

Year 2 Home Learning 2021

Term 3

Dear parents and caregivers,

We appreciate your cooperation during this time. This booklet has been provided for your child to complete whilst learning from home. Google classroom has also been set up, we encourage students to log on using their email to gain access. Google Classroom will allow you to upload photos of your child's work and they can ask questions on how to complete a task.

Recommended Daily Schedule

1. Check student email and google classroom.
2. Complete daily attendance option on Google Classroom.
3. Daily Booklet Work (look for this symbol to go onto Google Classroom and access online videos.



Please be respectful and considerate of the time when contacting the teachers. You can also contact the school office for any concerns or questions you may have.

EXTENSION: at the end of the booklet we have included some extension activities. These are optional for your child to complete. The choice boards and contracts allow the students to pick which activity they would like to complete and they can upload this photo and post it to the extension tab on classwork in Google Classroom.

Stay safe
Year 2 team

Year 2 Zoom Sessions

We are very excited to announce we will be having more zoom sessions throughout the week. Below the table outlines the days and times they will occur. An image has also been added to assist any students to be able to log onto our zoom sessions.

Monday	11am	Introduction to this week's work referring to the booklet and explaining tasks to students.
Wednesday	11am	Assisting students to complete work and answering any questions that they may have to complete their activities.
Friday	11am	Class catch-up at the end of the week.

Sign into Zoom with a desktop browser



1. Use a **modern browser** in Windows, MacOS or Linux.
2. Browse to the NSW DoE Zoom console at: <https://nsweducation.zoom.us>



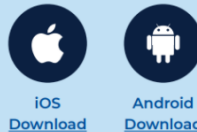
3. Select **Sign in** at the bottom.
4. Login with your **department credentials**.



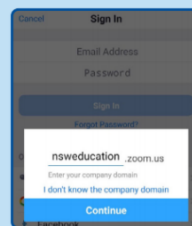
5. For first time users, **download and install** the Zoom desktop client when prompted.
6. Once signed in, **Zoom** will be ready for use!

Accessing Zoom using mobile apps

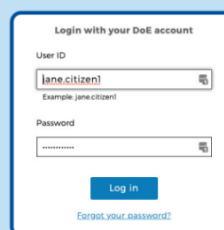
1. Download the **Zoom** app for your specific mobile device.



2. Once installed, open **Zoom**, tap **Sign In** then tap **SSO**.
3. Type **nsweducation** and tap **Continue**.



4. The **DoE log on screen** will appear. Sign in with your normal department credentials.



5. Once signed in, **Zoom** will be ready for use!

Attendance during remote learning

During the COVID-19 lockdown restrictions schools are still mandated to record attendance based on student engagement during this time. **If students have repeated Unjustified Absence this will be referred to the *Home School Liaison Officer*.**

F - Flexible or present

Students are marked as **Present** if they are on site. Students are marked as **Flexible** if they are at home and completing home learning activities set by the school. Please check in each day and turn in (post) work on google classroom or SeeSaw.

S - Sick

Students are marked as **Sick** if their parent communicates with the office to let them know that the child could not complete work due to illness.

A – Unjustified Absence

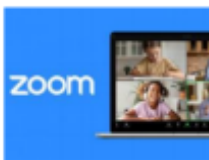
Students are marked as **Unjustified Absence** if there is no evidence of students completing work at home. The school will contact parents after 2 days of no evidence of work.

How do we know your child is learning from home?



Phone calls

Our teachers will be calling families every week from a private number to connect with our families. Please answer these calls



Zoom

Attending zoom sessions is a great way to engage with teachers and peers. This can be done on a computer, laptop, iPad, tablet or mobile phone with the zoom app.



SeeSaw – Preschool and Kindergarten

Students are provided with engaging activities and resources to support learning from home. This can be access on a computer, laptop, iPad, tablet, or mobile phone.






































Google Classroom Years 1 - 6

Complete daily check ins and turning in work lets us know students are learning from home. This can be access on a computer, laptop, tablet, or mobile phone.



Fitness Grid

 8 high knee lifts	 10 squats	 12 side to side jumps	 8 step touches	 10 squats	 12 side to side jumps
 10 backwards forwards jumps	Free Choice	 4 heel touches	 10 backwards forwards jumps	Free Choice	 2 grape vines
 Hop on one leg for 30 seconds	 Easy walk on the spot for 30 seconds	 Shuffle on the spot for 30 seconds	 Hop on one leg for 30 seconds	 Easy walk on the spot for 30 seconds	 15 second plank hold
 8 step touches	 4 left leg lunges	 4 right leg lunges	 Row on the spot for 30 seconds	 4 left leg lunges	 10 scissors
 March on the spot for 30 seconds	Free Choice	 2 grape vines	 March on the spot for 30 seconds	Free Choice	 12 star jumps
 Side to side step for 30 seconds	 5 power jumps	 15 second plank hold	 Side to side step for 30 seconds	 5 power jumps	 Sprint on the spot for 30 seconds
 March on the spot for 30 seconds	 12 star jumps	 Knee high jog on the spot for 30 seconds	<p>Pick up to 6 activities to complete during your day.</p>		

Home Learning

Class: Year 2

Term: 3

Week: 5/6

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Spelling Reading 10 minutes Writing Handwriting	Spelling Reading 10 minutes Writing Handwriting	Spelling Reading 10 minutes Writing	Spelling Reading 10 minutes Writing Speaking	Spelling Reading 10 minutes Writing Speaking
Break					
Middle	Mathematics Science	Mathematics	Mathematics	Mathematics	Mathematics
Break					
Afternoon	Fitness Extension activity	Fitness Boggle Extension activity	Fitness Mindfulness Extension activity	Fitness Boggle Extension activity	Find a word Fitness Free drawing

2S & 2G

Class code qrijprg

Monday

- Spelling
- Handwriting
- Writing
- Science
- Mathematics
- Fitness

For online activities don't forget about the following resources:

- EPIC Reading

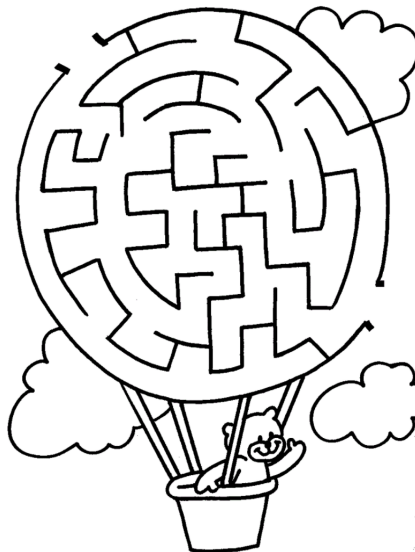
epic!

- Maticic

maticic

- Study Ladder

Studyladder



	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
tin				
kin				
winning				
bigger				
until				
Orange Spelling Words				
flip				
thin				
ship				
bitten				
slipper				
swimming				
Green Spelling Words				
slipping				
shipping				
biggest				
winning				
window				
history				
Extension Spelling Words				
division				
shipped				
flipper				



D D D D D D D D D D D D

d d d d d d d d d d

The girl was playing the drums.



- Watch the link on how to write an information report and then watch Mrs Gagliano showing you how to write a report. If you do not have a device, use the following information to write one. Make sure to include an introduction, 3 paragraphs of information and a conclusion. **Make sure you write sentences with capital letters and full stops**

An information report starts with an **introduction**, then **3 paragraphs of information** and then a **conclusion**.

Our topic is The Great Barrier Reef

Introduction: Where is the Great Barrier Reef?
Information: How big is the Great Barrier Reef?
Information: Which animals live in the Great Barrier Reef?
Information: What plants grow in the Great Barrier Reef?
Conclusion: Interesting Fact

Introduction	Information 1	Information 2	Information 3	Conclusion
-Huge living formation	-2600 kilometres long	-it is home to many animals	-many species of plants	-huge living formation
- Australia	-world's largest reef	-fish, sea turtles, giant clams, seahorses, sea snakes, stingrays, sharks and more	-most plants are coral and sponges	-home to many animals and plants
-2900 reefs	-bigger than Tasmania and Victoria put together	-interesting animal is the dugong which is related to dolphins and whales	-360 species of hard coral grow there	-aboriginal people are traditional owners of the Great Barrier Reef
-900 islands	-astronauts can even see it from outer space.	-dugongs are large mammals and herbivores so they eat plants	-corals include bottlebrush coral, bubble coral, brain coral, mushroom coral and needle coral	
-in the coral sea		-they are hunted by sharks and crocodiles	-Hot and warm weather are bad for the coral and cause 'coral bleaching'	
-off the coast of Queensland				
-From Bundaberg to Cape York				

Name: _____ Date: _____

Playground Forces

Take turns using each piece of equipment and decide what forces are being applied. Draw the equipment and use arrows to show the forces being used.

Equipment 1

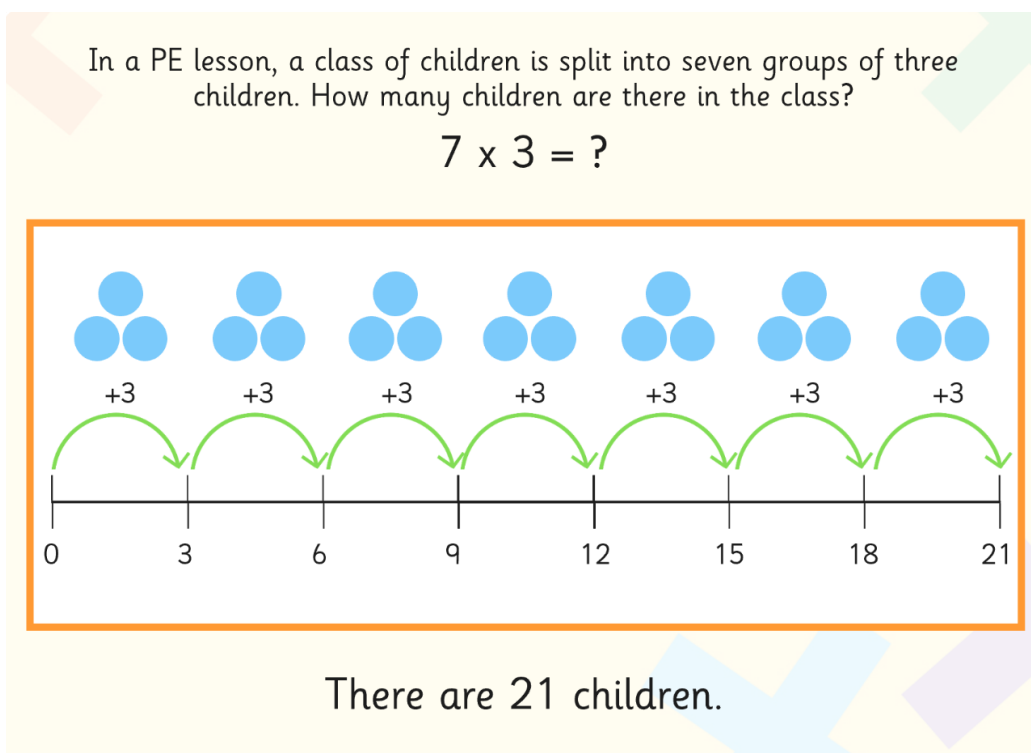
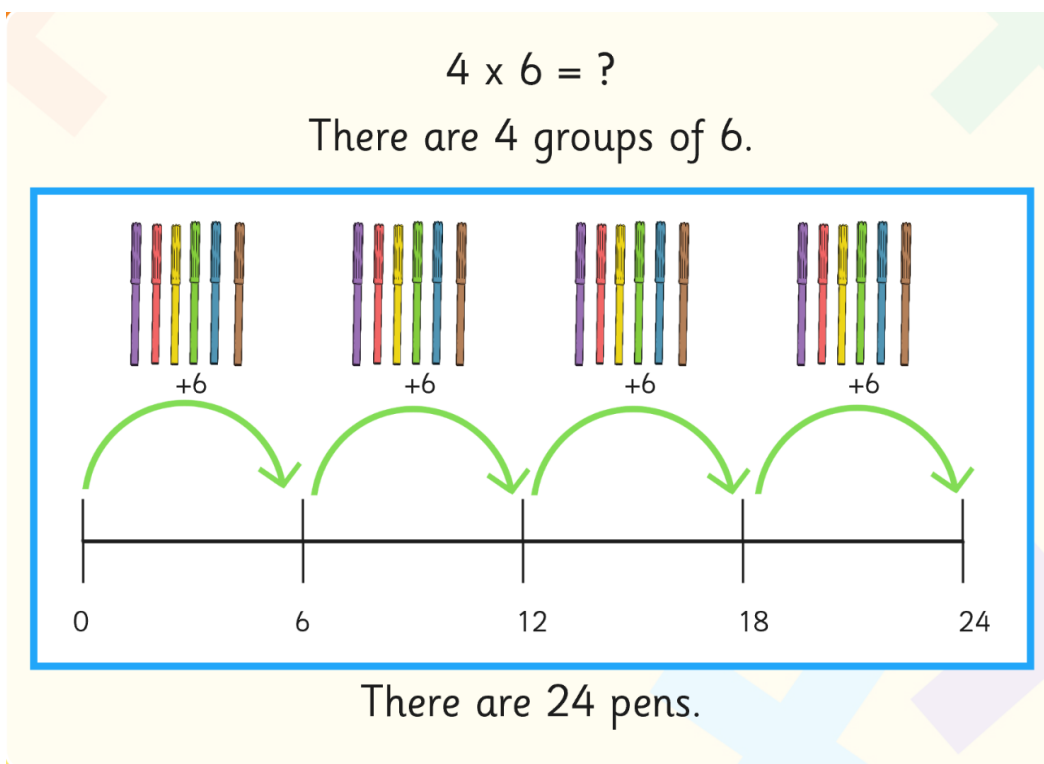
Equipment 2

Equipment 3

Equipment 4

Multiplication is finding equal groups and multiplying them by the number in each group. You can also do this by adding the groups together.

