

Monday Week 5 19th - 13th August

Morning

Spelling

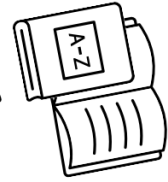
Focus: digraph /ui/ and /ew/ making the 'oo' sound				Week: 4
Say the word Write the word	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
fruit				
juice				
suit				
screw				
grew				
flew				
Orange Spelling Words				
recruit				
cruise				
bruise				
threw				
chew				
blew				
Green Spelling Words				
suitcase				
fruity				
spruik				
cashew				
strewth				
preview				

Spelling activities

Comprehension/ Vocabulary Analysis

1. Watch the video on Vocabulary analysis.
2. Select a word from the triangle in the tier 2 section.
3. Complete the Vocabulary Analysis.

CONSOLIDATE EXPLORE EXPLAIN



VOCABULARY

analysis

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Writing: Idioms

1. **Google Classroom:** Watch the **video and powerpoint** to learn about **idioms**.
2. **Booklet:** Complete the **idioms and their meanings worksheet** below - draw lines to match.

Idioms

An idiom is a saying that doesn't mean exactly what is written, they have hidden meanings. Can you match the idioms to the correct meanings?

Idioms

Meanings

- | | |
|--------------------------------------|--|
| 1. The ball is in your court. | Something that is easy to do. |
| 2. Great minds think alike. | To hope something happens the way you want it to. |
| 3. You are what you eat. | Nearly everything has been included. |
| 4. It's a small world. | Clever people think the same. |
| 5. A piece of cake. | Bump into people you know in unexpected places. |
| 6. Water under the bridge. | Let out a secret. |
| 7. Cross your fingers. | Joking with you. |
| 8. Let the cat out of the bag. | It is your decision. |
| 9. Pulling your leg. | Anything from the past that isn't important anymore. |
| 10. Everything but the kitchen sink. | To stay healthy you must eat healthy foods. |

Middle

Mathematics

1. **Booklet:** Complete one column of the **Fast Maths** activity focusing on your 5x multiplication facts this week.
2. **Google Classroom:** Watch the video of Mr Taylor explaining your work today.
3. **Google Classroom:** Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.
4. **Google Classroom:** Spend 30 mins on **Matific**.

$5 \times 8 =$ _____	$5 \times 12 =$ _____	$5 \times 1 =$ _____	$5 \times 9 =$ _____
$5 \times 11 =$ _____	$5 \times 9 =$ _____	$5 \times 9 =$ _____	$5 \times 6 =$ _____
$5 \times 6 =$ _____	$5 \times 2 =$ _____	$5 \times 12 =$ _____	$5 \times 4 =$ _____
$5 \times 2 =$ _____	$5 \times 8 =$ _____	$5 \times 2 =$ _____	$5 \times 2 =$ _____
$5 \times 9 =$ _____	$5 \times 3 =$ _____	$5 \times 6 =$ _____	$5 \times 8 =$ _____
$5 \times 0 =$ _____	$5 \times 10 =$ _____	$5 \times 8 =$ _____	$5 \times 5 =$ _____
$5 \times 12 =$ _____	$5 \times 4 =$ _____	$5 \times 10 =$ _____	$5 \times 1 =$ _____
$5 \times 5 =$ _____	$5 \times 0 =$ _____	$5 \times 7 =$ _____	$5 \times 10 =$ _____
$5 \times 8 =$ _____	$5 \times 11 =$ _____	$5 \times 0 =$ _____	$5 \times 0 =$ _____
$5 \times 10 =$ _____	$5 \times 1 =$ _____	$5 \times 6 =$ _____	$5 \times 3 =$ _____
$5 \times 3 =$ _____	$5 \times 7 =$ _____	$5 \times 3 =$ _____	$5 \times 11 =$ _____
$5 \times 11 =$ _____	$5 \times 6 =$ _____	$5 \times 5 =$ _____	$5 \times 12 =$ _____
$5 \times 7 =$ _____	$5 \times 0 =$ _____	$5 \times 12 =$ _____	$5 \times 9 =$ _____
$5 \times 6 =$ _____	$5 \times 8 =$ _____	$5 \times 4 =$ _____	$5 \times 7 =$ _____
$5 \times 9 =$ _____	$5 \times 10 =$ _____	$5 \times 6 =$ _____	$5 \times 6 =$ _____
$5 \times 4 =$ _____	$5 \times 9 =$ _____	$5 \times 8 =$ _____	$5 \times 10 =$ _____
$5 \times 1 =$ _____	$5 \times 5 =$ _____	$5 \times 9 =$ _____	$5 \times 7 =$ _____
$5 \times 7 =$ _____	$5 \times 11 =$ _____	$5 \times 5 =$ _____	$5 \times 11 =$ _____
$5 \times 0 =$ _____	$5 \times 6 =$ _____	$5 \times 7 =$ _____	$5 \times 8 =$ _____
$5 \times 12 =$ _____	$5 \times 12 =$ _____	$5 \times 11 =$ _____	$5 \times 12 =$ _____
Score: ____ /20 Time: _____	Score: ____ /20 Time: _____	Score: ____ /20 Time: _____	Score: ____ /20 Time: _____

Afternoon

Science: Shadows

1. **Google Classroom:** Watch **video** about shadows:
2. **Google Classroom:** Read through **PowerPoint** about **light and shadows**. Do the investigations in the PowerPoint if you can.
3. **Booklet:** Use the **Comic Strip Planner Activity Sheet** to plan your investigation.
4. **Booklet:** Complete your **Results and Patterns Activity Sheet**.



Comic Strip Planner

How do shadows change when the distance between the light source and the object changes?

Use the comic strip below to draw and write about what you will do to carry out your investigation.

Equipment: Draw the things you will use to carry out your investigation.	Step 1 - How will you make a shadow using your equipment?	Step 2 - How will you measure the distance of the object from the light source, and the size of the shadow?
Step 3 - How will you measure what happens to the shadow when you move the object away from the light source?	Step 4 - How will you record your results?	Prediction: What do you think will happen? How



Results and Patterns



Complete this table with your results as you carry out your investigation.

How do shadows change when the distance between the light source and the object changes?

Distance between the light source and the object.	Size of the object's shadow.
10cm	
20cm	
30cm	
40cm	
50cm	

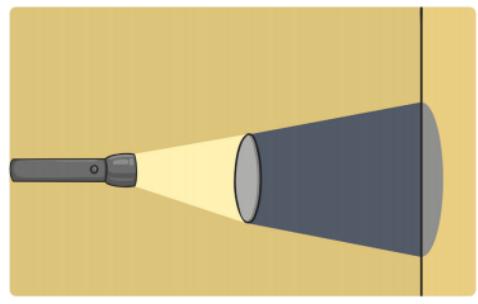
Look at the results you have collected. Do you notice a pattern? Does the size of the shadow change when the distance between the object and the light source changes?

Explain what you notice:

The pattern I have noticed is _____

Make a concluding statement to explain what you have found out:

I have found out that the _____ the distance between the object and the light source, the _____ the object's shadow is.



Tuesday

Morning

Spelling

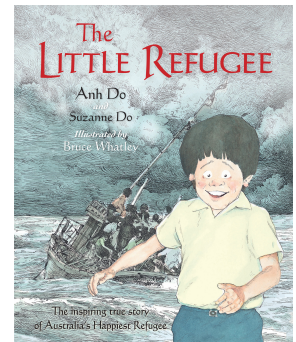
1. Write your words out for the day.
2. Complete the spelling activities below

Comprehension

Questions about *The little Refugee*

Read/watch the following story and answer the questions below.

Remember to answer in **full sentences** and use **joining words** (and, because, so) to further explain your answers.
Do not start your answers with because, and, so or one word answers.



What is the **theme** of a book?
The **theme** of a book is the **key message** the author is trying to share with the reader.

Tuesday:

1. Where did Anh Do and his family come from?

2. What is the theme of this book?

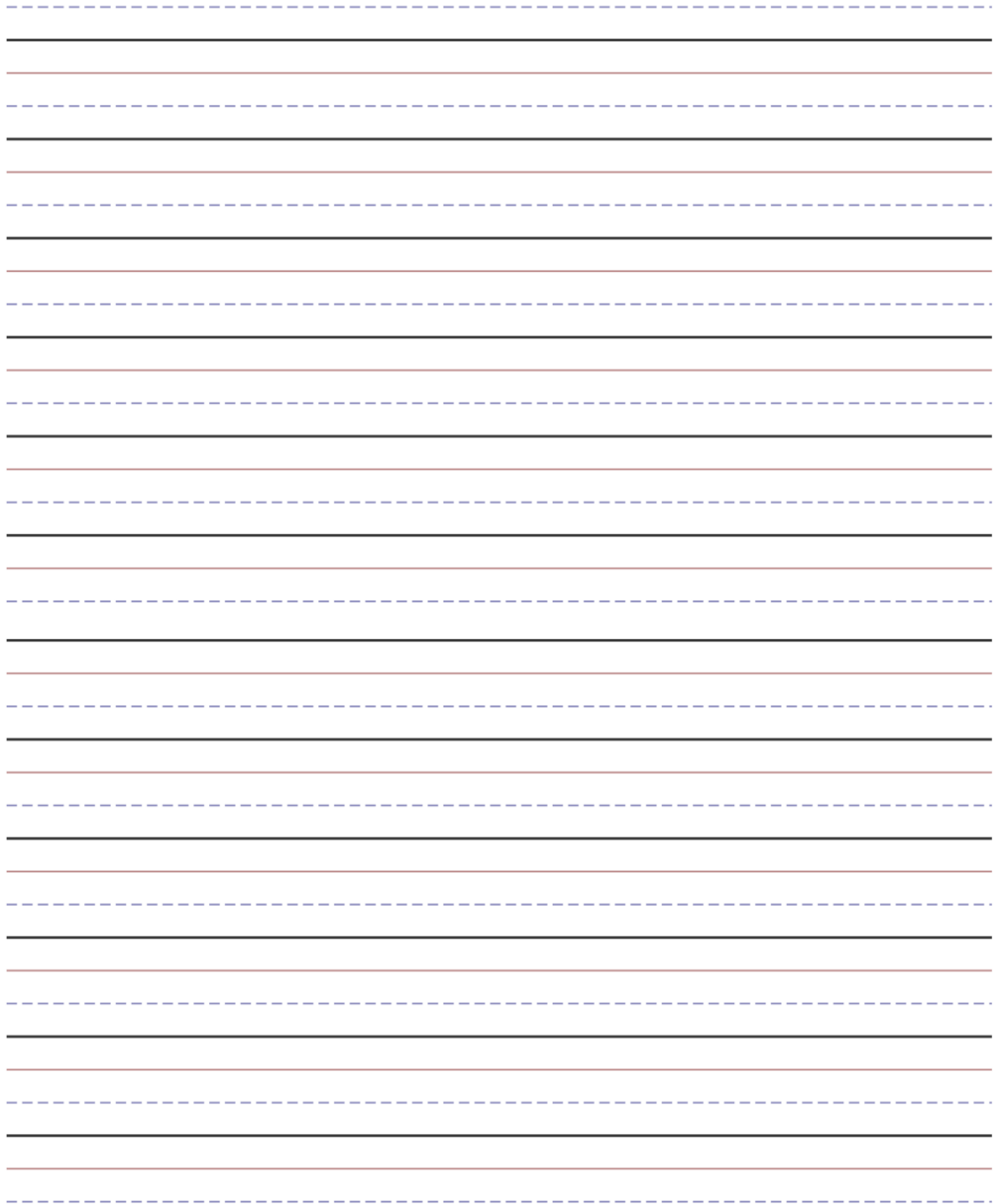
3. What are the challenges Anh Do faced throughout this story?

4. How did the pirates threaten the refugee on the boat?

5. Why did the author and his family move to Australia?

Handwriting

Watch the video on Google classroom. Start at the dotted line.



A series of 12 horizontal lines for handwriting practice. Each line set consists of four lines: a top dotted blue line, a solid black line, a solid red line, and a bottom dotted blue line. The lines are evenly spaced and extend across the width of the page.

Writing: Shape Poem - Stars

1. **Google Classroom:** Watch the 2 **videos** that teach you how to write a **shape poem**.
2. **Booklet:** Write your own shape poem about a star below.

Shape Poems

What is a shape poem?

A shape poem is a type of poem that describes an object and is written in the shape of the object that is being described. Shape poems are also sometimes known as concrete or pattern poems. The way the poem is organised and displayed is often just as important in conveying the meaning of the poem as the actual written words.

What is the structure of a shape poem?

Shape poems do not have rules on the amount of words, lines, verses, syllables or rhymes that are needed. They simply need to describe an object and be written in the shape of that object.

An example of a shape poem:



Wish upon a shooting
star and good things will
come from afar.
Stars are so bright they
shine like the sun.
They are above us and
around us all lit up in
the sky. When the time
comes for the sun to set, the stars come to life.

My Shape Poem Planning Sheet

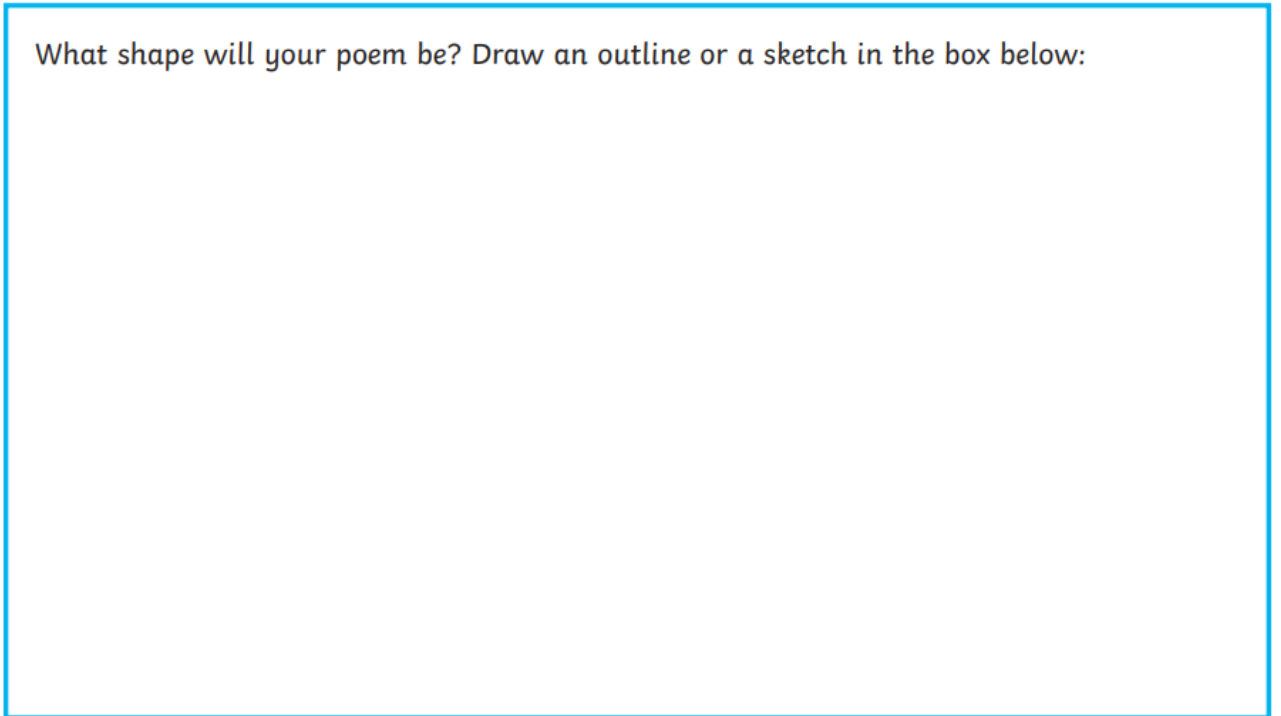
Before you begin writing your shape poem, you should start by writing down different ideas that you have about your particular topic or object. Use the following template to help you with your ideas.

Choose a topic or object for your poem: _____

List adjectives that you can use to describe your topic or object:

Think about your five senses; touch, sight, sound, taste and smell, and list sense words that describe your topic or object:

What shape will your poem be? Draw an outline or a sketch in the box below:



My Shape Poem



Middle

Mathematics

1. **Booklet:** Complete one column of the **Fast Maths** activity focusing on your 5x multiplication facts this week.
2. **Google Classroom:** Watch the video of Mr Taylor explaining your work for today.
3. **Google Classroom:** Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.
4. **Google Classroom:** Spend 30 mins on **Matific**.

Afternoon

Geography: Natural And Human Features Of Our Local Area

Today we are going to be learning about the natural and human features of our local Bonnyrigg area.

1. Google Classroom: Watch the **Bonnyrigg Town Centre Park** video.
2. Google Classroom: Read through the **PowerPoint** and complete all activities. You should upload the completed **PowerPoint** when you turn it in.

Wednesday

Morning

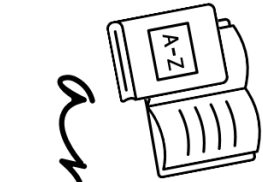
Spelling

1. Write your words out for the day.
2. Complete the spelling activities below

Comprehension/Vocabulary Analysis

1. Watch the video on Vocabulary analysis.
2. Select a word from the triangle in the tier 2 section.
3. Complete the Vocabulary Analysis.

CONSOLIDATE EXPLORE EXPLAIN



VOCABULARY

analysis

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Writing: Shape Poem - In The Ocean

Today, you are going to write another Shape Poem.

1. **Google Classroom:** Read through the **Ocean Shape Poem PowerPoint**. Remember, you can view the YouTube videos, PowerPoint to help.
2. **Booklet:** Write your Shape Poem below.

Topics: You can write about:

- **Ocean**
- **Sea**
- **Beaches**
- **Animals that live in oceans – fish, starfish, octopus, crabs, sharks, etc**



Middle

Mathematics

1. **Booklet:** Complete one column of the **Fast Maths** activity focusing on your 5x multiplication facts this week.
2. **Google Classroom:** Watch the video of Mr Taylor explaining your work for today.
3. **Google Classroom:** Read through the **PowerPoint** and complete all activities. You should upload the completed **PowerPoint** when you turn it in.
4. **Google Classroom:** Spend 30 mins on **Matific**.

Afternoon

PDHPE

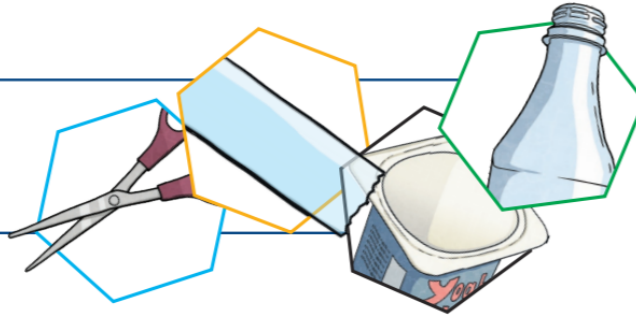
1. Read through the powerpoint about Olympic Mascots
2. Recreate an olympic mascot using everyday materials. Choose an olympic mascot you have found in the powerpoint and use everyday materials to recreate it, design in on the worksheet.

STEM: Build an Olympic Mascot

Learning Intention: We are learning to investigate the sustainability of materials for a range of purposes.

You Will Need:

- Recycling materials
- Scissors
- Tape



Instructions:

1. Design an Olympic Mascot that will embody the spirit of the Olympic Games.
2. Discuss and make a list of features. What will it look like, and what will it include?
3. In your team, draw a plan for your mascot and remember to label the equipment you would like to use.
4. Now for the fun! Select your tools and equipment and work to make a model of your mascot.



Design Sheet:

A large, empty rectangular box with a blue border and chamfered corners, intended for drawing a design. The box occupies most of the page below the header and the 'Design Sheet:' label.

Thursday

Morning

Spelling

1. Write your words out for the day.
2. Complete the spelling activities below

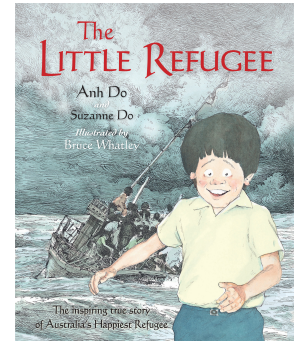
Comprehension

Questions about *The little Refugee*

Read/watch the following story and answer the questions below.

Remember to answer in **full sentences** and use **joining words** (and, because, so) to further explain your answers.

Do not start your answers with because, and, so or one word answers.



1. What is the language technique used in 'sun beat down on us' and 'angry storm'
 - a. Simile
 - b. Rhyme
 - c. Personification
 - d. Metaphor
2. What does 'hope' mean?

3. What gave Anh Do and his family 'hope' throughout the story?

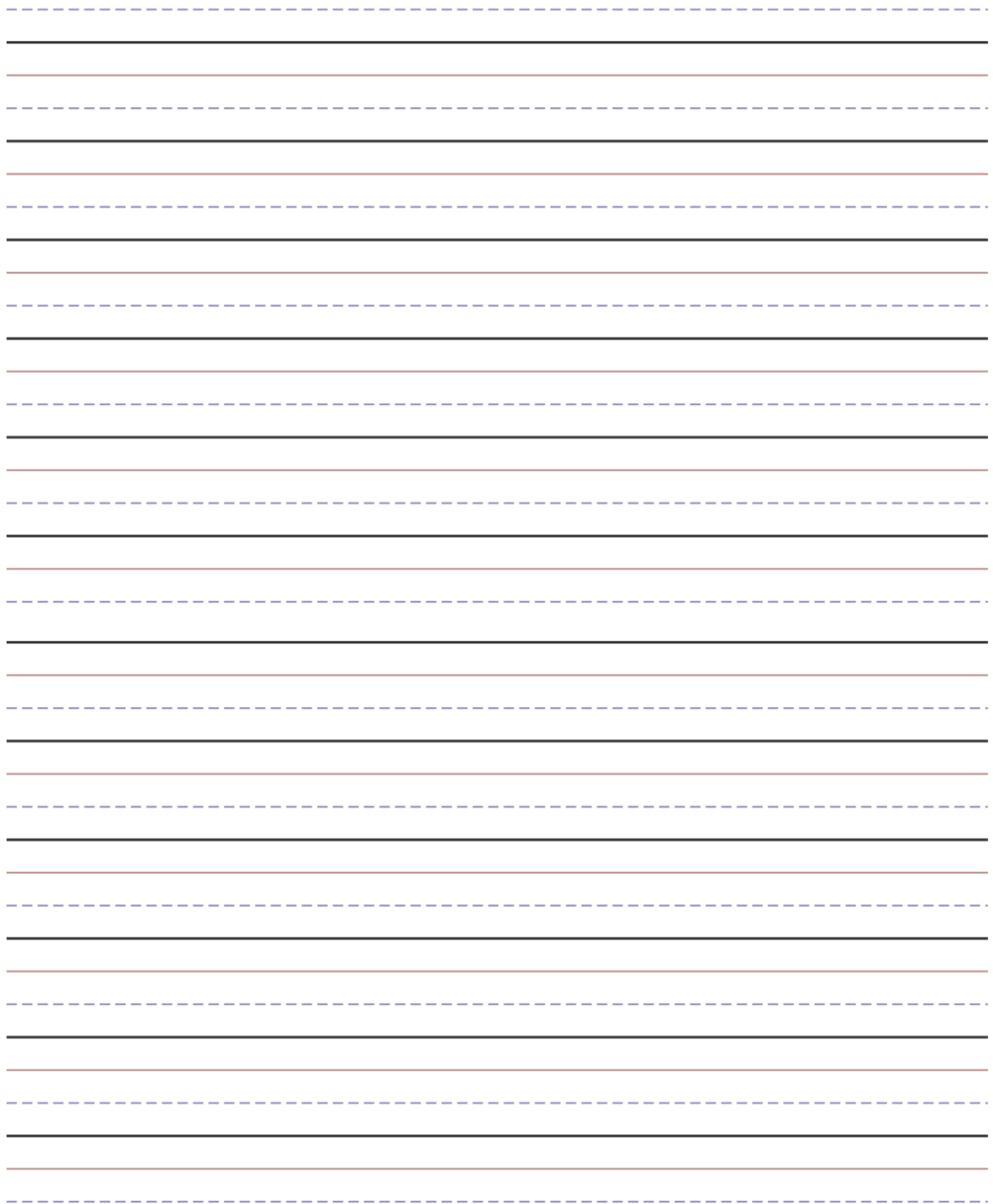
4. What did you notice about the illustrations at the beginning and towards the end of the book? What is the illustrator trying to do?

5. a. How did Anh Do stand out to the other children?

- b. Describe how Anh Do might be feeling at that time?

Handwriting

Watch the video on Google classroom. Start at the dotted line.




A series of horizontal lines for handwriting practice. Each set consists of four lines: a top dotted blue line, a solid black line, a solid red line, and a bottom dotted blue line. There are 12 such sets of lines arranged vertically down the page.

Writing: Shape Poem - Summer

Today, you are going to write another Shape Poem.

1. **Google Classroom:** Read through the **Summer Shape Poem PowerPoint**. Remember, you can view the YouTube videos, PowerPoint to help.
2. **Booklet:** Write your Shape Poem about **Summer** below: It can be about the season summer, the sun, ice-cream, beaches, anything related to Summer.

A large, empty rectangular box with a thin black border, intended for the student to write their shape poem about summer. The box is positioned below the instructions and occupies most of the lower half of the page.

Middle

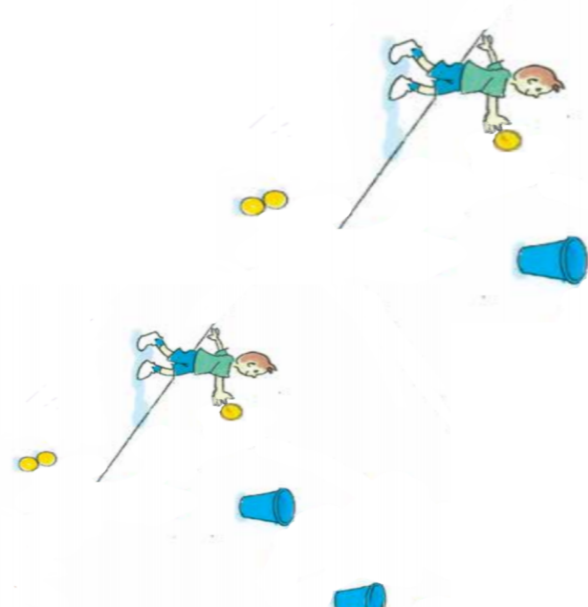


Mathematics

1. **Booklet:** Complete one column of the **Fast Maths** activity focusing on your 5x multiplication facts this week.
2. **Google Classroom:** Watch the video of Mr Taylor explaining your work for today.
3. **Google Classroom:** Read through the **PowerPoint** and complete all activities. You should upload the completed **PowerPoint** when you turn it in.
4. **Google Classroom:** Spend 30 mins on **Matific**.

Afternoon

Sport

Instructions on google classroom for a game to play together as a family.

<h3>Ball in the bucket</h3>	<p>Time: 10 minutes</p>
<p>Activity</p> <p>On your own</p> <ul style="list-style-type: none">• Use chalk (or a ruler/door snake if indoors) to mark a line 3 metres from the bucket.• Use an underarm throw and count how many of the 3 balls you can land in the bucket. It doesn't count if it bounces out!• Keep practising and set yourself some goals. 	<p>Equipment</p> <ul style="list-style-type: none">• Bucket.• 3 tennis balls (or 3 soft toys for indoors activity). 
<p>Activity variation</p> <p>With a partner / parent</p> <p>Take turns with a partner or all of your family members and find out who will be the first to land all 3 balls into the bucket!</p> <p>For an extra challenge – you can stand further back or even invent some trick shots e.g. it has to bounce once and then into the bucket!</p> 	

Friday

Morning

Spelling

Choose a family member to test you on your words. They are to read out your words and you are to write them out in the table below. Mark your words when you have finished.

	Word	Tick
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		

Comprehension/ Vocabulary Analysis

1. Watch the video on Vocabulary analysis.
2. Select a word from the triangle in the tier 2 section.
3. Complete the Vocabulary Analysis.

CONSOLIDATE EXPLORE EXPLAIN



analysis
VOCABULARY

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Writing: Shape Poem - free choice

Today, you are going to write another Shape Poem.

1. **Booklet:** You can write a shape poem about any topic. Remember, you can view the YouTube videos and PowerPoints on **Google Classroom** to help.

A large, empty rectangular box with a thin black border, intended for the student to write their shape poem. The box is oriented vertically and occupies most of the page's width and height.

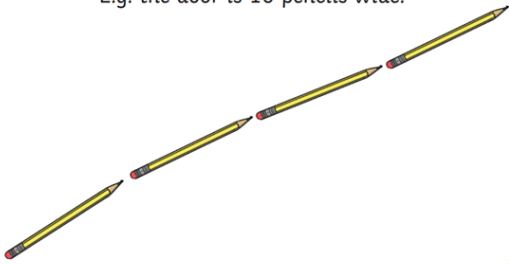
Middle

Mathematics

1. **Google Classroom:** Watch the video of Mr Taylor explaining your work for today.
2. **Booklet:** Choose 2 of the length task cards below and solve them in the box below.
3. Take a photo of your finished work and upload it to **Google Classroom**.

Measuring Length

Can you invent a unit to measure things with?
E.g. the door is 16 pencils wide.



Measuring Length

How many things can you find which measure exactly 15 cm?



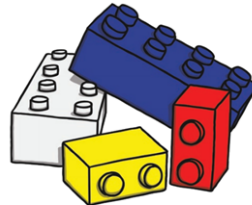
Measuring Length

Can you make your own ruler?



Measuring Length

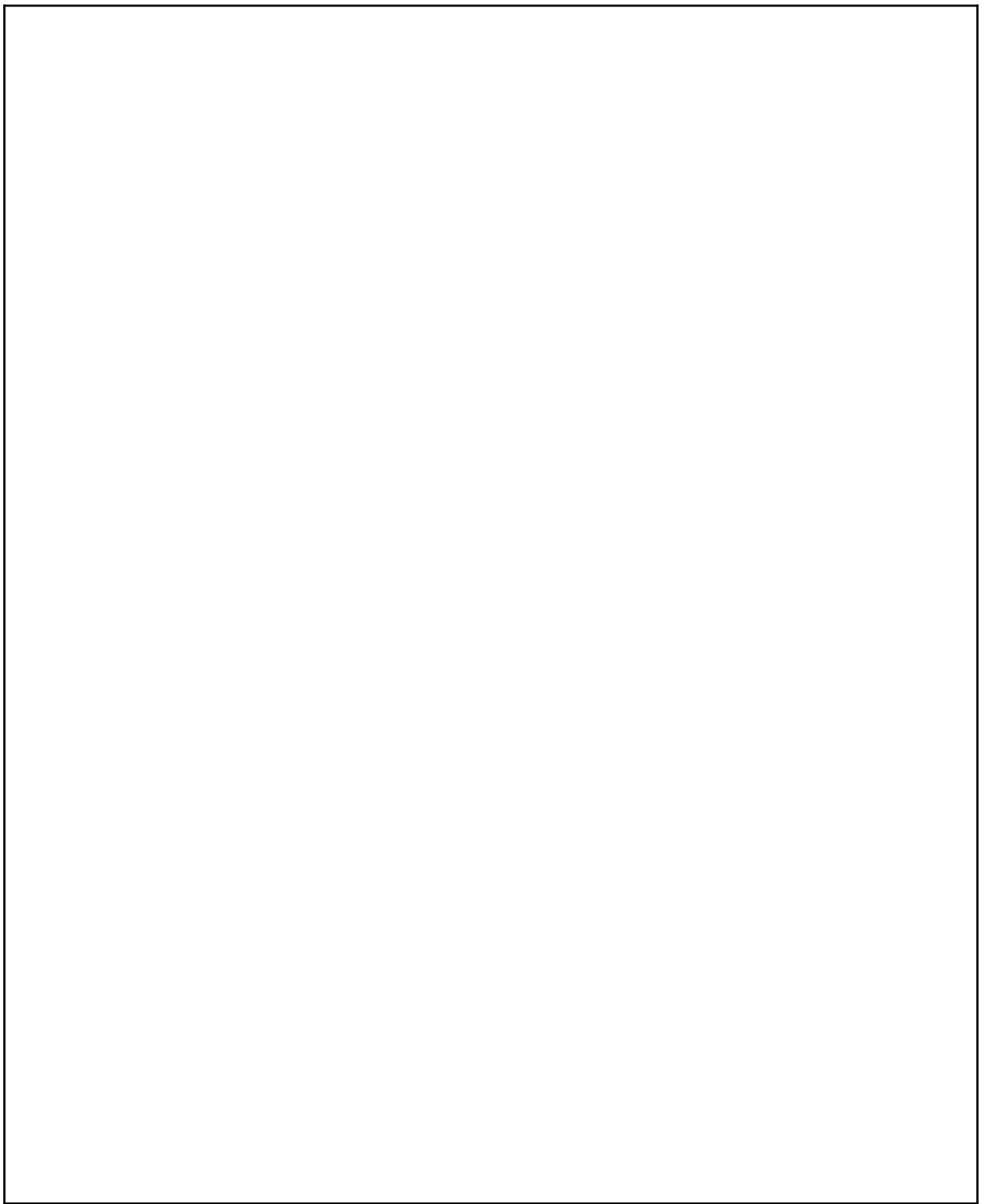
How many building bricks tall are you?



Measuring Length

How many steps does it take you to reach the door?
How about to the doorway of another room?





Afternoon

Creative Arts: Dance

Musical Statues: Together with your family, pick out a few fun songs to dance to. Take turns to be in charge of the music. Once the music is on, you need to dance, when the music stops, you freeze! If you move, you are out.

There's a video you can play along to on **Google Classroom**. Enjoy!