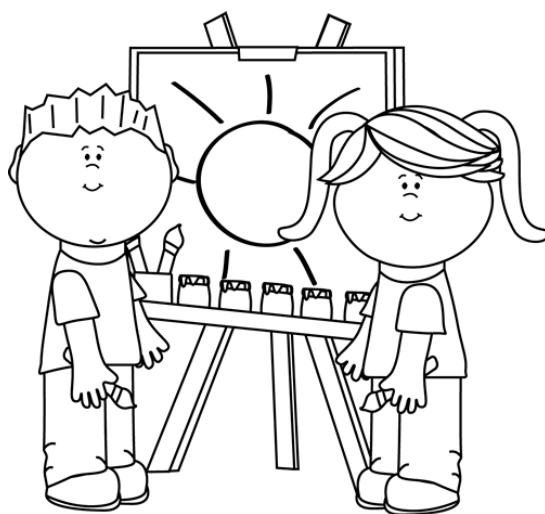


Kindergarten Learning from Home Workbook



Week 5 - Term 3



This book belongs to:

Learning from Home- Kindergarten

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>ENGLISH</p> <ul style="list-style-type: none"> Reading - read the decodable sentences and draw a picture to match each one. Remember to "say the sounds nice and clear, blend them together - what word do you hear?" <u>Digital option</u> - Also send a video on Seesaw of you reading each of the sentences. Writing - label the picture of our school playground. Remember to use describing words. <u>Digital option</u> - Also watch the video online - your teacher will post the link on SeeSaw. Phonics - complete the worksheet about the sound "ch". <u>Digital option (strongly recommended)</u> watch your teacher's phonics lesson on SeeSaw. 	<p>ENGLISH</p> <ul style="list-style-type: none"> Reading - read a book with a grown up. Retell what happened in the beginning, middle and end of the story. <u>Digital option</u> - listen to the story your teacher puts on SeeSaw instead of a book at home. Writing - use your labels from yesterday to write at least 2 sentences describing the playground. Remember to stretch out your sounds! Phonics - complete the chick craft. Optional worksheet too. 	<p>ENGLISH</p> <ul style="list-style-type: none"> Reading - read the decodable sentences and draw a picture to match each one. Remember to "say the sounds nice and clear, blend them together - what word do you hear?" <u>Digital option</u> - Also send a video on Seesaw of you reading each of the sentences. Writing - label the picture of our outdoor learning area. Remember to use describing words. <u>Digital option</u> - Also watch the video online - your teacher will post the link on SeeSaw. Phonics - Take the chick (from yesterday) around your home, looking for items that have the "ch" sound in them. Can you make your chick dance on some chocolate? or a highchair? or a bench? Draw your "ch" words in your workbook. 	<p>ENGLISH</p> <ul style="list-style-type: none"> Reading - read a book with a grown up. Talk with your grown up - Who were the characters in the story? What was the problem in the story? How did the problem get solved? <u>Digital option</u> - listen to the story your teacher puts on SeeSaw instead of a book at home. Writing - use your labels from yesterday to write at least 2 sentences describing our outdoor learning area. Remember to stretch out your sounds! Phonics - complete the "ch" sound worksheet. 	<p>ENGLISH</p> <ul style="list-style-type: none"> Phonics/reading/writing - use your knowledge of sounds to read the sentence about a chick. Cut and paste the words in the right order, then write the sentence and draw a matching picture. Handwriting - complete the handwriting sheets using your neatest writing. Look at the top of the page to remember where to start the letter and what direction the lines should go in.
Break Middle	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from any number. Start from 10 and count backwards to 0 Subitise ten frames - Cut out the cards and use them to flash ten frame dot patterns. Ask: how do you know? How many dots are missing? How many are missing? 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from any number. Start from 14 and count backwards to 0 Subitise ten frames Flash the ten frame patterns. Ask: how do you know? How many dots are missing? How many are missing? 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from any number. Start from 12 and count backwards to 0 Subitise ten frames Cut out the cards and use them to flash mixed ten frame dot patterns. Ask: how do you know? How many are missing? How many are missing? 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from any number. Start from 20 and count backwards to 0 Subitise ten frames Use the cards from yesterday to flash mixed ten frame dot patterns 2D Space - Draw a 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from any number. Start from 20 and count backwards to 0 Subitise ten frames Cut out the number cards to play a game of memory using the ten frame flash cards from Monday. Flip

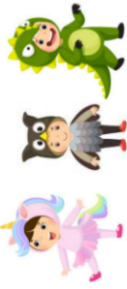
	<p>dots are missing? How many dots on the top row? <i>Digital Option:</i> On YouTube play the Ten Frame Flash Game.</p> <ul style="list-style-type: none"> Two-Dimensional Space (2D Space) - 2D shapes are shapes drawn on a flat surface like a piece of paper or on a flat surface of a 3D object. <i>Digital option:</i> Watch YouTube Shapes song for Kids - Jack Hartman Scavenger Hunt - Find things around your house that have a 2D shape on its flat surface. For example,  <p>Take a picture and use the drawing tool to trace around the 2D shape you can see or you can trace around the shape onto a piece of paper</p> 	<p>many dots on the top row? <i>Digital Option:</i> On YouTube play the Ten Frame Fun Flash.</p> <ul style="list-style-type: none"> 2D Space - Look at the different 2D shapes in your booklet and name the 2D shape you see. <i>Digital Option:</i> Watch on YouTube Shape Song for Kids - The Singing Walrus. Let's see if you can name the 2D shape using the clues. In your work booklet sort the 2D shapes into triangles, squares, circles and rectangles. 	<p>many dots are missing? How many dots on the top row? Use pegs to match the ten frame with the correct number.</p> <ul style="list-style-type: none"> 2D Space - Revise previous lesson. Look at the different 2D shapes in your booklet and name the 2D shape you see. <i>Digital Option:</i> Watch on YouTube Counts Sides of Shapes for Kids. Think: "How many sides does that shape have? How many corners does it have? Does it have curved lines or straight lines" In your booklet, write a sentence to describe the 2D shape. 	<p>picture only using 2D shapes OR you can cut out the shapes and create a shape dog.</p> <ul style="list-style-type: none"> Choose a 2D shape picture and colour in the 2D shape picture by using the correct colour. 	<p>them all upside down and see if you can find the matching pattern</p> <ul style="list-style-type: none"> Ordinal numbers. Have a race with your family. I wonder who is the fastest in your family. Order each person from 1st, 2nd, 3rd, 4th, 5th, etc. Cut out the badges in your booklet. Take a picture of your family in order from fastest to slowest with their badge order. <i>Digital option:</i> Play Car Race Order Game  <p>Complete the worksheet in your booklet.</p>
<p>Break Afternoon</p>	<p>SPORT</p> <ul style="list-style-type: none"> Play the game red light, green light with your family. 	<p>PDHPE-HEALTH In your workbook, complete how we wash our hands activities.</p>	<p>CREATIVE ARTS-DANCE</p> <ul style="list-style-type: none"> Complete the activity in your workbook. If you can, visit your class Seesaw for the Youtube link and follow the dancing instructions. 	<p>GEOGRAPHY In your workbook complete:</p> <ul style="list-style-type: none"> What makes a place special? How places make you feel. 	<p>SCIENCE & TECHNOLOGY</p> <ul style="list-style-type: none"> Complete the worksheet: Compare and contrast two Australian animals.
<p>Each day - also choose an activity from the "wellbeing grid" to complete. Bonus points if you can take a photo or video and send it to your teacher on Seesaw!</p>					



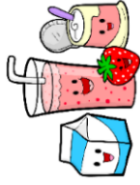
Wellbeing Grid



Dress-up in your favourite costume and pretend to be that character for a day.



Make a fruit smoothie for your family. Have a grown-up help you.



Do yoga by following one of the videos on Cosmic Yoga YouTube.



Play hide-and-seek in your backyard with your siblings.



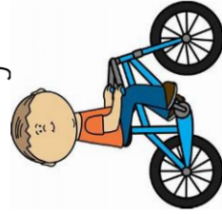
Have a video call with a friend or family.



Help a grown-up with hanging the laundry.



Ride your bike in your front yard or backyard.



Help a grown-up cook lunch/dinner.



Play a game with your family. For example, Uno, Snakes and Ladders.

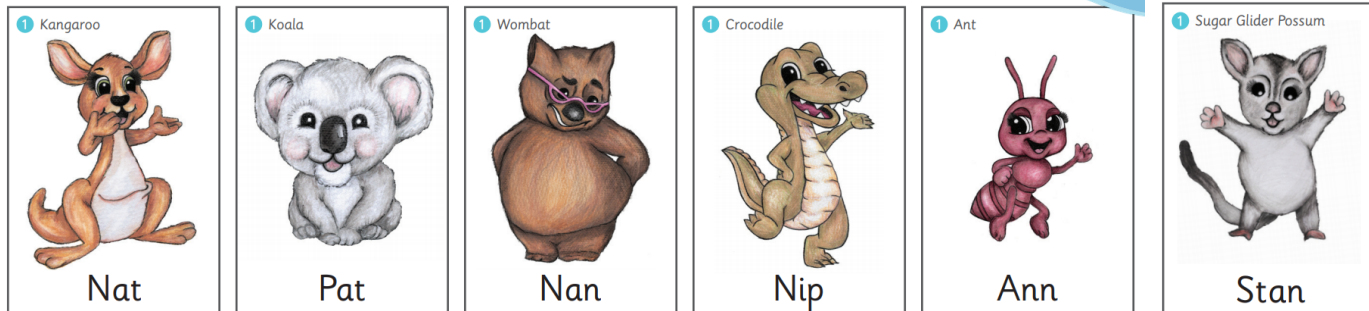


MONDAY

Reading - Naps









Here are some characters from our decodable readers we have been reading at school:



Here are the strategies we use to read sentences:

What to do if I get stuck...