Look at the examples below.



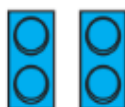


Building Bricks Multiplication

2 × Table

Can you add up the bumps on the building bricks to complete these multiplication calculations?

1.



$2 + 2 = \square$

$2 \times 2 = \square$

2.



$2 + 2 + 2 + 2 = \square$

$4 \times 2 = \square$

3.



$2 + 2 + 2 + 2 + 2 + 2 = \square$

$6 \times 2 = \square$

4.



$2 + 2 + 2 = \square$

$3 \times 2 = \square$

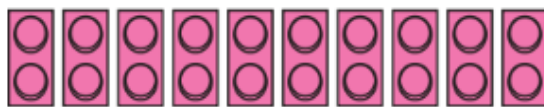
5.



$2 + 2 + 2 + 2 + 2 = \square$

$5 \times 2 = \square$

6.



$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = \square$

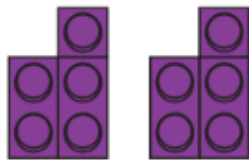
$10 \times 2 = \square$

Building Bricks Multiplication

5 × Table

Can you add up the bumps on the building bricks to complete these multiplication calculations?

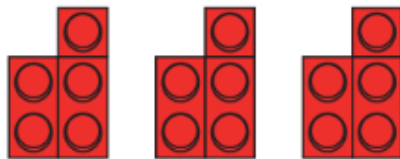
1.



$5 + 5 = \square$

$2 \times 5 = \square$

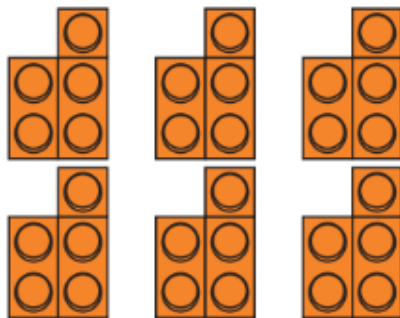
2.



$5 + 5 + 5 = \square$

$3 \times 5 = \square$

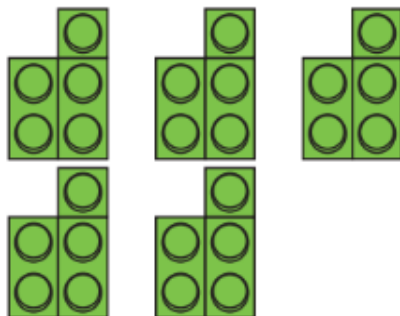
3.



$5 + 5 + 5 + 5 + 5 + 5 = \square$

$6 \times 5 = \square$

4.



$5 + 5 + 5 + 5 + 5 = \square$

$5 \times 5 = \square$

Tuesday

Log on to Google Classroom and submit your work

2S & 2G

Class code qjijprg

- Spelling
- Handwriting
- Reading comprehension
- Writing
- Mathematics
- Fitness
- Boggle

For online activities don't forget about the following resources:

EPIC Reading

epic!

Matific

matific

Study Ladder

Study*ladder*





G G G G G G G G

g g g g g g g g

The lady put on her green glasses.

Read **Butterflies** and answer questions 1 to 3.

Comprehension

Read the passage on 'Butterflies' and answer the questions.

1. Butterflies like what type of places?

- cold
- warm
- wet

.....

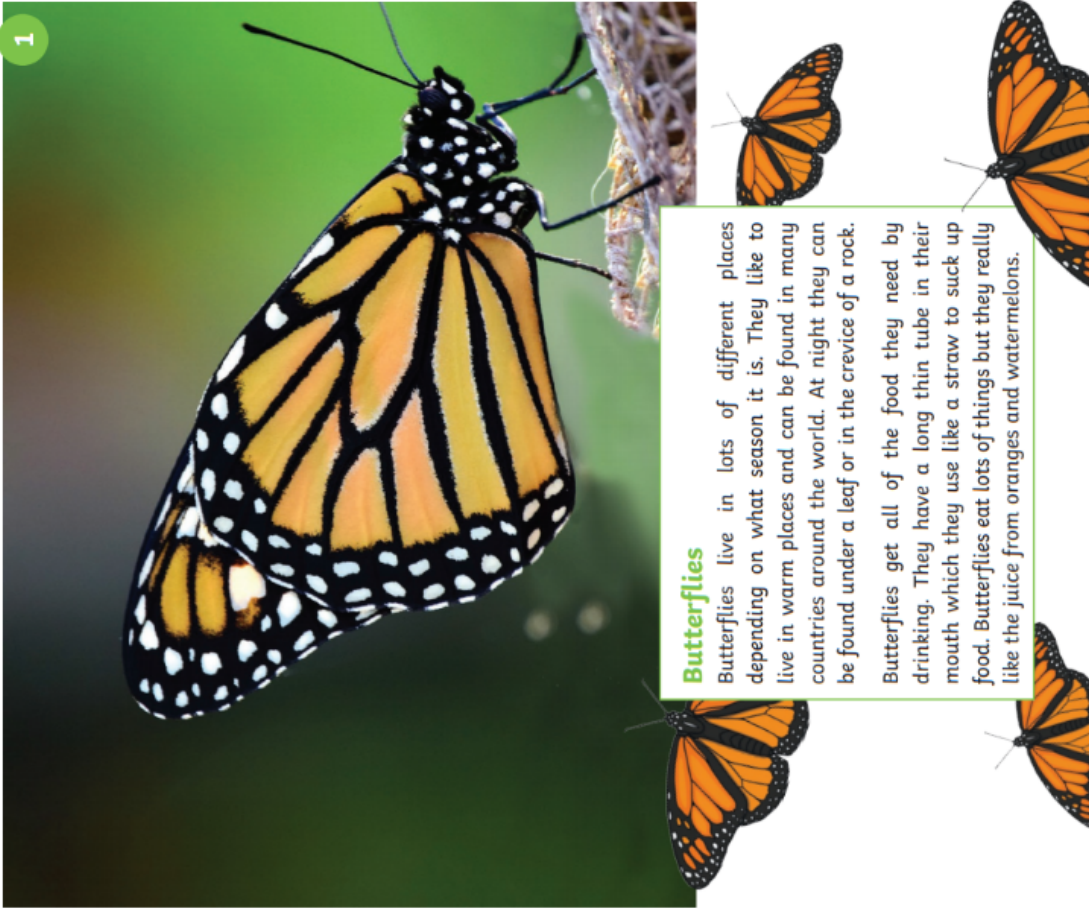
2. How do butterflies get their food?

- eating
- breathing
- drinking

.....

3. Which fruits do butterflies like?

- oranges and watermelons
- bananas and oranges
- apples



Butterflies

Butterflies live in lots of different places depending on what season it is. They like to live in warm places and can be found in many countries around the world. At night they can be found under a leaf or in the crevice of a rock.

Butterflies get all of the food they need by drinking. They have a long thin tube in their mouth which they use like a straw to suck up food. Butterflies eat lots of things but they really like the juice from oranges and watermelons.

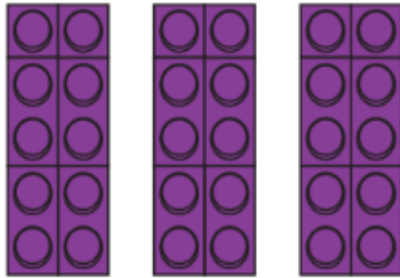
Building Bricks Multiplication

10 × Table



Can you add up the bumps on the building bricks to complete these multiplication calculations?

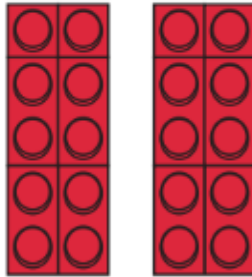
1.



$$10 + 10 + 10 = \square$$

$$3 \times 10 = \square$$

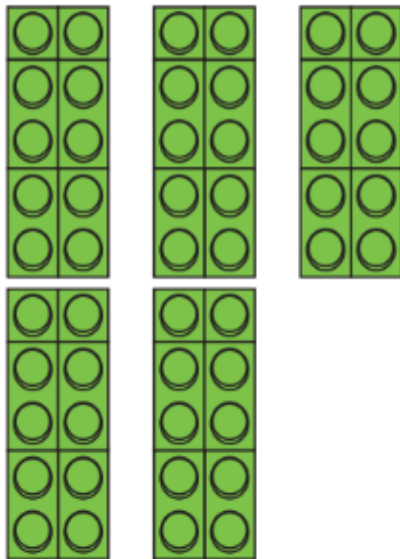
2.



$$10 + 10 = \square$$

$$2 \times 10 = \square$$

3.



$$10 + 10 + 10 + 10 + 10 = \square$$

$$5 \times 10 = \square$$

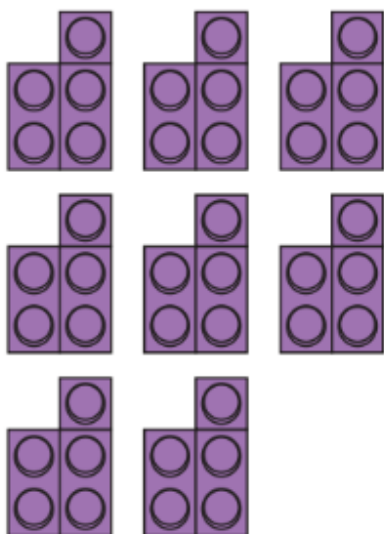
4.



$$2 + 2 + 2 + 2 = \square$$

$$4 \times 2 = \square$$

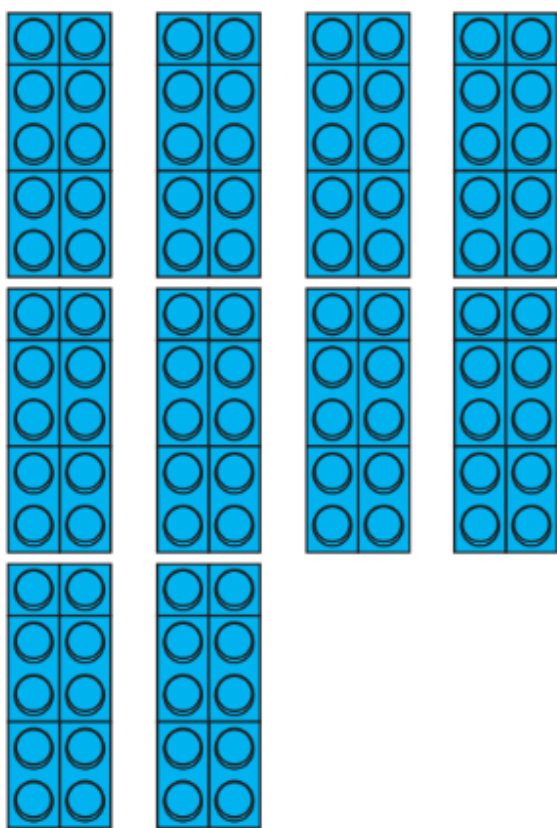
5.



$$5 + 5 + 5 + 5 +$$
$$5 + 5 + 5 + 5 = \square$$

$$8 \times 5 = \square$$

6.



$$10 + 10 + 10 + 10 + 10 +$$
$$10 + 10 + 10 + 10 + 10 = \square$$

$$10 \times 10 = \square$$

Boggle

Spelling Word Puzzle

K	B	A	H
C	J	O	T
A	G	U	M
T	N	I	P

Blank writing area for finding words from the Boggle grid.

Blank writing area for finding words from the Boggle grid.

Word Count

1 or 2 Letters: _____

3 Letters: _____

4 Letters: _____

5 Letters: _____

6 or More Letters: _____

Total Number of Words: _____

Wednesday

Log on to Google Classroom and submit your work

2S & 2G

Class code qrijprg

- Spelling
- Reading Comprehension
- Geography
- Mathematics
- Fitness
- Mindfulness colouring

For online activities don't forget about the following resources:

EPIC Reading

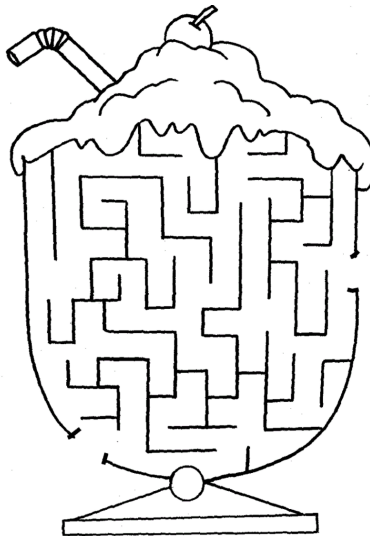
epic!

Matific

matific

Study Ladder

Studyladder



Comprehension

Read the passage on 'How to make a Milkshake' and answer the questions.

How to Make a Milkshake

2



Read **How to Make a Milkshake** and answer questions 4 to 6.

4. Which flavour ice cream do you need for this recipe?

- chocolate
- strawberry
- vanilla

5. How many scoops of ice-cream do you need?

- 1
- 2
- 3

6. How do you turn on the blender?

- quickly
- gently
- slowly

Steps:

- Carefully pour some milk into the blender.
- Put one scoop of vanilla ice cream into the blender.
- Slowly pour some flavouring and/or fruit into the blender.
- Turn the blender on gently.
- Once the milkshake is smooth, turn off the blender.
- Slowly and carefully pour some of the milkshake into a cup.
- Drink your milkshake with a straw.



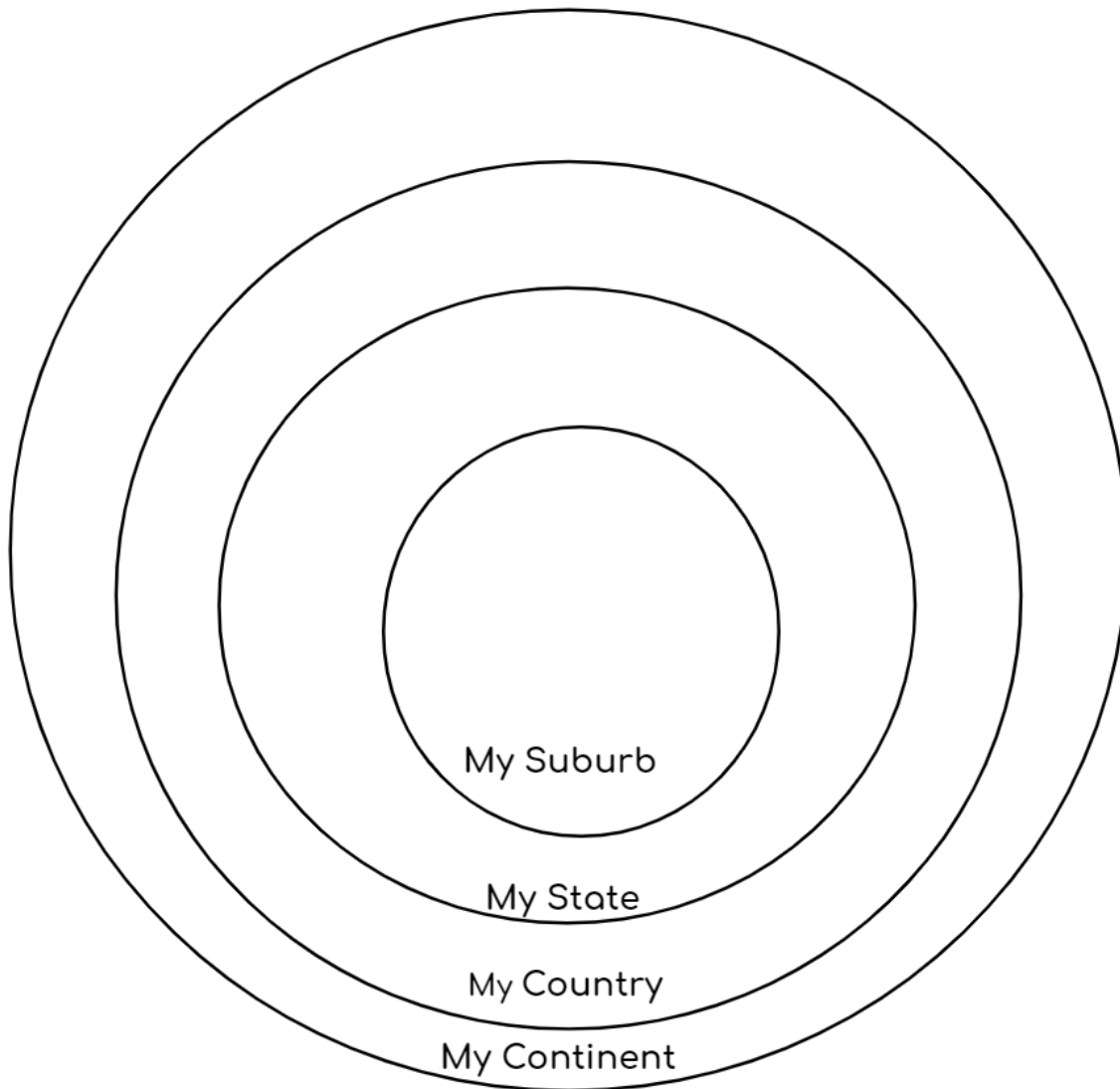
Watch the book on Youtube [Me on the map by Joan Sweeney](#) (the link is on Google classroom)

Activity

Complete the circles activity showing scale.

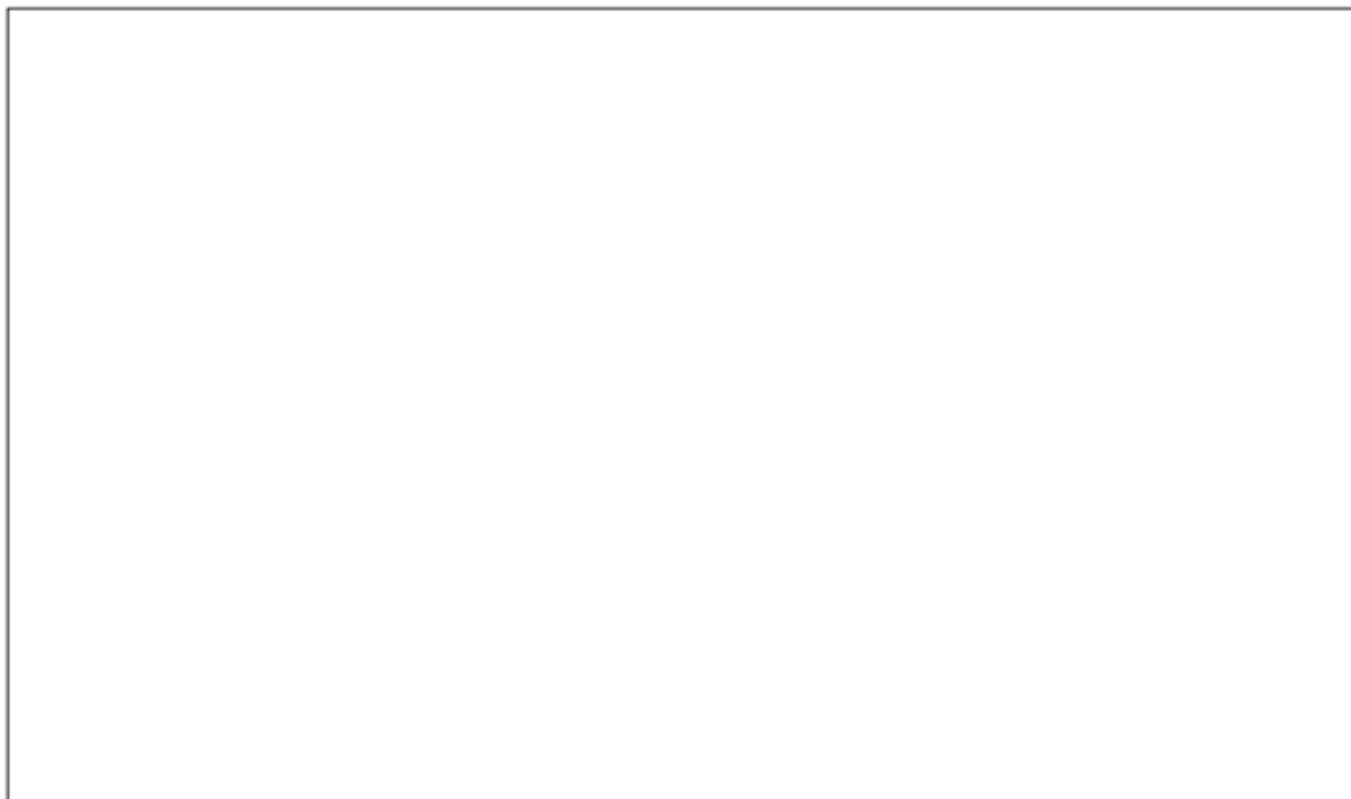
Complete a map of your bedroom and a picture of your house to show personal scale.

I LIVE HERE



I am part of a local, regional, national and global community.

My Bedroom



My House



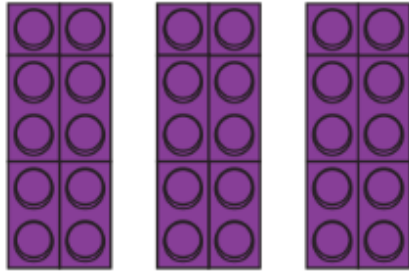


Building Bricks Multiplication

10 × Table

Can you add up the bumps on the building bricks to complete these multiplication calculations?

