

Kindergarten Learning from Home Workbook




Week 7 - Term 3



(23rd - 27th August)



This book belongs to:

Learning from Home- Kindergarten

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	<p>ENGLISH</p> <ul style="list-style-type: none"> Reading - making connections - complete the worksheet after reading a story from home or on Seesaw. Digital Option - watch the story posted on Seesaw. Writing - procedures - make a blanket fort. Write the things you needed to make it in your workbook. Phonics - read the information about the "ng" digraph and complete the worksheet. Digital Option (strongly recommended) watch your teacher teach the "ng" digraph on Seesaw. 	<p>ENGLISH</p> <ul style="list-style-type: none"> Reading - read the decodable sentences and draw a picture to show what you have understood. Digital Option - also log in to Decodable Readers Online and read a book. Answer the questions at the back of the book. Writing - write the steps you took to make your blanket fort. Phonics - Read the sentence of the week. Choose one of the king crafts to make. Optional worksheet. 	<p>ENGLISH</p> <ul style="list-style-type: none"> Reading - making connections - complete the worksheet after reading a story from home or on Seesaw. Digital Option - watch the story posted on Seesaw. Writing - procedures - make a sandwich. Write the things you used in your workbook. Phonics - Take your king on a hunt around your house looking for items that have the "ng" sound in the middle or end. Write/draw them in your workbook. 	<p>ENGLISH</p> <ul style="list-style-type: none"> Reading - read the decodable sentences and draw a picture to show you have understood what you have read. Digital Option - also log in to Decodable Readers Online and read a book. Answer the questions at the back of the book. Writing - write the steps you took to make your sandwich. Phonics - complete the "ng" worksheet. 	<p>ENGLISH</p> <ul style="list-style-type: none"> Phonics/reading/writing - use your knowledge of sounds to read the sentence about a king. Cut and paste the words in the right order, then write the sentence and draw a matching picture. Digital Option - also sing the phonics song on Seesaw. Handwriting - complete the handwriting sheets using your neatest writing. Look at the top of the page to remember where to start the letter and what direction the lines should go in.
Break Middle	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from 20 Number before - Use the numeral cards from last week. Flash a number and say the number before. Money - We use coins and notes to buy things at the shops. Sometimes a grown-up might give you some money to spend at our school canteen. Have a look at the different coins and notes we use in Australia. Ask a grown-up permission, if you can find the matching coins. It is ok if you can't find all the matching coins OR cut out 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from 20 Number before - Use the numeral cards from last week. Flash a number and say the number before. Money - Cut out the coin cards and money-value cards. Match the coin card with the money-value card. For example,  5c <p>Digital Option: Play the piggy bank game on</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from 20 Number before - Use the numeral cards from last week. Flash a number and say the number before. Money - Let's play toy shop. There is a price tag for each toy. Cut out the coins in your booklet. Use your coins to buy the toy. For example,   	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from 20 Number before - Use the numeral cards from last week. Flash a number and say the number before. Patterns - Patterns are shapes, objects, sounds, pictures, colours and actions that repeat. For example, red, blue, blue, red, blue, red. Go outside and create a repeating pattern using sticks, leaves, 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> Count backwards from 20 Number before and after - Use the numeral cards from last week. Flash a number and say the number before or after. Complete the activity in the booklet. Patterns - Read about the different repeating patterns in the booklet and see if you can create a range of different patterns. Complete the worksheet in your booklet. Digital Option: Play Shape Patterns on Topmarks. choose your level and challenge yourself.

	<p>the coins and match it with the correct coin on the coin mat. Digital Option: Take a photo and send it to your teacher on Seesaw.</p>	<p>Topmarks</p> 	<p>Digital Option: Take a photo of what coins you used on your toy card.</p>	<p>feathers, rocks, etc. Digital option: Take a picture and show your teacher on Seesaw. Complete the worksheet in your booklet.</p>	
Break					
Afternoon					
<p>Each day - also choose an activity from the “wellbeing grid” to complete. Bonus points if you can take a photo or video and send it to your teacher on Seesaw!</p>					



Wellbeing Grid



List 3 things that you are grateful for.

Eat 2 pieces of fruit or vegetables

Do yoga by following one of the videos on Cosmic Yoga YouTube.

Listen and dance to your favourite song

Have a video call with a friend or family.

Listen to some relaxing music.

Do 30 star jumps

Learn to cook something new.

Lie down in your backyard and watch the clouds pass.

MONDAY

Reading - Kim's nest



Here are the sounds you have been using so far, to read your sentences. Point to each letter and say the sound it can make:

s	a	t	p	i	n
---	---	---	---	---	---

Now we are going to read some sentences with new sounds! Point to each letter and say the sound it can make:

m	d	g	o	c	k
ck	e	u	r	If you cannot instantly recall these sounds, be sure to practice them every single day at home!!	

We are also going to meet some new characters. Blend the sounds to read their names:

2 Dingo



Dan

2 Goanna



Gus

2 Platypus



Pam

2 Kookaburra



Kim

Read the sentences about our characters and draw a picture to show you have understood what you read. Remember to say each sound and blend them together to read each word.

Kim has not got a nest.

Kim picks at the tree.

A nest!

Kim sits and tests the nest.

Kim gets sticks for the nest.

Kim gets in the nest and rests.

Writing - Procedure

We are learning to write a procedure. A procedure tells someone how to do something.

A procedure has 3 parts.

1. A title
2. Things you need
3. Steps

Today, we will write the title, and the things you need. Tomorrow, we will write the steps.

Before you can tell someone else how to do something, you need to do it yourself!

Your first writing job today is to collect some blankets or sheets, pillows or cushions, and some chairs. You might even want to use string or pegs to keep everything in place. Build a blanket fort! Can you take a photo inside your fort and send it on Seesaw?



Think about the things you needed to use to make your blanket fort. Write them in the list on the next page. (you might not use up all of the lines - that is ok!)

Add a title to your writing - what are you telling people? How to do what?

Stop here. Tomorrow you are going to write the steps you took to create your leaf creature.

Title:

How to _____

What you need:

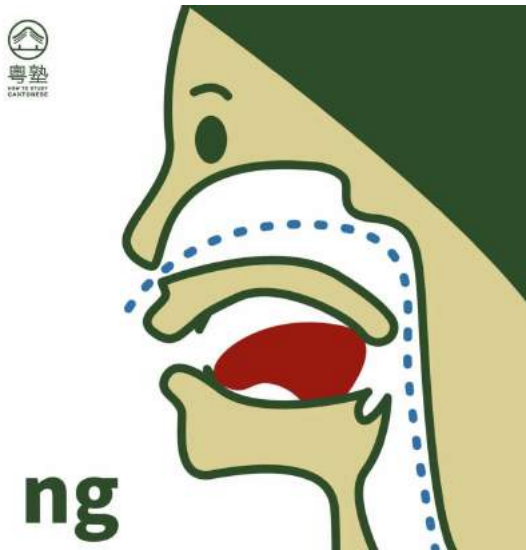
- _____
- _____
- _____
- _____
- _____
- _____

Draw some pictures of the things you need:

Phonics - ng as in king

Please note - it is **strongly recommended** students get on to Seesaw to see the teacher-led phonics lesson.

This week we are learning the "ng" sound. Check the picture below for your tongue placement. You should feel this sound in the back of your throat as air comes out of your nose.



Can you hear "ng" at the end of the word **king**? Say "th" **loud!**

Now say it quietly.

The two letters that work as a team to make the sound "ng" are **the letter n and the letter g**.

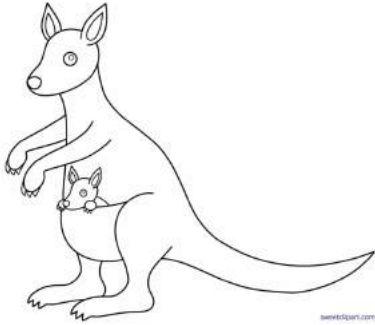
It is NOT two separate sounds, we do not say "n" and "g".

Remember, when two letters make one sound, it is called a **digraph**.

In the English language, the "ng" digraph does not appear at the start of words, only in the middle or at the end.

Your job for today: circle the focus digraph "ng" in each word. ONLY colour the pictures that have the "ng" digraph in its name. Remember - "th" can be in the middle or at the end of the word!

kangaroo



fox



sing



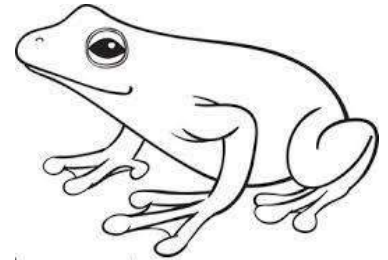
ring



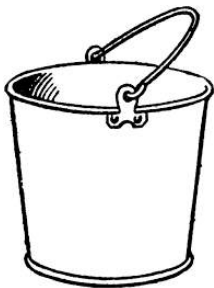
king



frog



bucket



ship



rectangle



Maths

Numeral cards for 'Number before'. Tear out the page and cut them into single cards.



0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

Coin Mat

Coins



five cents



ten cents



twenty cents



fifty cents



one dollar



two dollars

Cut out the coins and match it with the correct coin on the coin mat.

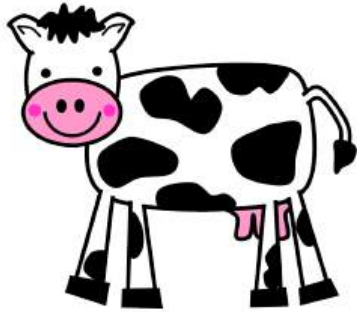


Physical Activity

Cut out the pictures and complete the instructions on the card.

Make your own animal instruction card.

CHOMP



like a cow
eating grass

©Modern Preschool

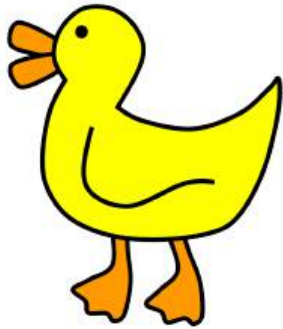
DRIVE



like a tractor

©Modern Preschool

WADDLE



like a duck

©Modern Preschool

TROT



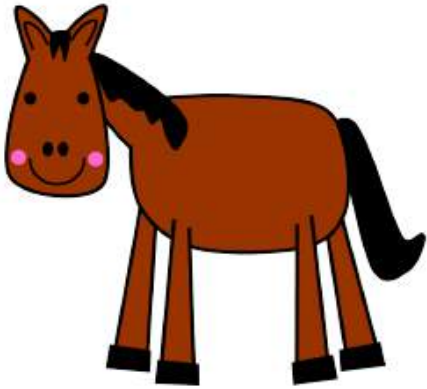
like a goat

©Modern Preschool

Blank Page

Physical Activity

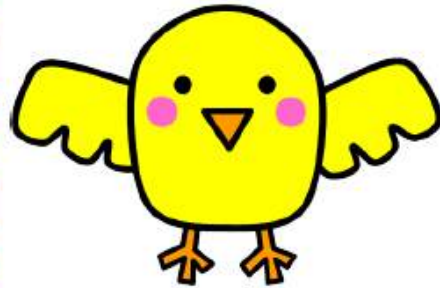
GALLOP



like a horse

©Modern Preschool

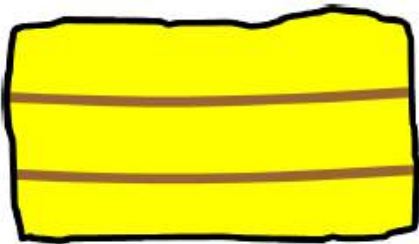
FLAP



like a chick

©Modern Preschool

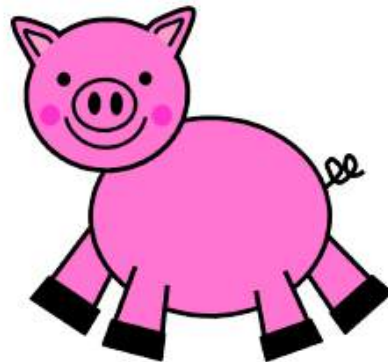
JUMP



over bales
of hay

©Modern Preschool

ROLL



like a pig
in mud

©Modern Preschool

Blank Page

Physical Activity

Create and draw your physical movement activity in the blank cards below.

TUESDAY

Reading - making connections

This week we are going to learn how to **make connections** to a story. When you make a connection to a story, you think about how your life is the same, or different, to the characters in the book.

After listening to Mrs Reitano's story on Seesaw, or using your own story, draw and write about what the story reminds you of in **YOUR** life.

(For example, The Very Cranky Bear reminds me of a time at school when we were doing handwriting and I wanted some quiet, just like The Bear wanted some quiet too. When everyone around me was being noisy, I felt cranky and growled at KR, just like Bear growling at his friends.)

Story title: _____

This story reminds me of a time in my life when _____

Writing - Procedure

Today you are going to write the next part of your procedure - the steps. On the next page, draw a picture of each step, and write what you did.

(For example - 1. Put the chairs in a square. 2. Put the sheet on top of the chairs. 3. Peg the sheet so it stays. 4. Put the cushions on the floor.)

What a good one needs:

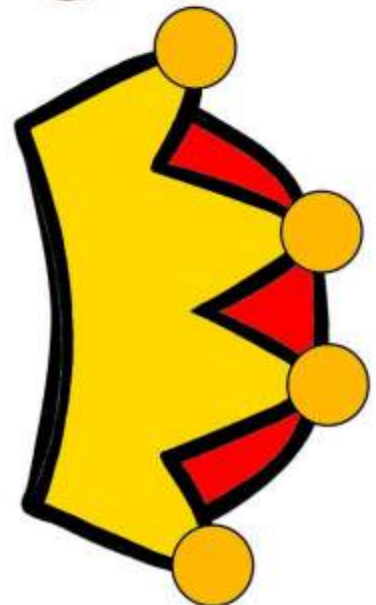
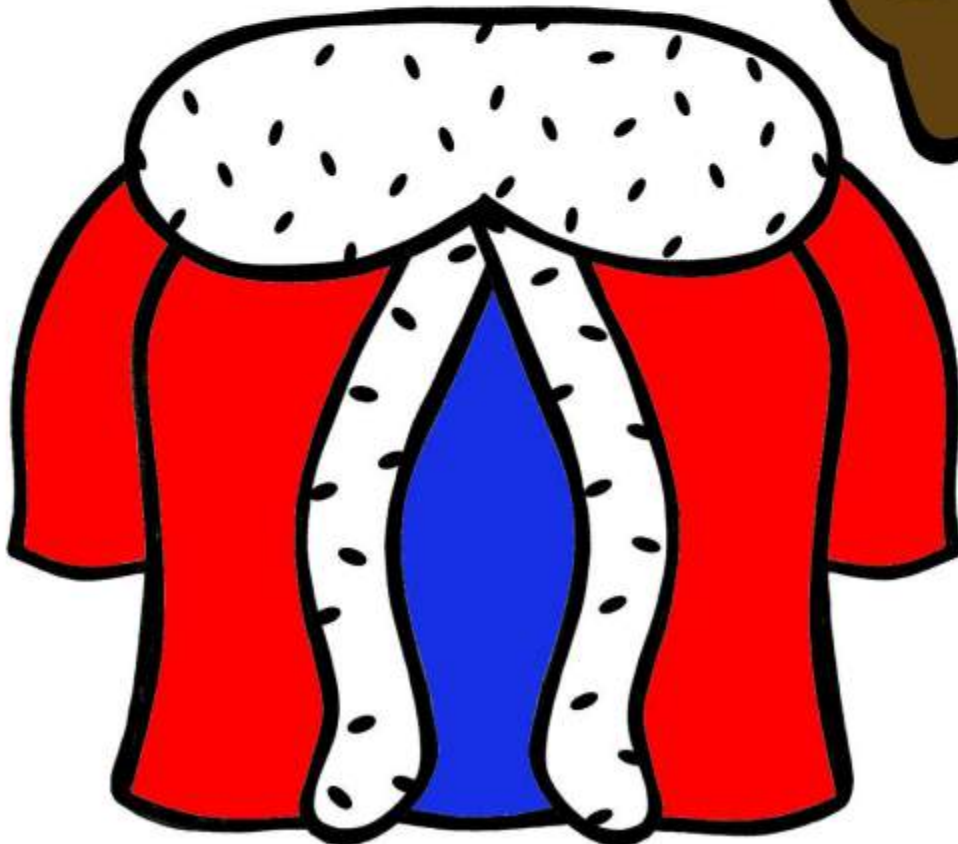
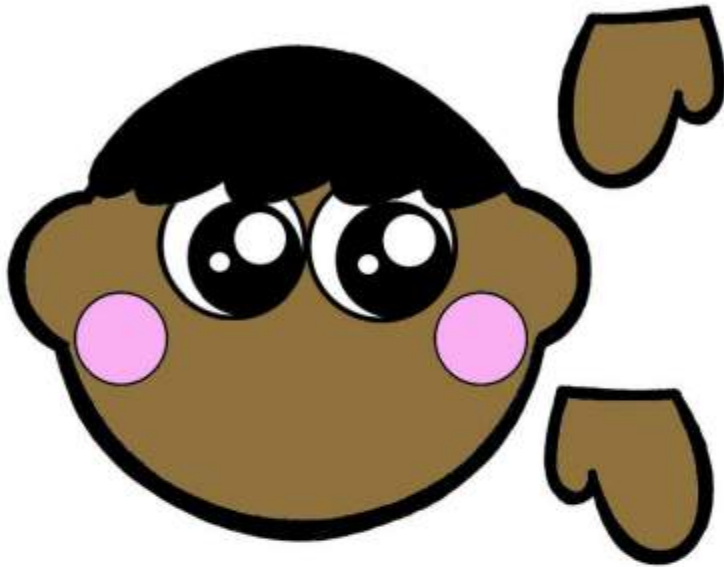
- Capital letter at the start of the sentence
- Full stop at the end of the sentence
- Finger spaces between words
- Sentence starts with a doing word (verb) eg. cut, pour, place, find etc
- Say each word slowly and write the sounds you hear - the word does not need to be spelt 100% correctly but does need to be attempted by the student, not the grown up!



