

Stage 2
Home Learning Week 9

Monday, 6th September – Morning

Weekly Spelling List

Focus: graph /m/ digraph /mm/ digraph /mb/				Week: 9
Say the word Write the word	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
Red Spelling Words				
mouse				
money				
music				
hammer				
grammar				
lamb				
Orange Spelling Words				
permanent				
maintain				
humour				
commit				
dilemma				
numb				
Green Spelling Words				
government				
performance				
migraine				
accommodate				
recommend				
plumber				

Spelling Activities

1. Write your words out for the day.
2. Complete your spelling activities.

3/4 N Students: Word Pyramids - pick 6-9 words

Comprehension/ Vocabulary Analysis

Watch the video on Vocabulary analysis.
Select a word from the triangle in the tier 2 section.
Complete the Vocabulary Analysis.

CONSOLIDATE

EXPLORE

EXPLAIN



VOCABULARY

analysis

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Writing: Note Taking

1. **Google Classroom:** Watch the **PowerPoint Video** introducing how to take notes.
2. **Booklet:** Complete the note taking activity.

Write the following sentences as notes, remembering to draw out the important details from the sentence. You may use symbols and abbreviations to help, some of these include;

+ and = means that b/c because w/ with

1. When an object is heated the particles are moving fast and rapidly.

.....

2. When heat energy moves from a hotter object to a colder object, it is called conduction.

.....

3. All living things need heat energy to survive.

.....

4. Temperature is the measure of the energy that matter contains, how hot or cold it is.

.....

5. Plants use the sun as a source of heat energy to help them grow.

.....

6. We use heat energy for cooking food, to warm ourselves in winter, and to make electricity.

.....

Mathematics

Booklet: Complete one column of the **Fast Maths** activity focusing on your 9x multiplication facts this week.

Google Classroom: Watch the video of Mrs Nhan explaining your work today.

Google Classroom: Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.

Google Classroom: Spend 30 mins on **Matific**.

MULTIPLICATION *fast facts* 9

$9 \times 9 =$ _____	$9 \times 8 =$ _____	$9 \times 12 =$ _____	$9 \times 4 =$ _____
$9 \times 6 =$ _____	$9 \times 11 =$ _____	$9 \times 7 =$ _____	$9 \times 9 =$ _____
$9 \times 4 =$ _____	$9 \times 6 =$ _____	$9 \times 4 =$ _____	$9 \times 4 =$ _____
$9 \times 2 =$ _____	$9 \times 2 =$ _____	$9 \times 10 =$ _____	$9 \times 5 =$ _____
$9 \times 8 =$ _____	$9 \times 9 =$ _____	$9 \times 1 =$ _____	$9 \times 11 =$ _____
$9 \times 5 =$ _____	$9 \times 0 =$ _____	$9 \times 2 =$ _____	$9 \times 8 =$ _____
$9 \times 1 =$ _____	$9 \times 12 =$ _____	$9 \times 11 =$ _____	$9 \times 2 =$ _____
$9 \times 10 =$ _____	$9 \times 5 =$ _____	$9 \times 8 =$ _____	$9 \times 5 =$ _____
$9 \times 0 =$ _____	$9 \times 8 =$ _____	$9 \times 6 =$ _____	$9 \times 12 =$ _____
$9 \times 3 =$ _____	$9 \times 10 =$ _____	$9 \times 5 =$ _____	$9 \times 9 =$ _____
$9 \times 11 =$ _____	$9 \times 3 =$ _____	$9 \times 11 =$ _____	$9 \times 6 =$ _____
$9 \times 12 =$ _____	$9 \times 11 =$ _____	$9 \times 0 =$ _____	$9 \times 3 =$ _____
$9 \times 9 =$ _____	$9 \times 7 =$ _____	$9 \times 3 =$ _____	$9 \times 3 =$ _____
$9 \times 7 =$ _____	$9 \times 6 =$ _____	$9 \times 5 =$ _____	$9 \times 10 =$ _____
$9 \times 6 =$ _____	$9 \times 9 =$ _____	$9 \times 9 =$ _____	$9 \times 11 =$ _____
$9 \times 10 =$ _____	$9 \times 4 =$ _____	$9 \times 4 =$ _____	$9 \times 6 =$ _____
$9 \times 7 =$ _____	$9 \times 1 =$ _____	$9 \times 2 =$ _____	$9 \times 7 =$ _____
$9 \times 11 =$ _____	$9 \times 7 =$ _____	$9 \times 12 =$ _____	$9 \times 8 =$ _____
$9 \times 8 =$ _____	$9 \times 0 =$ _____	$9 \times 9 =$ _____	$9 \times 12 =$ _____
$9 \times 12 =$ _____	$9 \times 12 =$ _____	$9 \times 10 =$ _____	$9 \times 1 =$ _____
Score: ____ / 20	Score: ____ / 20	Score: ____ / 20	Score: ____ / 20
Time: _____	Time: _____	Time: _____	Time: _____

