

Stage 2
Home Learning Week 8

Monday, 30th August – Morning

Weekly Spelling List

Focus: graph /n/ digraph /nn/ digraph /kn/				Week: 8
Say the word Write the word	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
Red Spelling Words				
anything				
until				
captain				
dinner				
connect				
knee				
Orange Spelling Words				
women				
ocean				
minute				
announce				
funniest				
know				
Green Spelling Words				
business				
attendance				
necessary				
innocent				
cinnamon				
knowledge				

Spelling Activities

Write your words out for the day.

Complete your spelling activities.

3/4 N Students: Word Pyramids - pick 6-9 words

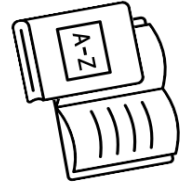
Comprehension/ Vocabulary Analysis

Watch the video on Vocabulary analysis.
Select a word from the triangle in the tier 2 section.
Complete the Vocabulary Analysis.

CONSOLIDATE

EXPLORE

EXPLAIN



VOCABULARY

analysis

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Writing:

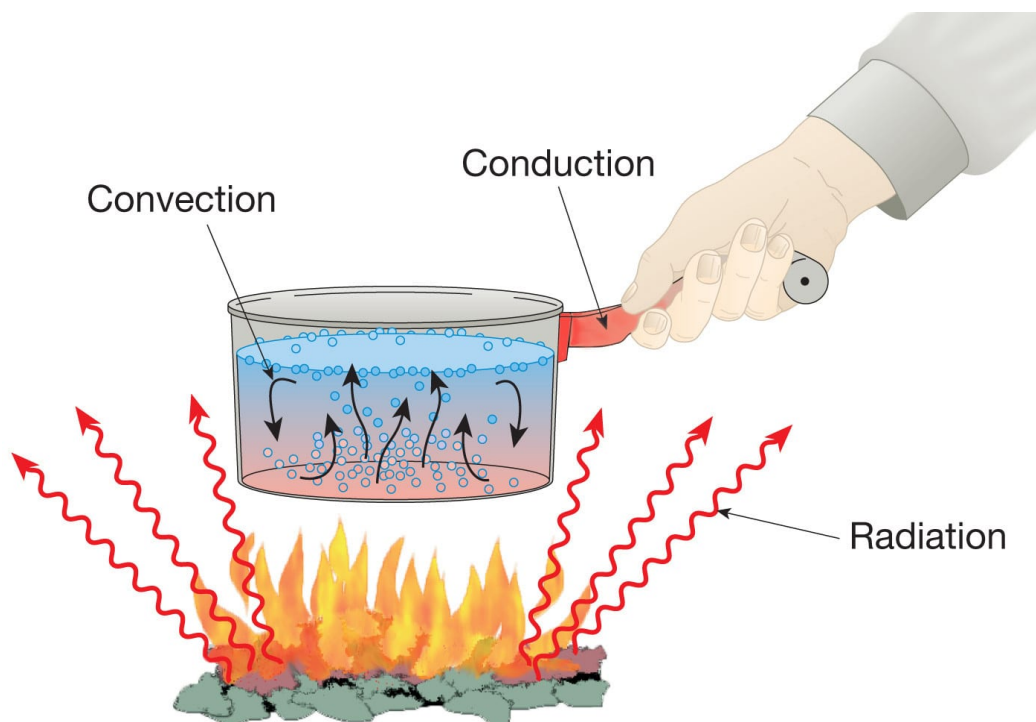
1. Google Classroom: Watch the video and powerpoint to learn about elaborating our sentences.
2. Booklet: Complete the But, so and Because activity.

Heat Energy is useful for all living things

- Heat Energy is useful for all living things because ...

- Heat Energy is useful for all living things, but ...

- Heat Energy is useful for all living things, so...



The particles in an object will move fast

- The temperature affects how the particles move because ...

- The particles in an object will move fast, but ...

- The particles in an object will move fast, so...

Mathematics

Booklet: Complete one column of the **Fast Maths** activity focusing on your 8x multiplication facts this week.

Google Classroom: Watch the video of Mrs Nhan explaining your work today.

Google Classroom: Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.

Google Classroom: Spend 30 mins on **Matific**.

MULTIPLICATION *fast facts* 8

$8 \times 0 =$ _____	$8 \times 4 =$ _____	$8 \times 12 =$ _____	$8 \times 10 =$ _____
$8 \times 6 =$ _____	$8 \times 9 =$ _____	$8 \times 9 =$ _____	$8 \times 7 =$ _____
$8 \times 1 =$ _____	$8 \times 4 =$ _____	$8 \times 2 =$ _____	$8 \times 3 =$ _____
$8 \times 2 =$ _____	$8 \times 5 =$ _____	$8 \times 8 =$ _____	$8 \times 12 =$ _____
$8 \times 8 =$ _____	$8 \times 11 =$ _____	$8 \times 3 =$ _____	$8 \times 8 =$ _____
$8 \times 11 =$ _____	$8 \times 8 =$ _____	$8 \times 10 =$ _____	$8 \times 1 =$ _____
$8 \times 5 =$ _____	$8 \times 2 =$ _____	$8 \times 4 =$ _____	$8 \times 6 =$ _____
$8 \times 7 =$ _____	$8 \times 5 =$ _____	$8 \times 0 =$ _____	$8 \times 4 =$ _____
$8 \times 3 =$ _____	$8 \times 12 =$ _____	$8 \times 11 =$ _____	$8 \times 12 =$ _____
$8 \times 10 =$ _____	$8 \times 9 =$ _____	$8 \times 1 =$ _____	$8 \times 9 =$ _____
$8 \times 9 =$ _____	$8 \times 6 =$ _____	$8 \times 7 =$ _____	$8 \times 2 =$ _____
$8 \times 7 =$ _____	$8 \times 3 =$ _____	$8 \times 6 =$ _____	$8 \times 11 =$ _____
$8 \times 5 =$ _____	$8 \times 3 =$ _____	$8 \times 0 =$ _____	$8 \times 7 =$ _____
$8 \times 11 =$ _____	$8 \times 10 =$ _____	$8 \times 8 =$ _____	$8 \times 6 =$ _____
$8 \times 9 =$ _____	$8 \times 11 =$ _____	$8 \times 10 =$ _____	$8 \times 9 =$ _____
$8 \times 4 =$ _____	$8 \times 6 =$ _____	$8 \times 9 =$ _____	$8 \times 8 =$ _____
$8 \times 12 =$ _____	$8 \times 7 =$ _____	$8 \times 5 =$ _____	$8 \times 0 =$ _____
$8 \times 8 =$ _____	$8 \times 8 =$ _____	$8 \times 11 =$ _____	$8 \times 11 =$ _____
$8 \times 6 =$ _____	$8 \times 12 =$ _____	$8 \times 6 =$ _____	$8 \times 10 =$ _____
$8 \times 12 =$ _____	$8 \times 1 =$ _____	$8 \times 12 =$ _____	$8 \times 5 =$ _____
Score: ____ / 20 Time: _____	Score: ____ / 20 Time: _____	Score: ____ / 20 Time: _____	Score: ____ / 20 Time: _____

Science:

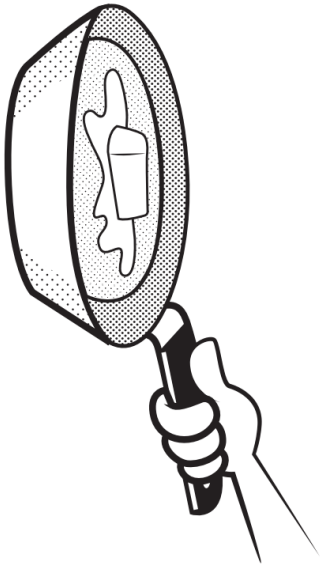
Google Classroom: Watch the 2 videos about heat - conduction/convection/radiation

Google Classroom: Read through the heat transfer poster.

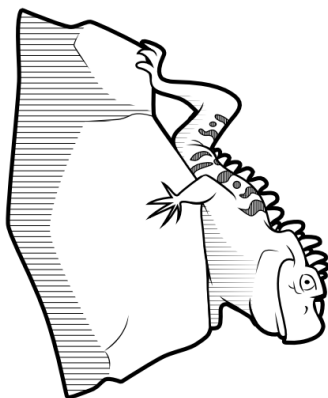
Booklet: Complete the heat transference activity worksheet.

Heat Transference

Use red arrows to show the movement of heat in each picture. In the last box, draw and label an example of your own.



The heat moves from the _____ to the _____.



The heat moves from the _____ to the _____.



The heat moves from the _____ to the _____.

The heat moves from the _____ to the _____.

Spelling

Write your words out for the day.

Complete your spelling activities.

3/4N students: Alphabetical Order

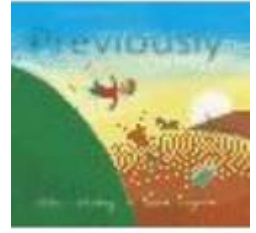
Comprehension

Questions about 'Previously'

Read/watch the following story and answer the questions below.

Remember to answer in full sentences and use joining words (and, because, so) to further explain your answers.

Do not start your answers with because, and, so or one word answers.



What is the **purpose** of a text?

Texts have many **purposes** - to entertain, to inform and to persuade an audience.

1. There are other stories in this story, list the stories that you have noticed.

2. What do you notice about the stories when you are reading them, comparing it to the original stories?

3. How did the author connect the stories to create a flow of different stories?

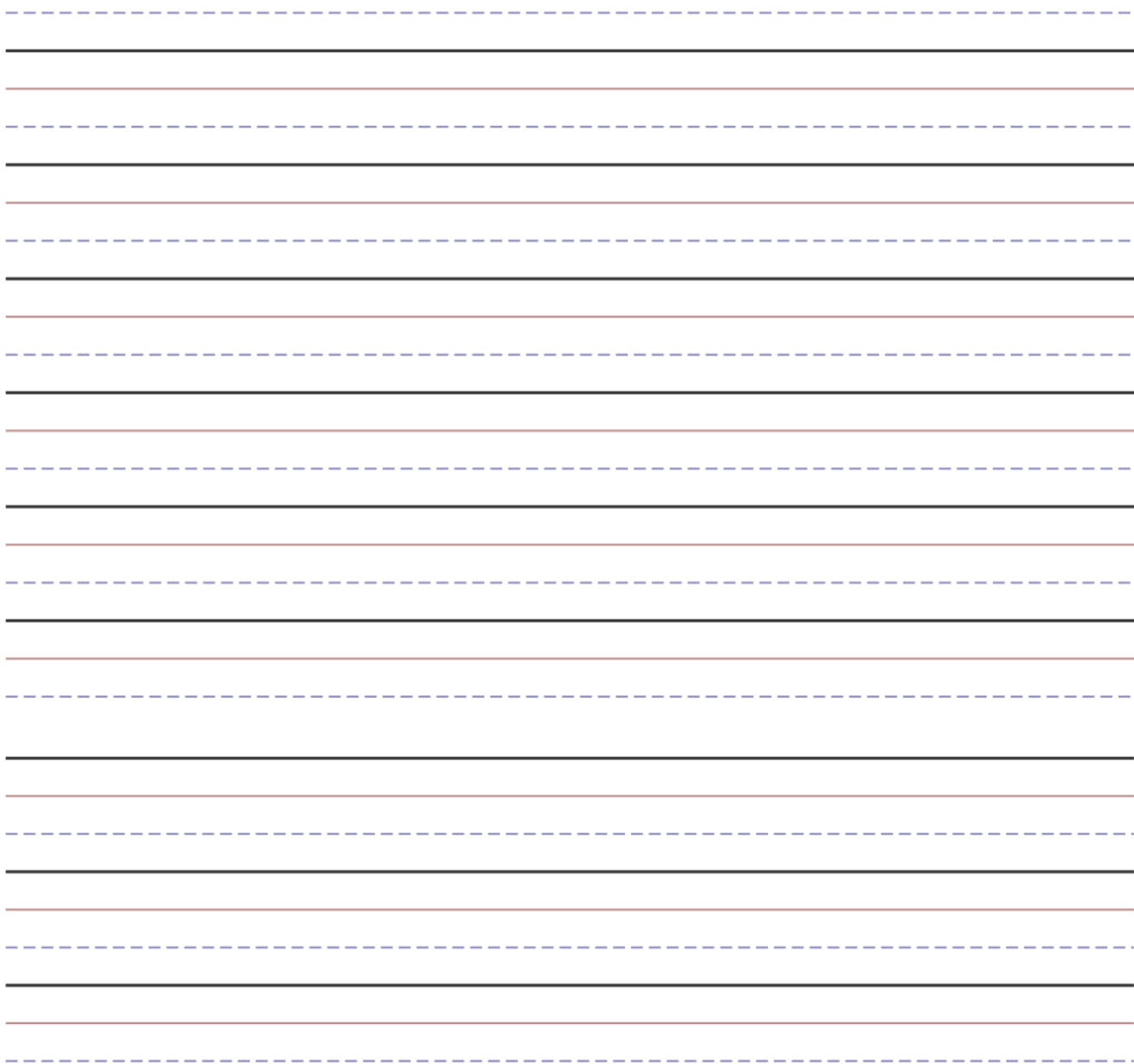
4. What do you think '**previously**' means?

- a. Using a dictionary or go on dictionary.com, define previously.

5. What is the purpose of this book?

Handwriting

Watch the video on Google classroom. Start at the dotted line.



The page contains ten sets of horizontal lines for handwriting practice. Each set consists of three lines: a top solid black line, a middle dashed blue line, and a bottom solid red line. These lines are evenly spaced and extend across the width of the page, providing a guide for letter height and placement.

Writing: Expanding Sentences

Google Classroom: Watch the PowerPoint Video that teaches you how to expand a sentence.

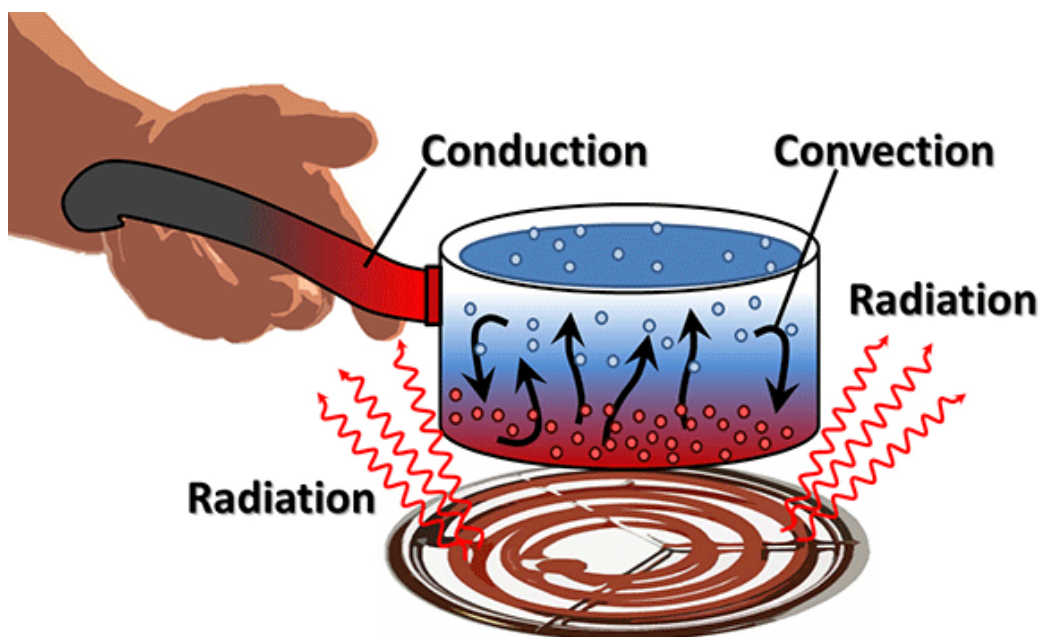
Booklet: Complete the sentence expansion activity in your booklet.

Kernel: Touching a hot pot.

What happens?.....

Why?.....

Expanded Sentence:

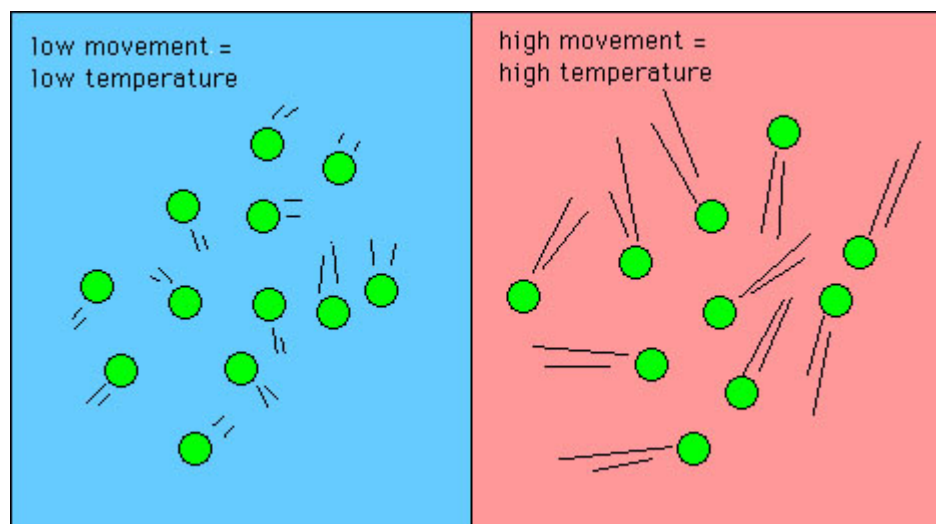


Kernel: Particles move fast.

Why?.....

How?.....

Expanded Sentence:



Mathematics

1. **Booklet:** Complete one column of the **Fast Maths** activity focusing on your 8x multiplication facts this week.
2. **Google Classroom:** Watch the video of Mrs Nhan explaining your work today.
3. **Google Classroom:** Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.
4. **Google Classroom:** Spend 30 mins on **Matific**.

Geography: The Environment Of Katoomba, The Blue Mountains And The Blue Mountains National Park

Today we are going to be learning about the environmental problems that impact **Katoomba, The Blue Mountains And The Blue Mountains National Park**.

1. **Google Classroom:** Watch the video of Mr Taylor explaining your work today.
2. **Google Classroom:** Watch the You Tube videos about **Katoomba, The Blue Mountains & The Blue Mountains National Park**.
3. **Google Classroom:** Read through the **Google Slides** and complete all activities. You may need to watch the You Tube videos again as they will help you complete the activities in the **Google Slides**. Turn your work in once you are finished.

Spelling

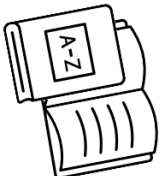
Write your words out for the day.
Complete your spelling activities.

3/4N Students: Spelling Grid- pick 6-10 words

Comprehension/ Vocabulary Analysis

Watch the video on Vocabulary analysis.
Select a word from the triangle in the tier 2 section.
Complete the Vocabulary Analysis.

CONSOLIDATE	EXPLORE	EXPLAIN
	Synonyms	Antonyms
		Part of Speech
In what contexts could you use this word?		
Other sentences		
Illustrate the word		



VOCABULARY

analysis

name: _____

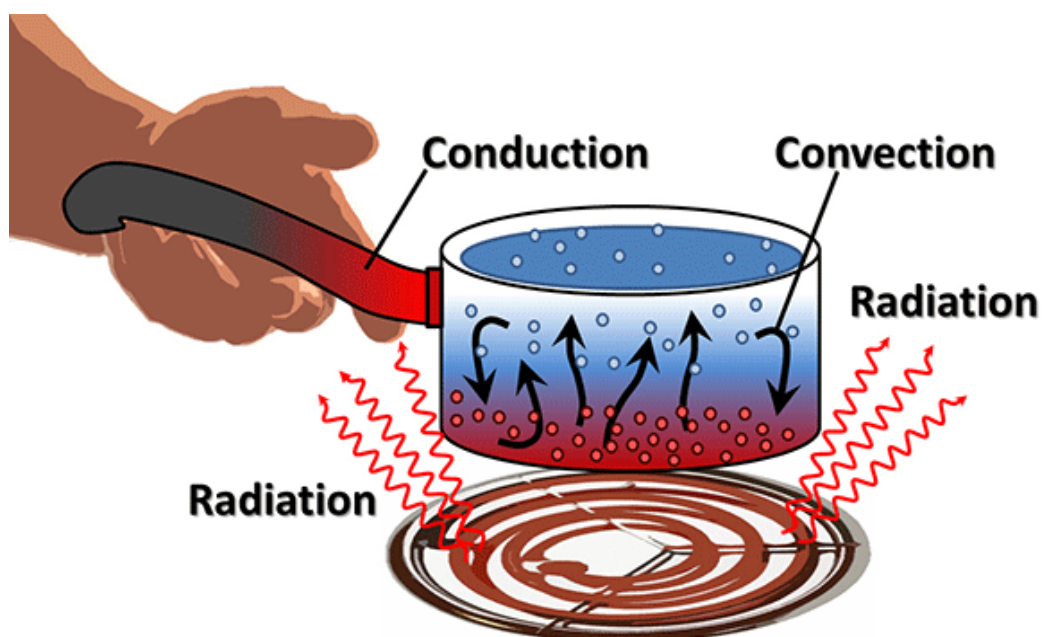
Writing: Sentence Expansion from Pictures

Google Classroom: Watch the PowerPoint Video to learn how to create captions for images and how use pictures to expand your writing.

Booklet: Complete the sentence expansion activity.

Sentence one

Answer the Q words to provide detail about the image, then create your caption for the picture using these notes.



Who?.....

What?.....

Where?.....

Why?.....

When?.....

Expanded Sentence:



Who?.....

What?.....

Where?.....

Why?.....

When?.....

Expanded Sentence:

Middle

Mathematics

Booklet: Complete one column of the **Fast Maths** activity focusing on your 7x multiplication facts this week.

Google Classroom: Watch the video of Mrs Nhan explaining your work today.

Google Classroom: Read through the **Google Slides** and complete all activities. Turn your work in once you are finished.

Google Classroom: Spend 30 mins on **Matific**.

Afternoon

PDHPE

Watch the video from the link of Google Classroom. The video will pause as you go through asking questions. These have been written in your booklet for you to answer.

<https://www.esafety.gov.au/educators/classroom-resources/cybersmart-challenge/cybersmart-hero>

Answer the questions in your booklet or on the google Doc.

Complete the worksheet.

1. Do you think it is ok to have a competition like this? why/why not?

2. What could happen when you share passwords?

3. How could you be a Hero to Anna?

WHAT DO YOU THINK? -Scenarios

Read the following scenarios to your students and ask them to stand at the sign which they think describes the behaviour: **Bullying, cyberbullying, not bullying, or undecided.**

Scenario	Answer
1. A student creates a fake email address for a new classmate and uses it to send secret admirer emails to another classmate.	
2. Every lunchtime a student tells their friends to play in an area away from a new student.	
3. A student uses a phone to take a funny photo of a friend. They think the pic is really funny so they add an embarrassing comment and send the photo to everyone at school.	
4. A student has a friend that loves horses. Before she gets to school you decorate her desk with pictures of horses and write 'Gina loves horses' on her pencil case. Gina is completely embarrassed when she arrives.	
5. It is a casual dress day at your school. A student teases someone on the school bus, everyone joins in the name calling.	
6. A student keeps sending anonymous text messages to someone they don't like. That student, the recipient, does not find them funny.	
7. Someone posts a photo of a friend on their Facebook page without the friends permission. The friend asks them to remove it but they refuse.	
8. A student tells their friends that a girl they don't like has kissed all the boys in the year above yours.	
9. A new student starts at school and quickly becomes the most popular person at school. Someone creates a 'We hate them' webpage and encourages their friends to post nasty messages on it.	
10. A student tells a friend a secret, but doesn't tell them not to tell others. The friend then post this on their Facebook page. The student is devastated.	

Spelling

Write your words out for the day.
Complete your spelling activities.

3/4 N Students - Sentences - Write 3-5 sentences using your spelling words

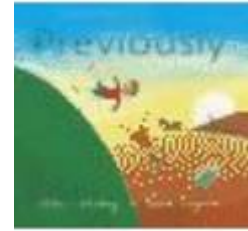
Comprehension

Questions about 'Previously'

Read/watch the following story and answer the questions below.

Remember to answer in full sentences and use joining words (and, because, so) to further explain your answers.

Do not start your answers with because, and, so or one word answers.



Thursday:

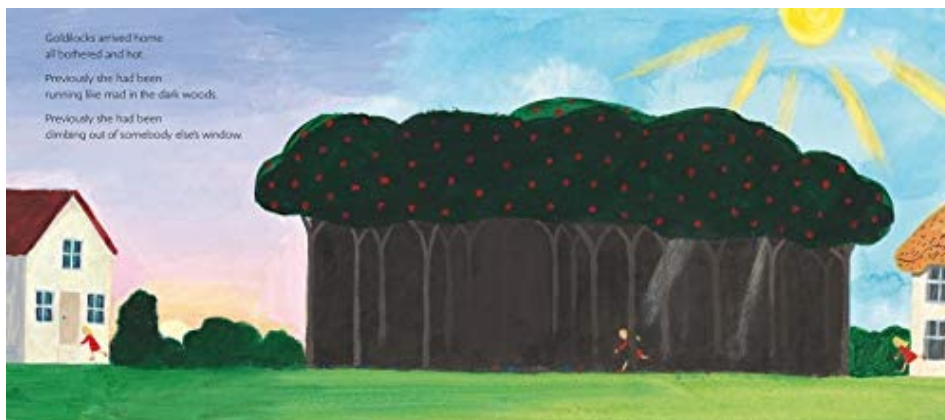
1. Who owns the white Mercedes?

2. What is the **recurring** place throughout this story?

3. In the Gingerbread boy story, why do you think the illustrator illustrates the gingerbread boy differently from the others?

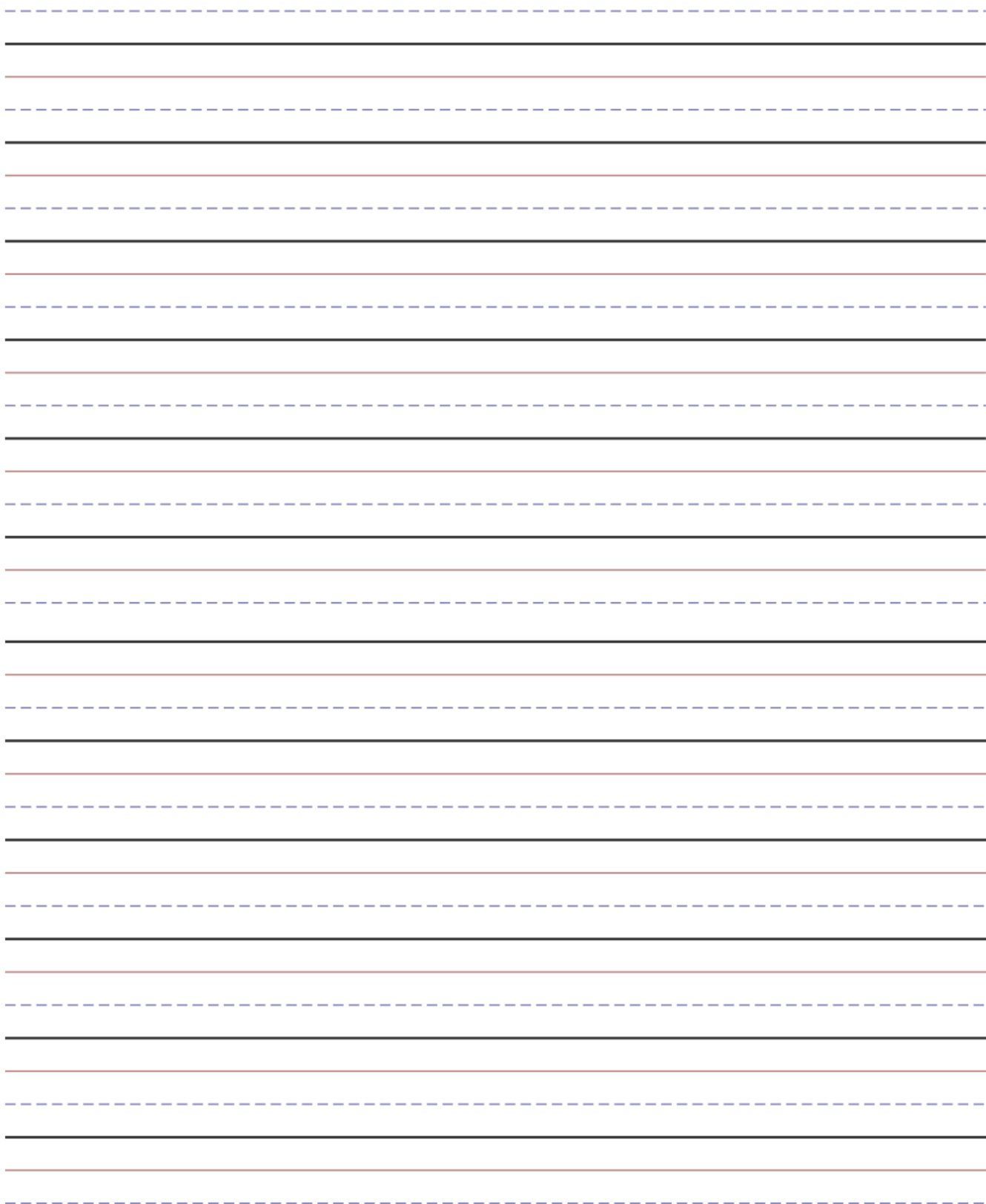
4. In the Gingerbread story, the author wrote '(a different cow)' next to the word 'cow'. What other cow was the author referring to?