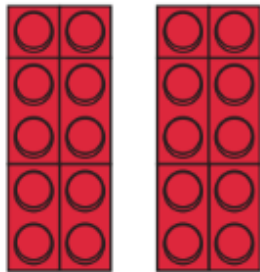
1.



$$10 + 10 + 10 = \square$$

$$3 \times 10 = \square$$

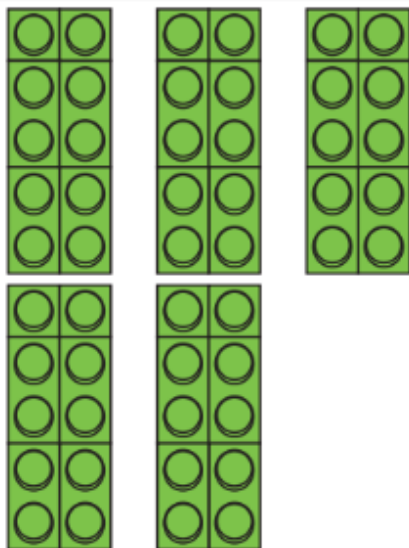
2.



$$10 + 10 = \square$$

$$2 \times 10 = \square$$

3.



$$10 + 10 + 10 + 10 + 10 = \square$$

$$5 \times 10 = \square$$

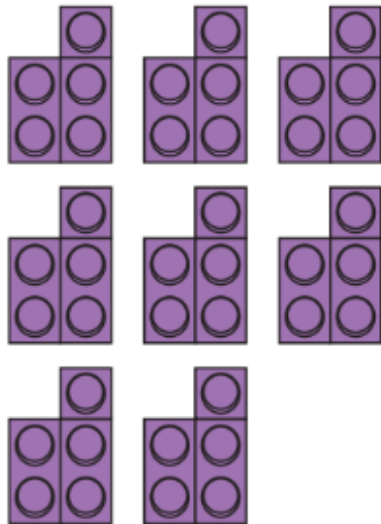
4.



$$2 + 2 + 2 + 2 = \square$$

$$4 \times 2 = \square$$

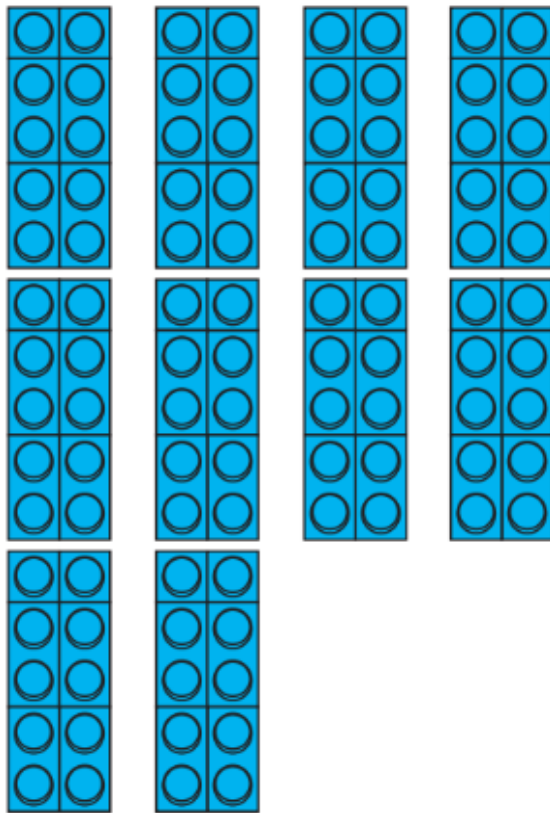
5.



$$5 + 5 + 5 + 5 + \square$$
$$5 + 5 + 5 + 5 = \square$$

$$8 \times 5 = \square$$

6.



$$10 + 10 + 10 + 10 + 10 + \square$$
$$10 + 10 + 10 + 10 + 10 = \square$$

$$10 \times 10 = \square$$



Thursday

- Spelling
- Writing
- Comprehension
- Mathematics
- Fitness
- Boggle

For online activities don't forget about the following resources:

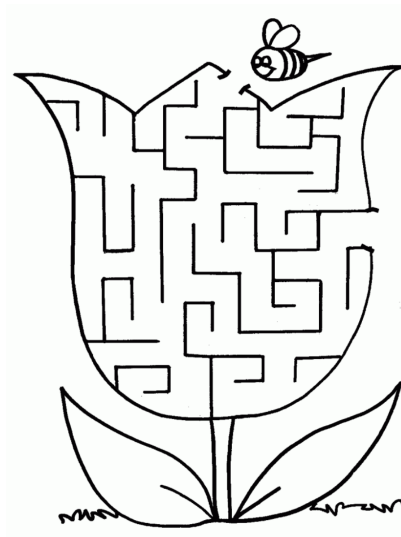
EPIC Reading



Matific



Study Ladder



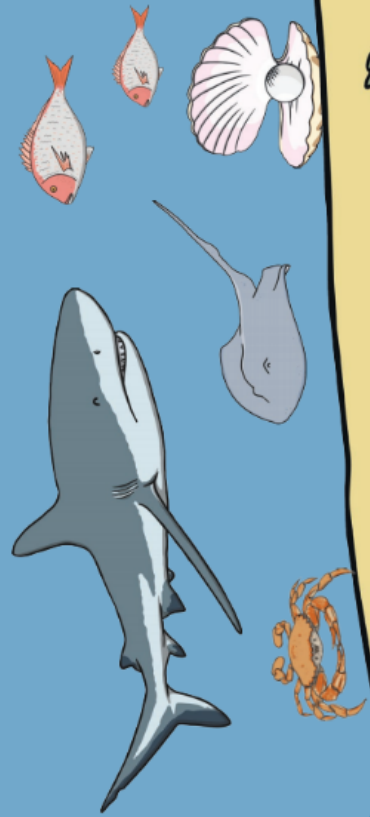
The Ocean Home



Squid and lobster, giant whales,
Jellyfish, seahorses and fish with tails.
Sharks and walruses, oysters with pearls,
Cuttlefish and octopuses – see them twirl!

Crabs and sea snakes, electric eels,
Dolphins, orcas and clapping seals.
Mussels, swordfish, turtles in shells,
Starfish and clams hide in ocean swells.

All make their home in the depths below.
Dark and mysterious - there's lots we don't know,
So let's learn together, you and me,
About the creatures under the sea!



Read **Ocean Home** and answer questions 7 to 9.

7. Which animals twirl?

- sharks
- seaweed
- cuttlefish and octopus

.....

8. Where do the starfish and clams hide?

- behind a rock
- under coral
- in ocean swells

.....

9. Where do the animals make their home?

- in the depths below
- in a cave
- in a shipwreck

.....

Comprehension

Read the passage on 'The Ocean Home' and answer the questions.



Numicon Shapes Multiplication as Repeated Addition

For each set of Numicon Shapes, write repeated addition statements and the matching multiplication statements.

For example:



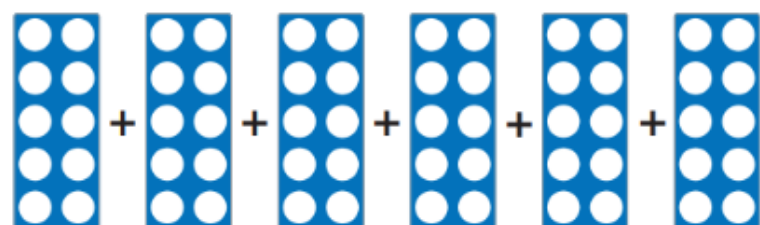
$$2 + 2 + 2 = 6$$

$$3 \times 2 = 6$$



$$\square \times \square = \square$$

$$\square + \square + \square + \square + \square + \square + \square = \square$$



$$\square \times \square = \square$$

$$\square + \square + \square + \square + \square + \square = \square$$



$$\square \times \square = \square$$

$$\square + \square + \square + \square + \square = \square$$

Challenge: Ben says, “ 4×5 is the same as 2×10 .”

Is he correct? Use your Numicon Shapes to show how you know.

Numicon Shapes Multiplication as Repeated Addition

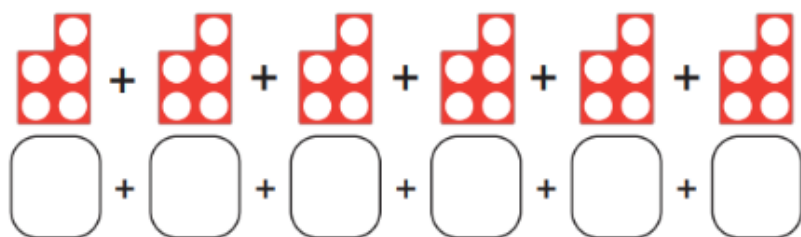
For each set of Numicon Shapes, write repeated addition statements and the matching multiplication statements.

For example:



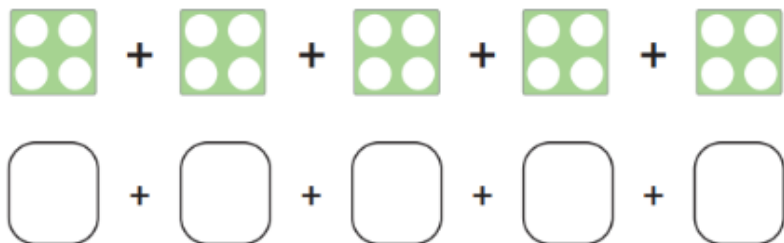
$$3 \times 2 = 6$$

$$2 + 2 + 2 = 6$$



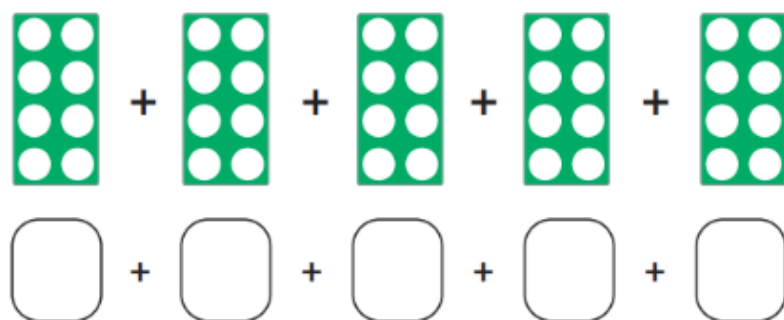
$$\square \times \square = \square$$

$$= \square$$



$$\square \times \square = \square$$

$$= \square$$



$$\square \times \square = \square$$

$$= \square$$

Challenge: Ciara says, "3 × 5 is less than 2 × 10."

Is she correct? Use your Numicon Shapes to show how you know.

Boggle

Spelling Word Puzzle

U	N	S	L
I	S	D	E
K	A	E	O
L	T	P	R

Word Count

1 or 2 Letters: _____

3 Letters: _____

4 Letters: _____

5 Letters: _____

6 or More Letters: _____

Total Number of Words: _____

Blank writing area for words found in the puzzle.

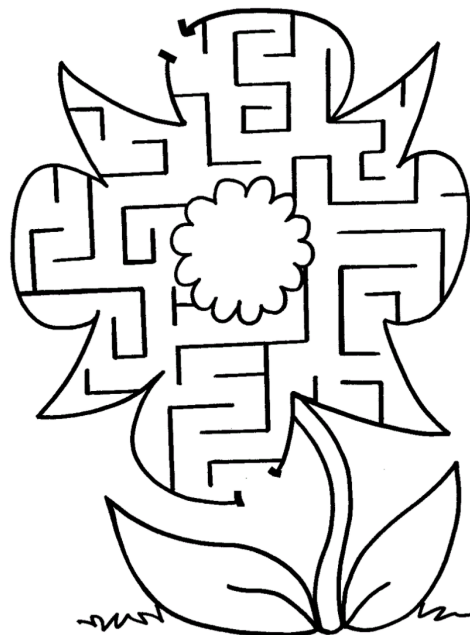
Blank writing area for words found in the puzzle.

Friday

- Spelling
- Writing
- Mathematics
- Fitness
- Find a word
- Colouring Sheet

For online activities don't forget about the following resources:

- EPIC Reading 
- Matific 
- Study Ladder 



NAPLAN-Style Numeracy

Here are some sample Numeracy questions. Make sure that you read each question carefully so that you understand what to do.

To answer the questions, colour in the circle with the correct answer or write the answer in the box. There is only one correct answer for each question.

.....

1. Which of these columns shows the number 12?



2. Which number is 20 more than 370?

430



350



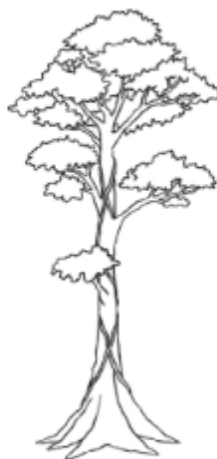
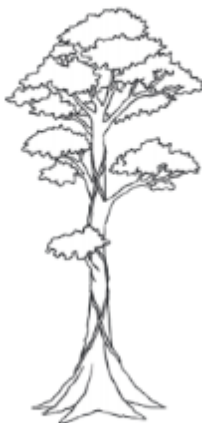
410



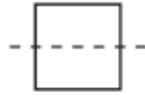
390



3. Which is the tallest tree?



4. I fold this shape in half.



What will I see?



5. I have 5 pizzas to share equally between the 15 people at the party.



How many slices should each pizza be cut into for everyone to receive the same amount of slices?

2



3



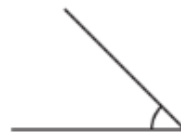
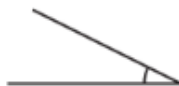
4



5



6. Which is the smallest angle?



Olympics in Tokyo 2021

a o g p f o o t b a l l g t g v v
 r q b a s e b a l l h e y s n o b
 c q u g b t g s g c k s m i i l w
 h i t a r y c o r z t k n l l l o
 e u r o t i w o l a f a a l c e j
 r m p y p i t p t f d t s a y y m
 y s r m e h c h p j o e t d c b e
 e c y j o f l s l y n b i e k a w
 t l a c x e j a p a n o c m f l g
 o e k n t r o w i n g a s g t l w
 e e n i o h n r t b e r y w s l n
 y t c n d e t s s o t d c q s o k
 z s a m i s m s j a w i w o f o l
 y j f r e s q i y c j n n y x e p
 n a s u a c h k f s g g q k e z u
 o z q l q k s u r f i n g o u n g
 u e t r i a t h l o n b z t y e b

aquatics
 archery
 athletics
 baseball
 canoe
 cycling



equestrian
 football
 golf
 gymnastics
 hockey
 Japan

karate
 medallist
 olympics
 rowing
 skateboarding
 sport



surfing
 tennis
 Tokyo
 torch
 triathlon
 volleyball

Directed drawing

Monday

Log on to Google Classroom and submit your work

2S & 2G

Class code qrijprg

- Spelling
- Handwriting
- Science
- Writing
- Mathematics
- Fitness

For online activities don't forget about the following resources:

EPIC Reading

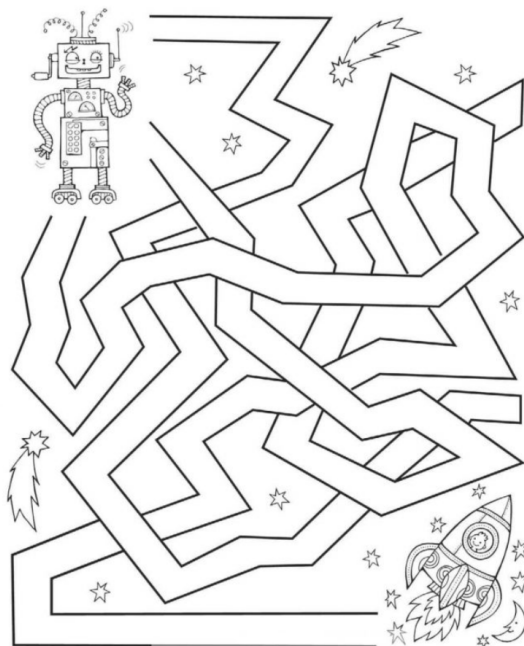
epic!

Maticific

maticific

Study Ladder

Studyladder



	Monday	Tuesday	Wednesday	Thursday
Red Spelling Words				
lot				
lost				
shop				
shopping				
across				
Orange Spelling Words				
gone				
from				
rotted				
fond				
strong				
follow				
Green Spelling Words				
rocket				
offer				
sorry				
hopped				
hottest				
dollar				
Extension Spelling Words				
model				
collar				



Q Q Q Q Q Q Q Q Q Q

q q q q q q q q q q

I need to ask you a question.

Watch the video on Google classroom and complete the experiment below.



Equipment:

- 1x book
- 3x objects made of different materials

Method:

1. Place the book flat on a table. Place the three objects on the edge of the book.
2. Slowly raise the edge of the book with the three objects, and see if anything moves.
3. As the objects begin to slide down record the results in the table below.
4. Repeat the test to see if your results are similar.

NOTE: the objects should slide down the book not fall over.

Results: (What happened during the experiment?)

Test number	First to slide	Second to slide	Third to slide
1			
2			
3			
4			

7. A packet of lollies costs \$3. If I buy 3 packets, complete the number sentence below to show how much I spent.

\$ _____ × 3 = \$ _____

8. What time does this clock show?



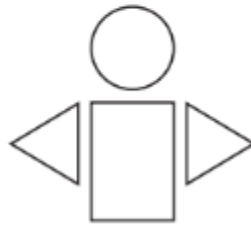
4:30

5:30

6:30

7:30

9. Name the shapes that make up this picture.



circle, rectangle,
triangle

circle, square,
triangle

triangle, rectangle,
oval

oval, square,
rectangle

10. Which of these numbers will look the same when it is flipped over horizontally?

3

7

8

9

11. Break each shape in half. How many halves would you have in total?



5

6

7

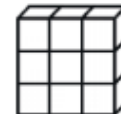
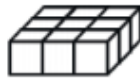
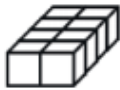
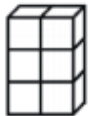
8



12. Which shape would come next in this pattern?



13. Which of these shapes is the same as ...



14. This toy train costs \$3.50. How much will 2 trains cost?



\$6.00

\$6.50

\$7.00

\$7.50



Tuesday


Log on to Google Classroom and submit your work

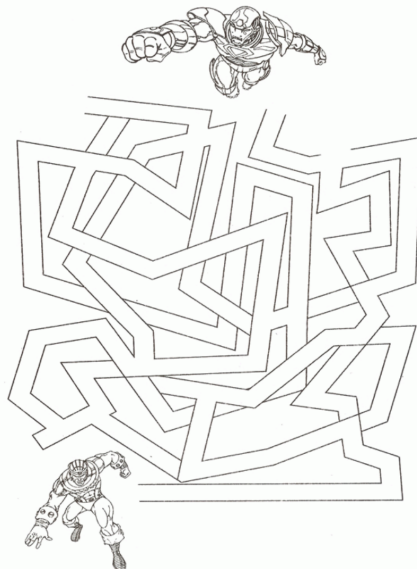
2S & 2G

Class code qjiprg

- Spelling
- Handwriting
- Reading comprehension
- Writing
- Art
- Mathematics
- Boggle

For online activities don't forget about the following resources:

- EPIC Reading 
- Matific 
- Study Ladder 





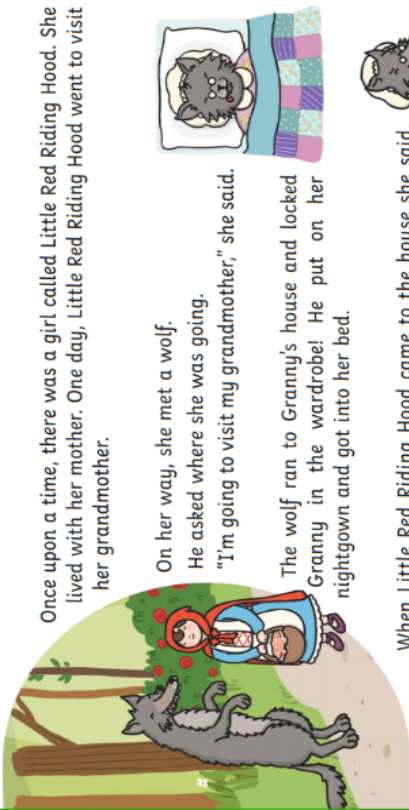
C C C C C C C C C C

C C C C C C C C C C

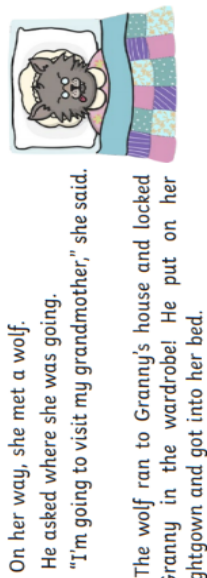
The crab was crawling across the beach.

Little Red Riding Hood

4



Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother. One day, Little Red Riding Hood went to visit her grandmother.



On her way, she met a wolf. He asked where she was going. "I'm going to visit my grandmother," she said.

The wolf ran to Granny's house and locked Granny in the wardrobe! He put on her nightgown and got into her bed.



When Little Red Riding Hood came to the house she said, "Oh Granny, what big ears you have."

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

Little Red Riding Hood shouted, "Help!"



A woodcutter heard her scream and ran to the house. He hit the wolf and let Granny out of the wardrobe. The wolf ran away and they never saw him again.



Read **Little Red Riding Hood** and answer questions 10 to 15.

10. What did the wolf ask Little Red Riding Hood?

- where she lived
- what was in her basket
- where she was going

11. What did the wolf do to Granny?

- locked her outside
- gobbled her up
- locked her in a cupboard

12. What was the wolf wearing?

- a cape
- a coat
- Granny's nightgown

13. What does the wolf say his big eyes are for?

- to see Little Red Riding Hood
- to look at the flowers
- to eat Little Red Riding Hood

14. Who came to the rescue?

- a hunter
- a prince
- a woodcutter

15. What did he do to the wolf?

- hit him
- argued with him
- scared him

Follow the link to draw a coral reef.

<https://www.youtube.com/watch?v=kX2g3AMmjHw>

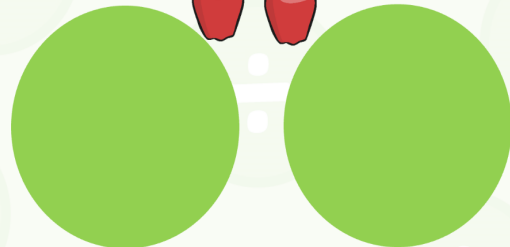
Division- Sharing

When we divide a number we share it into equal groups. Share the objects into the groups

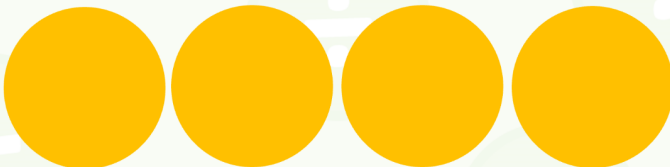
$$8 \div 4 = 2$$



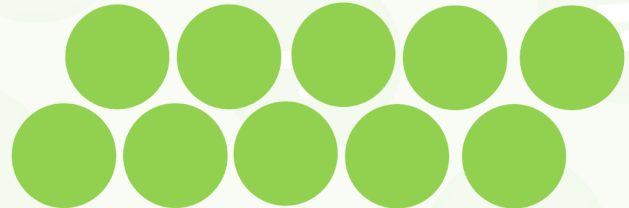
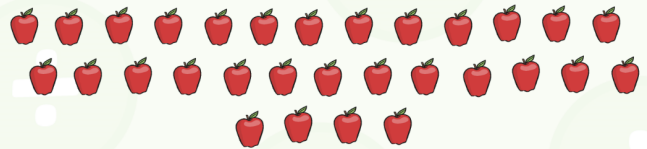
$$10 \div 2 = 5$$



$$20 \div 4 = 5$$



$$30 \div 10 = 3$$



$$12 \div 3 = 4$$



$$9 \div 3 = 3$$



Division by Sharing

Use a pencil to share these tasty goodies equally between different numbers of people.

e.g. Share between 3



How many does each person get?

① 2 3 4

What does the calculation look like?

$3 \div 3 = \textcircled{1}$

a. Share between 2



2 3 4 5

$8 \div 2 =$

b. Share between 4



2 3 4 5

$12 \div 4 =$

c. Share between 3



2 3 4 5

$12 \div 3 =$

d. Share between 5



2 3 4 5

$10 \div 5 =$

e. Share between 2



2 3 4 5

$10 \div 2 =$

f. Share between 4



2 3 4 5

$16 \div 4 =$

Boggle

Spelling Word Puzzle

T	L	R	I
E	R	N	K
F	D	A	G
S	M	O	D

Word Count

1 or 2 Letters: _____

3 Letters: _____

4 Letters: _____

5 Letters: _____

6 or More Letters: _____

Total Number of Words: _____

Blank writing area for words.

Blank writing area for words.

Wednesday

- Spelling
- Reading Comprehension
- Geography
- Mathematics
- Fitness
- Mindfulness colouring

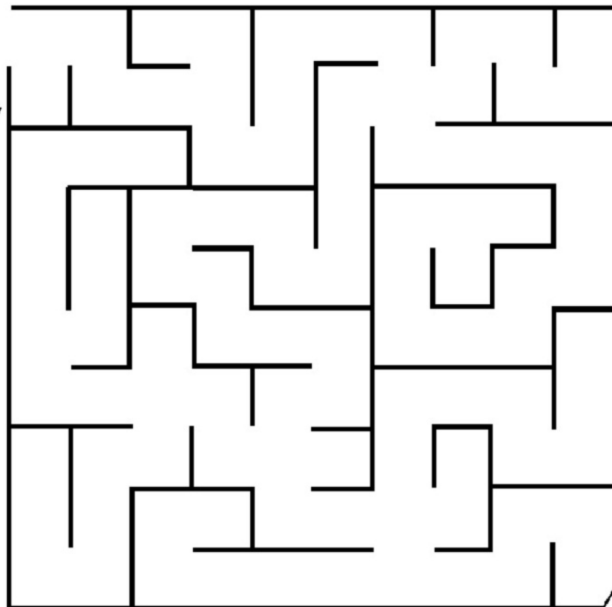
Log on to [Google Classroom](#) and submit your work

2S & 2G

Class code [qrjprg](#)

Penguin's Home

Help your penguin friend find his home.





SKIP TO **1:47** to start book - The Little Corroboree Frog
the link is on Google classroom.

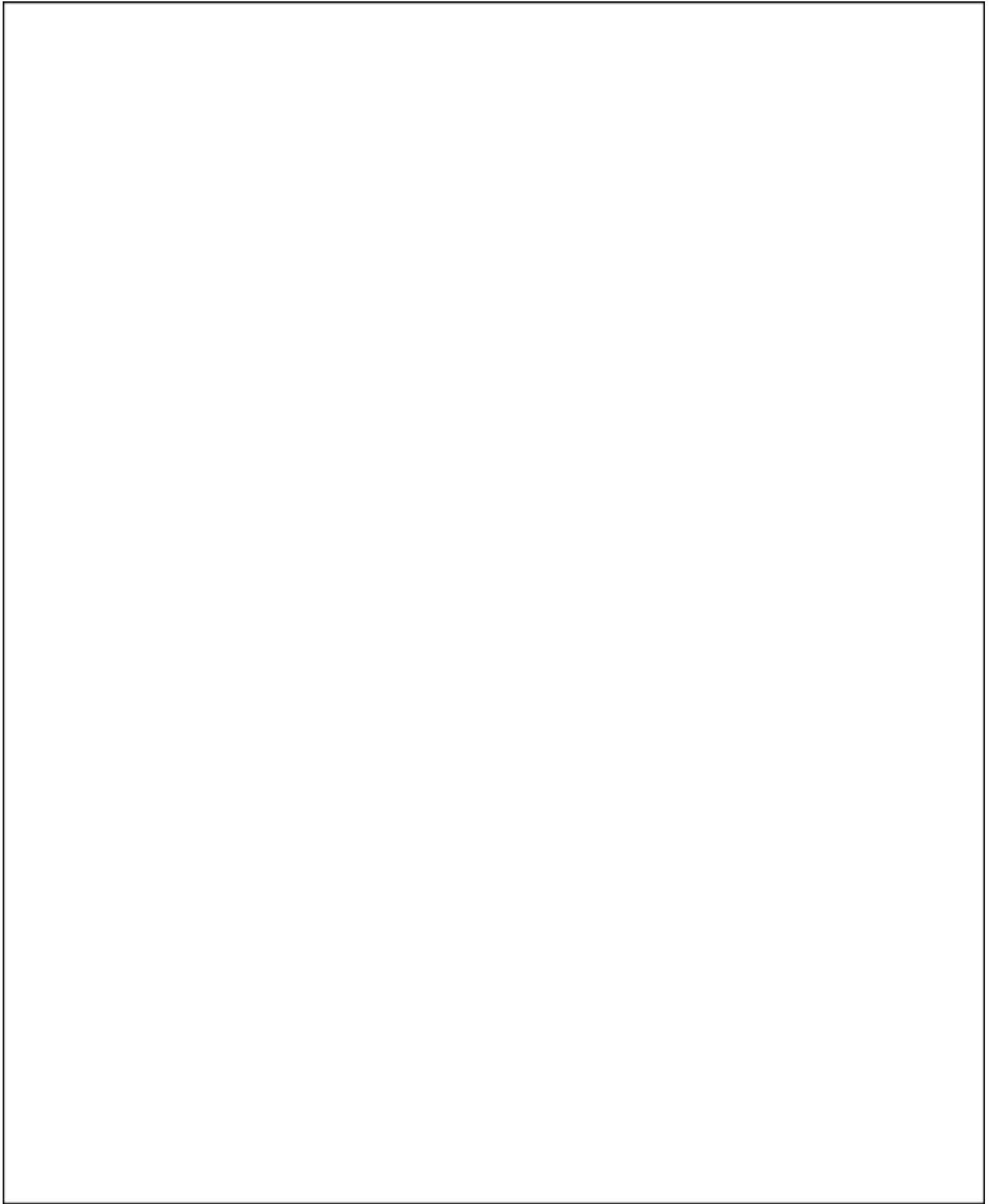
How does Jet care for the land?

List the ways we can look after and stay connected
to:

Our school

Our Home

Design a poster that promotes caring for the land.



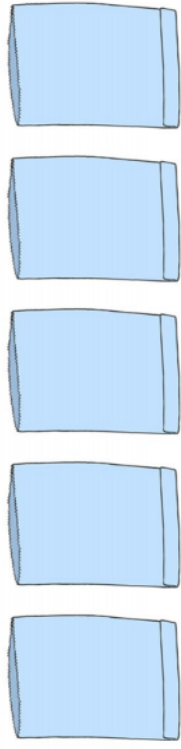
Division Calculations

Challenge Cards



Division Calculations

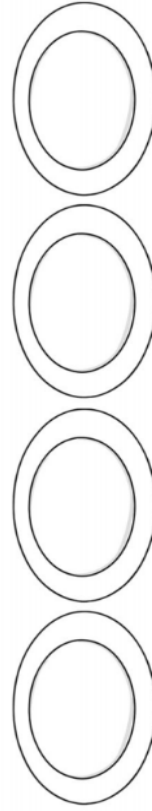
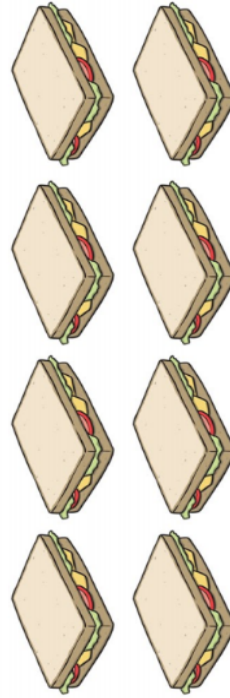
$$1. 30 \div 5 =$$



twinkl.co.uk

Division Calculations

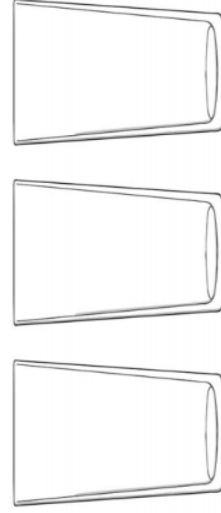
$$2. 8 \div 4 =$$



twinkl.co.uk

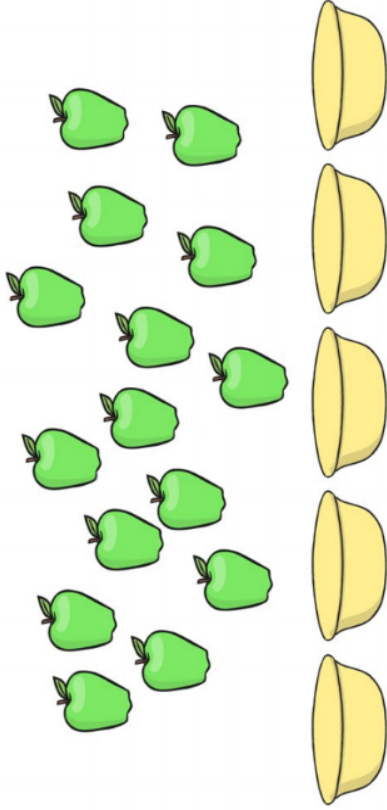
Division Calculations

$$3. 15 \div 3 =$$

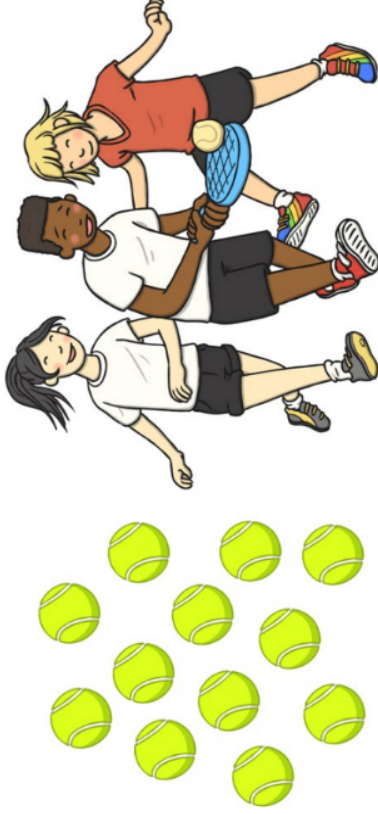


twinkl.co.uk

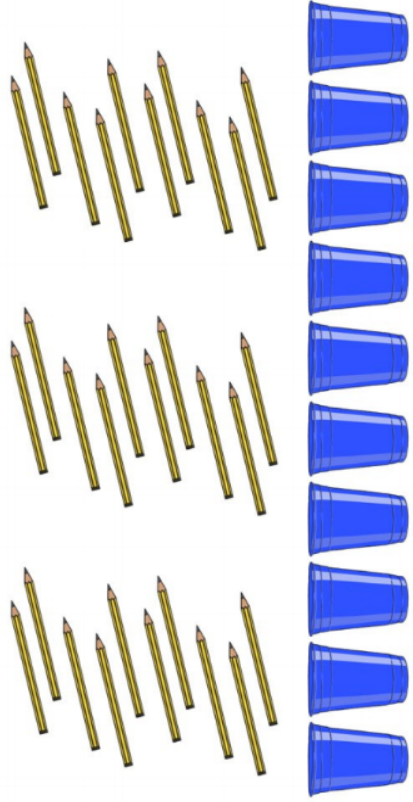
1. Divide the apples into 5 bowls.



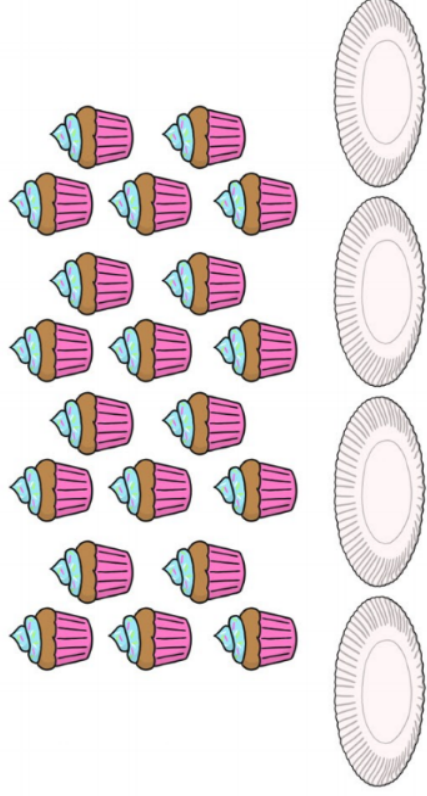
2. Divide the balls between 3 players.



3. Divide the pencils between the 10 pots.



4. Divide the buns onto each plate.

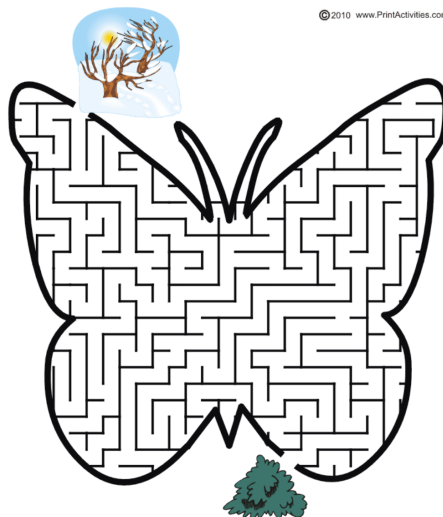


Thursday

- Spelling
- Writing
- Comprehension
- Mathematics
- Fitness
- Boggle

For online activities don't forget about the following resources:

- EPIC Reading 
- Matific 
- Study Ladder 



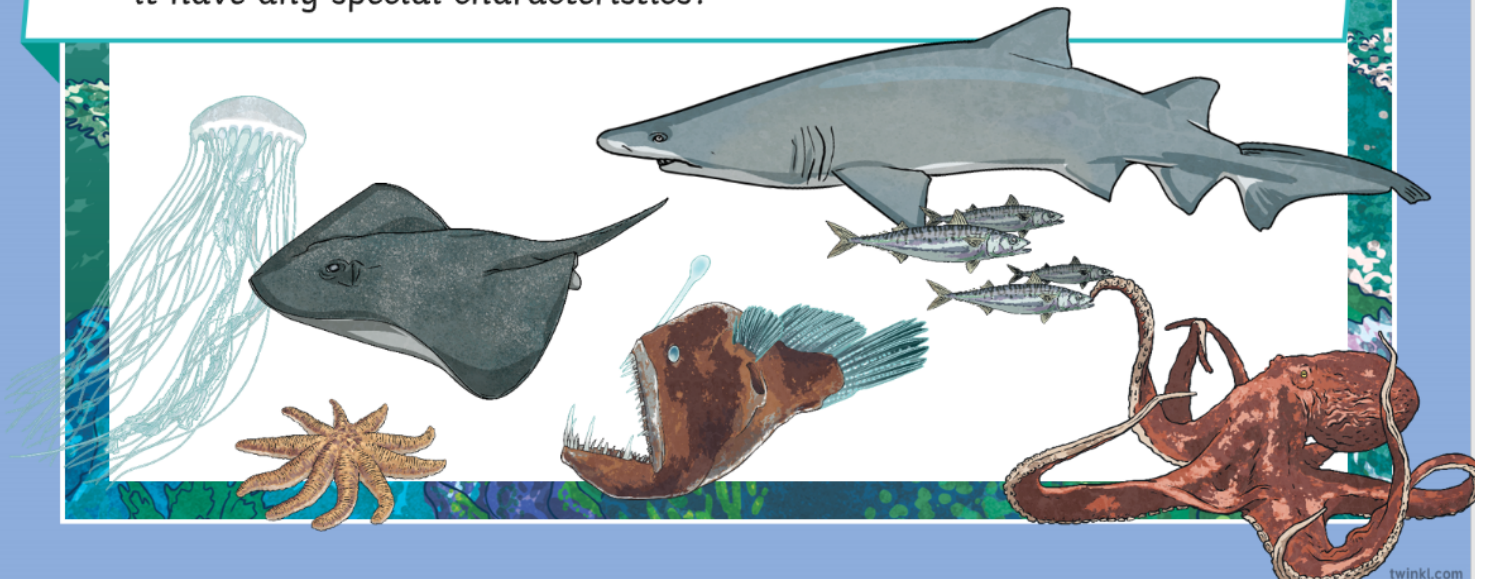
Writing: Information Report

Choose a sea creature you want to write about and find some information about it. Then write your information on the following page.

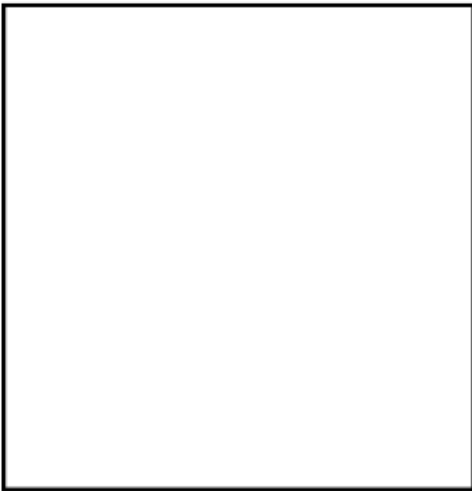
Under the Sea

Some things to think about:

- Which sea creature are you going to write about?
- What does it look like? What is its habitat like? What does it eat? Does it have any special characteristics?



Fact File



Type of Animal:

Mammal

Bird

Fish

Reptile

Amphibian

Insect

Spider

Where does this animal live?

How big is this animal and what does it look like?

What does this animal eat?

Interesting facts about this animal:

Watch the read to of the book Possum Magic the link is on Google classroom. Complete the questions below.



1. What do you think invisible means?

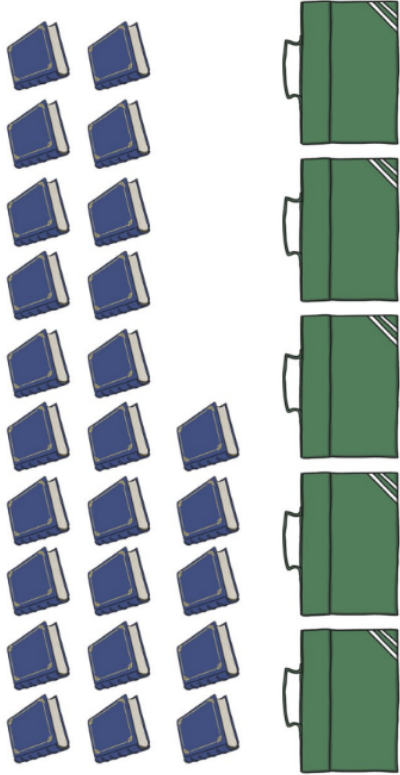
2. Why did Grandma Poss want Hush to be invisible?

3. Can you name the places that Hush visited around Australia?

4. What would you do if you were invisible? list at least four things

Division Calculations

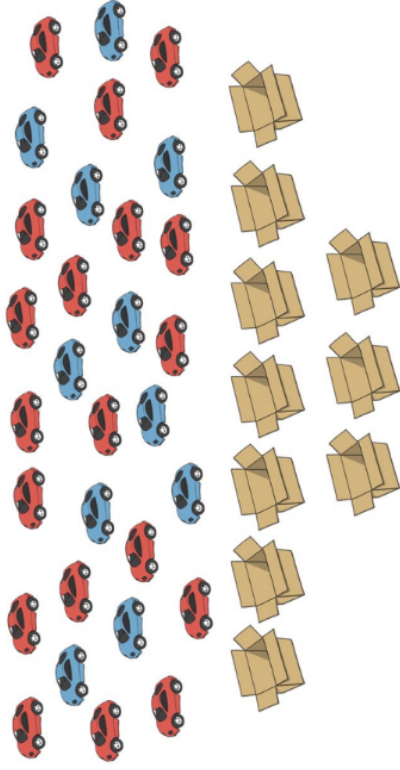
$$4. 25 \div 5 =$$



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Division Calculations

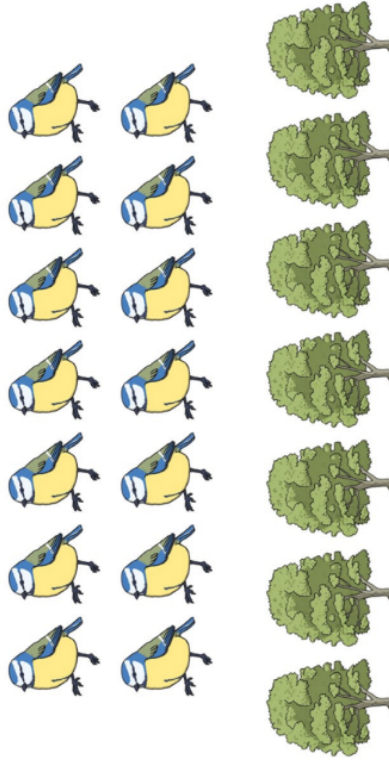
$$5. 30 \div 10 =$$



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Division Calculations

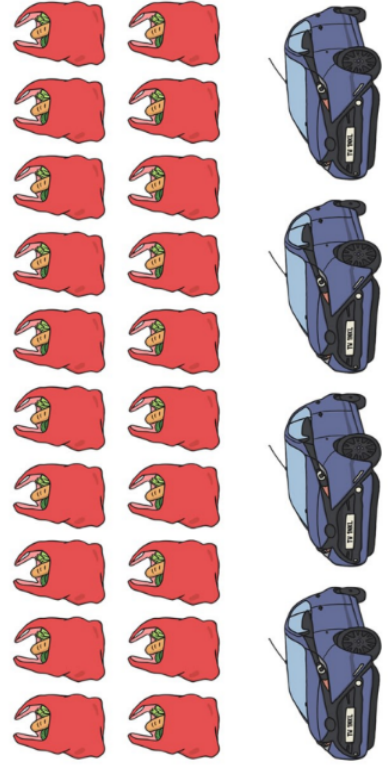
$$6. 14 \div 7 =$$



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Division Calculations

$$7. 20 \div 4 =$$



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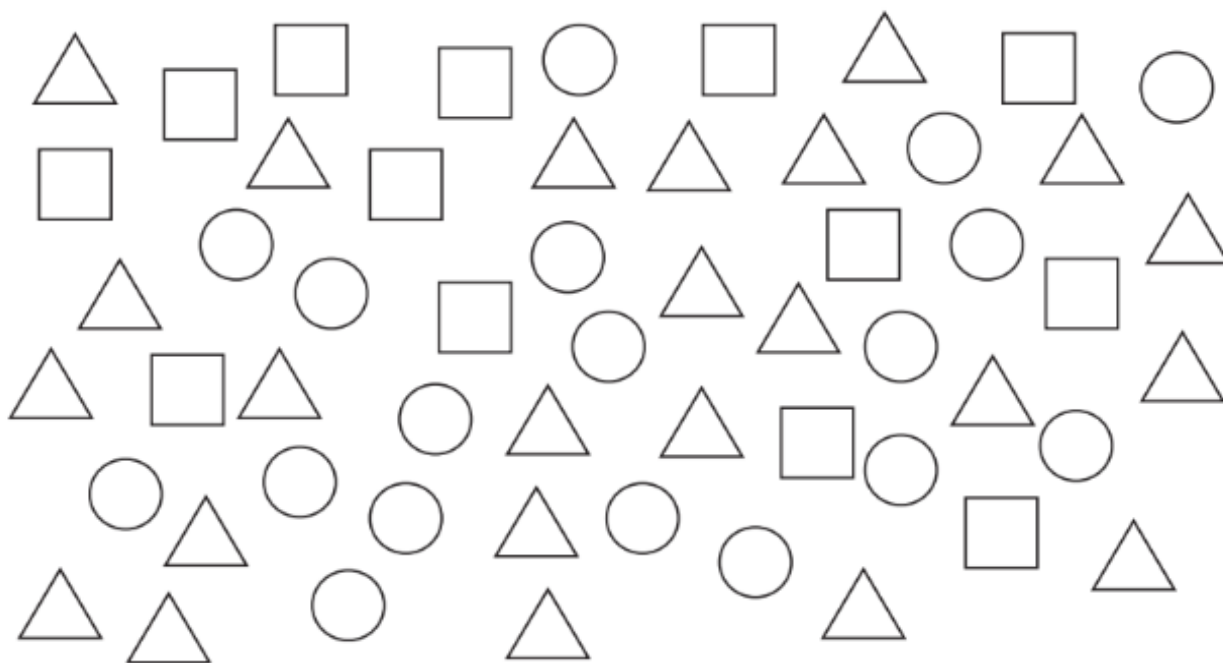
NAPLAN-Style Numeracy Set 3

Here are some sample Numeracy questions. Make sure that you read each question carefully so that you understand what to do.

To answer the questions, colour in the circle with the correct answer or write the answer in the box. There is only one correct answer for each question.

.....

1. Look at the shapes. Count how many there are. Then write how many tens and ones there are.



□		○		△	
tens	ones	tens	ones	tens	ones

.....

Boggle

Spelling Word Puzzle

S	C	L	F
T	D	O	E
R	I	V	W
B	A	E	H

Word Count

1 or 2 Letters: _____

3 Letters: _____

4 Letters: _____

5 Letters: _____

6 or More Letters: _____

Total Number of Words: _____

Blank writing lines for recording answers.

Blank writing lines for recording answers.

2S & 2G

Class code qjiprg

Friday

- Spelling
- Writing
- Mathematics
- Fitness
- Find a word
- Colouring Sheet

For online activities don't forget about the following resources:

- EPIC Reading

epic!

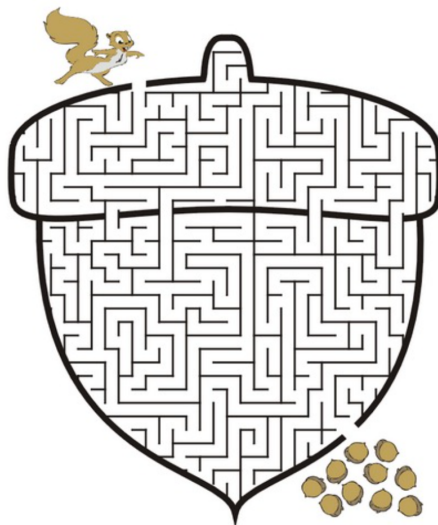
- Matic

matic

- Study Ladder

Study*ladder*

Help the squirrel through the maze to find its acorns



Information Report



Choose an event you want to write about and find some information about it. Then write your information on the following page.

Events and Celebrations

Some things to think about:

- Which special event or celebration are you going to write about?
- What is it? When is it? When did it first start? Who celebrates this event? What is involved in celebrating this event?



Topic:

What is it?

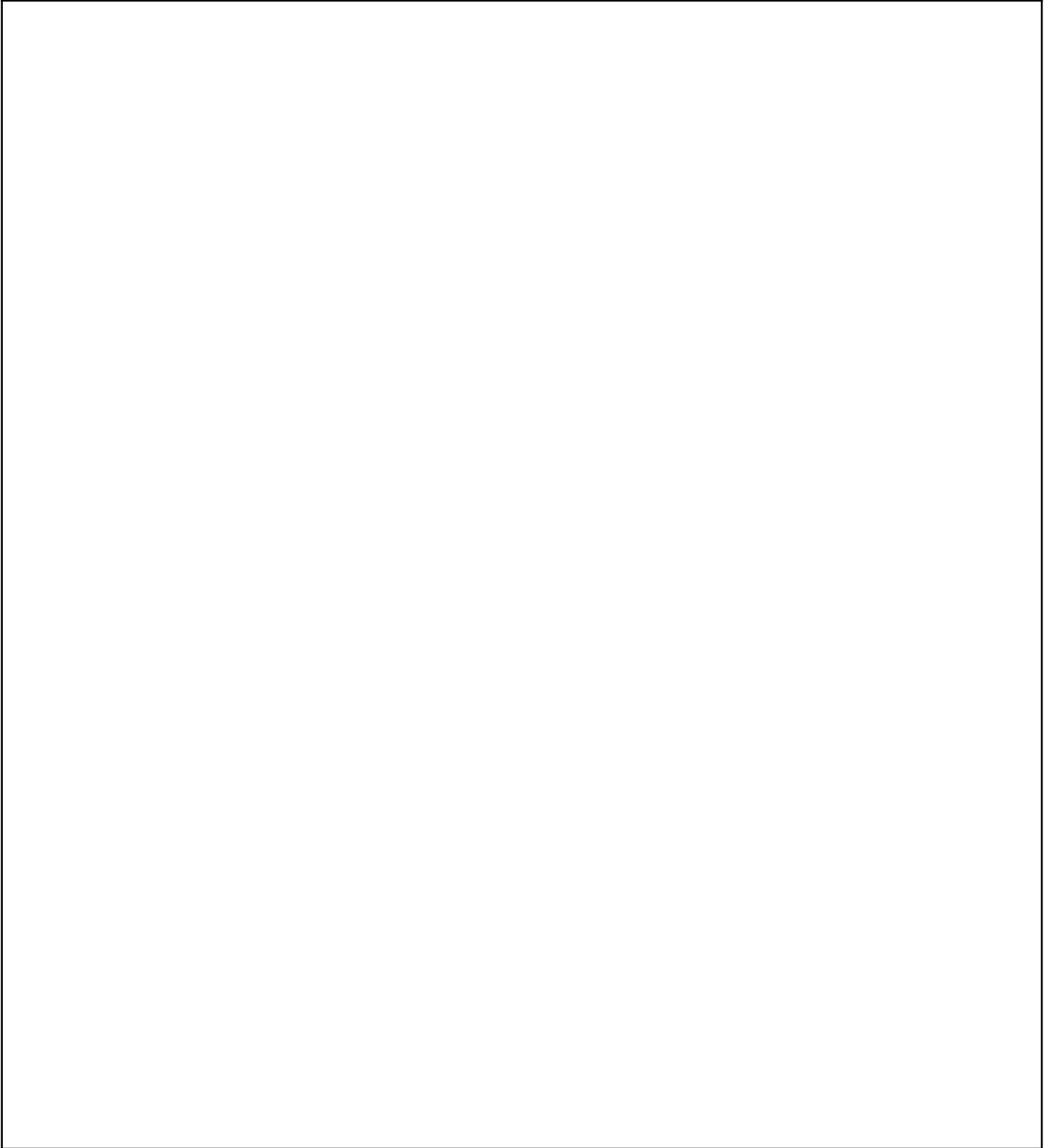
When is it?

When did it first start?

Who celebrates this event?

What is involved in celebrating this event?

Draw a picture of your celebration.



2. Which number is the largest?

234



342



423



432



3. I folded this shape in half. What would I see?



4. How much do these coins make altogether?



\$1.60



\$2.50



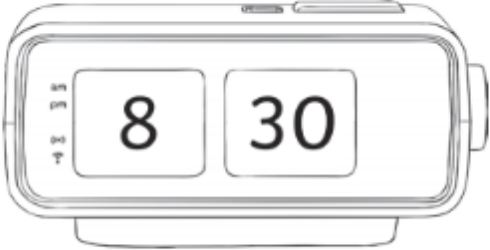
\$2.60



\$2.10



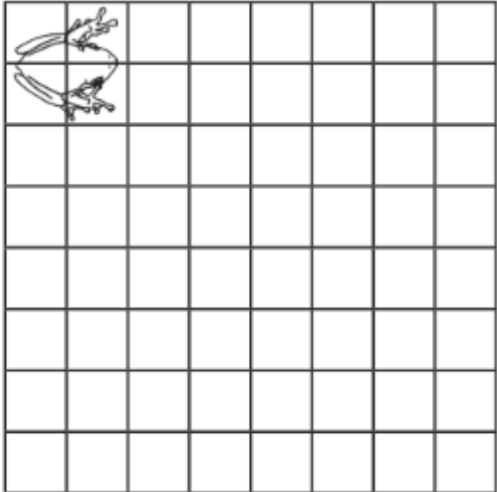
7. Which analog clock shows this same time?



Which analog clock shows this same time?



8. Here is a picture that covers some squares.



How many more pictures are needed to cover the whole area?

14

15

16

17



Growth Mindset

i l b q u e s t i o n h
g h t r y g d l c v e d
q j h d g q p p d e f s
l q a o r z b a i k f k
m i h q o p p w f c o e
m m n b w o k j f o r e
i p g r q s u g i s t p
s r o a n i w l c t y g
t o a i q t y e u g o o
a v l n d i p a l s r i
k e o s r v f r t d j n
e y s m v e f n c s n g



brain
grow
try
learn

question
keep going
goal
effort

positive
mistake
difficult
improve





LEARNING

- FROM -

HOME

MATHS

Year 2



<p>You and a family member each draw a grid with 4 rows and 4 columns. Write a number 0–12 in each box. Switch grids. Roll 2 dice. Add or subtract the numbers. Cover one answer if it appears. Try to cover 4 in a row.</p>	<p>Remove the face cards from a deck of cards. Split the deck with a family member. Play <i>War</i>. Each player takes 3 cards and makes a 3–digit number. The person with the greatest number keeps the cards.</p>	<p>Make a tally chart showing the different types of fruits and vegetables in your home. Then use this information to make a bar graph. Write 3 questions for a family member to answer.</p>	<p>Using toothpicks and playdough, create all of the 2D shapes from a triangle to a decagon. In your journal, make a chart showing the number of sides and vertices (corners) for each shape.</p>
<p>Using cupcake liners, muffin tins and tape, or small pieces of paper, have a family member write +/– facts up to 20. Use small items such as beans, cereal or buttons to determine the answer.</p>	<p>Remove 10s and face cards from a deck of cards. Play <i>War</i> with a family member. Take 4 cards and create two 2–digit numbers. The player with a sum closer to 100 without going over keeps the cards.</p>	<p>The answer is 100. What could the question be? Come up with 5 possible questions and write them in your journal.</p>	<p>Set a cup on the ground and stand 10 steps away. One by one, throw cotton balls into the cup. Count the number of cotton balls you made in the cup by twos to see if the total is even or odd. Repeat 5 more times.</p>
<p>Roll 2 dice. Let one represent the number of groups and the other represent the number in each group. In your journal, draw a picture and write a number sentence to represent your roll. Repeat 10 times.</p>	<p>Grab a ruler and head outside. Find 10 items to measure, e.g. sticks, leaves, flowers, rocks. Measure each item to the nearest centimetre. Draw a picture of each item and label its measurement.</p>	<p>Ask an adult to pull up local movie times online. Choose 1 movie you would like to see. On a piece of paper, write 25 sight words that you know. Then design a movie poster for the movie.</p>	<p>Use graph paper to write your name in boxed letters. Find the area of each letter in your name. Add the areas together to find the total area. Can you find a way to make the total area larger? Can you make it smaller?</p>

LEARNING

- FROM -

HOME

ENGLISH

Year 2



<p>In your journal, create a word bank of feeling words. Then draw a face showing each expression. Show your faces to a family member. Can they guess which feeling words you were drawing?</p>	<p>On a piece of paper, write 25 sight words that you know. Cut out each word. Have a family member hide the words. Then go on a sight word hunt. Once you have found all 25 words, put them in alphabetical order.</p>	<p>Make a list of 15 verbs, e.g. running, jumping. Cut out each word. Put them in a pile facedown. With a family member, play a game of Charades. Choose a card, look at it and then act out the word. Can they guess your verb?</p>	<p>Have a family member cut out and arrange the <i>Digraph Flashcards</i> like a game board around the room. Roll a die and take the given number of hops. Say a word that includes the digraph you land on.</p>
<p>Write a short story with the title, 'The Lost Treasure'. Your story must include a talking parrot and a magical coin. Read your story to a family member when you have finished.</p>	<p>Cut out the following letter tiles: C, A, D, M, N, G, I, R, E, O, T, L, P, S, J, B. Put the letters in 4 rows of 4. How many words can you make using only these letters? Set a timer for 5 minutes.</p>	<p>Listen to a picture book. Create a character bag using a paper sack. Decorate the outside to look like your character. Then describe the character's internal traits on small pieces of paper to put inside.</p>	<p>Write a poem about a bee. In your poem, use the words buzz, fuzz, and does. Make an illustration to go with your poem. Then read your poem to a family member.</p>
<p>Read an informational text. Choose 10 important words from the text. Create an illustrated glossary of terms for the text, using your words. Remember, glossaries are in alphabetical order.</p>	<p>Read or listen to a picture book. In your journal, describe the setting of the text by using all 5 of your senses. Afterwards, have a family member draw the setting based on your description. How close were they to your drawing?</p>	<p>Find a product in your home that you use often; e.g. snack food, toothpaste, soap. Create a magazine advertisement for it. Think about who you are trying to persuade as you create it.</p>	<p>Listen to a picture book. Rewrite the text as a play. List the characters, the setting, and write the text as dialogue. Make sure you retell the text so that it maintains its meaning.</p>

LEARNING

- FROM -

HOME

OTHER AREAS

Year 2



<p>Stand in front of a mirror and look at your reflection. What are 15 things that you like about yourself? Say them out loud. Choose your favourite one and draw a picture of it in your journal.</p>	<p>Using chalk, draw a bullseye with 5 rings. Write a value in each ring. Standing 20 steps away, throw a small rock on the bullseye 5 times. Add up your points. Can a family member beat your score?</p>	<p>Research and draw a picture of your local flag. Create it using the correct design and colours. What do the symbols and colours on the flag represent? How would you design it if asked to create a new flag? Why would you design it that way?</p>	<p>Set up a line of balls outside. How fast can you hop over each ball in the line? Have a family member time you. Can you beat your fastest time with more practise?</p>
<p>Have an adult pull up the Animals at Home Online website (www.zoo.org.au/animals-at-home). Choose an animal to watch. Make a list of its physical characteristics. Put a star next to those that help meet basic needs.</p>	<p>Make a runway by using tape. Set a starting line at the beginning and make a tape mark every 5 steps. Stand at the starting line and fly a paper airplane. How far down the runway did you get? Try again.</p>	<p>With your family, pick an exercise move for each number on a die. Take turns rolling the die. Complete the exercise you rolled for 30 seconds.</p>	<p>Using recyclable items, design and create a boat that can float on water. Test your boat in the sink or bathtub. How many coins can your boat hold before it sinks?</p>
<p>Using the Map of the World Template, label each continent and ocean. Then colour the map. Make sure each continent is a different colour.</p>	<p>Head outside and gather items to make a face of nature. Head back inside. Glue your items onto a piece of paper to create a face. Hang up your artwork for your entire family to see.</p>	<p>Head outside with a family member. Sit in a quiet place and set a timer for 3 minutes. Pay close attention to everything that you hear. Afterwards, tell a family member some of the sounds you heard.</p>	<p>Gather weather information, including temperature, wind conditions, precipitation, and cloud coverage each day for a week. Then graph your results. Did you notice any patterns?</p>