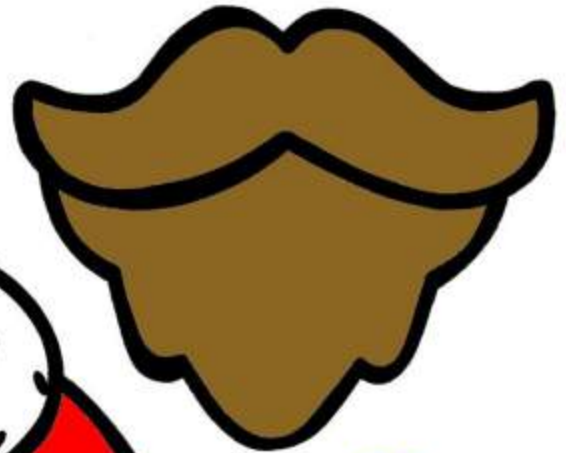
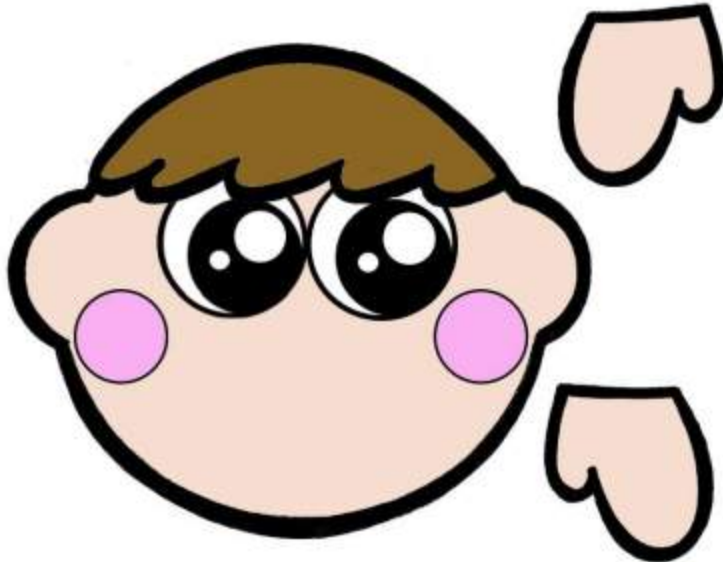
Step	Draw it	Write it
1		<hr/> <hr/> <hr/> <hr/>
2		<hr/> <hr/> <hr/> <hr/>
3		<hr/> <hr/> <hr/> <hr/>
4		<hr/> <hr/> <hr/> <hr/>

Phonics - ng as in king

Cut and Paste KING CRAFT



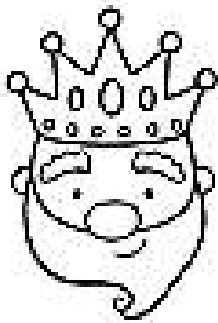
Cut and Paste
KING CRAFT



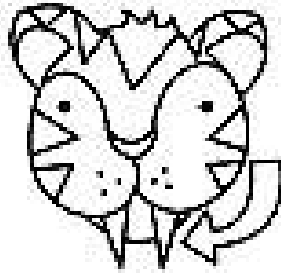
Optional worksheet:

Name _____

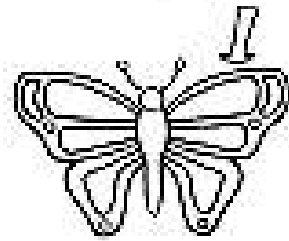
What's that Word?



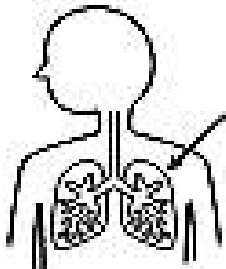
king



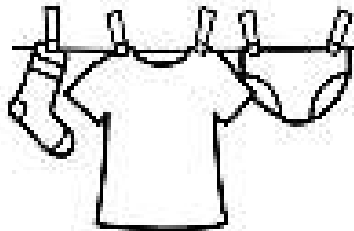
tiger



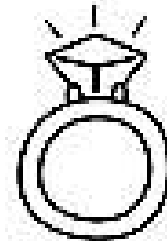
butterfly



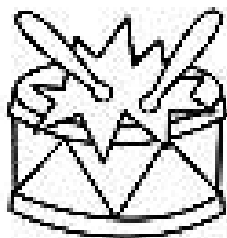
lung



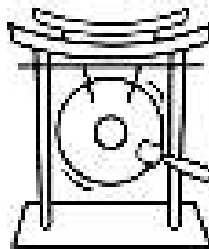
shirt



ring



drum



gong



singer

Maths

Cut out the coin cards and money-value cards. Let's see if you can match them to the correct coin. You could even play a memory game to challenge yourself.

5



20c



10c



50c



\$1



twinkl.com

5c

twinkl.com

\$2



twinkl.com

10c

twinkl.com

20c

\$1

50c

\$2

Health

We use energy when we move our body. Some activities require lots of energy and some activities require us to use a little bit of energy.

Cut out the picture cards on the next page and glue them into the correct category of activities that use lots of energy or activities that use a little bit of energy.

Using lots of energy



Using a little bit of energy



4270978140

Cut out and glue these pictures on the previous page.



Chopping down a tree



Climbing a mountain



Flying a kite



Walking the dog



Reading a book



Making a sandwich



Kicking a ball



Throwing a ball



Washing the car



Skipping



Watering the grass



Washing the dishes



Computer work



Playing a game



Sitting on a train



Sleeping

#270978146

Blank page

WEDNESDAY

Reading - Nip at the Pond



Here are the sounds you have been using so far, to read your sentences. Point to each letter and say the sound it can make:

s	a	t	p	i	n
---	---	---	---	---	---

Now we are going to read some sentences with new sounds! Point to each letter and say the sound it can make:

m	d	g	o	c	k
ck	e	u	r	If you cannot instantly recall these sounds, be sure to practice them every single day at home!!	

We are also going to meet some new characters. Blend the sounds to read their names:



Read the sentences about our characters and draw a picture to show you have understood what you read. Remember to say each sound and blend them together to read each word.

Nip is at the pond.

Nip stands on the sand.

Nip gets his pink pants.

Nip gets in the pond.

Lots of crocs pop up in the pond.

Nip and the crocs snap in the pond.

Writing - Procedure

We are learning to write a procedure. A procedure tells someone how to do something.

A procedure has 3 parts.

1. A title
2. Things you need
3. Steps

Today, we will write the title, and the things you need. Tomorrow, we will write the steps.

Before you can tell someone else how to do something, you need to do it yourself!

Your first writing job today is to go to your kitchen and make a sandwich with a grown up. You can choose whichever filling you like/have at home - vegemite, jam, peanut butter, ham and cheese, whatever!

Can you send a photo on Seesaw?



Think about the things you needed to use to make your sandwich. Write them in the list on the next page. (you might not use up all of the lines - that is ok!)

Add a title to your writing - what are you telling people? How to do what?

Stop here. Tomorrow you are going to write the steps you took to make your sandwich.

Title:

How to _____

What you need:

- _____
- _____
- _____
- _____
- _____
- _____

Draw some pictures of the things you need:

Phonics - ng as in king



His Royal Highness the King of "ng" wants to survey his kingdom for "ng" words! Can you take your king on a hunt around the house to look for words that have "ng" in them? Remember the "ng" digraph is only found in the middle or end of English words.




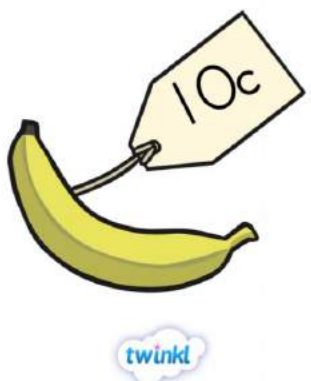
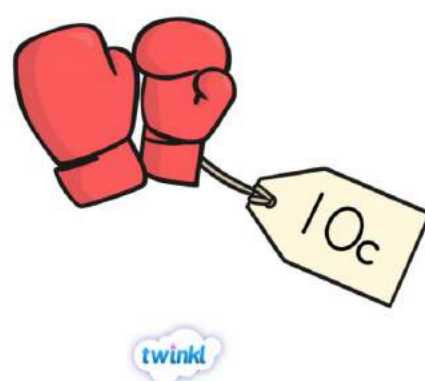
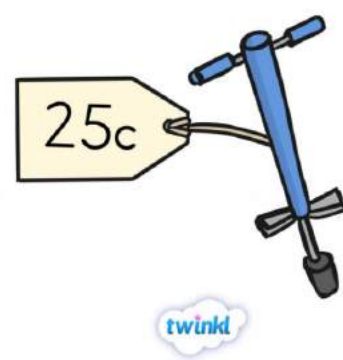
Can you find a **rectangle**? A **ring**? A **hungry** person? A **swing** set? What else can you find? Write the "ng" words and draw them on this page. Bonus - can you send a photo/video on Seesaw of the "ng" things in your kingdom?

Maths


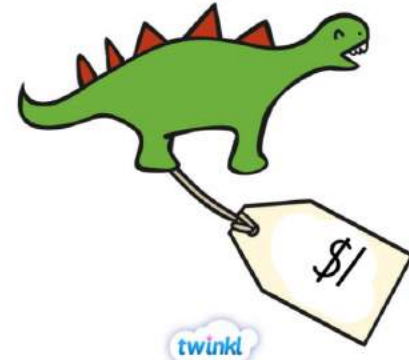



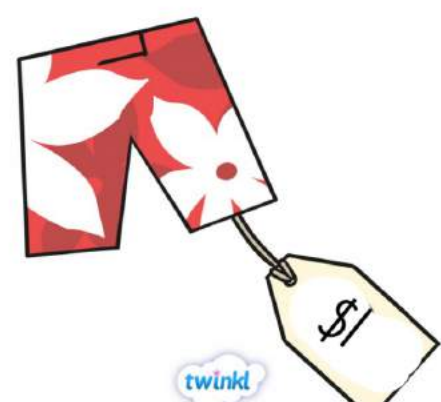
Cut out the coins for our toy shop game.



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 <p>5c</p> <p>twinkl</p>	 <p>20c</p> <p>twinkl</p>	 <p>10c</p> <p>twinkl</p>
 <p>10c</p> <p>twinkl</p>	 <p>10c</p> <p>twinkl</p>	 <p>25c</p> <p>twinkl</p>

twinkl.com

 <p>50c</p> <p>twinkl</p>	 <p>\$1</p> <p>twinkl</p>	 <p>20c</p> <p>twinkl</p>
 <p>\$2</p> <p>twinkl</p>	 <p>50c</p> <p>twinkl</p>	 <p>\$1</p> <p>twinkl</p>

CHALLENGE



\$1.50



\$3.50



\$2.00



50c



\$1.00



\$4.00



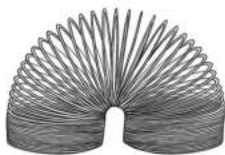
\$3.50



70c



\$4.00



80c



\$2.00



\$3.50

Dance

Create your own dance by drawing the movements in the boxes below. Perform or teach someone in your family the dance you have created.

Digital Option: Click onto the Seesaw link- *Let's Twist and Stomp*, then create your own dance by drawing the movements in the boxes below.

Step 1

Step 2

Step 3

Step 4

Step 5

Step 6

THURSDAY

Reading - making connections

This week we are going to learn how to **make connections** to a story.

When you make a connection to a story, you think about how your life is the same, or different, to the characters in the book.

After listening to Mrs Reitano's story on Seesaw, or using your own story at home, draw and write about what the story reminds you of in **YOUR** life.

Story title: _____

This story reminds me of a time in my life when _____

Writing - Procedure

Today you are going to write the next part of your procedure - the steps. On the next page, draw a picture of each step, and write what you did.

(For example - 1. Put butter on the bread. 2. Spread vegemite on the bread. 3. Put the bread together. 4. Cut into triangles with a knife.)

What a good one needs:


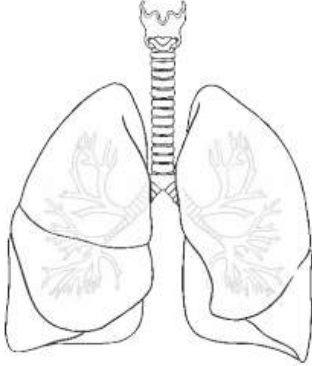

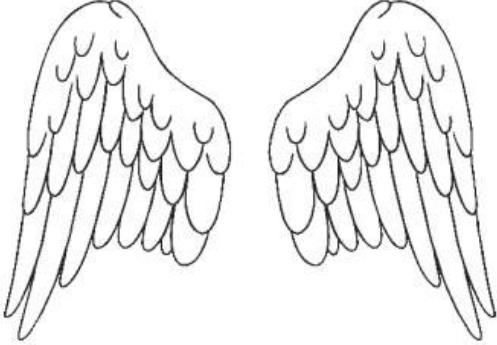
- Capital letter at the start of the sentence
- Full stop at the end of the sentence
- Finger spaces between words
- Sentence starts with a doing word (verb) eg. cut, pour, place, find etc
- Say each word slowly and write the sounds you hear - the word does not need to be spelt 100% correctly but does need to be attempted by the student, not the grown up!



Step	Draw it	Write it
1		<hr/> <hr/> <hr/> <hr/>
2		<hr/> <hr/> <hr/> <hr/>
3		<hr/> <hr/> <hr/> <hr/>
4		<hr/> <hr/> <hr/> <hr/>

Phonics

Cut the letters and stick them to make "ng" words that match the pictures.



visit [twinkl.com](https://www.twinkl.com)



r	s	i	u	ng	ng
i	l	i	w	ng	ng

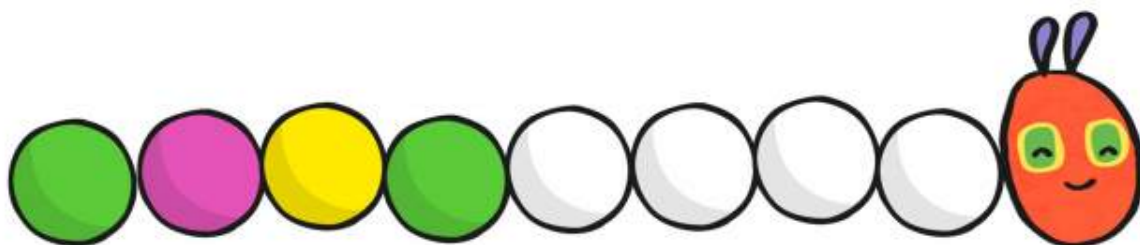
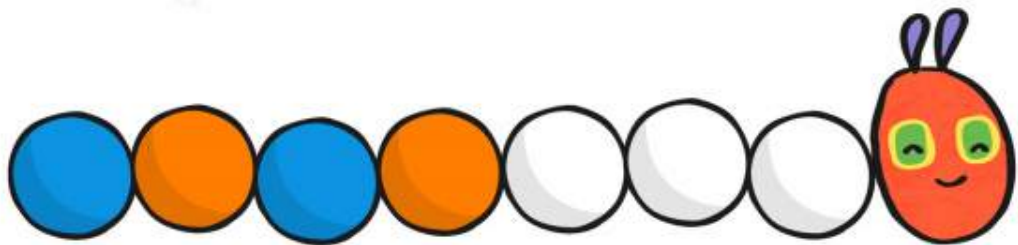
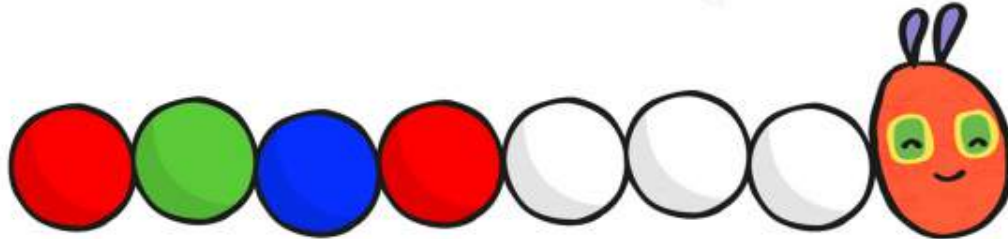
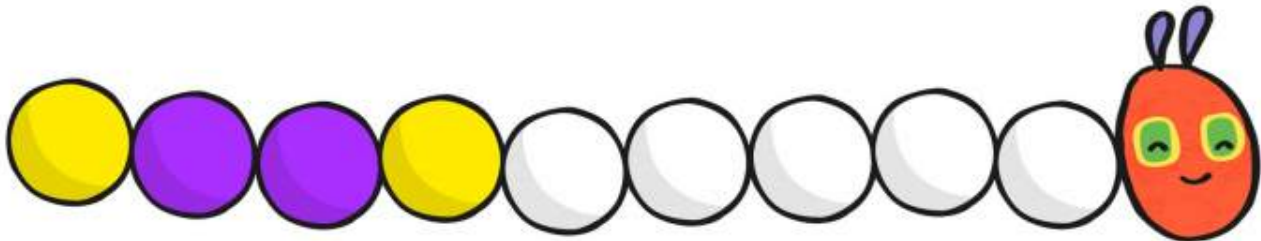
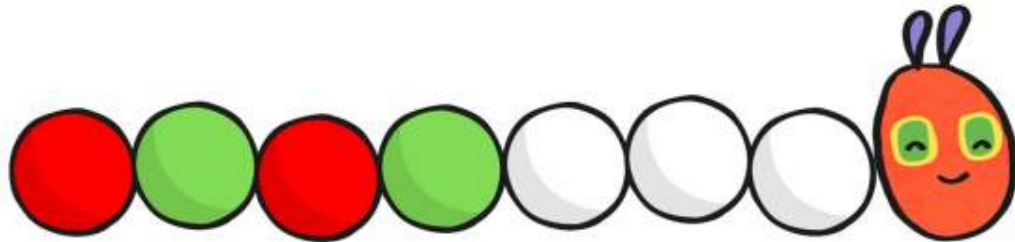
Maths

What number comes before?

Number before	Number before	Number
		3
		8
		10
		15
		20
		12

The Very Hungry Caterpillar Pattern Sheet

















Continue the patterns below.



Name: _____

Patterns

Directions: Cut and paste the picture that is next in the pattern.

			
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Geography- Digital Option

Looking After Special Places

Draw the 3 animals that pick up rubbish in the Clean Up Australia video



--	--	--

After watching Mr Bean answer the following questions



Which place is Mr Bean taking care of? _____

What is he doing to look after it? _____

What are the things he is using to look after his home? _____

Geography Activity

Looking After Your Special Place

Draw yourself taking care of your special places, it might be at home or at school.

Place _____

Place _____

Place _____

Place _____

Write a sentence about how you clean your special place _____

FRIDAY

Phonics/reading/writing

1. Blend the sounds together to read the sentence: 

The king is going to sing a song
for me.

2. Cut out each word below and stick them in order on the next page, so the sentence makes sense. Try to do it without copying the sentence above! Don't forget a capital letter at the start and full stop at the end.
3. Draw a picture to match the sentence.
-

The going . is
king a sing me
for song to

Glue your sentence here

Draw your picture here:

Handwriting



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: k for key.

Now copy the letters and words into your handwriting book.

k k k

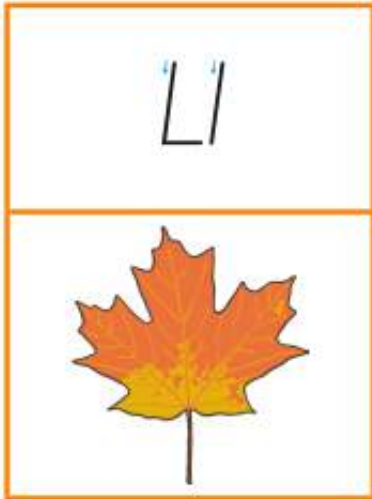
K K K

Kk Kk Kk

kite

kind

king

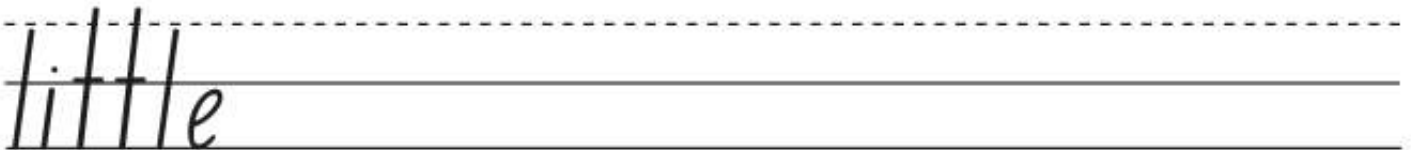
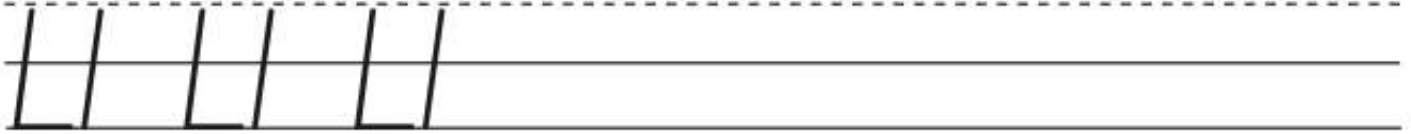
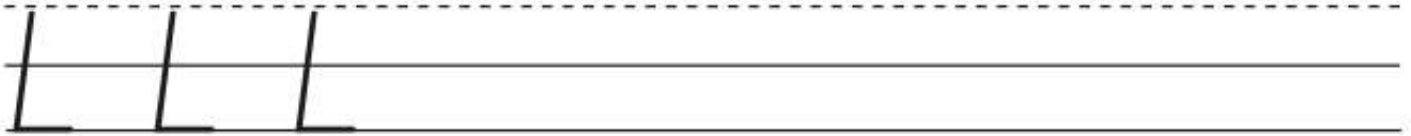


Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: l for leaf.

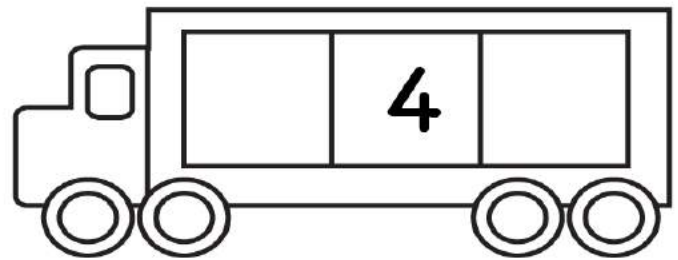
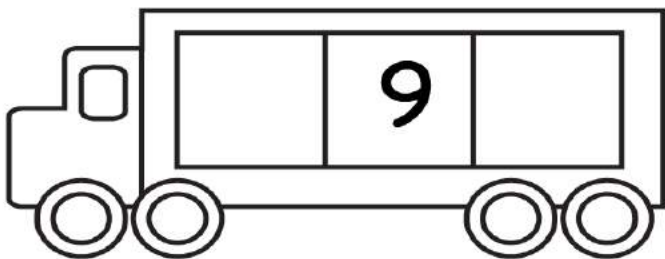
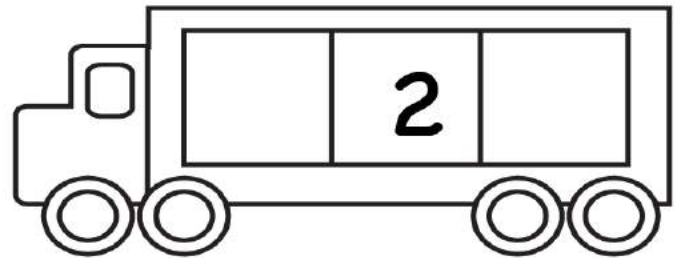
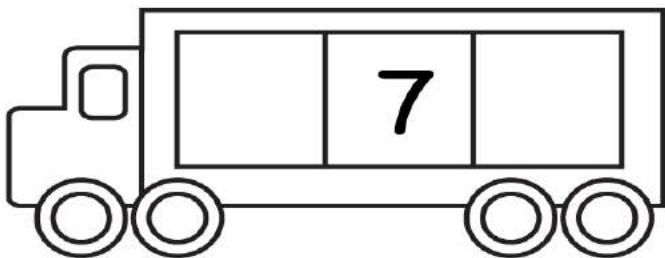
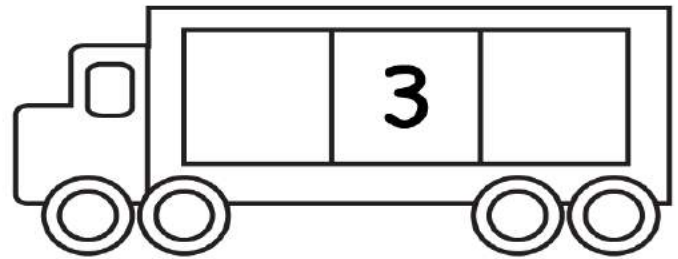
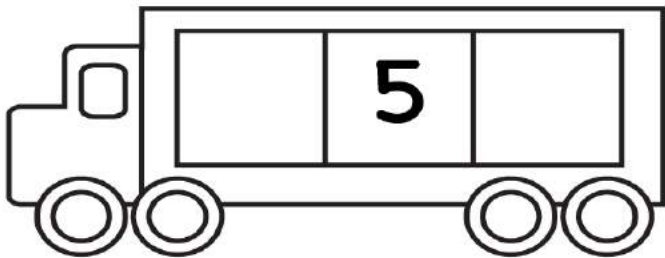
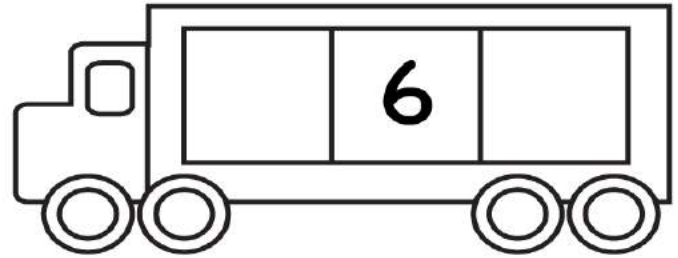
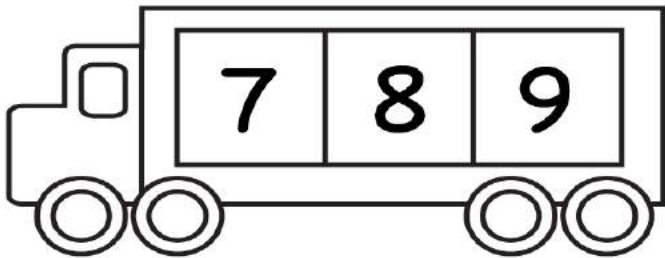
Now copy the letters and words into your handwriting book.



Maths

Before and After Numbers

Write the numbers that come before and after.



CHALLENGE

Name: _____

Before and After

Write the number that comes before and after.

	25	
--	----	--

	83	
--	----	--

	76	
--	----	--

	45	
--	----	--

	15	
--	----	--



	30	
--	----	--

	44	
--	----	--

	24	
--	----	--

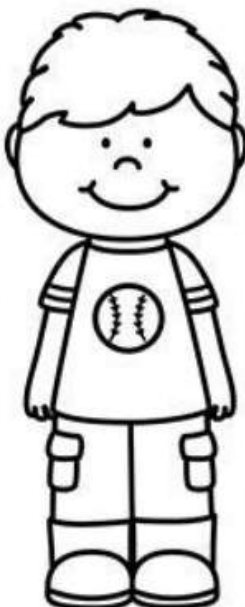
	29	
--	----	--

	81	
--	----	--

	65	
--	----	--

	49	
--	----	--

	38	
--	----	--



	97	
--	----	--

	71	
--	----	--

	60	
--	----	--

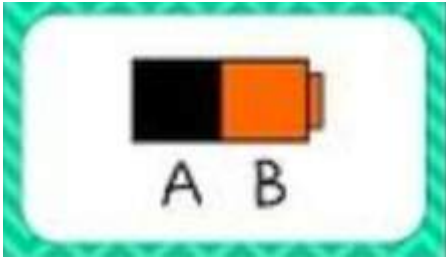
	99	
--	----	--

	88	
--	----	--

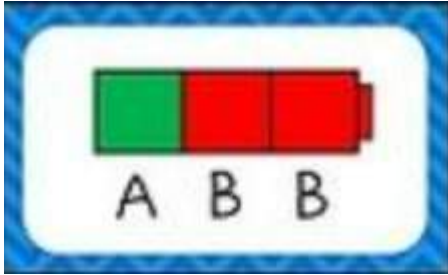
Repeating patterns

There are different types of repeating patterns:

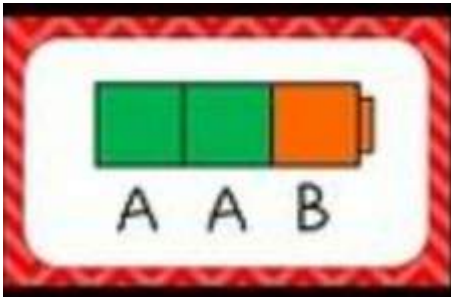
• ab -



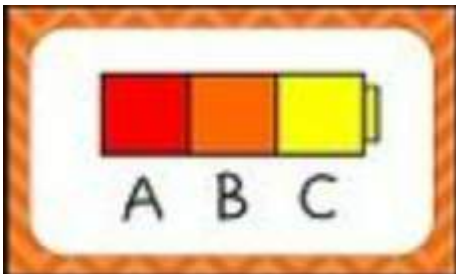
• abb -



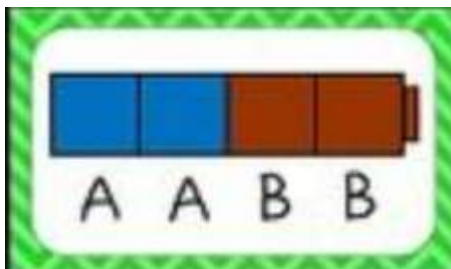
• aab -



• abc -



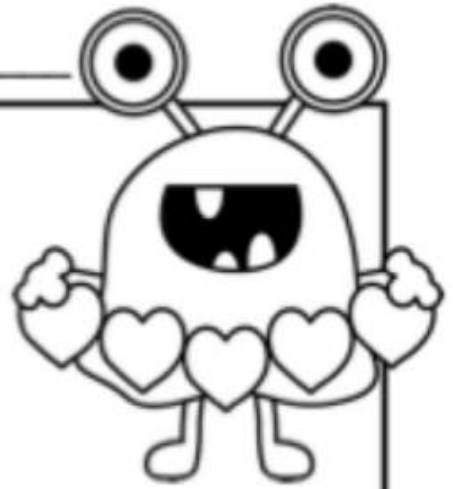
• aabb -



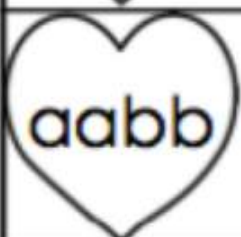
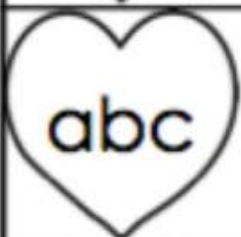
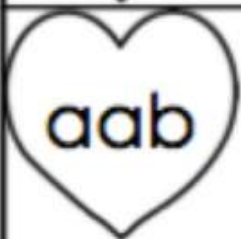
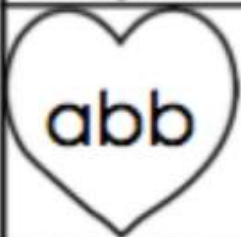
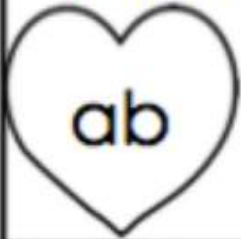
Let's see if you can create some of these patterns on the next page.

Date: _____ Name: _____

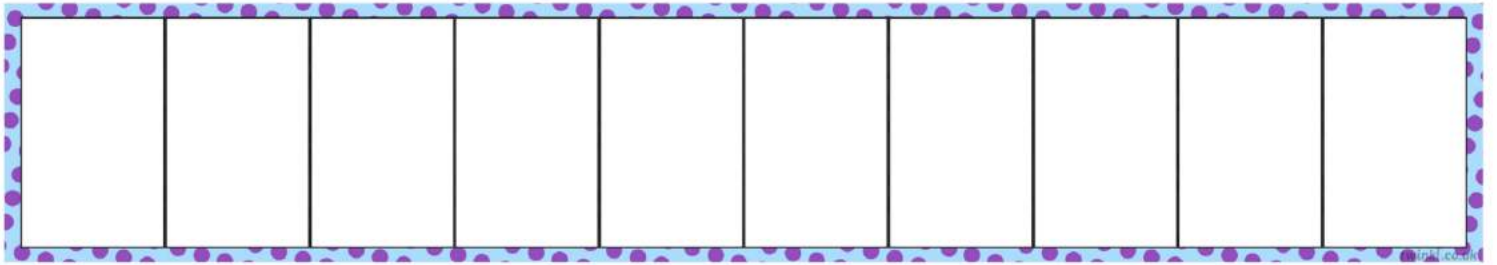
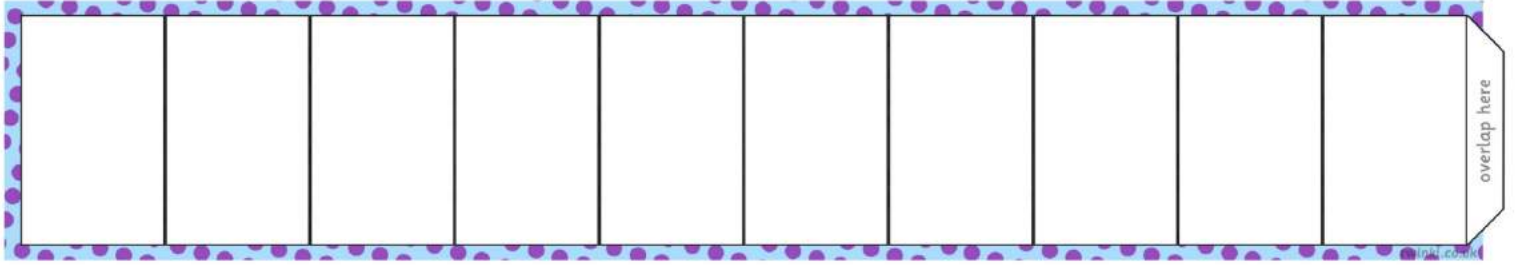
Let's Make A... **PATTERN!**



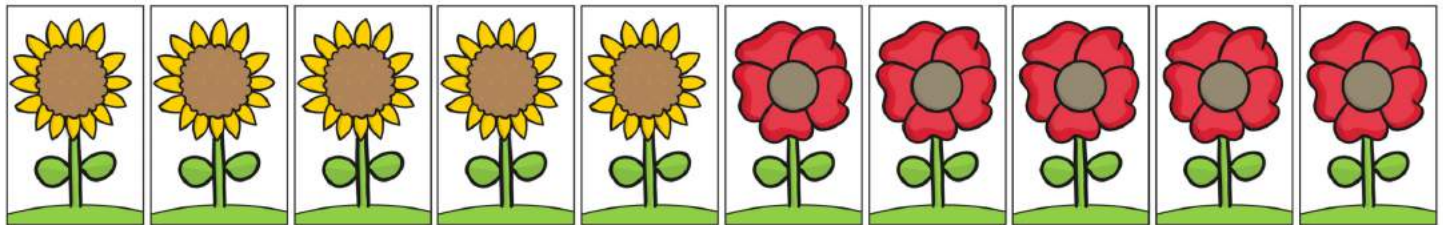
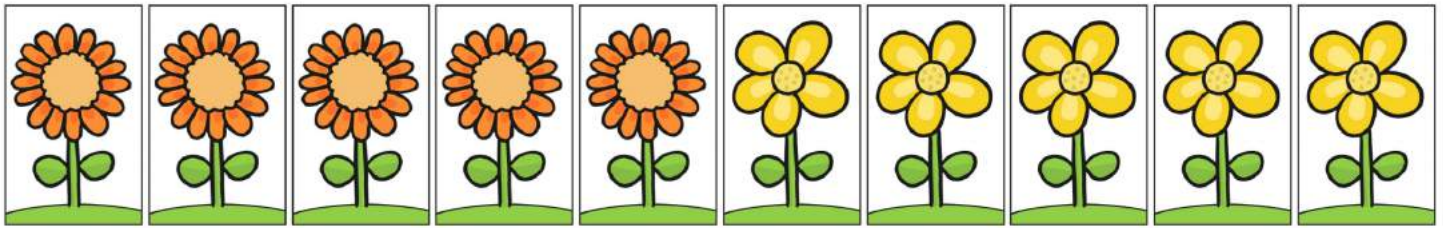
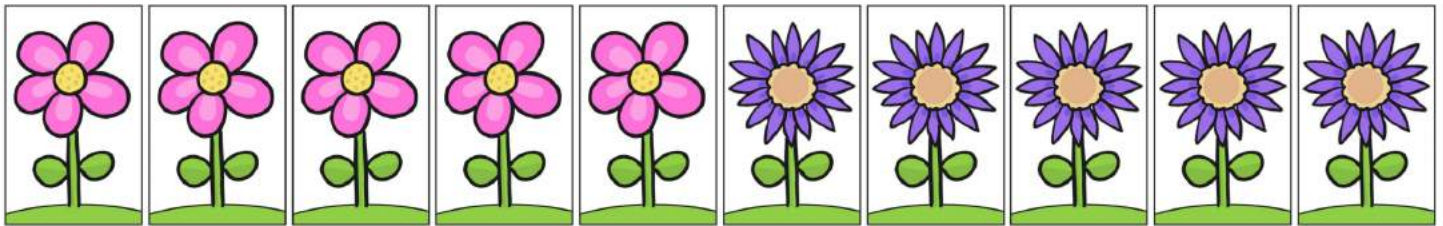
Directions: color the small hearts to make the type of pattern inside the big heart



Optional Flower Pattern Board

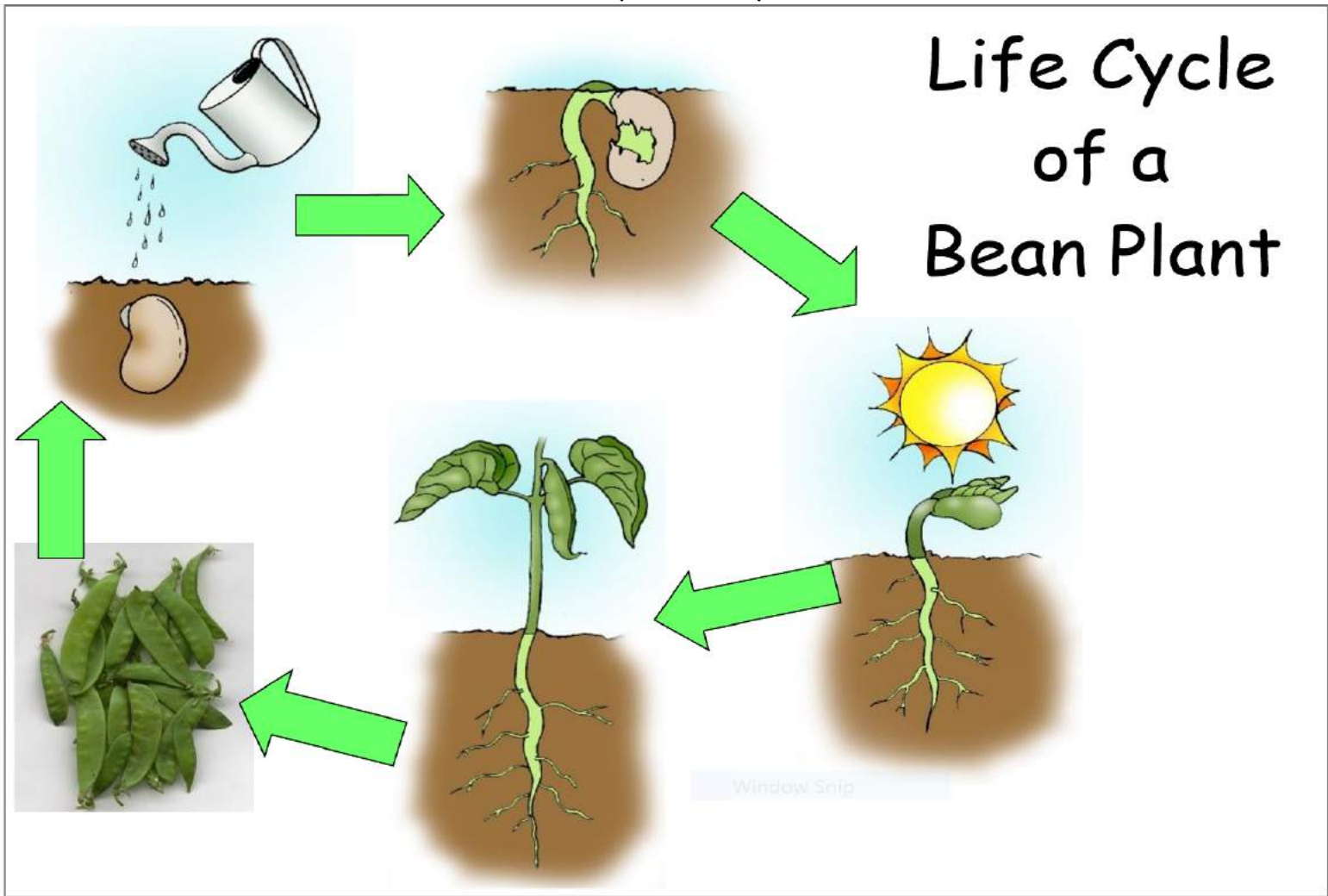


Cut out the flowers and create your pattern.



Science

Follow the arrows to understand the lifecycle of a plant.



Cut out the pictures on the next page and place them in the correct order on top of these numbers. Use the diagram to help you.

1

2

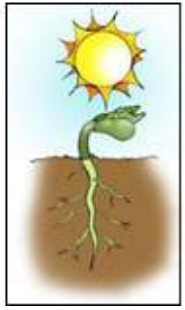
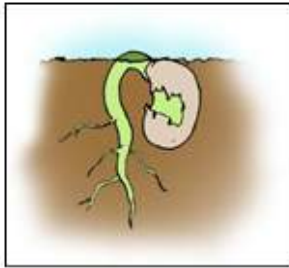
3

4

5

Tear out this page

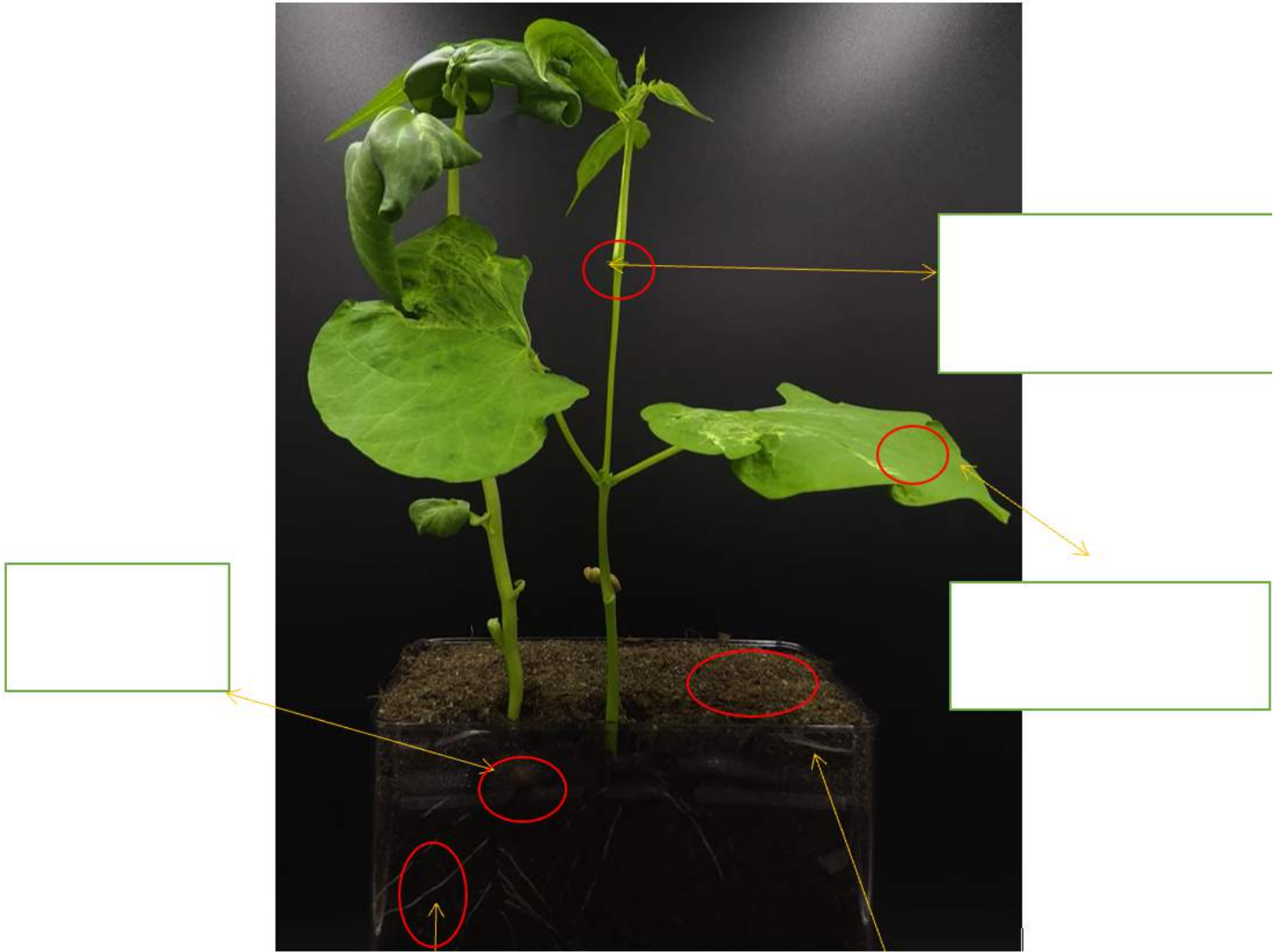
Cut out the pictures below and place them in the correct order on top of the numbers on the previous page.



Blank Page

Science

Label the picture of the bean plant using the words underneath



leaf

soil

stem

bean

roots