5. What do you notice about the ending? Explain your answer.



Handwriting

Watch the video on Google classroom. Start at the dotted line.



The page contains 12 sets of horizontal lines for handwriting practice. Each set consists of three lines: a top dashed blue line, a middle solid black line, and a bottom solid red line. These lines are evenly spaced and extend across the width of the page, providing a guide for letter height and placement.

Writing: Sentence Expansion

Google Classroom: Watch the **PowerPoint Video** to learn how to extend your sentences by choosing what Q words to answer.

Booklet: Complete the **Sentence Expansion** activity.

To extend these sentences you have to answer Q words to help add detail to the sentence, however not all Q words will need to be answered. You must choose which Q words are necessary to add information and answer only those Q words.

Kernel: Plants need heat energy.

Who?.....

What?.....

Where?.....

Why?.....

When?.....

Expanded Sentence:

Kernel: The sun is a source of heat energy.

Who?.....

What?.....

Where?.....

Why?.....

When?.....

Expanded Sentence:

Kernel: Heat energy is useful.

Who?.....

What?.....

Where?.....

Why?.....

When?.....

Expanded Sentence:

Middle

Mathematics

Booklet: Complete one column of the **Fast Maths** activity focusing on your 8x multiplication facts this week.

Google Classroom: Watch the video of Mrs Nhan explaining your work today.

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Afternoon

Sport

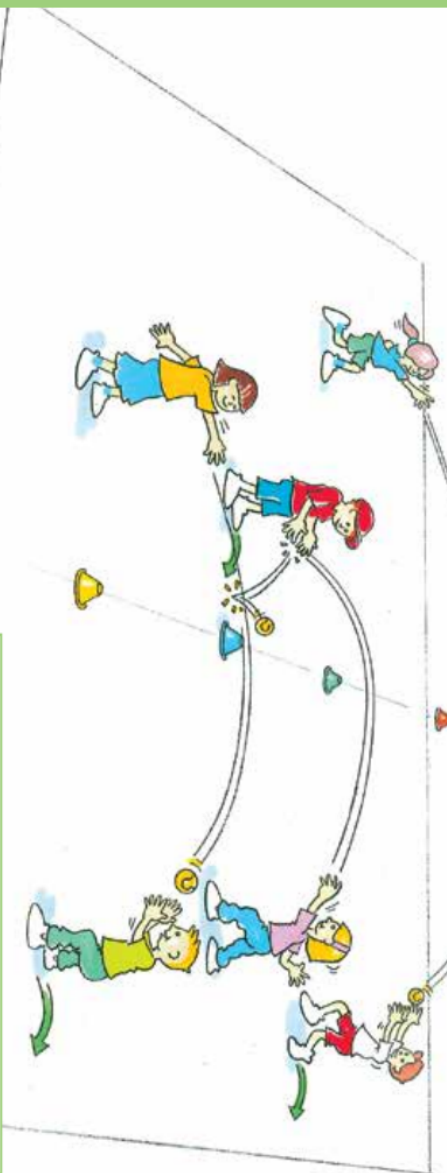
Instructions below and on google classroom for a game to play together as a family.

SPORTAUS



L-0-n-g throw

A cooperative game in which a ball is thrown between two players. If the ball reaches the catcher on the full, both the catcher and the thrower step back. If it is dropped, both take a step forward. The winning pair is the one that has retreated the furthest. One or more pairs.



Scoring

- > The winner is the pair who are the greatest distance from the gate markers when the stop signal is given.

What to do

- > Play on dry land or in a suitable pool.
- Set up**
- > Distribute one ball per pair.
- > Use 2 markers to establish a 'gate' that the ball has to pass through.
- > Players are equidistant from a marker.

Safety

- > Type of ball and throw should be appropriate to the group.

Change it

- > **Cooperative circle challenge** – 4 catchers on a circle with a thrower in the centre. Catchers step back if they catch the ball. If the ball is dropped the catcher stays on the circle or makes one step towards the circle if they are further out. After each round, the centre person changes place with the next person in the rotation and goes to that person's position, either on the circle or further out.
- > **Other** – vary the type of throw, left or right hand, vary the ball, vary the size of the circle.



Ask the players

- > Why are there differences in each group?
- > What did you do to throw further?

LEARNING INTENTION

L-0-n-g throw develops throwing and catching skills, with a reward for successful catches. It provides a good introduction to the skills of net and court games.

Friday, 27th August - *Morning*

Spelling

Choose a family member to test you on your words. They are to read out your words and you are to write them out in the table below. Mark your words when you have finished.

	Word	Tick
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		

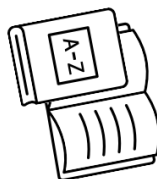
Comprehension/ Vocabulary Analysis

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EXPLORE

EXPLAIN



VOCABULARY

analysis

name:

Stretch it (syllables)

Break it down (prefixes, suffixes, root words)

Define it

Write it

Synonyms

Antonyms

Part of Speech

In what contexts could you use this word?

Other sentences

Illustrate the word

Writing: Paragraph Writing - Explanations

Google Classroom: Watch the PowerPoint Video that introduces a Single Paragraph outline planning page.

Booklet: Write a paragraph using the provided SPO, to explain why the wolf was innocent.

Single Paragraph - Explanation

Single-Paragraph Outline

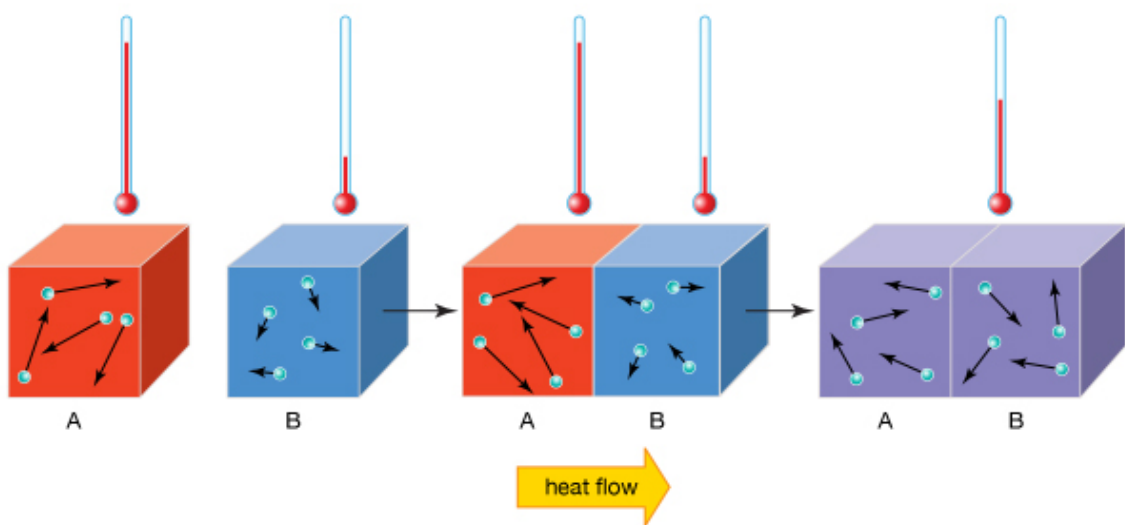
Use the single paragraph outline, that has already been filled out, to write a paragraph. Your paragraph must explain What heat energy is.

T.S. Heat energy is a form of energy.

1. Transferring energy from a warmer object to a colder object.
2. Fast movement of particles.
3. Examples of heat energy in our homes.
4. Humans also create heat energy.

C.S. Heat energy is the fast movement of particles, moving from a hotter object to a colder object.

Single Paragraph - Explain what is Heat Energy.



Mathematics

Booklet: Solve the following questions on the task cards and state the pattern or rule.
If you have no blocks at home, you can draw them instead.
Take a photo of your finished work and upload it to **Google Classroom**.

Growing Patterns

Use your pattern blocks to create and extend a pattern that follows the rule.

Step	Blocks
1	9
2	15
3	21

Growing Patterns

Use your pattern blocks to create and extend a pattern that follows the rule.

Step	Blocks
1	1
2	3
3	5

Growing Patterns

Use your pattern blocks to create and extend a pattern that follows the rule.

Step	Blocks
1	3
2	6
3	9

Growing Patterns

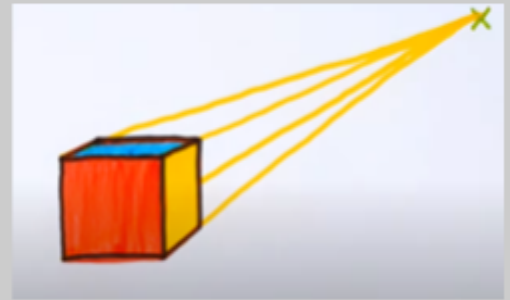
Use your pattern blocks to create and extend a pattern that follows the rule.

Step	Blocks
1	6
2	10
3	14

Creative Arts: Visual Arts

One-point perspective

Google Classroom: Watch the video and have a go yourself.



My one-point perspective drawing:

