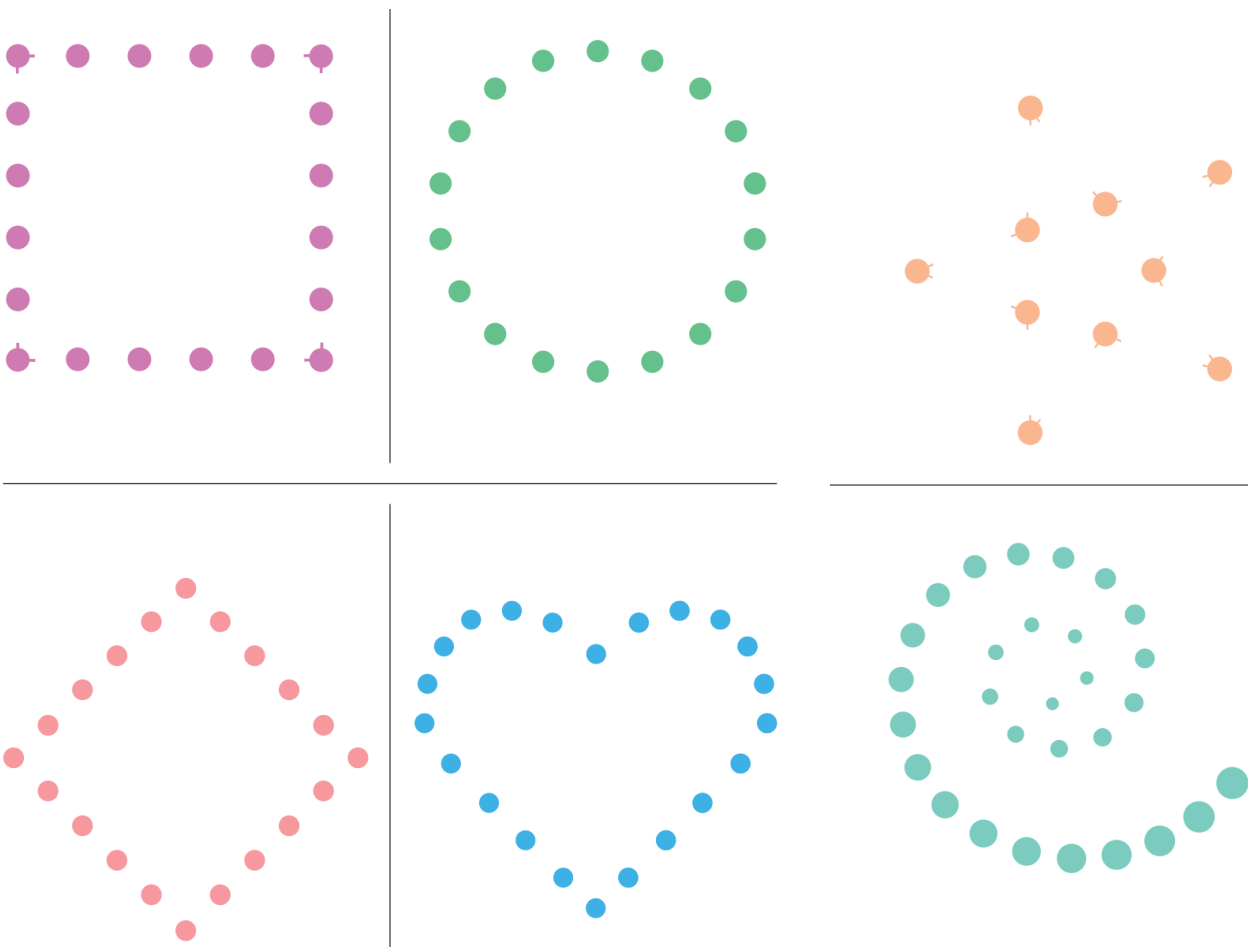
Then make a start by drawing the first line. Do this very slowly. Make sure it takes a whole breath to get from one dot to the next.

Breathe in, draw a line from one dot to the next.

Breathe out, draw a line from one dot to the next.

Keep doing this very slowly until the dot-to-dot picture is completed.

You can then finish or perhaps do another dot-to-dot, just breathing and drawing.



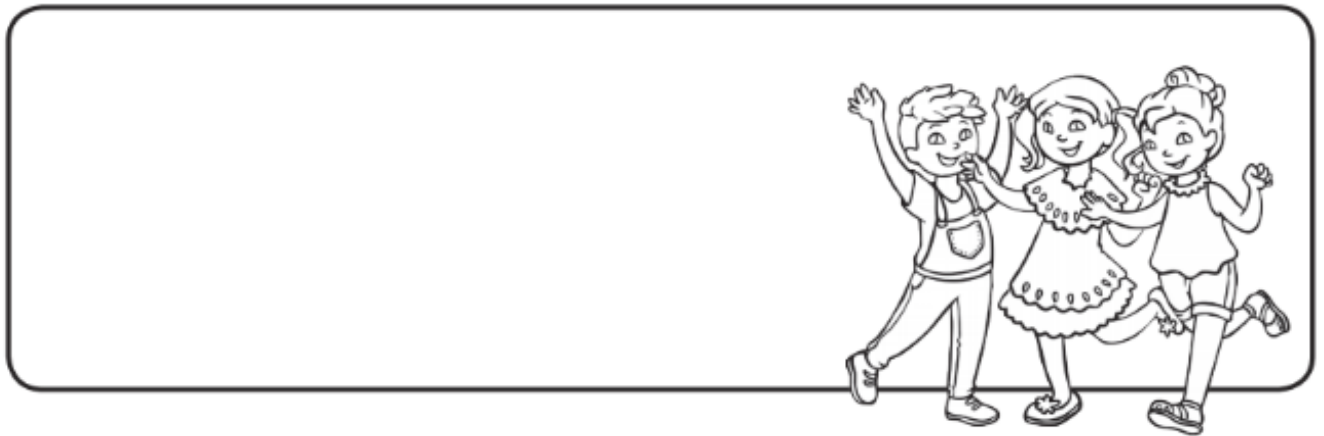
# Subtraction Word Problems

**Aim - To solve subtraction word problems.**

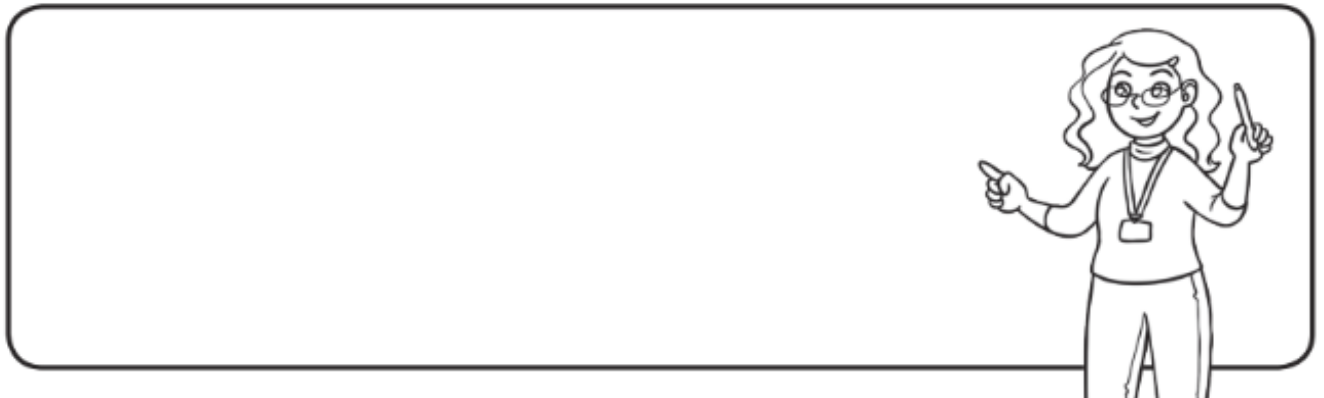
1. Miss Arthur has 37 pairs of socks. She throws 10 pairs away. How many pairs are left?



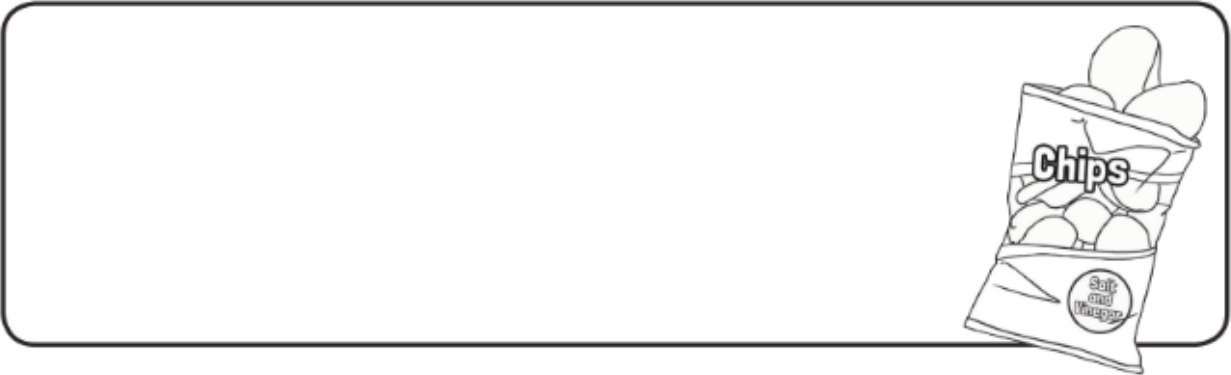
2. There are 38 children at a party. Only 20 children are left in a game. How many children are no longer in the game?



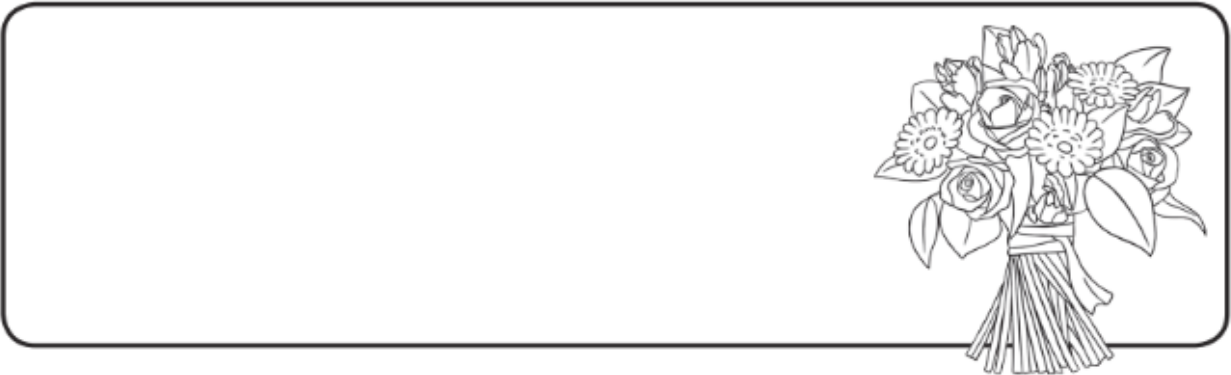
3. A teacher has 45 pencils. She gives out 30 to the new children in her class. How many are left?



4. Janine buys a packet of chips for 65c. She paid with 80c. How much change will she get?



5. A florist has 72 roses. He sells 40 in one day. How many roses are left?



6. Marcel has 48 lollies. He shares 20 between his friends. How many does he have left?





# Boggle

## Spelling Word Puzzle

D	G	B	R
S	O	A	T
P	C	L	I
T	A	H	L

### Word Count

1 or 2 Letters: \_\_\_\_\_

3 Letters: \_\_\_\_\_

4 Letters: \_\_\_\_\_

5 Letters: \_\_\_\_\_

6 or More Letters: \_\_\_\_\_

**Total Number of Words:** \_\_\_\_\_

Blank writing area for words found in the puzzle.

Blank writing area for words found in the puzzle.

# Friday

- Spelling**
- Writing**
- Mathematics**
- Fitness**
- Find a word**
- Free Drawing**







## Subtraction mental strategies – patterns

Recognising patterns in subtraction is useful in extending known facts.

Can you see the pattern in this set of facts?

$17 - 3 = 14$

$37 - 3 = 34$

$27 - 3 = 24$

$47 - 3 = 44$

- 1 Extend each set of subtraction patterns in the sets below and then shade the answers on this grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

a Set 1

$8 - 2 = \square$

$18 - 2 = \square$

$28 - 2 = \square$

$38 - 2 = \square$

$48 - 2 = \square$

$58 - 2 = \square$

$68 - 2 = \square$

$78 - 2 = \square$

b Set 2

$25 - 4 = \square$

$35 - 4 = \square$

$45 - 4 = \square$

$55 - 4 = \square$

$65 - 4 = \square$

$75 - 4 = \square$

$85 - 4 = \square$

$95 - 4 = \square$

c Set 3

$19 - 6 = \square$

$29 - 6 = \square$

$39 - 6 = \square$

$49 - 6 = \square$

$59 - 6 = \square$

$69 - 6 = \square$

$79 - 6 = \square$

$89 - 6 = \square$

- 2 Extend this subtraction pattern beyond the hundred grid:

a  $88 - 7 = \square$

b  $98 - 7 = \square$

c  $108 - 7 = \square$

d  $118 - 7 = \square$

e  $128 - 7 = \square$

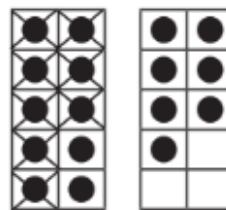
f  $138 - 7 = \square$

## Subtraction mental strategies – bridge to ten

A ten frame is useful to show the bridge to ten strategy when subtracting.

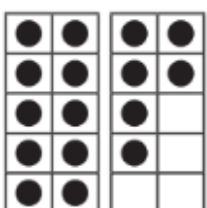
Here are 17 counters in 2 tens frames.

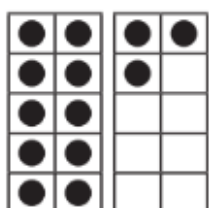
When you see  $17 - 8 = \square$ , cross out 8 from the first ten frame then add what is left.

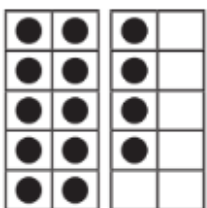


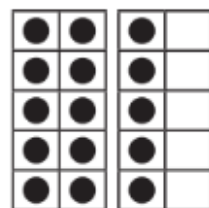
$$17 - 8 = 9$$

- 1 Use each ten frame to subtract using bridge to ten. Cross out the number of counters that are subtracted from the first ten frame:

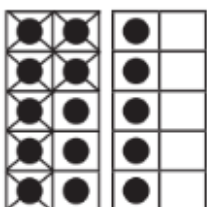
a   $16 - 9 = \square$

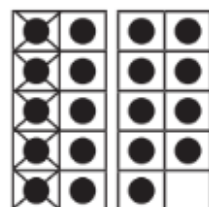
b   $13 - 7 = \square$

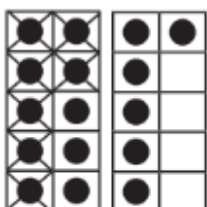
c   $14 - 9 = \square$

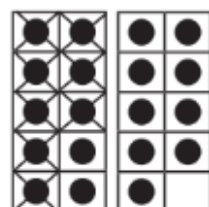
d   $15 - 8 = \square$

- 2 Write a subtraction fact that matches each ten frame:

a   $\square - \square = \square$

b   $\square - \square = \square$

c   $\square - \square = \square$

d   $\square - \square = \square$

# Word Search

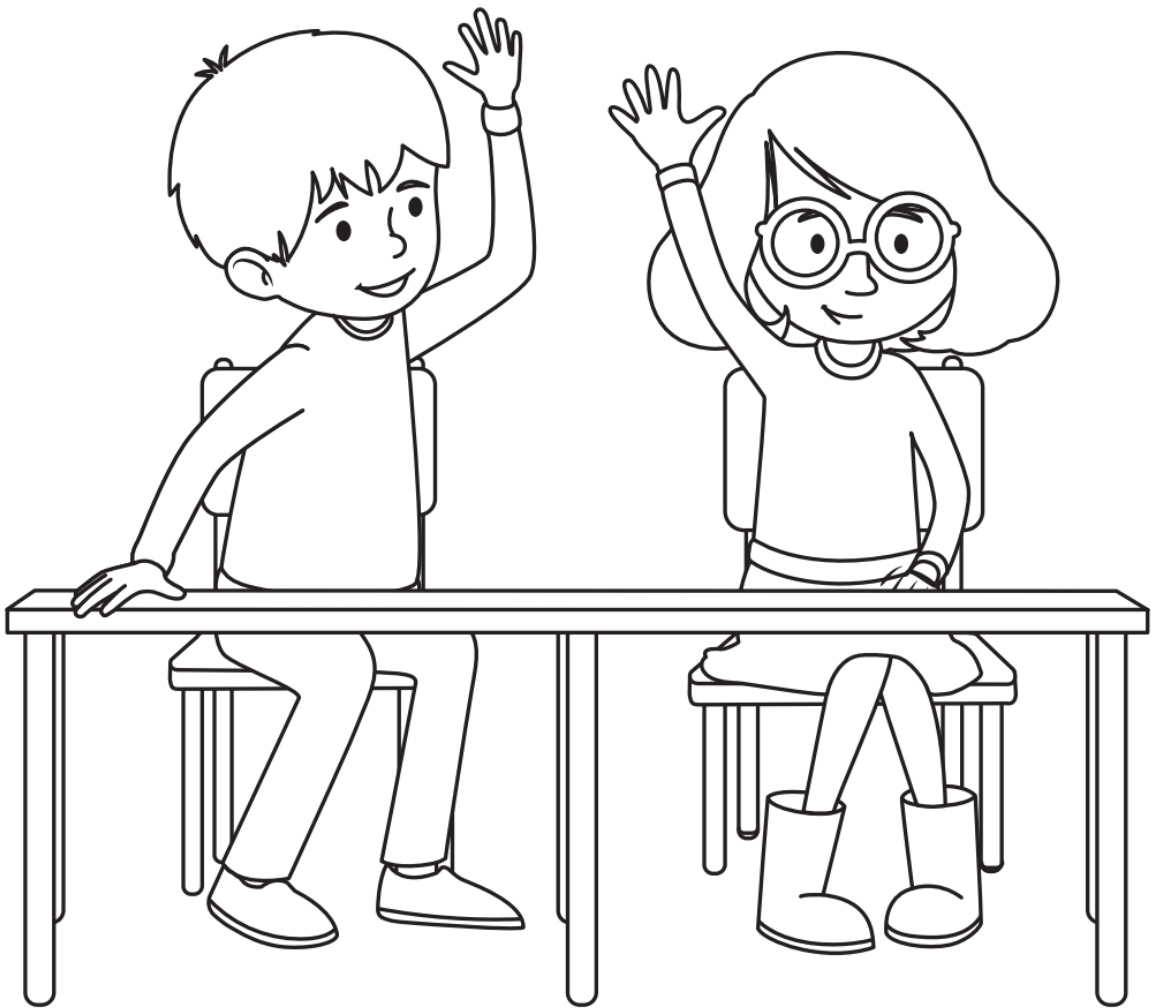
n w w a t m n g s s g t c p s o b n  
e a a t y f n u u p e j r l w t p u  
q t t w o i o t t e f a k m a r h t  
e e e t p m p s t r h t b o l e d r  
i r r e c y n h d s i u s s c e g i  
d i e q l m i l j g e e q e t t n t  
b l c a a i i c c z y l n c r o i i  
s r c m a r s u p i a l e t k p w o  
j u a l m a m m a l m t s c s u e n  
e y k n e t r e e s o m a u p i h c  
g d k x c a d v i r i l l d m a c y  
p o u c h h v t p u s o a d x w r x  
k n i r d k e e t t j s o l p r y v  
s u d h j f b s s b q q k y u f y i  
q c s o f t b i l t t d j f g s f m

koalas	drink	soft	branches	nutrients
treetops	leaves	furry	trees	nutrition
marsupial	claws	cuddly	eucalyptus	
pouch	protected	chewing	teeth	
water	mammal	sleeping	sharp	

**Follow the directed drawing from the google classroom link**



# Fast Finisher





# **Contracts**

We have included 2 contracts for you to complete throughout the next two-weeks.

These contracts are activities that can be completed in a work booklet. You can take a photo of your work and upload it to the Google Classroom CONTRACTS folder.

The aim of the contracts is to reach a minimum of 50 points. You gain points by completing each activity.

When completing the activities, be creative and have fun!

You might like to use some of the following resources to help you when completing these tasks:

- Magazines
- Newspapers
- Coloured paper
- Scrap paper
- White paper
- Scissors
- Glue
- Rulers
- Stamps/stickers
- Lettering books
- Access to a computer and printer
- Access to books for research or inspiration

**We are extremely excited to see all of your amazing ideas!**

# Contract 1: Animals

Your contract must total a minimum of 50 points

Choose an animal of your choice to complete the activities below.

\* You must do your best to complete work with planning and creativity \*

Check	Activity	Points	
	Create a title page using the animal name and pictures.		5
	Survey people in your house and ask them to name 5 of their favourite animals.		5
	Write a recount, "My visit to the Sydney Zoo". Correct recount structure must be used.		15
	Design an advertisement for a new Zoo that will be opening soon. Include: Name, address, cost, opening hours, special features etc		10
	A rabbit named Jonas needs a home. List 10 reasons why you would be the best person to care for it.		5
	Design a rainforest landscape and hide 5 animals inside your illustration. List the animals for a friend to find in the picture.		10
	On a double page, design an illustration that includes native animals. On one side draw animals that live in water. On the other side draw animals that live on the land. Label your work.		10
	Write an acrostic poem, using the word HABITAT.		10
	Create your own new hybrid animal. An example: a kangaroo tail, wombats head, koala's habitat, possums body. List 10 things your animal can do, give it a name and describe its habitat.		15
	List ten books related to your favourite animals. Include the Author and Illustrator.		5

# Contract 2: Television

Your contract must total 50 points

\* You must do your best to complete work with planning and creativity \*

Check	Activity	Points
	Create a title page: Television using words and illustrations	5
	Draw two big TVs (one on each page). One TV is an old black and white TV. The other is a new digital one. Draw similar scenes on both TVs.	15
	List 5 of your favourite TV shows. Include the day, time and channel of each show.	5
	Design a collage of TV images (food, sport, music, cartoons, and famous people). Use magazines and newspapers.	10
	Write out your ideal TV guide. List at least five of your favourite TV shows or movies. They can be at whatever time you choose.	5
	Invent a TV that can be watched underwater. List ten things about your invention. How much will it cost, special features, what does it look like, how will it get electricity ...	10
	Write a discussion titled "Watching too much TV is bad for you". Remember the structure of a discussion.	15
	Design a poster for a new cartoon show. Your show must include at least 2 animal characters and a talking TV. What is your cartoon show about?	15
	Divide your page into quarters (4 parts). Interview four people. Ask them to list their 5 favourite TV shows and why they like them.	5
	If you could create your own TV show. What would it be about? Who are the characters? Where is the show set?	10
	Watch TV and list 5 different advertisements you see. Explain what each advertisement is about.	5

# LEARNING

- FROM -

# HOME

# ENGLISH

## Year 2



<p>Make a list of everyone's name in your class. Put the names in alphabetical order in your journal.</p>	<p>If you could only eat one food for the rest of your life, what would it be? Draw a picture of the food you chose. Why did you choose this food, and how do you plan to not get tired of eating it?</p>	<p>Make a list of as many nouns (person, place, and thing) as you can think of. Then, label each noun as common or proper (a specific name of a person or place). See if you can list at least 25 nouns!</p>	<p>What's your favourite type of sandwich? Write a procedural text explaining how to make it. Be sure to include a list of materials and a drawing to show each step.</p>
<p>Choose 10 items in your home. Make a list of 5 adjectives that describe each item. Choose your favourite one and draw a picture of it. Write the 5 adjectives you used to describe it around your drawing.</p>	<p>Write a letter to your teacher. Let him or her know what you have been doing and what you miss most about not being at school. Send them the letter electronically.</p>	<p>Find an advertisement in a newspaper, magazine, or mail flyer. What are they trying to persuade you to think or do? Make a list of words and images the author has used to try to persuade you.</p>	<p>Turn your favourite picture book into a drama (play). Use the play writing template to write your play. Then, use finger puppets to act out your play to a family member.</p>
<p>Write a comic strip featuring you as the main character. Tell about a time you were a superhero and helped someone. Use one of the comic strip templates to write your final copy.</p>	<p>Make a list of as many words as you can that start with the prefix re-, e.g. return. Write a definition for each one. Choose your favourite word and create a vocabulary poster explaining it.</p>	<p>Look for objects that are compound words. List them in your journal. Choose one and draw a picture to represent each part, e.g. butterfly – a stick of butter + a fly. Have a family member guess your word.</p>	<p>In your journal, make a T-chart listing as many synonyms (same) and antonyms (opposite) as you can for the word 'happy'. Show a family member your chart and have them try to guess the original word.</p>

# LEARNING

- FROM -

# HOME

# MATHS

## Year 2



<p>In your maths journal, draw 5 different ways to make 70 cents. Inside each coin, write the value using a cent symbol and a decimal point.</p>	<p>Think of 5 ways to compose the number 943. In your journal, draw each way using place value. Underneath the drawing, write the number in expanded form.</p>	<p>Find 18 small rocks outside. Draw 3 circles with chalk. Put an equal number of rocks into each circle. In your journal, draw a picture and describe how you completed the task.</p>	<p>Using an envelope, estimate how many coins it will take to cover the entire area. Try it out! How many coins did it actually take? In your journal, list some things that you noticed.</p>
<p>Have a family member call out ten 3-digit numbers. Write them in your journal. Draw a place value table for each. Then, put the numbers in order from greatest to least.</p>	<p>Remove the face cards from a deck of cards. Split the deck with a family member. Play a game of War. Each player takes 2 cards and finds the sum. The person with the highest sum keeps the cards.</p>	<p>Using pathway chalk or a rock, write as many subtraction facts as you know. Have a family member time you. Was your time under 3 minutes? Write your time and some of the facts in your journal.</p>	<p>Find 4 different digits in a newspaper, magazine, or advertisement. Cut them out. Set a timer for 5 minutes. How many numbers can you make using these digits? Write them in your journal to keep count!</p>
<p>Use a grocery store flyer to plan a meal. You are only allowed to buy what is on the flyer, so plan carefully. List all of the items you need and record each price. How much will your meal cost altogether?</p>	<p>Write down the year each person in your family was born. Make an open number line and place each year where it belongs. Write a brief explanation of why you placed each number where you did.</p>	<p>Have a geometry scavenger hunt in your home! Can you find everything from a triangle to a decagon? Draw a picture of where you found each shape. Colour the shape in each picture.</p>	<p>Using a ruler, find 5 items in your home that are longer than 15 cm, but shorter than 30 cm. Draw a picture of each item, and write the actual length beside each one.</p>

# LEARNING

- FROM -

# HOME



## OTHER AREAS

### Year 2

Out of recycled items, make a musical instrument that makes a sound. Learn to play a song on your instrument. Play it for your family.

On a piece of paper, draw a maze with a start and a finish. Give your maze to a family member to solve.

Look at the dates on all of the coins in your home. Make a timeline showing all of the dates in order. Which is the oldest coin? Which is the newest coin?

Make 5 new rules you think should be added to your household. Hold a family meeting and explain each one. Then, let each member vote for their favourite! Write a paragraph explaining the process.

Find a flower with an odd number of petals. Does this type of flower always have the same number of petals? Do some research online to find out! Write a paragraph about what you learned.

Have a family member put 10 items on a flat surface. Look at the items for 2 minutes. Walk away and list all of the items you remember. Try again using the same items. Did you do better the second time?

In your journal, make a list of 5 things you are grateful for today. They can be people, objects, or even ideas or experiences!

Using two paper towel rolls, make a pair of binoculars. Be sure to decorate them with all of the things you plan on using them for.

Count the number of jumps it takes to get from your bed to the front door. Each jump needs to be with both feet. See if a family member can beat your number of jumps!

Find your favourite stuffed toy, blanket, or pillow. In a quiet room, lie flat on your back and place the item on top of your belly button. Breathe in slowly, counting to 3. Then breathe out for 3. Continue for 5 minutes.

Grab some painter's or masking tape and some chalk, and head outside. Create a geometric pattern on the sidewalk using tape. Then, colour in each section using a different colour. Carefully remove the tape.

Record how long it takes you to run around the perimeter of your home. Do this 5 times, recording the time after each one. Put the times in order from least to greatest. Was your first time the fastest?

# 'Me Box'



## TASK - Art/Craft and Speaking/Listening

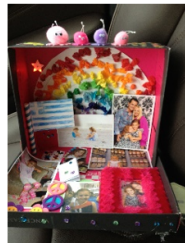
**Have fun creating your own 'Me Box'.**

**You will use this to speak to the class about your special items and what's important to you when you return back to school.**

1. Find an old shoebox, gift box, or other suitable container and decorate this with pictures, drawings, photos of objects that are special or important to you. You can be as creative as they like using paint, textas, crayons, glue, glitter, craft objects, magazines etc. Don't forget to make sure we can see your name clearly on the box.

2. Collect objects/items that are important to you and that tell us something about you and maybe some memories that you have. For example photos, drawings, medals, favourite toy, favourite book, souvenirs from a holiday. Make sure you include photos of yourself and your family.

Please note: you can take photos or make drawings of large, precious or valuable items if you do not want to put the item/s in the box.



# The Great Barrier Reef Sea Life



Write down all the sea animals that you know that live in the Great Barrier Reef.



Choose one of the animals from the list above and complete the table below.

My sea animal is a \_\_\_\_\_

What do I already know about this sea animal?	What do I want to know about this sea animal? Write down 3 questions	Draw a picture of your sea animal?

**RESEARCH** – Look for information to answer your questions about your sea animal and write your information below.





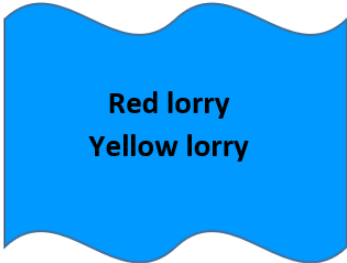
# SPEAKING: Tongue Twisters

Actors and performers often use tongue twisters to help them practise speaking clearly (enunciation).

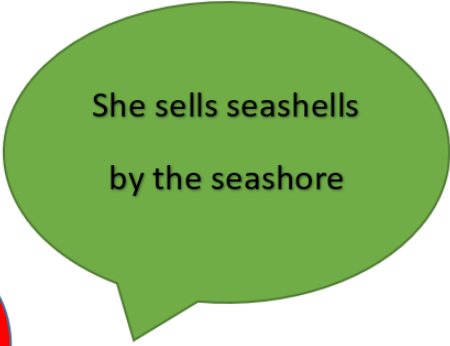


Take a tip from the pros and try these tongue twisters that work on public speaking, and are also just fun to say! Try it with your family, and see who can go the longest without cracking up.

**TASK:** Try saying these Tongue Twisters 5 times as fast as you can.



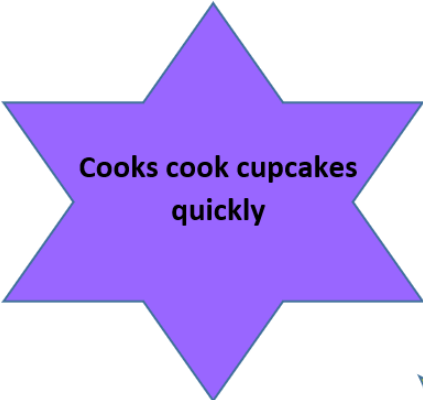
Red lorry  
Yellow lorry



She sells seashells  
by the seashore



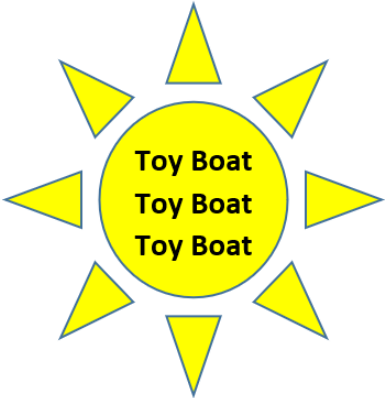
Three free throws



Cooks cook cupcakes  
quickly




World Wide Web



Toy Boat  
Toy Boat  
Toy Boat



Six sick sheep



The big beautiful  
blue balloon  
burst.