Science:

- **Google Classroom:** Read the **Curious heat conduction poster**
- **Google Classroom:** View **PowerPoint**
- **Google Classroom:** Do the **Heat conduction experiment** with help from your family members.
- **Google Classroom:** Comment below or on Google Classrooms your findings - Which material would best conduct heat? Which material would be useful for cooking?

What is conduction?

Which material would best conduct heat?

Why?

Which material would be useful for cooking?

Why?

Spelling

1. Write your words out for the day.
2. Complete your spelling activities.

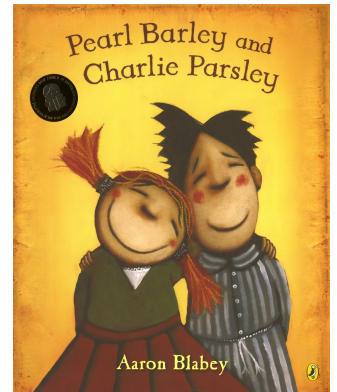
3/4N students: Alphabetical Order

Questions about 'Pearl Barley and Charlie Parsley'

Read/watch the following story and answer the questions below.

Remember to answer in full sentences and use joining words (and, because, so) to further explain your answers.

Do not start your answers with because, and, so or one word answers.



1. What is Pearl Barley and Charlie Parsley's relationship?

2. Do you think Pearl and Charlie look like friends? Explain your answer.

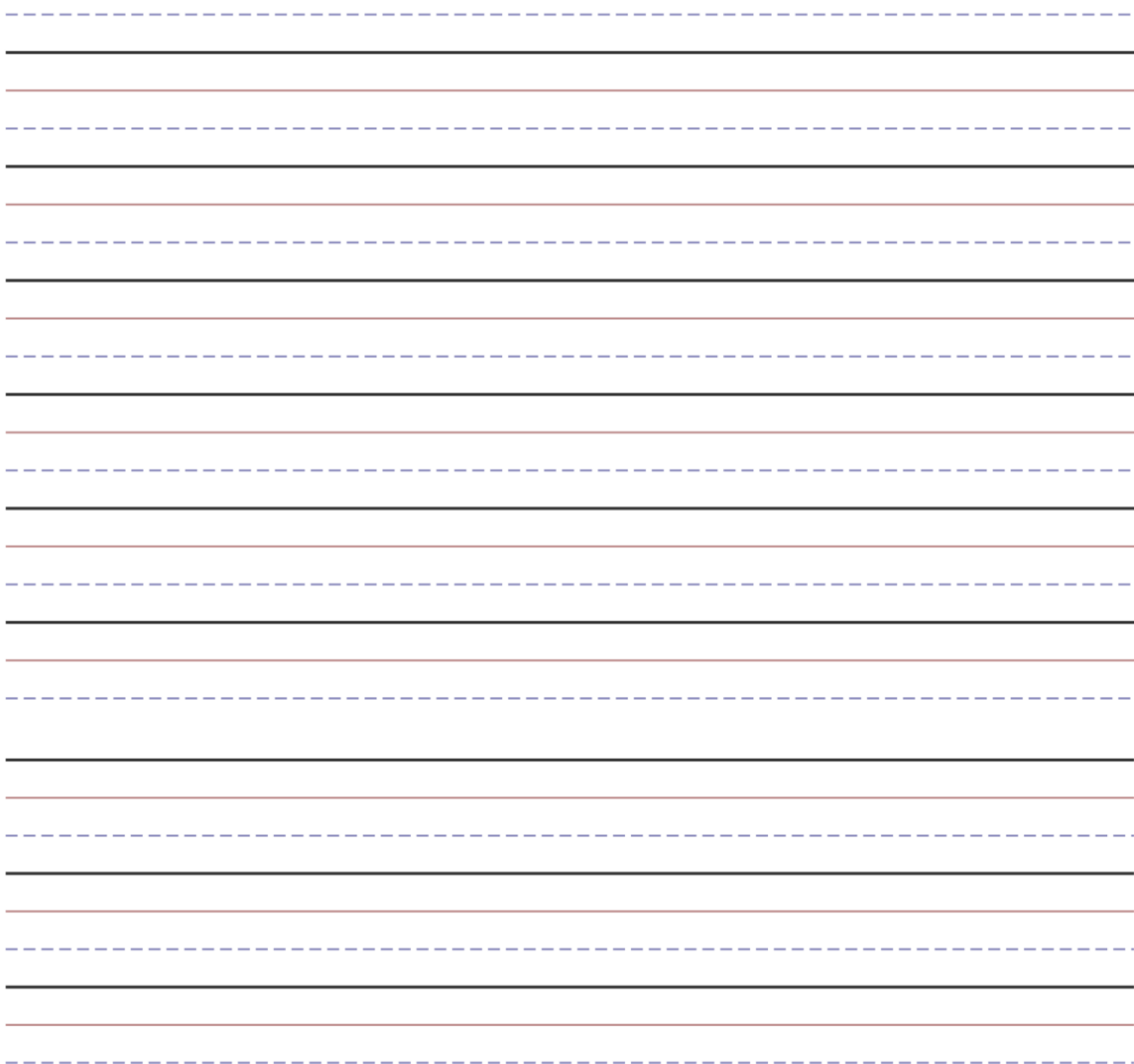
3. Describe Pearl's character?

