

Monday Week 4 2nd August - 6th August

Morning

Spelling

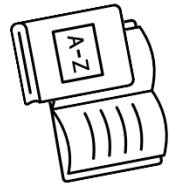
Focus: digraph /or/making the 'eh' sound				Week: 3
Say the word Write the word	Monday	Tuesday	Wednesday	Thursday
<i>Red Spelling Words</i>				
doctor				
forget				
actor				
error				
factor				
sensor				
<i>Orange Spelling Words</i>				
adaptor				
author				
anchor				
visitor				
alligator				
collector				
<i>Green Spelling Words</i>				
director				
indicator				
inventor				
conductor				
forgetful				
narrator				
<i>BOB Words</i>				

Spelling activities

Comprehension/Vocabulary Analysis

1. Watch the video on Vocabulary analysis.
2. Select a word from the triangle in the tier 2 section.
3. Complete the Vocabulary Analysis.

CONSOLIDATE EXPLORE EXPLAIN



VOCABULARY analysis

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Middle

Mathematics

1. **Booklet:** Complete one column of the **Fast Maths** activity focusing on your 4x multiplication facts this week.
2. **Google Classroom:** Watch the video of Mr Taylor explaining your work for today.
3. **Google Classroom:** Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.
4. **Google Classroom:** Spend 30 mins on **Matific**.

$4 \times 1 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$
$4 \times 5 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$
$4 \times 9 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$
$4 \times 11 = \underline{\quad}$	$4 \times 11 = \underline{\quad}$	$4 \times 1 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$
$4 \times 0 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$
$4 \times 6 = \underline{\quad}$	$4 \times 1 = \underline{\quad}$	$4 \times 11 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$
$4 \times 2 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$	$4 \times 0 = \underline{\quad}$	$4 \times 11 = \underline{\quad}$
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$4 \times 3 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$4 \times 1 = \underline{\quad}$
$4 \times 5 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$	$4 \times 1 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$
$4 \times 3 = \underline{\quad}$	$4 \times 1 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$
$4 \times 12 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$4 \times 0 = \underline{\quad}$
$4 \times 9 = \underline{\quad}$	$4 \times 5 = \underline{\quad}$	$4 \times 11 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$
$4 \times 7 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$
$4 \times 1 = \underline{\quad}$	$4 \times 10 = \underline{\quad}$	$4 \times 9 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$
$4 \times 4 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$	$4 \times 8 = \underline{\quad}$
$4 \times 8 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$
$4 \times 12 = \underline{\quad}$	$4 \times 0 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$	$4 \times 7 = \underline{\quad}$
$4 \times 2 = \underline{\quad}$	$4 \times 6 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$	$4 \times 4 = \underline{\quad}$
$4 \times 10 = \underline{\quad}$	$4 \times 12 = \underline{\quad}$	$4 \times 3 = \underline{\quad}$	$4 \times 11 = \underline{\quad}$
Score: <u> </u> /20 Time: <u> </u>	Score: <u> </u> /20 Time: <u> </u>	Score: <u> </u> /20 Time: <u> </u>	Score: <u> </u> /20 Time: <u> </u>

Science: Design a Light Rays Maze

1. **Google Classrooms.:** Watch the **video about light**.
2. **Booklet:** You are going to use what you have learnt so far about light to create a **Light Rays Maze**. Follow the **instructions** below and **design** one with your family!

INVESTIGATION QUESTION 6

Reflection investigation

Each group (2–3 students) will need:

- 1 piece of smooth foil.



INVESTIGATION QUESTION 10

Light rays maze activity

Each group will need:

- a bright torch
- small, flat surfaced mirrors/shiny surfaces
- solid objects to build a maze e.g. blocks, books
- shiny object for 'diamond' e.g. ball of foil, glass prism
- a dark area or towel to cover and darken the maze.



Work with a partner or small group to create your own Light Rays maze game. Look at page 2 for the materials you will need, then follow the instructions.

Step 1: Build a maze using books or other solid things. Place your 'diamond' at the end of the maze.

Step 2: Using a torch and mirrors (or smooth shiny surfaces), investigate the different ways the light rays can travel around corners and through your maze.

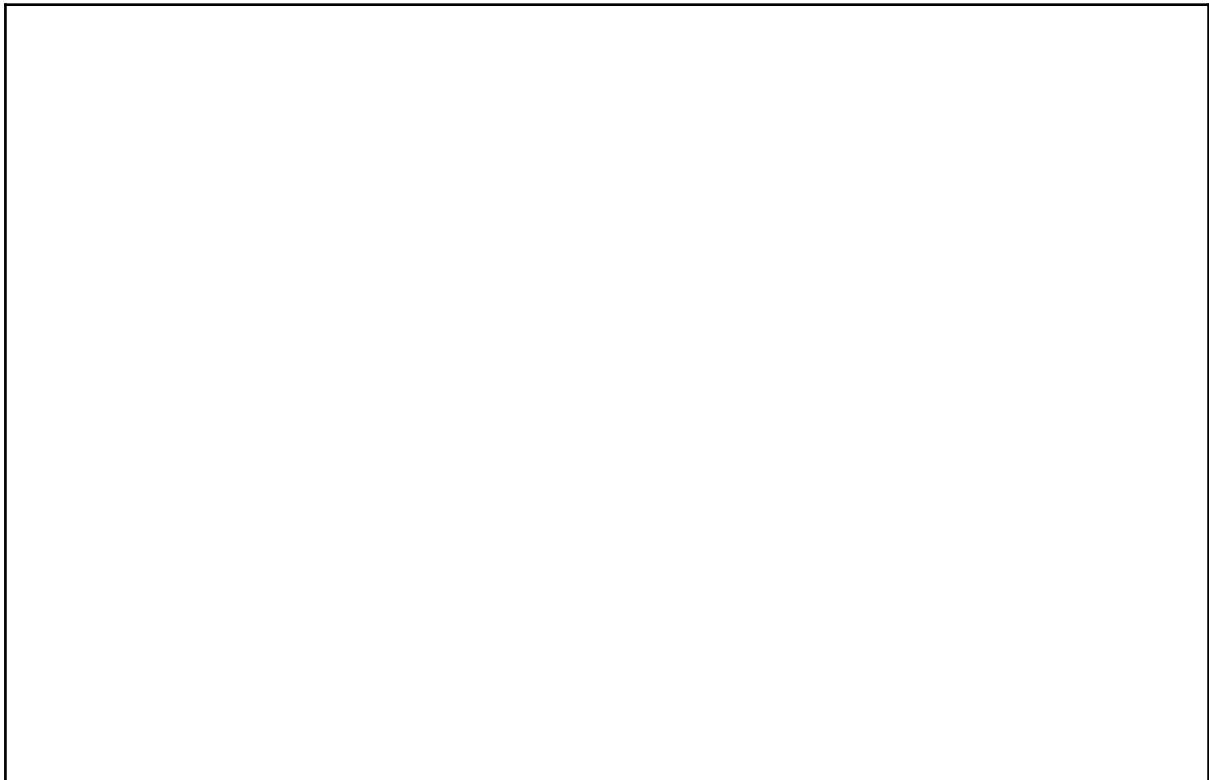
Step 3: Find a way to make your 'diamond' shine.

Step 4: Draw a diagram or take a photo, then label your Light Rays maze. Add your torch, mirrors and 'diamond'. Use arrows to show the direction the light rays travel.



We made the 'diamond' shine!

Draw a picture of your light rays maze after you have made it:



Choice Board

FOR FUN

choice board

WINTER



Make a hot chocolate with an adult and compare whose is best	Do a puzzle	Design your own <u>Pokemon</u>	Make a delicious snack for a family member	Cook something with an adult
Build a <u>Putt</u> golf course	In your backyard collect as many things as you can that start with the letter 's'	Build a pillow and blanket fort	Make a find a word and give it to somebody	Play balloon tennis with kitchen utensils
Watch your favourite movie	Make paper airplanes and have a contest	 Free Space	Clean your room	Design and draw your dream house
Play with a ball outside for 20 mins	Think of your two favourite animals now create a hybrid of those animals	Compete against someone to make the tallest <u>lego/block</u> tower	Name an animal for every letter of the alphabet (NO INTERNET)	Play tic tac toe with a family member
Build a marble run with different household items	Play a video game but only for 20 mins	Lay outside and take photos of cloud animals	Play a game with a family member	Make a card tower using playing cards or <u>pokemon</u> cards

© the simple sweetness

Tuesday

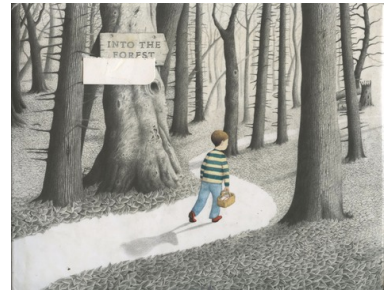
Morning

Spelling

1. Write out your words for Tuesday and Complete your spelling activities below.

Comprehension

Questions about 'Into the Forest'



Read/watch the following story and answer the questions below.

Remember to answer in **full sentences** and **use joining words** (and, because, so) to further explain your answers.

Do not start your answers with **because, and, so** or **one word** answers.

Tuesday:

1. What was the boy asked to take to Grandma? Why?

2. Who might the girl with the golden hair be? Why do you think that?

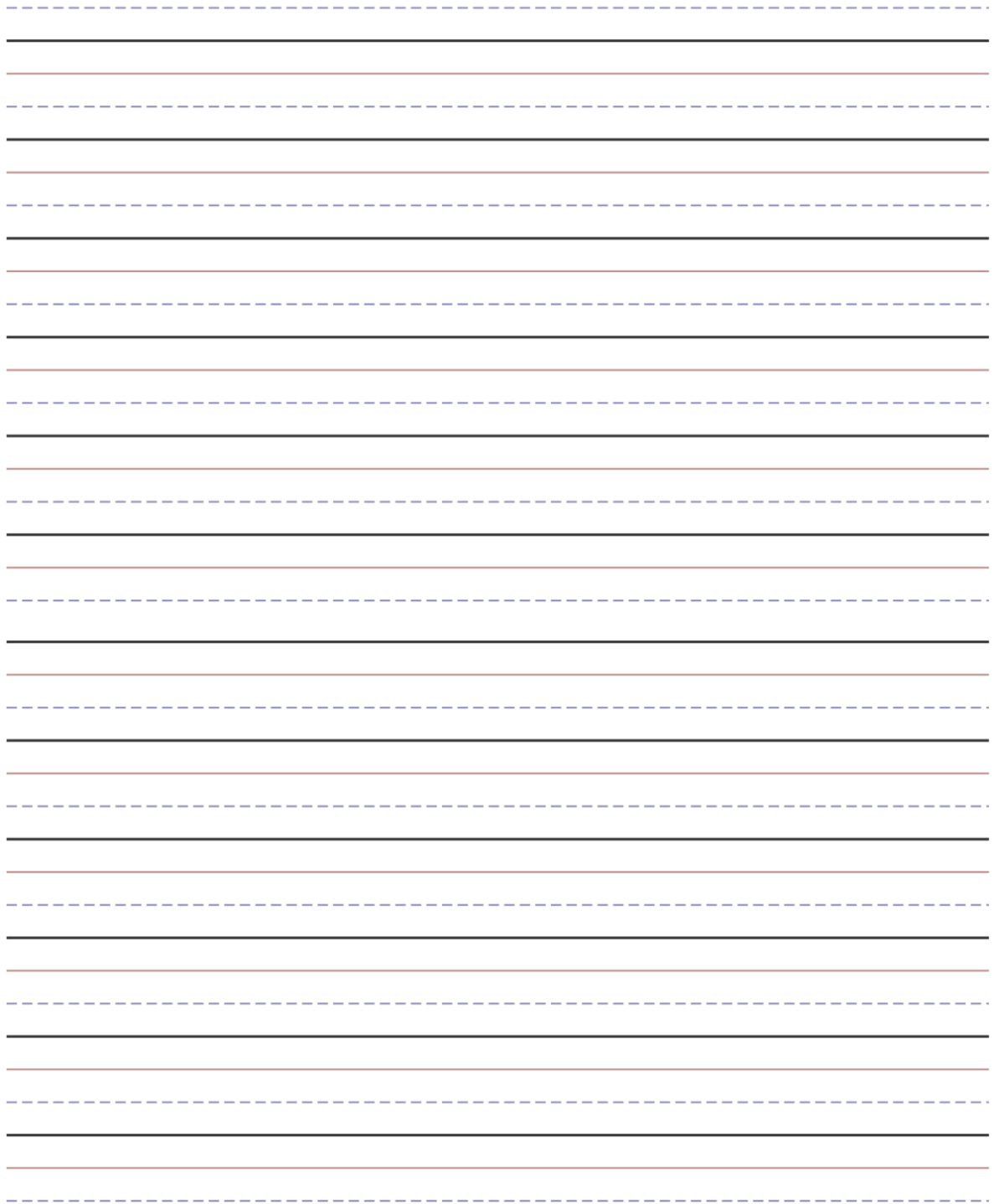
3. Who might the little boy and girl lost in the forest be? What clues are there in the story?

4. Do you think the boy expected to see Grandma in bed at the end of the story? why/ Why not?

5. Who was feeling much better at the end of the story?

Handwriting

Watch the video on Google classroom. Start at the dotted line.



A series of horizontal lines for handwriting practice. Each set consists of four lines: a top dotted blue line, a solid black line, a solid red line, and a bottom dotted blue line. There are 10 such sets of lines arranged vertically down the page.

Writing: Limerick Poem

1. **Google Classroom:** Watch the **video** that teaches you how to write a Limerick.
2. **Google Classroom:** Go on the **website** to read some examples of limericks
3. **Google Classroom:** Read through the **PowerPoint**.
4. **Booklet:** Write your own Limerick on the **planning template below**. **Pick a family member:** mummy, daddy, brother, sister, grandma, uncle, etc to write about.

Limericks

What is a limerick poem?

A limerick poem is a short, nonsense poem. These types of poems aim to entertain people and to make them laugh.

What is the structure of a limerick poem?

Limerick poems consist of five lines. The first, second, and fifth lines must have seven to ten syllables. These lines must also rhyme and have the same rhythm as each other. The third and fourth lines must have five to seven syllables. These lines must also rhyme and have the same rhythm as each other.

Limerick poems are known to follow an **AABBA** rhyming pattern.

Title

Line 1: 7-10 syllables (A)

Line 2: 7-10 syllables (A)

Line 3: 5-7 syllables (B)

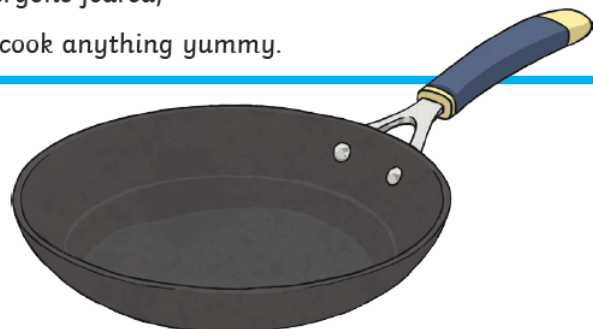
Line 4: 5-7 syllables (B)

Line 5: 7-10 syllables (A)

An example of a limerick poem:

Mummy

There once was a very odd mummy,
Who always lied down on her tummy,
She looks very weird,
And everyone feared,
She would never cook anything yummy.



My Limerick Planning Sheet

Before you begin writing your limerick poem, you should start by writing down different ideas that you have about your particular topic or object. Use the following template to help you with your ideas.

Choose a topic or object for your poem: _____

List some words that rhyme with your topic or object:

List some adjectives that describe your topic or object:

List some interesting facts about your topic or object:

My Limerick Poem

Middle

Mathematics

1. **Booklet:** Complete one column of the **Fast Maths** activity focusing on your 4x multiplication facts this week.
2. **Google Classroom:** Watch the video of Mr Taylor explaining your work for today.
3. **Google Classroom:** Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.
4. **Google Classroom:** Spend 30 mins on **Matific**.

Afternoon

Geography: The Human Features Of Australia

Today we are going to be learning about the human features that are around Australia. Human features are things that have been made or built by people.

1. Google Classroom: Watch the **Australian Tourist Destinations** video.
2. Google Classroom: Read through the **PowerPoint** and complete all activities. You should upload the completed **PowerPoint** when you turn it in.

Wednesday

Morning

Spelling

1. Write out your words for Wednesday.
2. Complete spelling activities below.

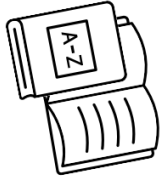
Comprehension/Vocabulary Analysis

1. *Watch the video on Vocabulary analysis.*
2. *Select a word from the triangle in the tier 2 section.*
3. *Complete the Vocabulary Analysis.*

CONSOLIDATE

EXPLORE

EXPLAIN



VOCABULARY

analysis

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Writing: Writing a Limerick

Today, you are going to write another limerick. Limericks are funny and can be silly!

Remember, you can go on **Google Classroom** and view the **YouTube video**, **PowerPoint** and **poster** to help you.

I would like you to start your limerick with: **There was an Old Man in a Boat**

My example:

*There was an Old Man in a **boat**,*

Line 1 -- 7 to 10 syllables

*Who said, 'I'm afloat, I'm **afloat!**'*

Line 2 -- 7 to 10 syllables

When they said, 'No, you ain't!'

Line 3 -- 5 to 7 syllables

He was ready to faint,

Line 4 -- 5 to 7 syllables

*That unhappy Old Man in a **boat**.*

Line 5 -- 7 to 10 syllables

Lines 1,2 and 5 rhyme (boat, afloat, boat) / Lines 3 and 4 rhyme (ain't, faint)

Your Turn!

There was an old man in a boat

Picture:

Middle

Mathematics

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Afternoon

PDHPE

1. Choose an athlete from the list of names.
 - Emma Mckean
 - Jessica Fox
 - Patty Mills
 - Brandon Starc
 - Sam Kerr
 - Thomas Craig
2. Complete the Athlete profile worksheet, researching information about your athlete.



Team:

チーム:

Name:

なまえ:

Hobbies:

しゅみ:

Event:

しゅもく:

Family members:

かぞくたち:

Birth day:

たんじょうび:

Favourite things:

すきなもの:

Age:

ねんれい:

Extra information :

そのた:

Height:

しんちよう:

Flag:

はた:

Thursday

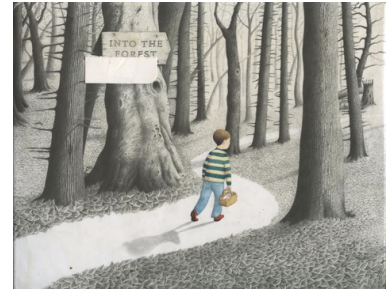
Morning

Spelling

1. Write out your words for Thursday.
2. Complete your spelling activities below.

Comprehension

Questions about 'Into the Forest'



Read/watch the following story and answer the questions below.

Remember to answer in **full sentences** and use **joining words**

(and, because, so) to further explain your answers.

Do not start your answers with **because, and, so** or **one word** answers.

1. Did the boy think MUm knew Dad was at Grandma's house?

2. Why did the boy choose to go into the forest?

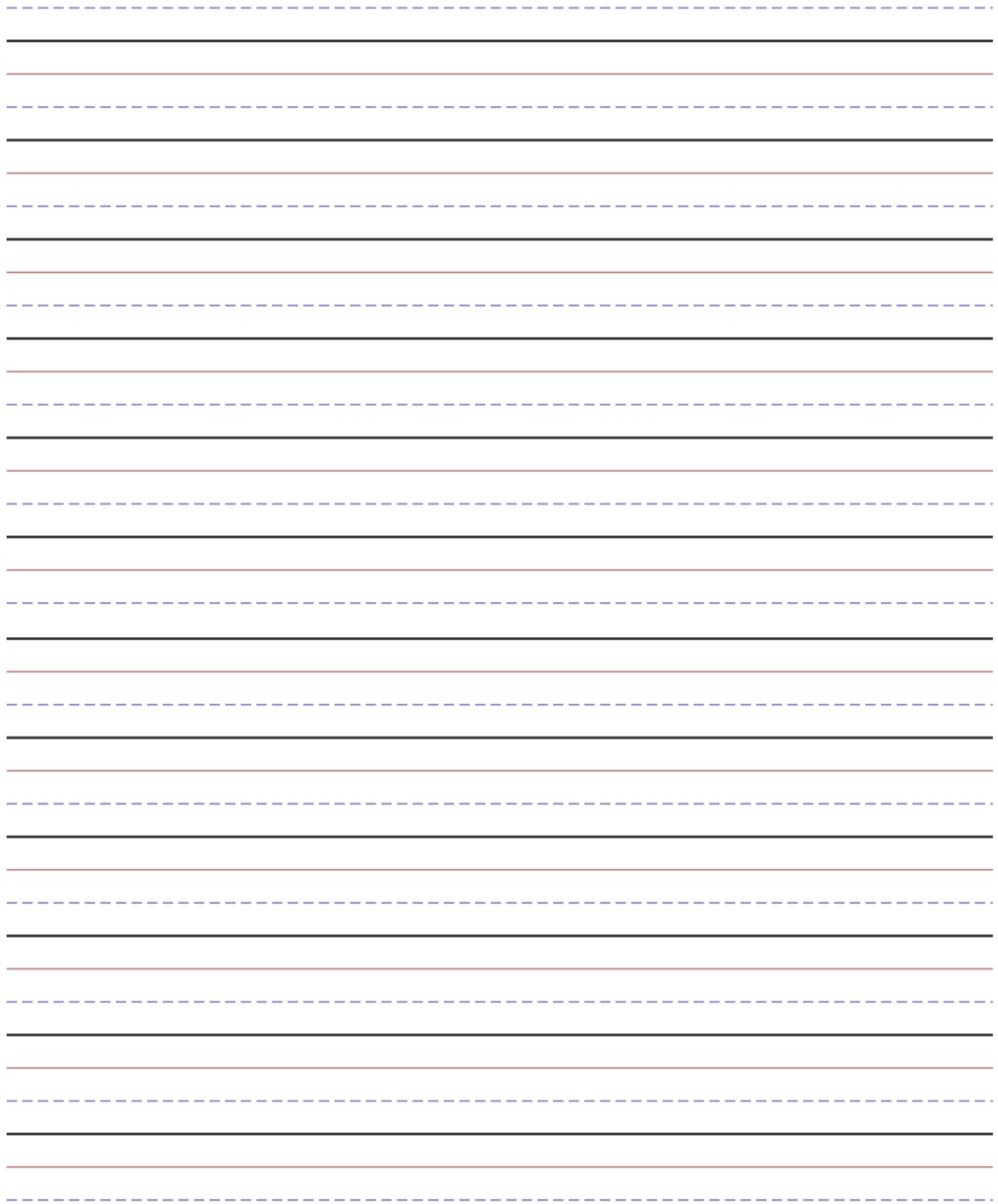
3. What is the key message of this story?

4. What do you think the author is trying to represent when he referred to the red coat?

5. In the beginning of the story, it was all colourful but towards the middle of the story it was black and white except for the boy and in the end when he was at Grandma's it became colourful again. Why did you think the illustrator did this? What is he trying to make the reader feel? Explain your answer.

Handwriting

Watch the video on Google classroom. Start at the dotted line.



The page contains ten sets of handwriting practice lines. Each set consists of four horizontal lines: a top dotted blue line, a solid black middle line, a solid red bottom line, and a second dotted blue line below the red line. The sets are arranged vertically down the page.

Middle

Mathematics

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Afternoon

Sport

Instructions on google classroom for a game to play together as a family

Olympic Karate Shape Game



How to Play:









Battle your friends with this fun karate shape game!

Each player is given a score card with different 2D shapes.

Use the Karate key chart to work out which shape gives you which move.















Each move is worth a certain amount of points.

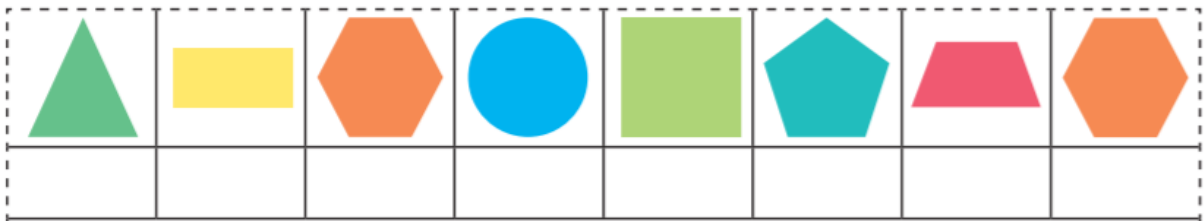
Players get 8 Karate moves each, and the most points wins the match!

							
3	2	9	5	3	7	8	9
Total Score for the game: 46							

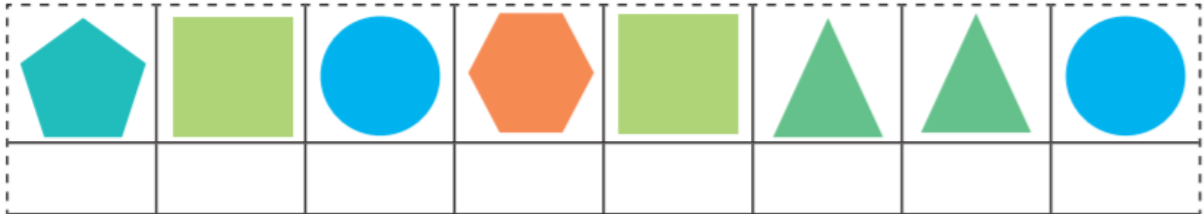
Challenge:

Work with your partner to either use a shape dice or draw shapes from a bag to decide what points you will get. After each shape is rolled or chosen, draw the shape on the blank score chart and write down the correct points.

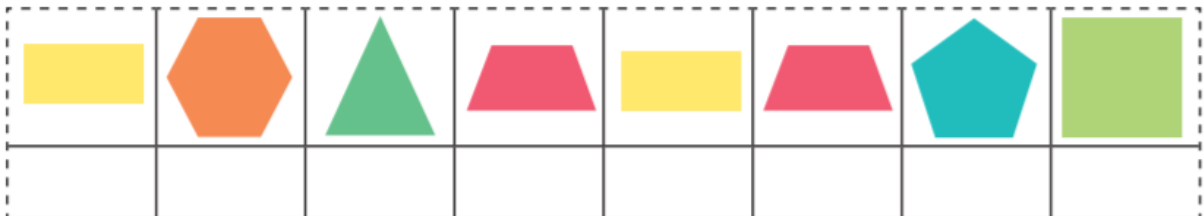
Shape	Karate Pose	Points
Circle 	Ready stance 	3
Triangle 	Side Kick 	5
Pentagon 	Flying Kick 	8
Rectangle 	Punch 	7
Hexagon 	High Kick 	9
Square 	Block 	2
Trapezium 	Low Kick 	4



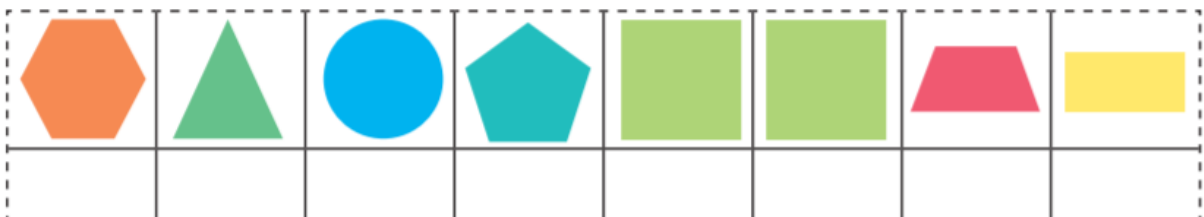
Total Score for the Game:



Total Score for the Game:



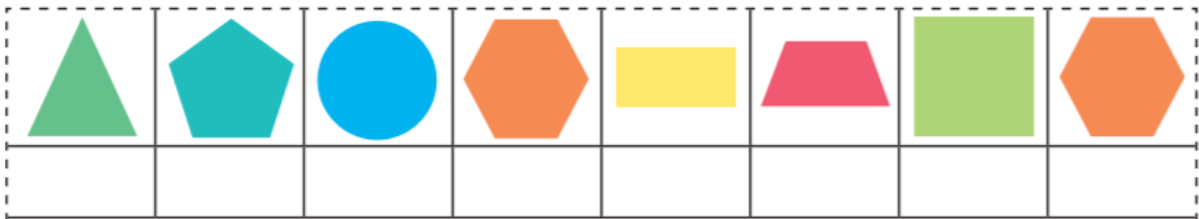
Total Score for the Game:



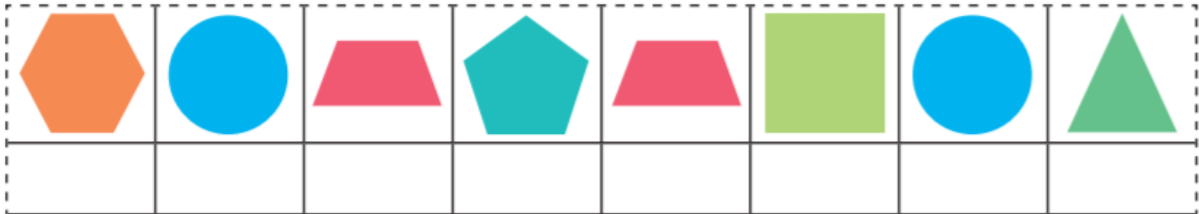
Total Score for the Game:



Total Score for the Game:



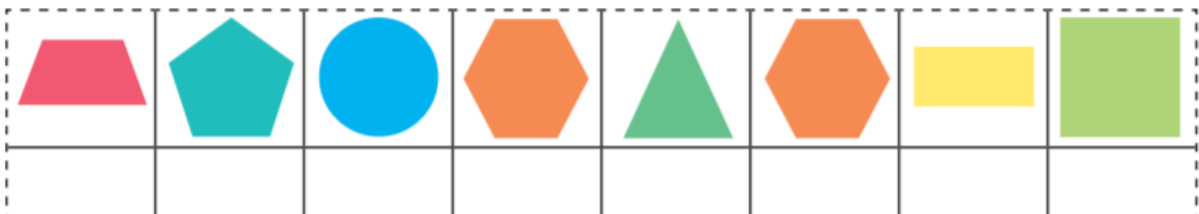
Total Score for the Game:



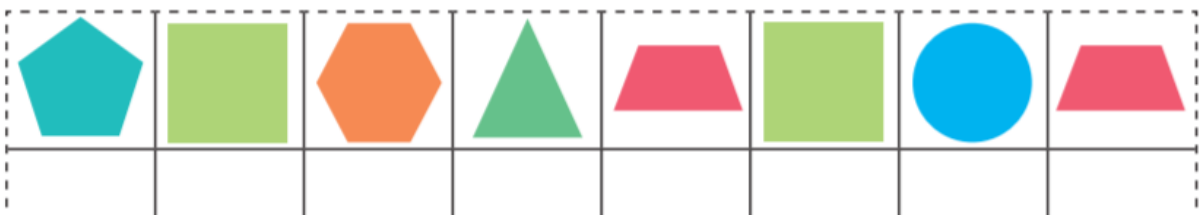
Total Score for the Game:



Total Score for the Game:



Total Score for the Game:



Total Score for the Game:

Friday

Spelling

Choose a family member to test you on your words. They are to read out your words and you are to write them out in the table below. Mark your words when you have finished.

	Word	Tick
1.		
2.		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		

Comprehension/Vocabulary Analysis

1. Watch the video on Vocabulary analysis.
2. Select a word from the triangle in the tier 2 section.
3. Complete the Vocabulary Analysis.

CONSOLIDATE EXPLORE EXPLAIN



name: _____

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

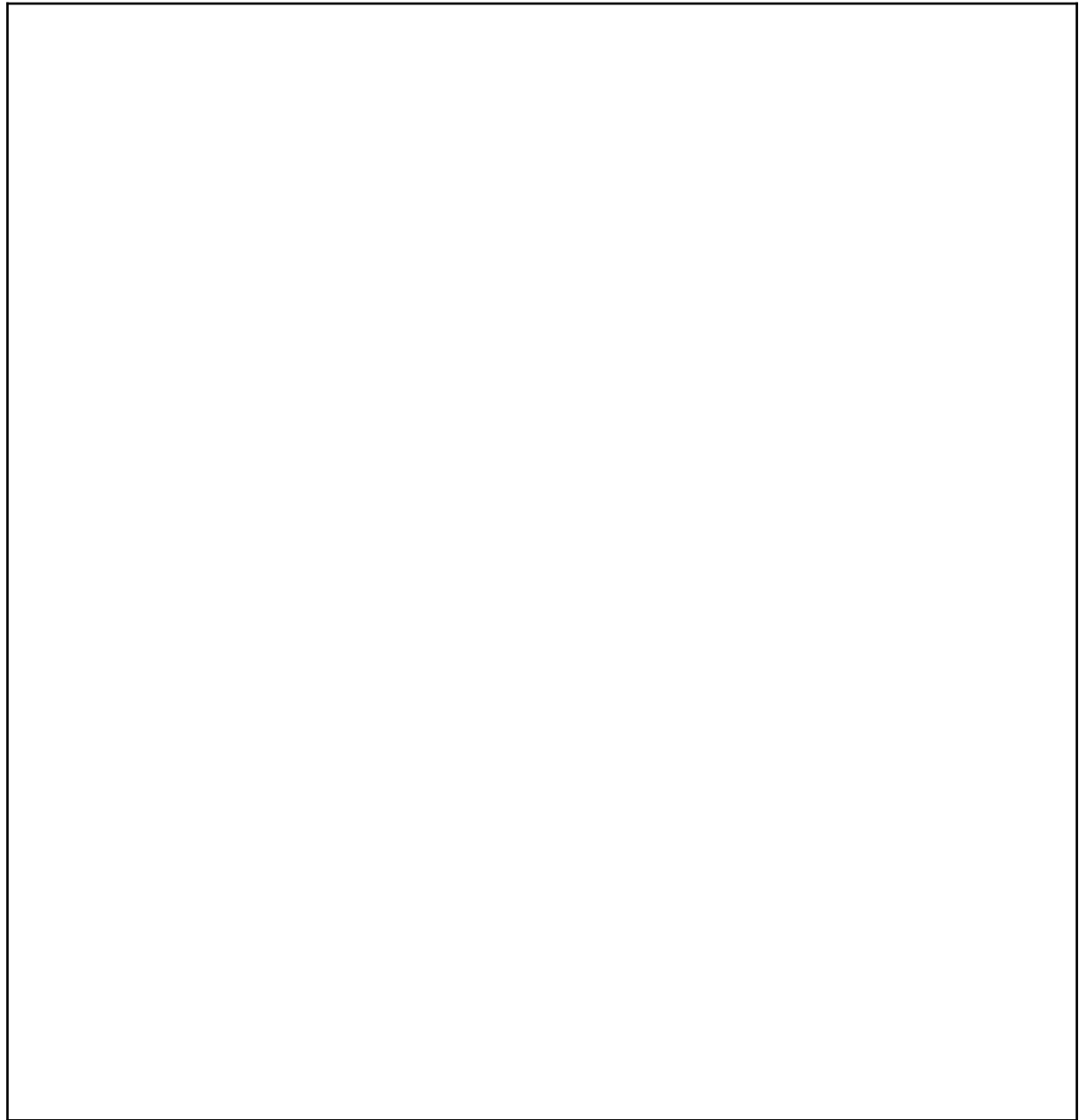
Illustrate the word

Middle

Mathematics

1. **Google Classroom:** Watch the video of Mr Taylor explaining your work for today.
2. **Booklet:** Use your knowledge of addition and subtraction to calculate the total cost of your recess and lunch using the canteen menu in your booklet. You must choose at least **4** things from the canteen menu. Show your working out and answer using **algorithms**.
3. **Booklet:** EXTENSION: How much change would you get back if you paid with a \$10 note? Write down **4** other combinations of recesses and lunches that you could buy if you had \$10.
4. Take a photo of your finished work and upload it to **Google Classroom**.

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; border-radius: 50%; padding: 5px; width: 150px;"> All Lunch orders need to be placed by 10am with class list!! </div> <div style="text-align: center;"> <h2>Primary School</h2> <h3>Canteen Menu</h3> </div> </div>					
<i>Wholesome Food</i>					
<u>Rolls</u>	<u>Price</u>		<u>Price</u>	<u>Salad in a Container</u>	<u>Price</u>
Cheese	\$2.00			Garden Salad	\$5.00
Cheese & Tomato	\$2.50	Tuna	\$3.50	Garden Salad & Cheese	\$6.00
Chicken Roast Pcs (Gluten)	\$3.00	Tuna & Salad	\$5.50	Garden Salad & Tuna	\$6.50
Chicken Roast Pcs with Salad	\$5.50	<u>Wraps</u>		Garden Salad & Chicken Roast Pcs	\$6.50
Chicken Schnitzel with Salad	\$6.00	Chicken Schnitzel	\$5.00	Garden Salad & Schnitzel	\$7.00
		Chicken Tender	\$5.00		
		Salad Wrap	\$5.00		
Salad	\$4.00	Roast Pcs	\$4.50		
Salad with Cheese	\$5.00				
<i>Hot Food</i>					
<u>Manoush/Pizza</u>	<u>Price</u>	<u>Pastry</u>	<u>Price</u>	<u>Everything Chicken</u>	<u>Price</u>
Cheese	\$3.00	Meat Pie	\$3.50	Chicken & Corn	\$1.50
Meat	\$3.00	Potato Pie	\$4.00	Chicken Kebab Stick	\$2.50
Medium Zaatar	\$2.00	Sausage Roll	\$2.50	Chicken Wedges	\$3.50
		Spinach & Feta Roll	\$4.00	Chicken Spicy Wings	\$3.50
				Sweet Chilli Tenders	\$1.50
<u>Burgers</u>		<u>Sausages</u>		Chicken / Beef Hot Noodles	\$2.50
Chicken	\$4.00			Tempura Nuggets x5	\$3.00
Chicken & Corn	\$5.00			<u>Pasta</u> <u>Veg. Fried Rice</u>	\$4.00
Chicken Tender	\$5.00			Lasagne Beef	\$4.00
		Hot Dog	\$3.00	Macaroni & Cheese	\$4.00
<u>Sauces</u> (Tomato , BBQ , Sweet Chilli) 0.50€ / <u>Bread Roll</u> 0.80€				Twister Pasta	\$4.00
<i>Cold Drinks</i>					
Fruitylicious 350ml (OJ , Apple , Tropical)	\$3.00	Quench (Blue heaven ,Apple & Rasp, Lime, Cola, Orange)			\$2.00
Aloe Vera	\$3.00	Up & Go			\$2.50
Lipton Tea (Peach , Lemon)	\$3.50	Water 350ml / 600ml			\$1.00 /\$2
Nata (Strawberry, Grape, Mango, Lychee)	\$2.00	Pump (Original ,Berry)			\$3.50
Nippy's Juice 250ml (Apple, OJ)	\$1.50	Waterford (Orange/Mango/Rasp/BC)			\$3.00
Nippy's Flavoured Milk 250ml / 500ml	\$2.20 /\$4	Focus (Lemonade , Rasp, BC, Fruit Tangle)			\$2.20
Powerade (Blue, Red) YRS 4,5,6	\$4.00				
<i>Snacks</i>					
Eucalyptus	0.80€	Ovaltine's			\$1.00
Variety of chips (Noodles, Popcorn, Cornitos...)	\$1.00 - \$2.50	Muffins			\$2
Fruit Pieces (Pcs) , (Seasonal)	0.60€ - \$1.00	Yogo Snaps / Jelly Fruit			0.50€
Fruit Nuggets / Sumo Oreo	0.50€	Jelly Sticks			0.20€
Bread Sticks	0.10€	Jelly Cups			0.80€
Corn in a Cup / Ginger Bread	\$1.50	Hello Panda			\$1.20



Afternoon

Creative Arts - Drama

Charades: Play charades with your family. Here is a video that shows you how to play charades on **Google Classroom**.

Cut up pieces of paper and write down animals, people, actions or things to act out *e.g. elephant, reading a book, teacher, etc.* Fold them and put them in a hat or container.

Each person in your family will take turns to pick one, act it out and everyone else needs to guess what they are! Have fun!