-  Look closely at the word
-  Put your finger under the word
-  Slide your finger
-  Blend the sounds out loud
-  Ask yourself 'Did that make sense?'
-  Re-read the sentence

Read the sentences about our characters and draw a picture to show you have understood what you read. BONUS - can you take a photo of this page and send it to your teacher on Seesaw?

Naps for the ant.

Ann naps in the pit.

Stan naps in the pit.

Pat is in the pit.

Pat taps the pan in the
pit.

Ann and Stan can not
nap.

Writing - adjectives to describe

Label the parts of our playground park equipment. Can you add any extra labels yourself? Don't forget to use **adjectives** to describe the colour, shape, size and amount. One has been done for you.

To spell the words, say the word slowly and write the sounds you hear - please don't ask your grown ups to spell it for you!

curvy red racing track



Phonics - ch sound

Please note - it is **strongly recommended** students get on to Seesaw to see the teacher-led phonics lesson.



This week we are learning the "ch" sound.



Can you hear "ch" at the start of the word **chick**?

You might make the "ch" sound if you are pretending to be a choo-choo train.

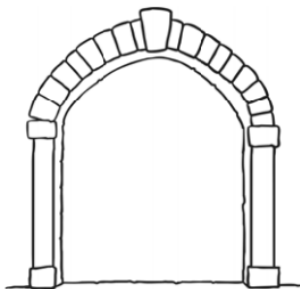
Say "ch" **loud**! Now say it quietly.

Say it like a robot  Say it like a baby 

The two letters that work as a team to make the sound "ch" are the letter **c** and the letter **h**. Remember, when two letters make one sound, it is called a **digraph**.

Your job for today: circle the focus digraph "ch" in each word. ONLY colour the pictures that have the "ch" digraph in its name. Remember - "ch" can be at the start, in the middle, or at the end of the word!

arch



chick



punch



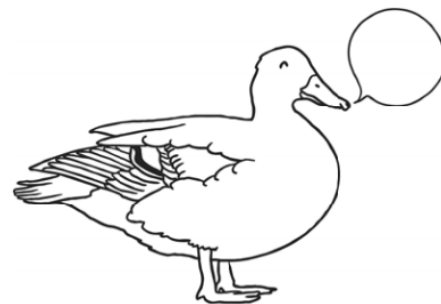
rich



chop



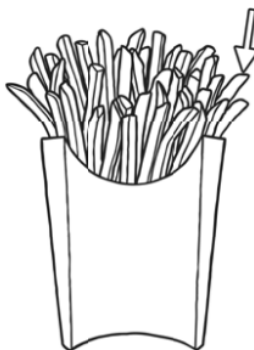
quack



bush



chip

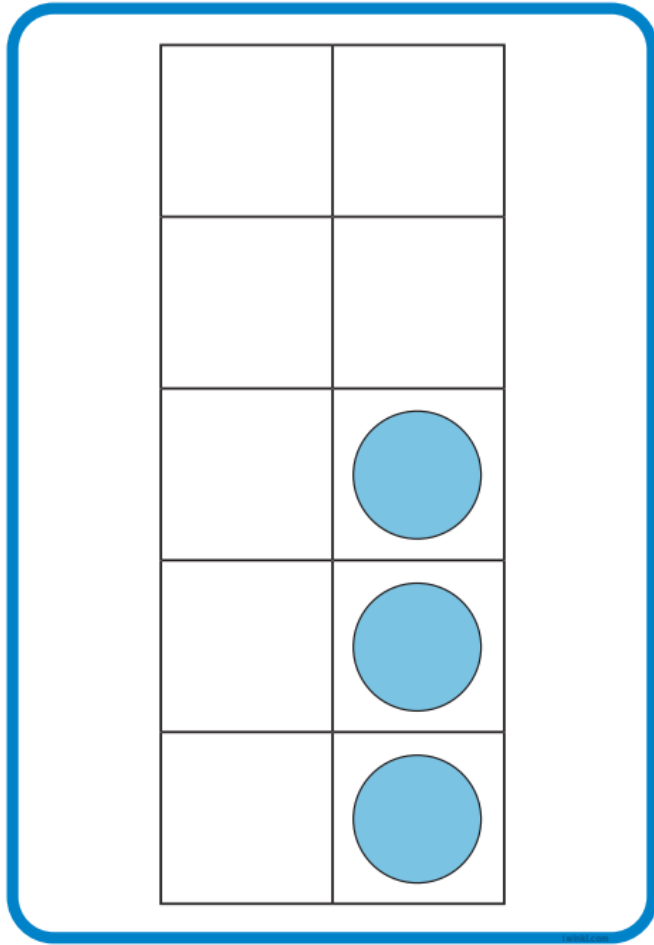
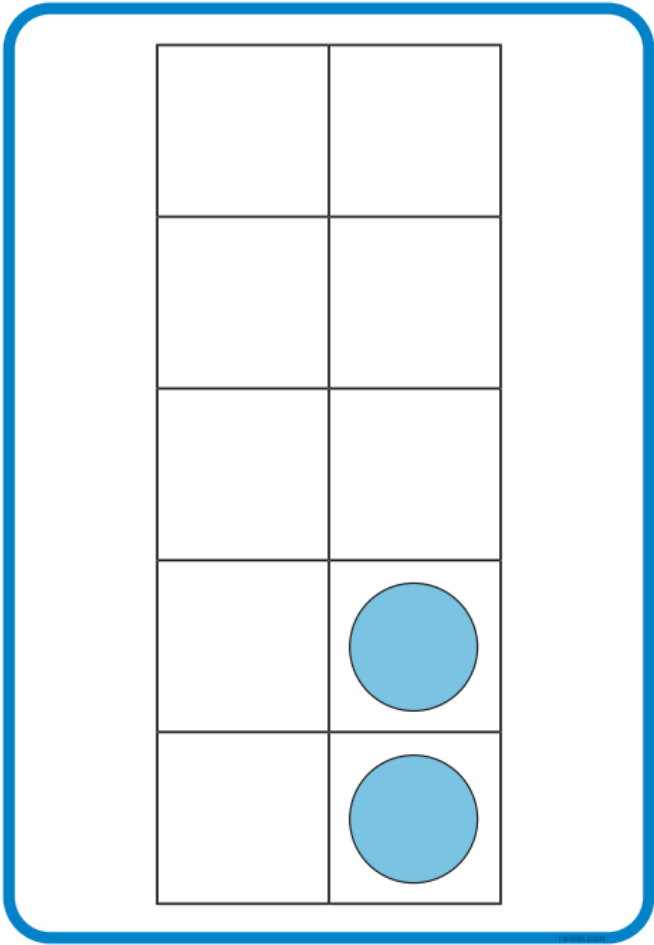
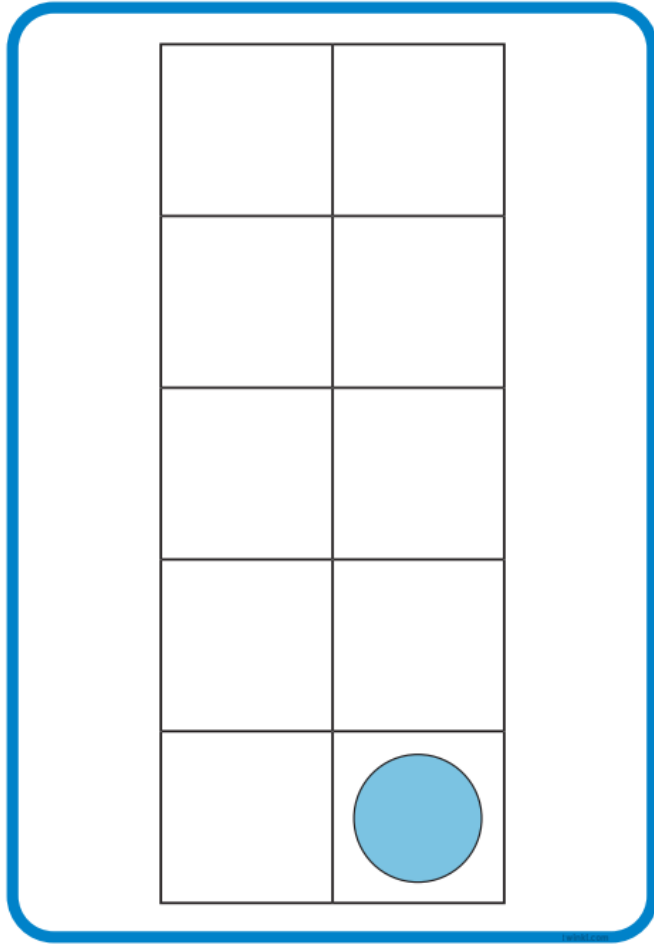
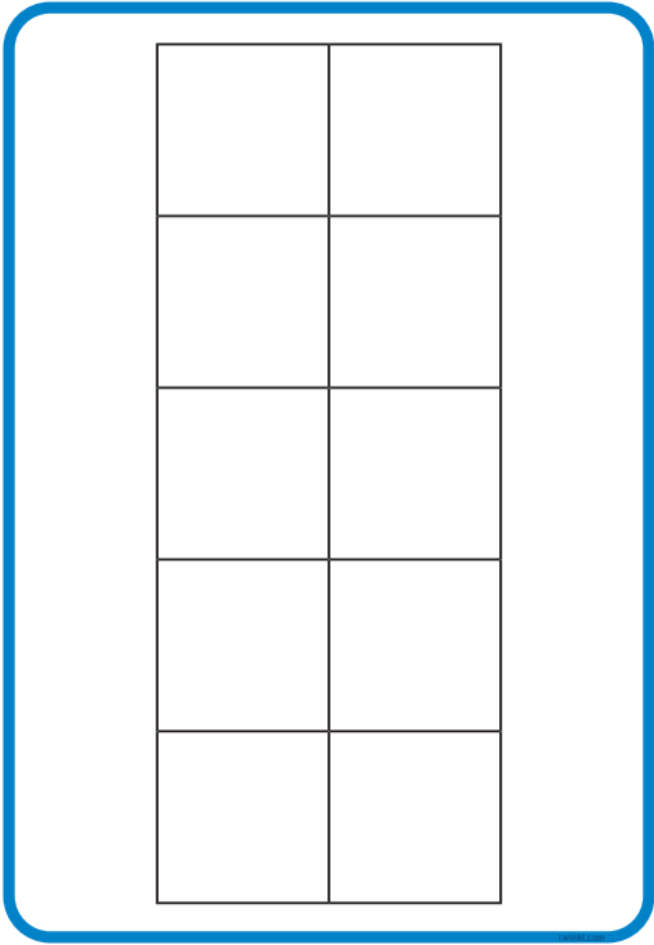


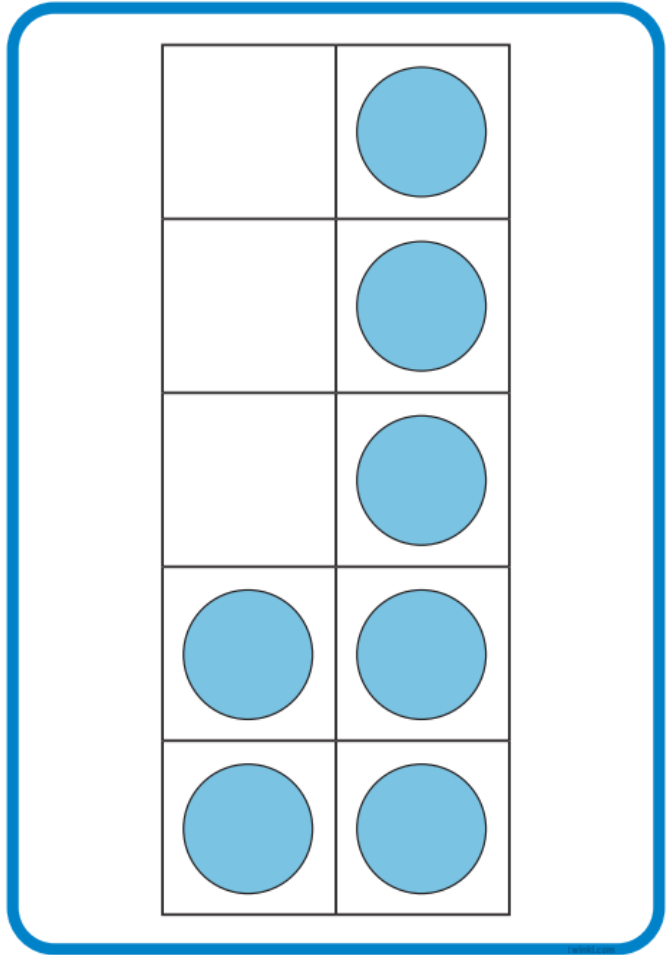
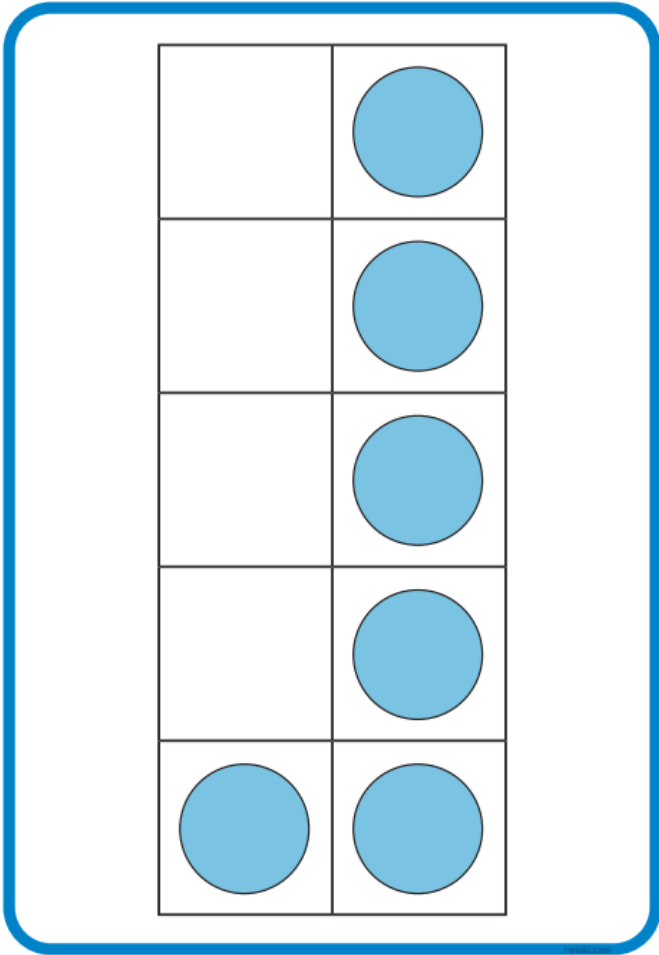
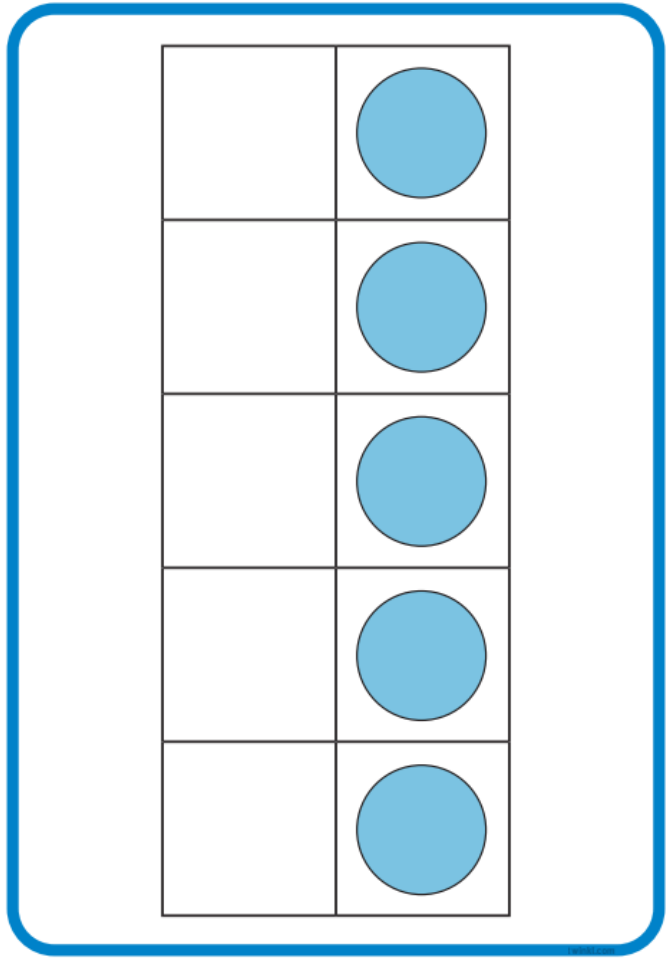
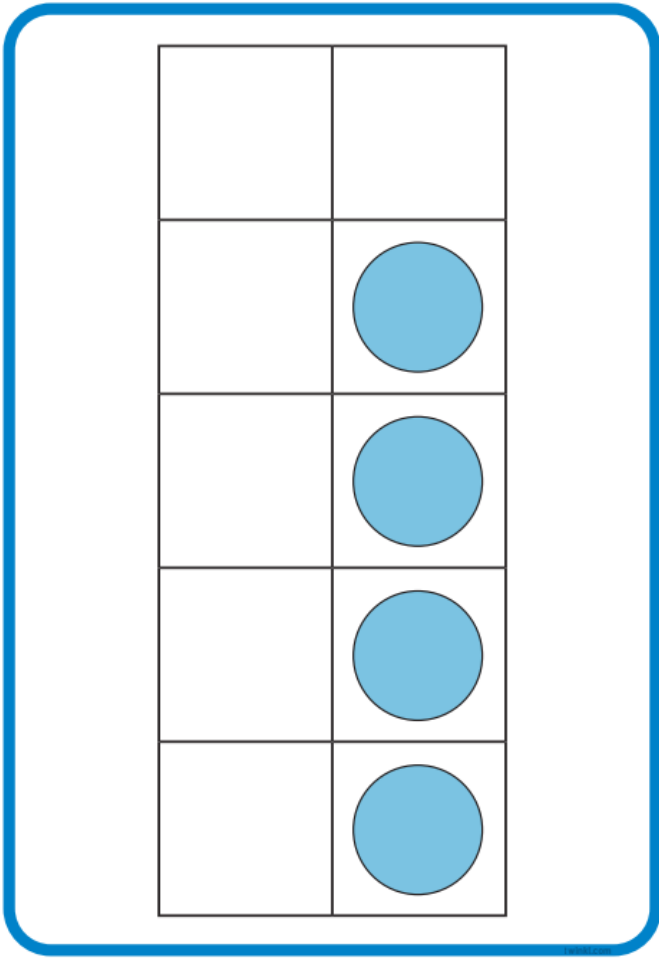
drink

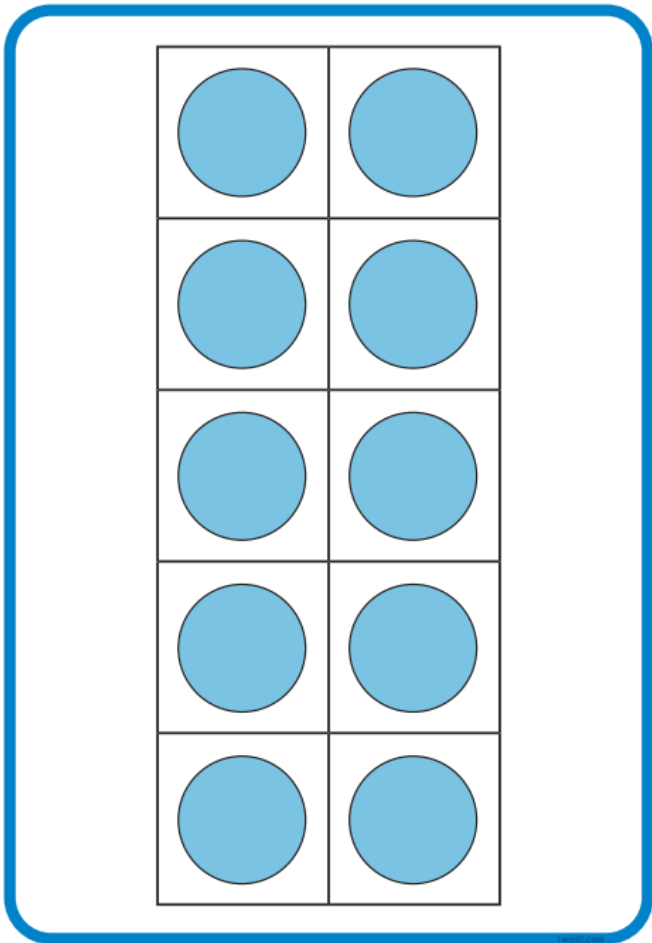
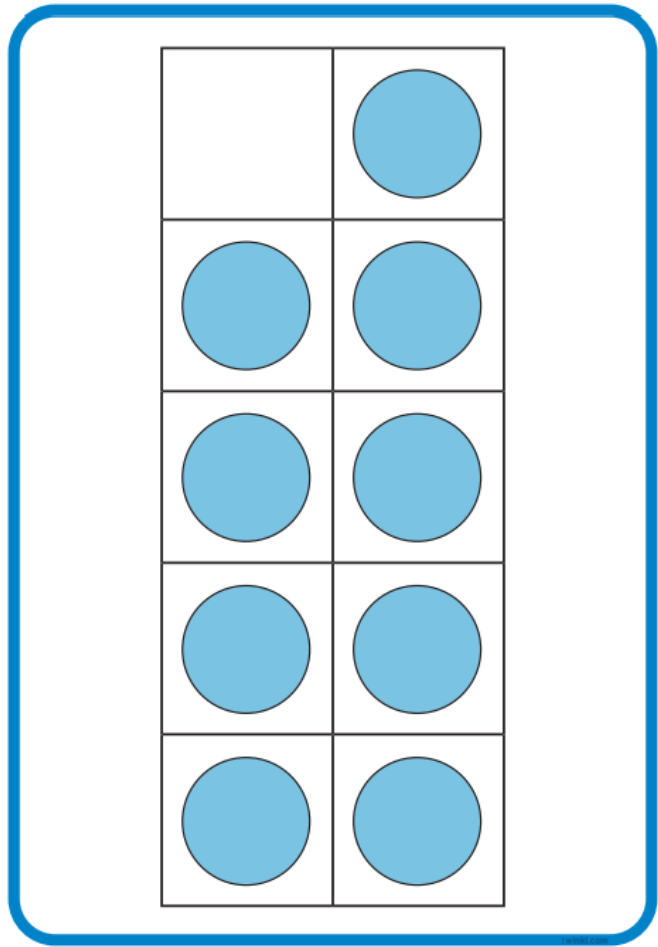
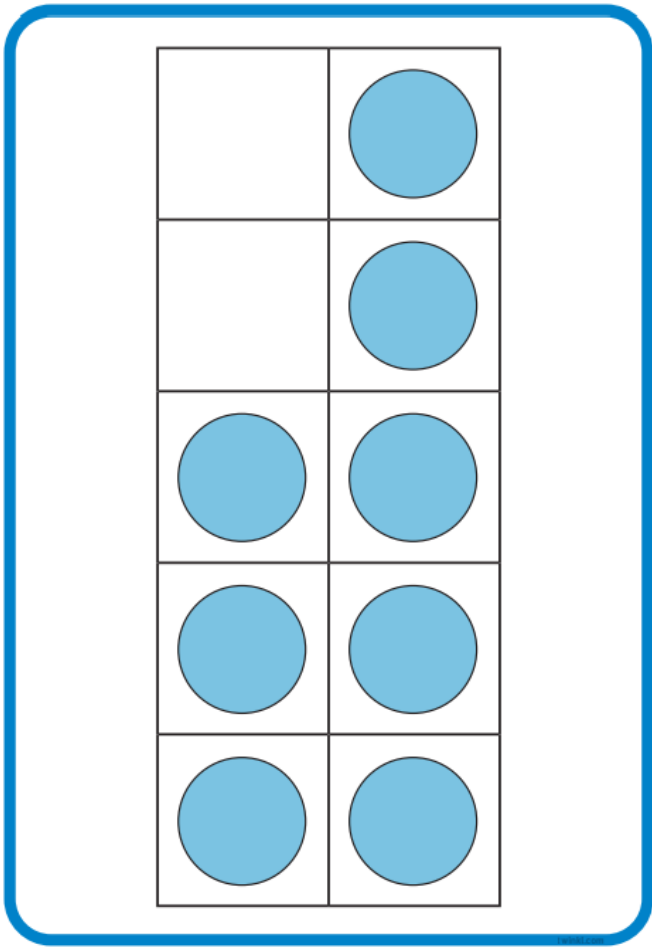


Maths

Tear out the ten frame pages and cut out each one to make flash cards.







Tracing 2D Shapes

Find 2D shapes on the flat surfaces of 3D objects. Put the object on this piece of paper and trace around the 2D shape below.

Sport

Red Light, Green Light



This game can easily be played and students in kindergarten have played this game with Mrs Forland and Mrs Fonseca during sport.

One person is the traffic light at one end, and the other players are at the other end. When the traffic light person faces the group, they say, "Red light!" and everyone must freeze. The traffic light then turns their back and says, "Green light!" . Once the person says "Green light" the other players move to try to get as close to the traffic light person without being seen.

The traffic light person turns around quickly, again saying, "Red light!", and if anyone is spotted moving, they have to go back to the starting place.

The first person to tag the traffic light wins and gets to be the next traffic light.



TUESDAY

Reading

This page is optional! Reading and talking about the story together is enough, however students can complete this page if families wish.

Today I read the story: _____

It is written by: _____

It is illustrated by: _____

Beginning:

Middle:

End:



Writing



Find your labels from yesterday's writing lesson. Turn your labels into at least 2 sentences to describe **the park**.

For example: *The park has a bumpy grey climbing wall and a huge tower so the kids can climb to the top. It has a long green metal pole and it is next to a red racing track for the kids to run on.*

Make sure you use:

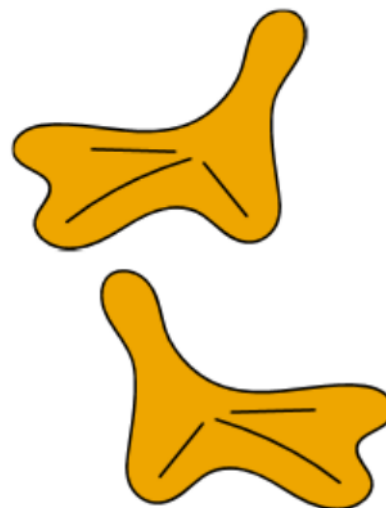
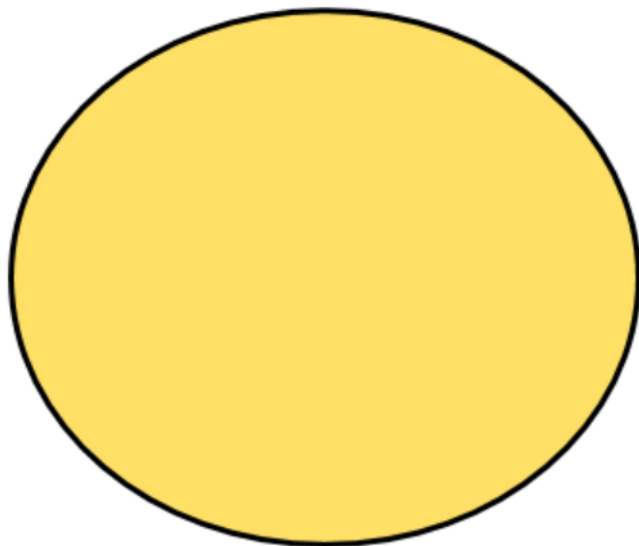
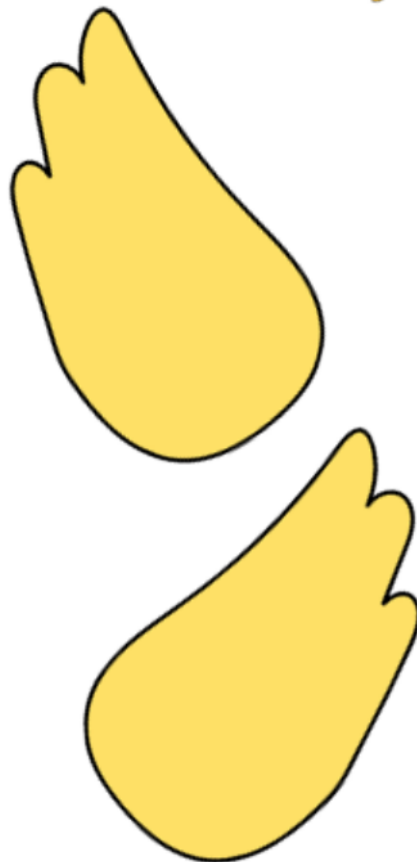
- Capital letters **ABC**
- Punctuation **. ! ?**
- Finger spaces 
- Neat handwriting 

Bonus - can you include juicy words like "and", "with", "because", "for" or "so" to give more information in your sentence?

Phonics - ch is for "chick"



Build-a-Chick



Optional phonics worksheet:

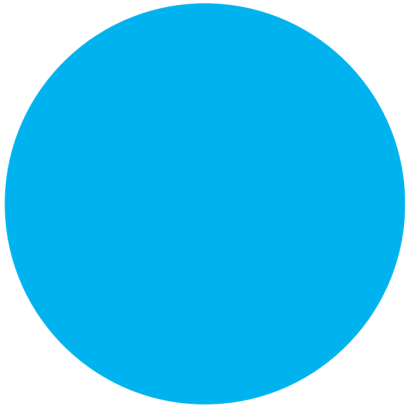


Say the word of the picture, then select the sounds that make up the word. Write the complete word in the end box.

Say it	Sound it out	Write it
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	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px;">b</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px;">e</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px;">l</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px;">ch</div> </div> <div style="display: flex; flex-wrap: wrap; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px;">ch</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px;">i</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px;">n</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 5px;">l</div> </div>	<div style="border-bottom: 1px solid black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px dashed black; height: 20px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px;"></div>

Maths

Name the 2D shapes



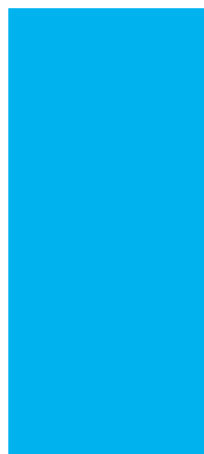
circle



square







triangle



rectangle


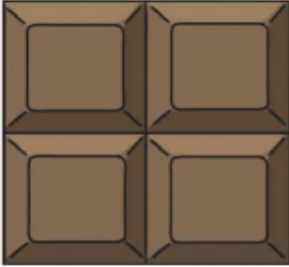






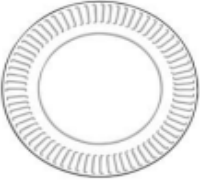

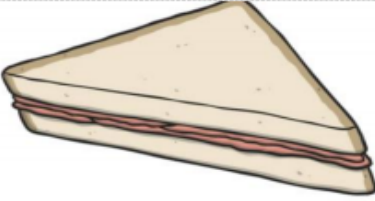
2D shapes Sorting

Cut out the shapes and sort them under the correct box: circle, rectangle, square and triangle

Circle 	Rectangle 
Square 	Triangle 



Cut along the dotted lines

																													
																													
			<table border="1" data-bbox="1247 961 1531 1167"><tbody><tr><td>A₁</td><td>B₃</td><td>C₃</td><td>D₂</td></tr><tr><td>E₁</td><td>F₄</td><td>G₂</td><td>H₄</td><td>I₁</td><td>J₈</td></tr><tr><td>K₅</td><td>L₁</td><td>M₃</td><td>N₁</td><td>O₁</td><td>P₃</td></tr><tr><td>Q₁₀</td><td>R₁</td><td>S₁</td><td>T₁</td><td>U₁</td><td>V₄</td></tr><tr><td>W₄</td><td>X₈</td><td>Y₄</td><td>Z₁₀</td></tr></tbody></table>	A ₁	B ₃	C ₃	D ₂	E ₁	F ₄	G ₂	H ₄	I ₁	J ₈	K ₅	L ₁	M ₃	N ₁	O ₁	P ₃	Q ₁₀	R ₁	S ₁	T ₁	U ₁	V ₄	W ₄	X ₈	Y ₄	Z ₁₀
A ₁	B ₃	C ₃	D ₂																										
E ₁	F ₄	G ₂	H ₄	I ₁	J ₈																								
K ₅	L ₁	M ₃	N ₁	O ₁	P ₃																								
Q ₁₀	R ₁	S ₁	T ₁	U ₁	V ₄																								
W ₄	X ₈	Y ₄	Z ₁₀																										

Health

Washing your hands stops the spread

Cut out the pictures on the next page and glue them in order.

How To Wash Your Hands

1.	2.	3.
4.	5.	6.

Write and draw a picture of when you should wash your hands

After patting an animal.



--	--	--	--



Wet your hands with clean water.



Get some soap and lather your hands.



Scrub your hands for at least 20 seconds.

• Rectangular Snip



Rinse your hands under clean running water.



Grab a towel.



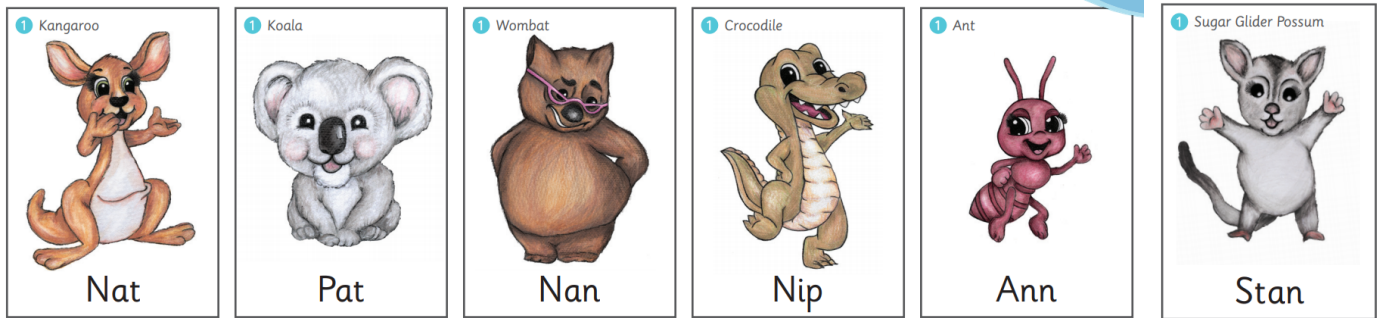
Dry your hands with a clean towel.

WEDNESDAY

Reading - Sit









Here are some characters from our decodable readers we have been reading at school:



Here are the strategies we use to read sentences:

What to do if I get stuck...



-  Look closely at the word
-  Put your finger under the word
-  Slide your finger
-  Blend the sounds out loud
-  Ask yourself 'Did that make sense?'
-  Re-read the sentence

Read the sentences about our characters and draw a picture to show you have understood what you read. BONUS - can you take a photo of this page and send it to your teacher on Seesaw?

Pat can sit on Nan.

Pat can sit on a tin.

Nan tips the tin.

Pat can sit in the pit.

Nan can sit in the pit.

Pat and Nan sit and
tap the tin.

Writing

Label the parts of our outdoor learning space. Can you add any extra labels yourself? Don't forget to use **adjectives** to describe the colour, shape, size and amount. One has been done for you.

To spell the words, **say the word slowly and write the sounds you hear** - please don't ask your grown ups to spell it for you!

Three empty rectangular boxes for labeling, positioned above the image. The middle box is connected to the brown canopy by a red line.



Empty rectangular box for labeling, connected to the picnic table by a red line.

Empty rectangular box for labeling, connected to the picnic table by a red line.

bright green grass

Phonics

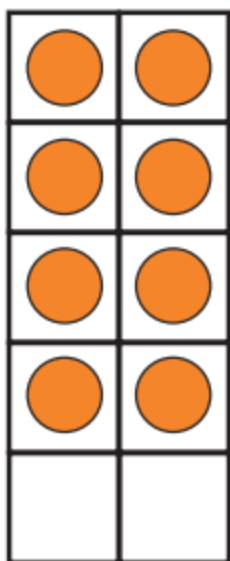


Mrs Chick is hungry! But she only eats words that have the "ch" sound in them. Can you take Mrs Chick on a hunt around the house to look for words that have "ch" in them (at the beginning, middle or end!)

Can you find some **chocolate**? A **highchair**? A **couch**? What else can you find? Write the "ch" words and draw them on this page. Bonus - can you send a photo/video on Seesaw of Mrs Chick eating some "ch" things?

Maths

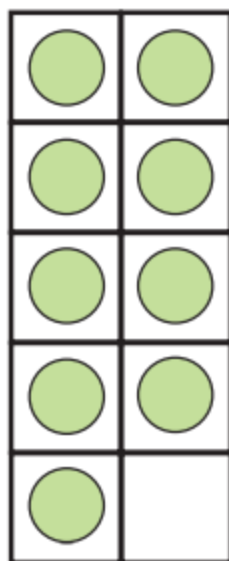
Tear out the ten frames. Use a peg to show the matching number.



6

8

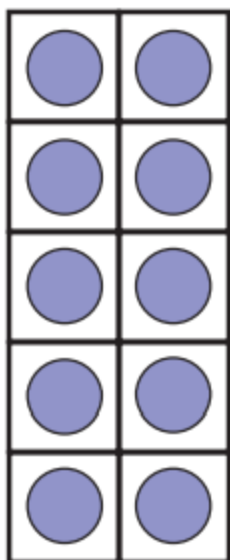
2



9

3

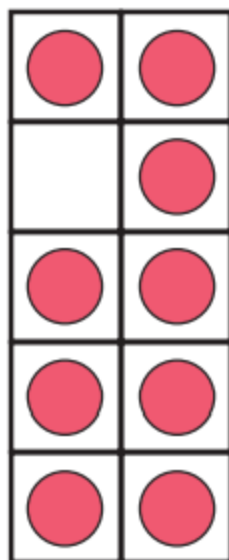
10



10

5

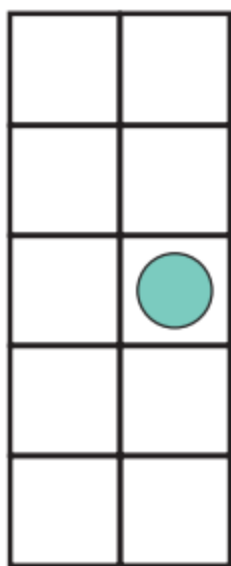
8



1

6

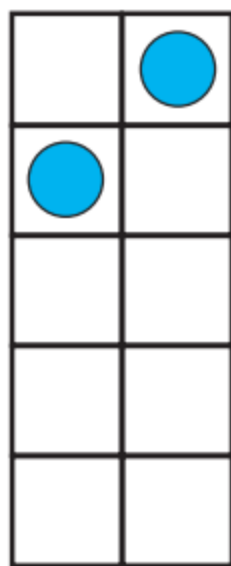
9



1

5

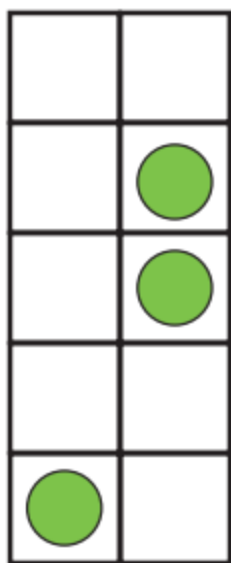
2



4

2

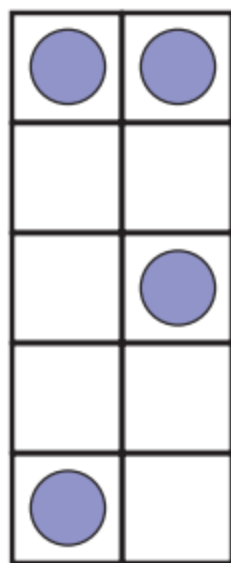
6



5

7

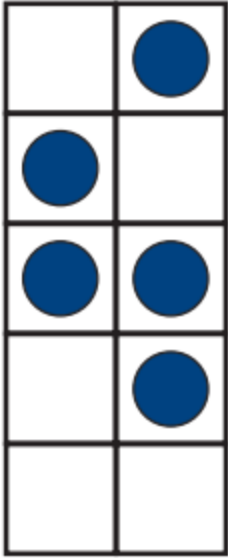
3



4

1

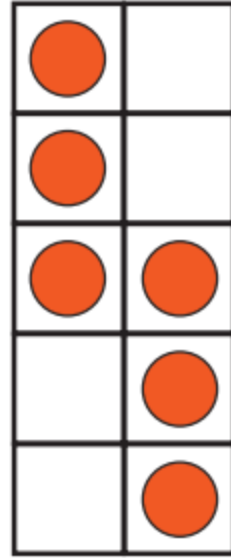
6



3

5

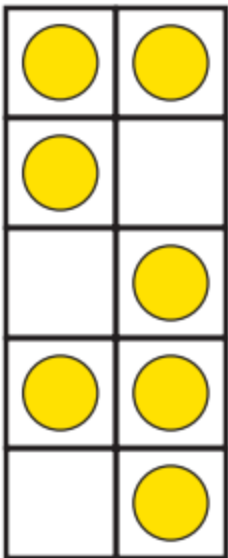
9



3

6

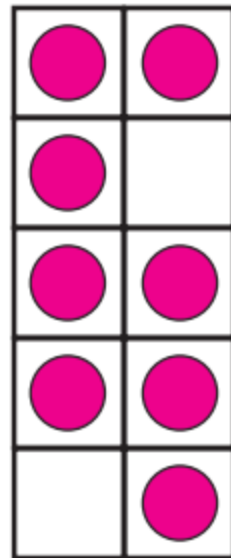
8



1

7

3







2

5

8

Name and Describe the 2D shape

<p>_____ </p>	<p>_____ </p>
<p>I have _____ side.</p> <p>Circle the correct word I have <u>curved</u>/<u>straight</u> sides.</p> <p>Draw a picture of the 2D shape.</p>	<p>I have _____ sides.</p> <p>Circle the correct word I have <u>curved</u>/<u>straight</u> sides.</p> <p>Draw a picture of the 2D shape.</p>
<p>_____ </p>	<p>_____ </p>
<p>I have _____ sides.</p> <p>Circle the correct word I have <u>curved</u>/<u>straight</u> sides.</p> <p>Draw a picture of the 2D shape.</p>	<p>I have _____ sides.</p> <p>Circle the correct word I have <u>curved</u>/<u>straight</u> sides.</p> <p>Draw a picture of the 2D shape.</p>

Dance

Create your own dance by drawing the movements in the boxes below.
Perform or teach someone in your family the dance you have created.

Step 1

Step 2

Step 3

Step 4

Step 5

Step 6

THURSDAY

Reading

This page is optional! Reading and talking about the story together is enough, however students can complete this page if families wish.

Today I read the story: _____

It is written by: _____

It is illustrated by: _____

Characters:

Problem:

Solution:

Phonics

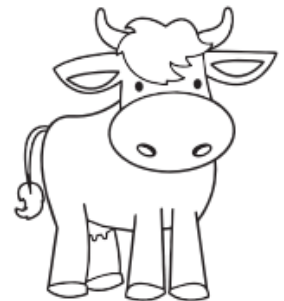
Cut the pictures and paste them into the correct section. Remember the "ch" sound can be at the beginning, middle or end of the word.

words
with "ch"



words
without "ch"

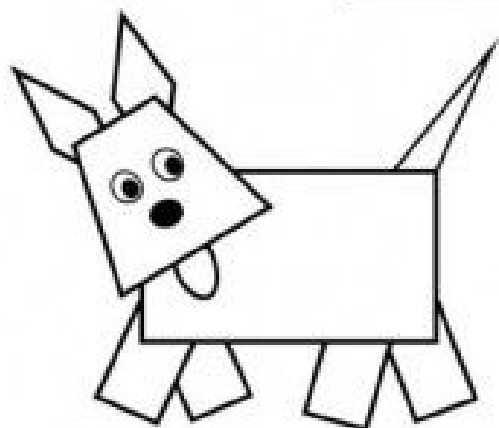
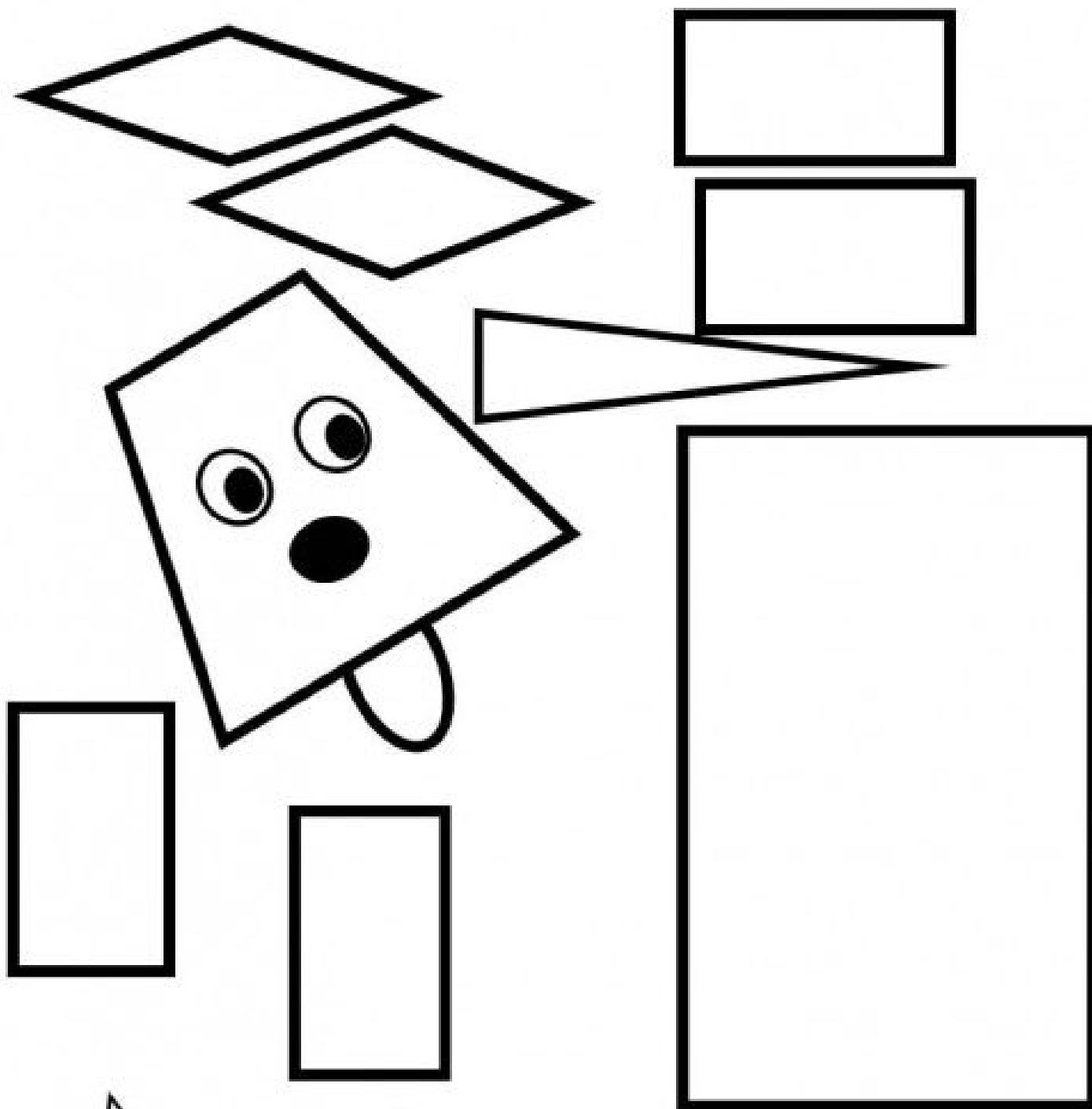




Maths

Using 2D shapes like triangles, circles, squares and rectangles create a picture, for example, a house, a robot, a flower, etc.

Tear out the pages with 2D shapes on the next page to create your shape dog. Stick it below.







Instructions:

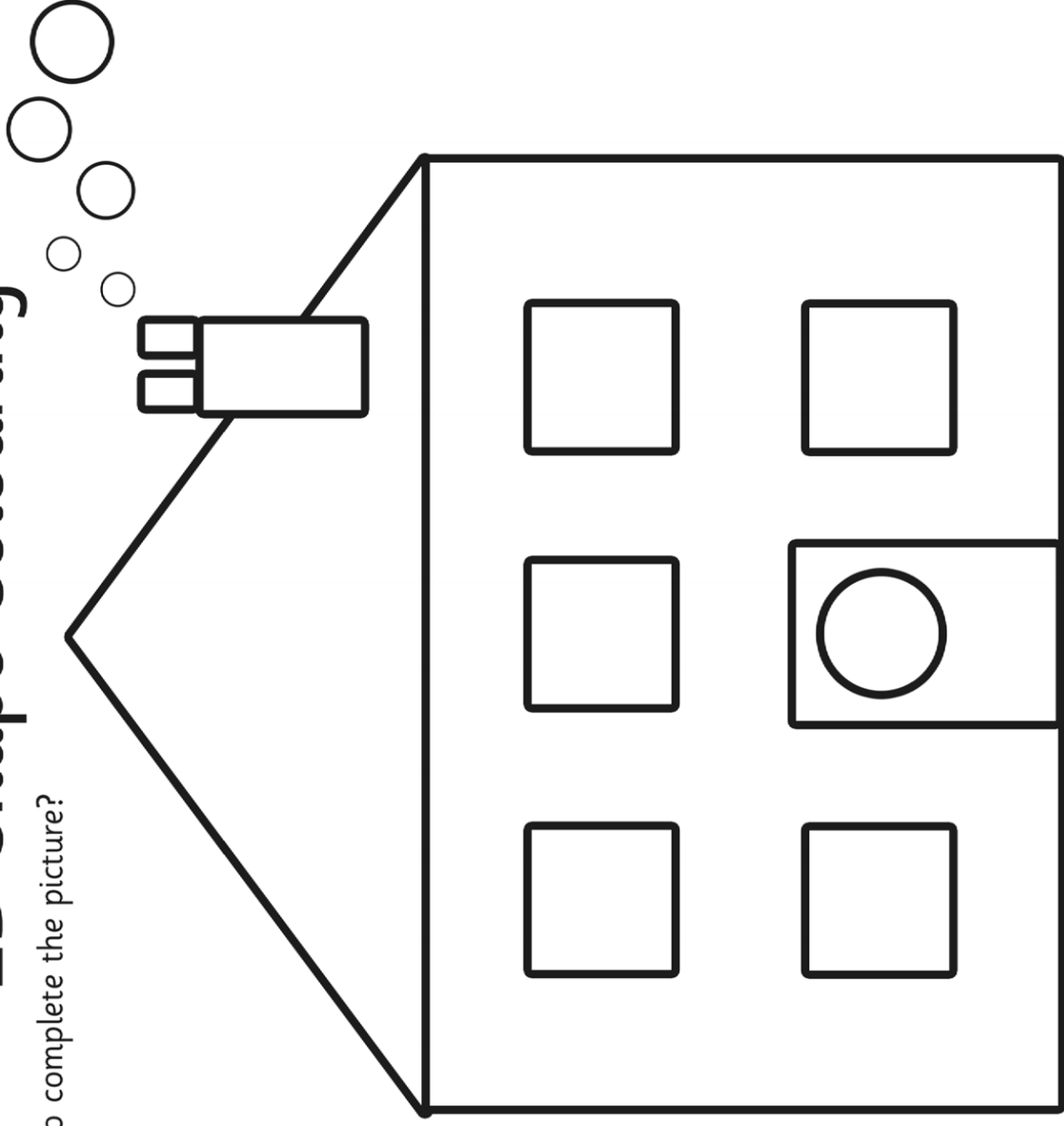
1. Cut out each piece.
2. Color, if desired.
3. Assemble and glue together as shown on sample to the left.

2D Shape Colouring

Can you colour the shapes to complete the picture?











Key:

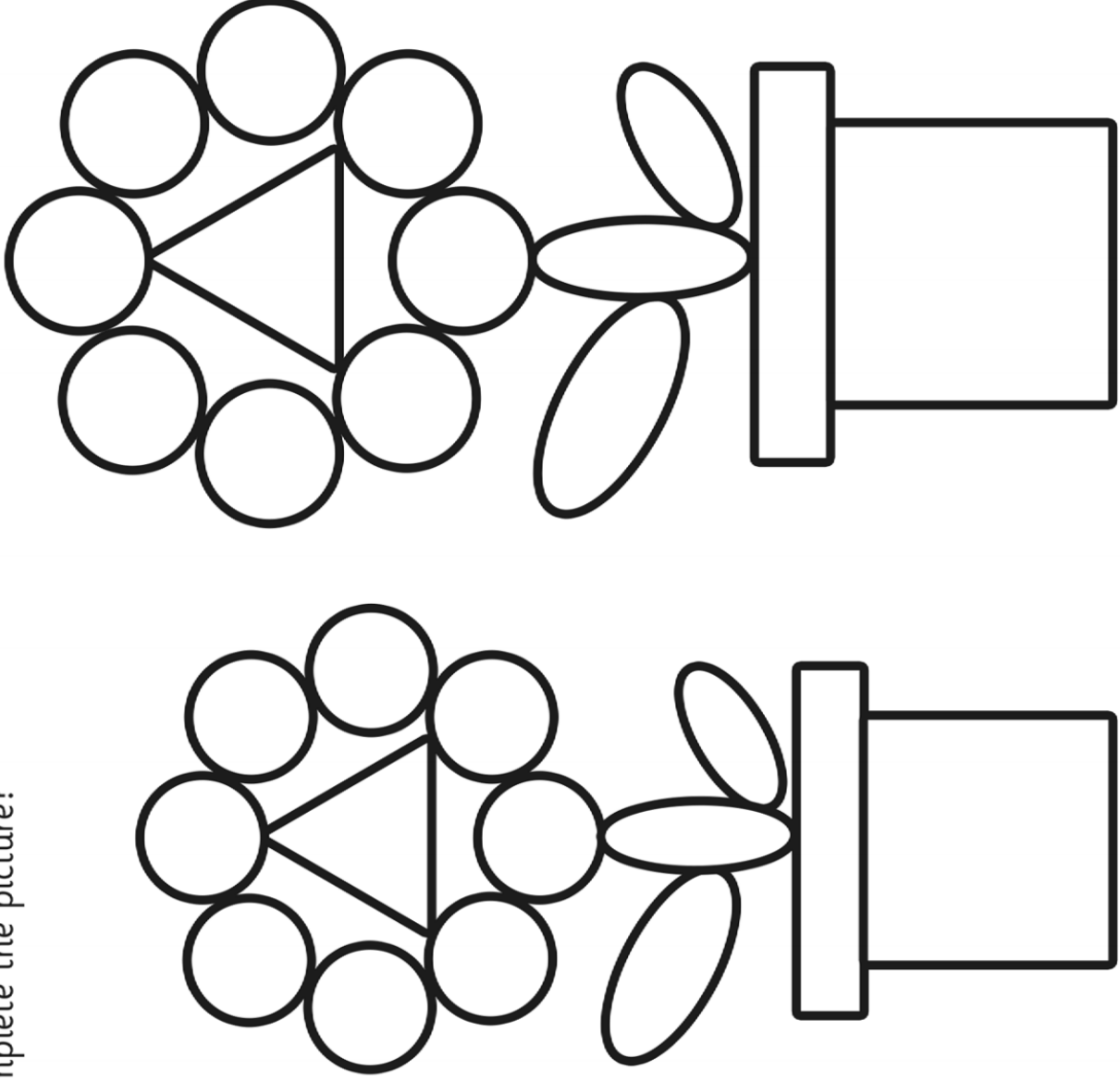
	= red		= blue		= yellow		= green
	square		circle		rectangle		triangle



2D Shape Colouring









Can you colour the shapes to complete the picture?

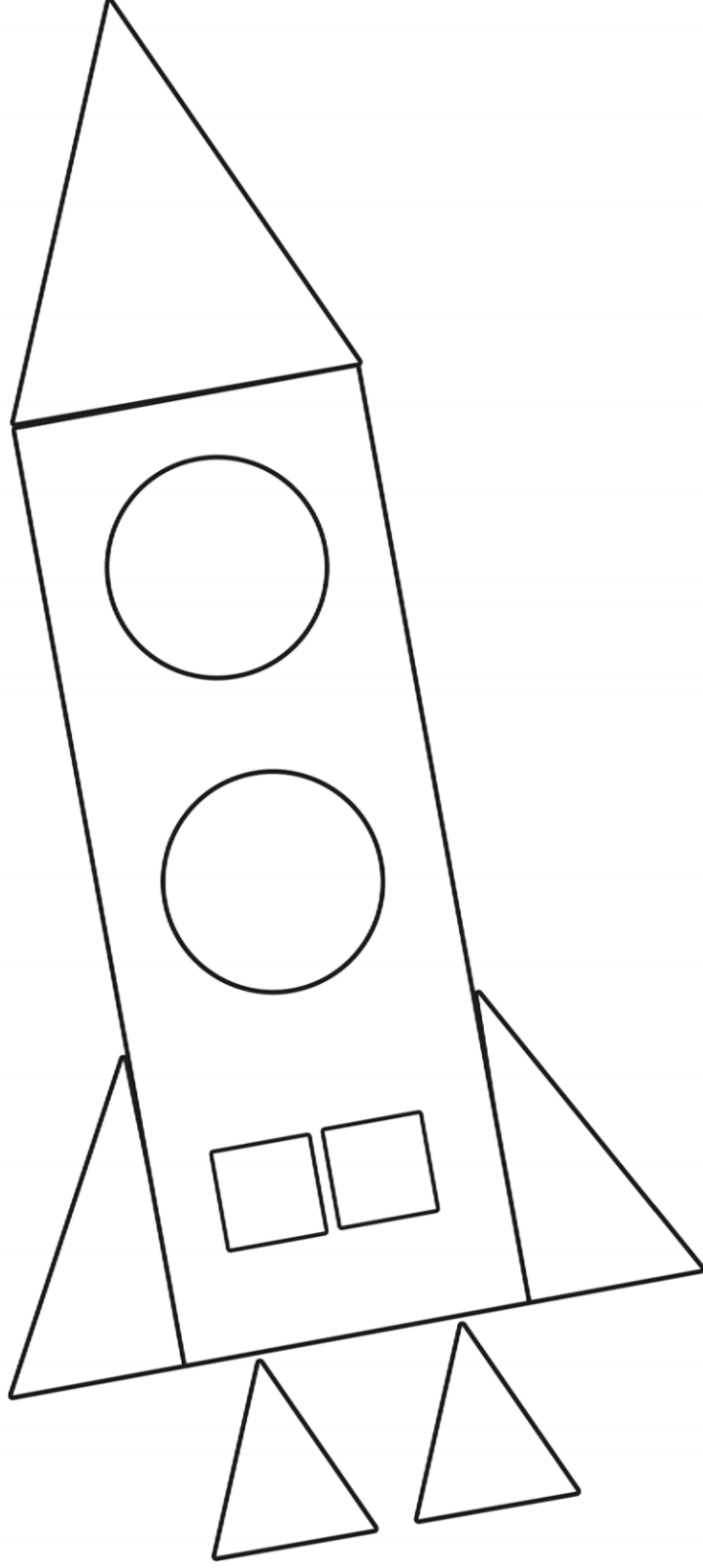
Key:	 = red
	 = blue
	 = yellow
	 = green
	 = purple
	 circle
	 = blue rectangle
	 = yellow triangle
	 = green oval
	 = purple square



2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:	 = purple	 = yellow	 = green	 = blue
	 rectangle	 triangle	 square	 circle



Geography

How do these places make you feel?

Ice-cream shop

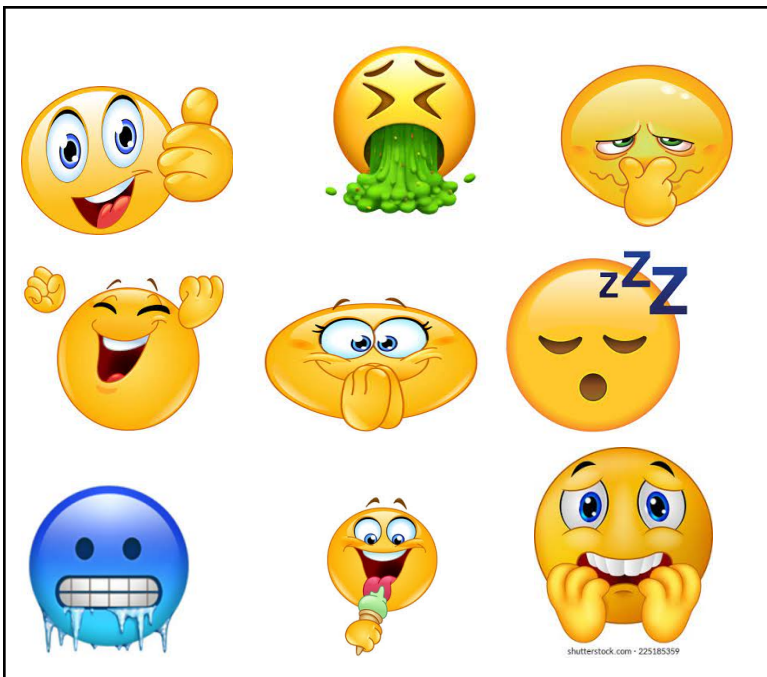


Rubbish tip

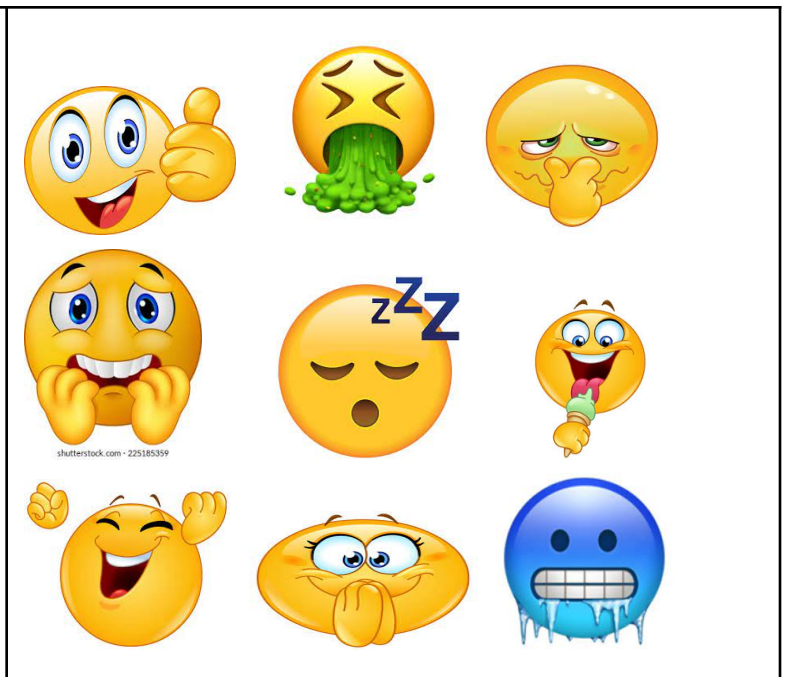


Circle the emoji faces that show how you would feel if you were to visit these places.

Ice-cream shop



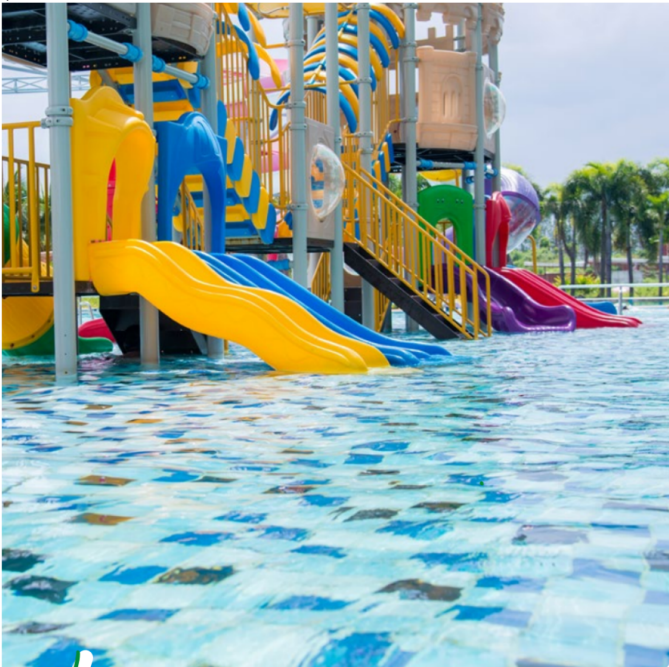
Rubbish tip



Geography

Places are special because of the things we do there.

Around the picture, list all the things that you would do at the fair and water park.



exercise



be
Scared

Choose either the fair or the water park and write why this place can be a special place.

FRIDAY

Phonics/reading/writing

1. Blend the sounds together to read the sentence: 

The boy fed the chick a chip.

2. Cut out each word below and stick them in order on the next page, so the sentence makes sense. Try to do it without copying the sentence above! Don't forget a capital letter at the start and full stop at the end.
3. Draw a picture to match the sentence.
-

the a .
fed The chip
boy chick

Glue your sentence here

Draw your picture here:

Handwriting

Handwriting Practice Sheets



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: g for goat.

Now copy the letters and words into your handwriting book.

g g g

G G G

Gg Gg Gg

go

good

got

Hh



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: h for hand.

Now copy the letters and words into your handwriting book.

h h h

H H H

Hh Hh Hh

her

his

hello

Maths

Tear out the page and cut out the badges. Give the badges to who won the race.

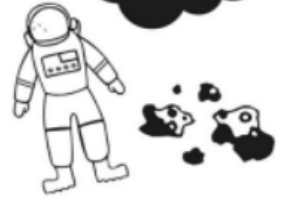


Date _____

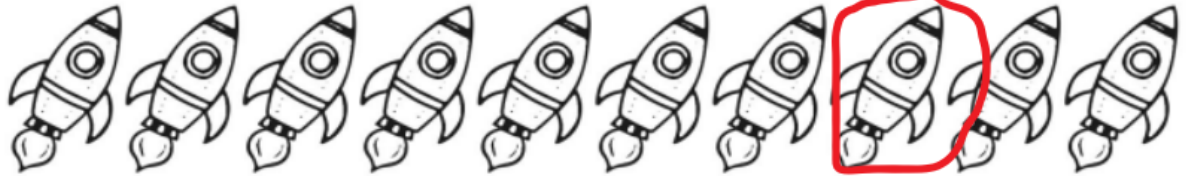
Name _____

Space Ordinal Numbers

Colour and circle the correct space picture to show the ordinal number!



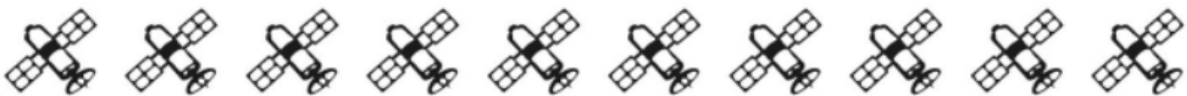
8th



5th



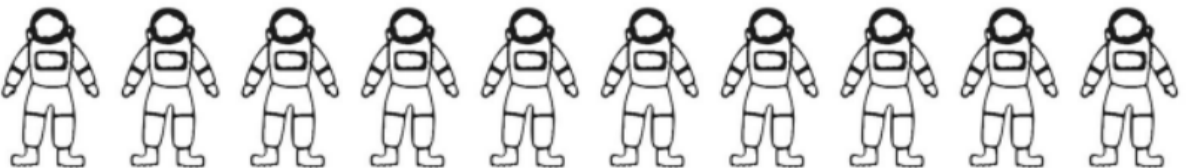
4th



3rd



1st



2nd



Science

Living things have many different characteristics.

Can you circle the words that describe a chicken?



What do they use to move?
claws
feet
fins

What do they have?
wings
fins

What covers their body?
feathers
fur
scales

Where do they live?
farm
ocean
forest

What do they eat?
fish
meat
vegetables

What do chickens drink?
milk
water



A baby chicken is called?
foal
chick
tadpole

Do they
swim
fly
walk

Science

Compare and contrast two Australian animals.

Tick or Cross out the correct response

	Kangaroo	Echidna
		
walk	X	✓
hop		
tail		
fur		
eats ants		
spike		
two eyes		
ears		
lay eggs		
have a pouch		
Australian animal		