a. Describe Charlie's character?

4. How has the author made Pearl and Charlie different from each other?

Handwriting

Watch the video on Google classroom. Start at the dotted line.



The page contains ten sets of horizontal lines for handwriting practice. Each set consists of three lines: a top dashed blue line, a middle solid black line, and a bottom solid red line. These lines are evenly spaced and extend across the width of the page, providing a guide for letter height and placement.

Writing: Note Taking

Google Classroom: Watch the PowerPoint Video to learn how to expand your sentences from notes that you will be taking.

Booklet: Complete the note taking activity.

Expand on the notes to complete the sentences on the line below.

Make sure your sentences are elaborated and include detail.

1. Heat energy = fast moving particles

2. heat energy = hotter object → colder objects

3. sun = heat + light energy

4. slow moving particles = less energy

5. Heat energy, important for survival

Middle

Mathematics

Booklet: Complete one column of the **Fast Maths** activity focusing on your 9x multiplication facts this week.

Google Classroom: Watch the video of Mrs Nhan explaining your work today.

Google Classroom: Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.

Google Classroom: Spend 30 mins on **Matific**.

Afternoon

Geography: Vietnam

Today we are going to be learning about the natural and human features of **Vietnam**. We will also learn about some of the problems that impact the environment of **Vietnam**.

1. **Google Classroom:** Watch the video of Mr Taylor explaining your work today.
2. **Google Classroom:** Watch the You Tube videos about **Vietnam**.
3. **Google Classroom:** Read through the **Google Slides** and complete all activities. You may need to watch the You Tube videos again as they will help you complete the activities in the **Google Slides**. Turn your work in once you are finished.

Spelling

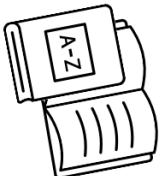
1. Write your words out for the day.
2. Complete your spelling activities.

/4N Students: Spelling Grid- pick 6-10 words

Comprehension/ Vocabulary Analysis

Watch the video on Vocabulary analysis.
Select a word from the triangle in the tier 2 section.
Complete the Vocabulary Analysis.

CONSOLIDATE	EXPLORE	EXPLAIN
	<p>Synonyms</p>	<p>Antonyms</p>
		<p>Part of Speech</p>
<p>Stretch it (syllables)</p>	<p>Break it down (prefixes, suffixes, root words)</p>	<p>Define it</p>
		<p>Write it</p>
<p>In what contexts could you use this word?</p>	<p>Other sentences</p>	<p>Illustrate the word</p>



VOCABULARY

analysis

name: _____

Writing: Single Paragraph Outline

Google Classroom: Watch the **PowerPoint Video** explaining how to plan for writing a paragraph.

Booklet: Complete the Single Paragraph Outline writing notes to fill out plan.

Complete the single paragraph outline, planning for writing an explanation paragraph.

Explain why heat energy is important for all living things.

T.S. Heat energy is important for all living things?

1.

2.

3.

4.

C.S. In conclusion, heat energy is important for living things to stay alive.

Middle

Mathematics

Booklet: Complete one column of the **Fast Maths** activity focusing on your 9x multiplication facts this week.

Google Classroom: Watch the video of Mrs Nhan explaining your work today.

Google Classroom: Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.

Google Classroom: Spend 30 mins on **Matific**.

Afternoon

PDHPE

Interland

Interland is an interactive game that teaches you about Cybersafety. It has been created by Google for students and children to learn how to be safe on line.

There are multiple levels that you work your way through to complete and stay safe from all the dangers on the internet that are in this game.

It is a fun exciting game that you should work through to complete all the tasks. There is no sign in required just go to this link to play the game.

https://beinternetawesome.withgoogle.com/en_us/interland

Spelling

1. Write your words out for the day.
2. Complete your spelling activities.

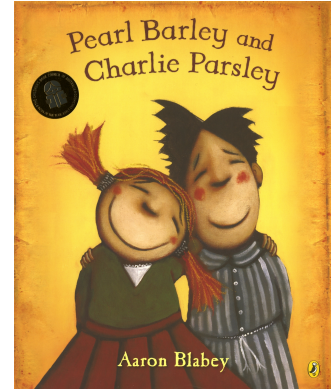
3/4 N Students - Sentences - Write 3-5 sentences using your spelling words

Questions about 'Pearl Barley and Charlie Parsley'

Read/watch the following story and answer the questions below.

Remember to answer in full sentences and use joining words (and, because, so) to further explain your answers.

Do not start your answers with because, and, so or one word answers.



1. What does it mean when the author describes Charlie 'feeling small, lonely and blue'?

2. Looking at this image, is Charlie really small? What is the illustrator trying to convey (show)?



3. Why do you Pearl and Charlie are best friends even when they are different? Explain your answer.

4. Do you have a good friend or a classmate? How are you different and similar?

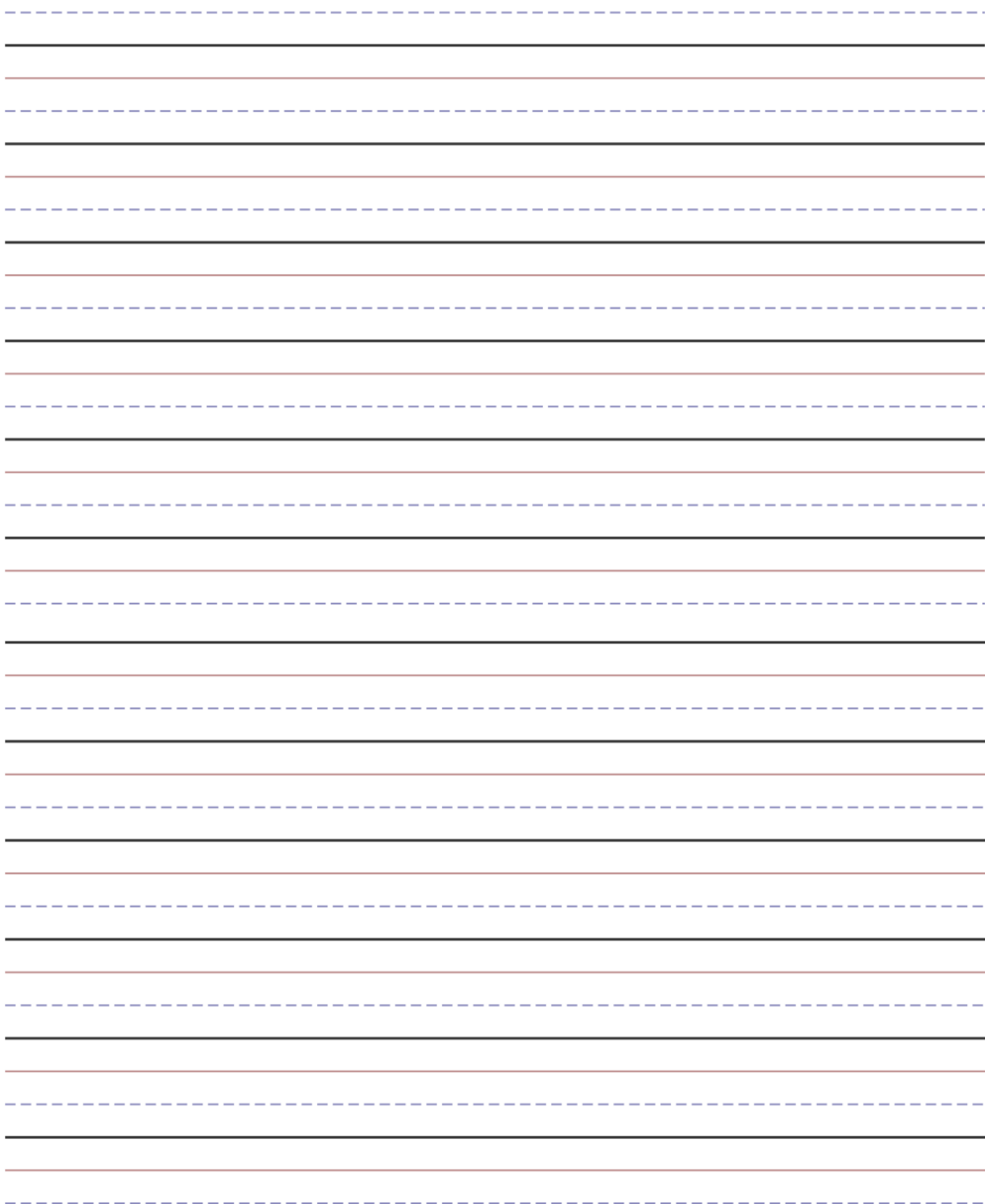
Similarities	Differences
<ul style="list-style-type: none">••••	<ul style="list-style-type: none">••••

5. Share what you have learnt about friendship from this book.



Handwriting

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Writing: Single Paragraph Outline

Google Classroom: Watch the **PowerPoint Video** explaining how to plan for writing a paragraph.

Booklet: Complete the Single Paragraph Outline writing notes to fill out plan.

Complete the single paragraph outline, planning for writing an explanation paragraph.

Explain how we use heat energy in our daily lives.

T.S. Heat energy is an important part of our daily lives!

1.

2.

3.

4.

C.S. In conclusion, heat energy is important for our survival.

Middle

Mathematics

Booklet: Complete one column of the **Fast Maths** activity focusing on your 9x multiplication facts this week.

Google Classroom: Watch the video of Mrs Nhan explaining your work today.

Google Classroom: Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.

Google Classroom: Spend 30 mins on **Matific**.

Afternoon

Sport

Instructions below and on google classroom for a game to play together as a family.

SPORTAUS



Rebound ball

A player throws a ball at a wall and stands back for a second player to catch the ball – the activity continues this way. Play with 2 or 3.

What to do

Setting up

- > Any type of ball depending on the experience and ability level of the players. One per 3 players.
- > Optional – towels as shown.
- > Open space near a wall, players at least 2 metres away.

Playing

- > The first player throws the ball at the wall and moves quickly to the end of the team, allowing the second player to move up and catch the ball. Continue down the line.

- > Allow a period for players to experiment with the best method of throwing. Stop the practice and share ideas with the whole group, recommence play.

Challenge

- > Play against the clock (e.g. which team has given its players the highest number of turns in 40 seconds?)

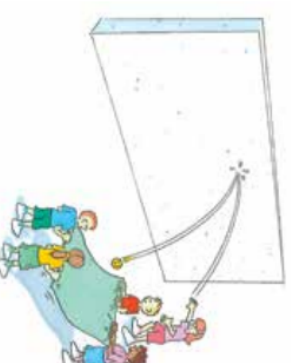


Safety

- > Choose a ball, type of throw and distance to suit the ability level of the players.
- > Start with softer balls and slow underarm throws.
- > If a ball goes out of the playing area, retrieving players should signal they are entering another group's area and play should stop.

Change it

- > **Practise individually** – allow individual practice to build skill and confidence.
- > A player with less advanced coordination and motor skills can be included by another player standing close and sending a short throw or simply passing the ball.
- > Players may use a softball glove or Velcro® mitt and suitable ball as an inclusive strategy.
- > **Towel catch** – allow each person several throws.



Ask the players

- > How are you throwing the ball at the wall to help your team mate catch the ball?
- > Where is the best place to aim your throw to let your team mate catch? Why?

LEARNING INTENTION

Rebound ball allows students to practise and refine the fundamental movement skills of throwing and catching and develop teamwork skills.

Friday, 27th August - *Morning*

Spelling

Choose a family member to test you on your words. They are to read out your words and you are to write them out in the table below. Mark your words when you have finished.

	Word	Tick
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		

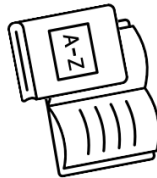
Comprehension/ Vocabulary Analysis

Watch the video on Vocabulary analysis.
Select a word from the triangle in the tier 2 section.
Complete the Vocabulary Analysis.

CONSOLIDATE

EXPLORE

EXPLAIN



VOCABULARY *analysis*

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Writing: Single Paragraph

Google Classroom: watch the **PowerPoint video** explaining how to turn your planning in to a paragraph.

Booklet: Choose one of your Single Paragraph Outlines you have created and use it to write a paragraph.

Single Paragraph - Explanation

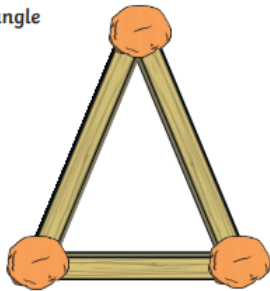
[illegible]

Mathematics

Booklet: Complete the following investigation task below. Use paddle pops, toothpicks, match sticks, etc.

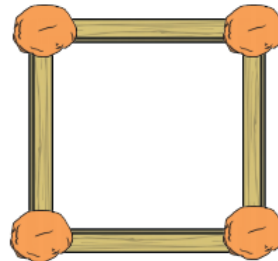
Take a photo of your finished work and upload it to **Google Classroom**.

Popstick 2D Shapes Challenge Cards

Triangle

____ Edges
____ Corners

Popstick 2D Shapes Challenge Cards

Square

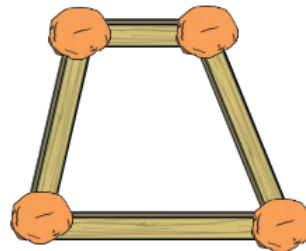
____ Edges
____ Corners

Popstick 2D Shapes Challenge Cards

Rectangle

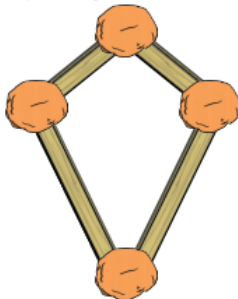
____ Edges
____ Corners

Popstick 2D Shapes Challenge Cards

Trapezium

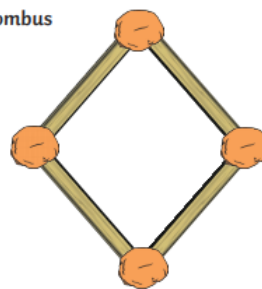
____ Edges
____ Corners

Popstick 2D Shapes Challenge Cards

Kite

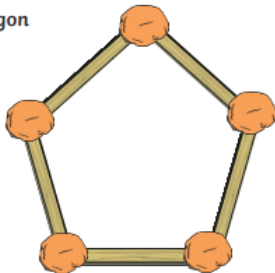
____ Edges
____ Corners

Popstick 2D Shapes Challenge Cards

Rhombus

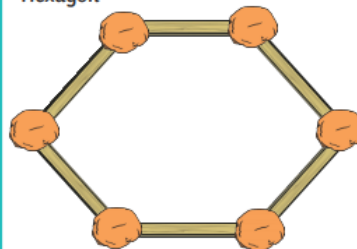
____ Edges
____ Corners

Popstick 2D Shapes Challenge Cards

Pentagon

____ Edges
____ Corners

Popstick 2D Shapes Challenge Cards

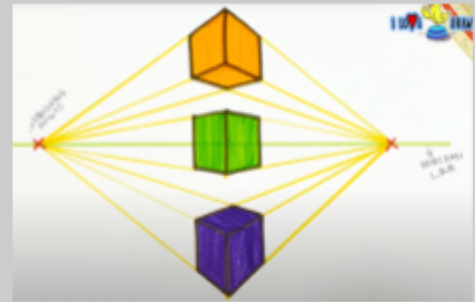
Hexagon

____ Edges
____ Corners

Creative Arts: Visual Arts

Two-point perspective

Google Classroom: Watch the video and have a go yourself.



My two-point perspective drawing:

