



# Bonnyrigg Public School

*A community school providing quality education in a caring environment*

Principal: Voula Hatzidimitriou Phone: 02 96101511 Website: [www.bonnyrigg-p.schools.nsw.edu.au](http://www.bonnyrigg-p.schools.nsw.edu.au)



3/4  
Education &  
Communities

Public Schools NSW

## School Closure – Learning at home

Dear Parents and Carers,

Please find in this pack instructions and activities for supporting student learning at home while the school is temporarily closed.

Each child has been sent home with booklets of activities so they can continue their learning while at home. If you are able to keep to a school schedule it will be greatly beneficial for your children.

If you have access to the internet there are some websites appropriate for learning included in this pack (see handout). Please limit the amount of time children spend on devices playing games between 9am – 3pm, unless they are recommended on the handout or if you feel they are educational.

Yours sincerely,

Voula Hatzidimitriou  
**Principal**



## Home Learning – Schedule

*(keep this displayed)*

Before 9am	Wake up and eat breakfast	<i>Remember to eat a healthy breakfast</i>
<u>9 – 10:30am</u>	<b>Work booklet</b>	<i>Look at your checklist and tick off when you finish each activity.</i>
10:30 - 11am	<i>Fruit break, fitness activity and free play</i>	<i>If it is ok this is a nice time to play outside (check you are allowed outside).</i>
<u>11:30am – 12:30pm</u>	<b>Work booklet</b>	<i>Look at your checklist and tick off when you finish each activity.</i>
12:30 – 1pm	<i>Lunch time, fitness activity and free play</i>	<i>If it is ok this is a nice time to play outside (check you are allowed outside).</i>
<u>1pm – 1:30pm</u>	<b>Art bingo activity and ‘Be Active Kids’ activity</b>	<i>Art bingo sheet included Various ‘Be Active Kids’ sheets</i>
1:30 – 2pm	<i>Recess</i>	<i>If it is ok this is a nice time to play outside (check you are allowed outside).</i>
<u>2 - 3pm</u>	<b>Contract time</b>	<i>Remember to read your contract details carefully. Take your time and try your best to do this independently – but if you need to ask for help you can ask a sibling or family member.</i>

**During free play this is a great time to do puzzles, play with Lego or even create a new game!**



Kid - Friendly  
**YOGA**  
 for a Healthier Generation

Mountain Pose    Chair Pose    Crescent Moon Pose    Tree Pose

Child's Pose    Downward Facing Dog Pose    Happy Baby Pose

Butterfly Pose    Rag Doll Pose    Corpse Pose

www.Top10HomeRemedies.com

**Top10**  
Home Remedies

# EXERCISES FOR KIDS

1. Planks    2. Push-ups    3. Crunches

4. Cycling    5. Lunges    6. Running

7. Stretching    8. Bridge lift    8. Backstretch

10. Squats    11. Skipping    12. Overhead shoulder stretch

13. Jogging    14. Splits    15. Side leg raise



# 5 Minute Fitness

Do 30 Seconds of each exercise

Pushups



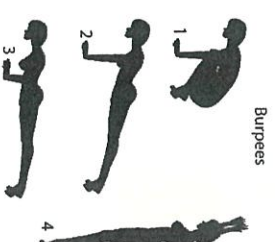
Hip Flexor Stretch



High Knees



Burpees



Sit-ups



Mountain Climbers



Calf Raises



Hurdler Stretch



Butterfly Stretch



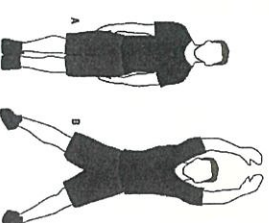
Downward Dog



Plank Hold



Jumping Jacks



Downward-Facing Dog

## Websites for Home Learning

### Copacabana – Get Smart

<https://getsmarts.weebly.com/>



### Cool Math

<https://www.coolmath.com/0-cool-math-games-and-problems>



### Cool Math Games

<https://www.coolmathgames.com/>



### Math Playground

<https://www.mathplayground.com/>



### Spelling City

<https://www.spellingcity.com/>



### Starfall

<https://www.starfall.com/h/>



### Teach Your Monster to Read

<https://www.teachyourmonstertoread.com/>



### Top Marks

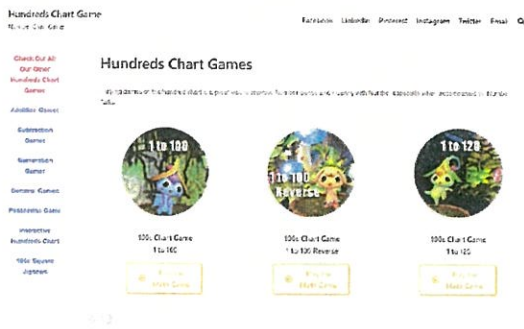
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>





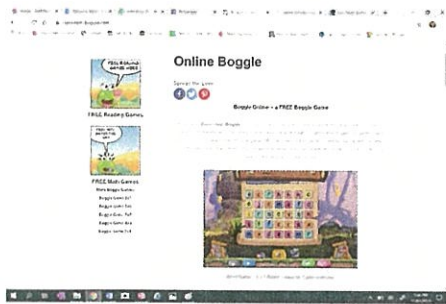
## Hundreds chart games

<https://hundreds-chart-game.com/>



## Boggle

<https://classroom-boggle.com/>



## Rekenrek

<https://online-rekenrek.com/>

online-rekenrek.com

## Online Rekenrek

Welcome to the Home of Animated Rekenrek on the Web!



Our online rekenrek boards are the basic number lines forming as well as multiple variables in 100 numbers from 1 to 10. All these animated rekenrek boards are designed so when you click the wheel the bead frame is hidden. This will be used to train Number Talks through the beads at once. These boards help the user.

## Read Write Think

<http://www.readwritethink.org/parent-afterschool-resources/>



## YouTube Channel

Clever Pickles – Mrs West has some maths games and handwriting activities on this YouTube channel. It would be beneficial if you had a pack of cards, pack of dominos and some dice to play these games.



## Koo Koo Kangaroo

Lots of fun songs, dances and games for fitness.





# Art Activity Bingo Card

How many spaces can you mark off?

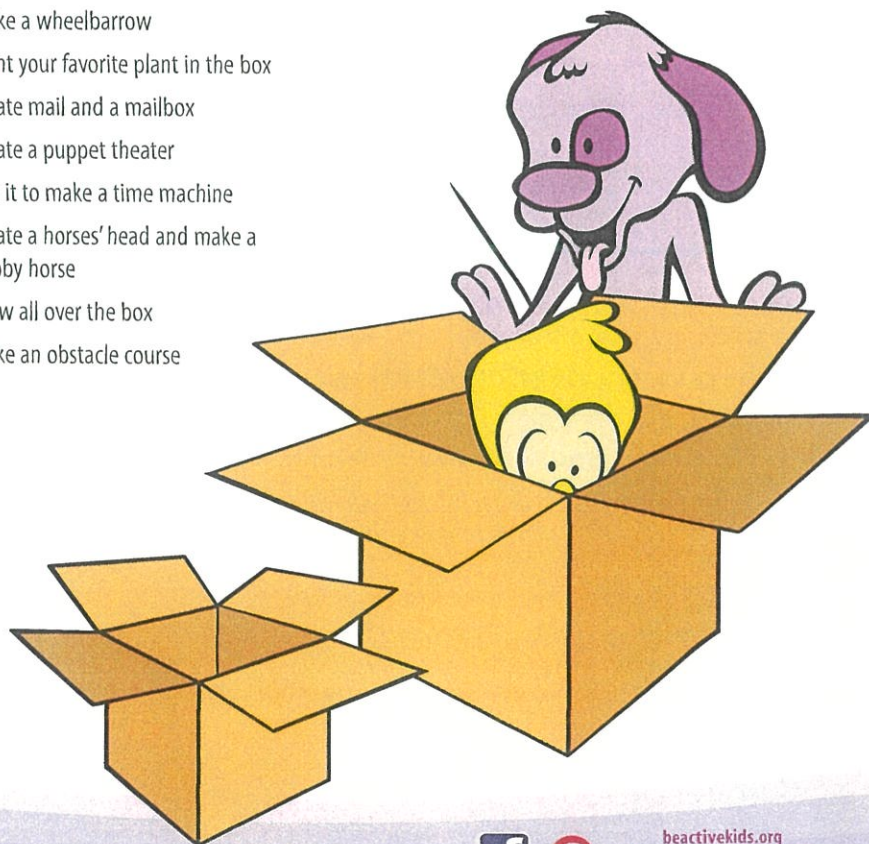
<p>Draw a self-portrait while looking in a mirror but do not look down at the paper!</p>	<p>Draw your favorite room in your home with as much detail as possible.</p>	<p>Create a comic strip about a kid with a secret super power.</p>	<p>Fill your paper with as many drawings of a duck as you possible can.</p>	<p>Grab your favorite shoes and draw them with your non-dominate hand.</p>
<p>Create a composition with your favorite dinner.</p>	<p>Have someone describe an animal to you without telling you the name, then draw their description.</p>	<p>Create a floorplan for your dream treehouse.</p>	<p>Design an outfit for a celebrity walking the red carpet.</p>	<p>Draw a prehistoric dinosaur in a modern setting.</p>
<p>Go outside and create an image from found objects like grass, leaves, and sticks.</p>	<p>Come up with an idea for a new game and design the board.</p>	<p>Draw a bowl of alphabet soup. Have the letters spell out a word that is meaningful to you.</p>	<p>Design the most fantastic and fun waterpark you can imagine!</p>	<p>Have another person draw a simple shape on your paper. Turn that shape into a complicated drawing!</p>
<p>Make a list of all the art in your home. Don't forget art doesn't have to be a painting or drawing!</p>	<p>Draw a super sundae with at least 3 flavors of ice cream. Write a description of each flavor.</p>	<p>Research a famous artist and list 5 facts you learned.</p>	<p><i>Miss Hatzi</i> Draw <del>Ms. Yazac</del> wearing a sneaky disguise.</p>	<p>Draw a sandwich with as many wacky ingredients as you can!</p>



# 50 Cool Things To Do With a Cardboard Box

1. Use it as a sled to slide down a hill
2. Build a fort or playhouse
3. See how many you can stack before they fall over
4. Create a boat
5. Use it as a tunnel to crawl through
6. Cut circular holes in it and use it as a target
7. Make wings out of it and pretend to fly
8. Leave the top open and throw things into it
9. Make a "Mud Café" out of a few big boxes
10. Use a couple of small boxes to make a robot costume, then act like a robot
11. Build a box tower and then knock it down
12. Use a couple of small boxes to create a pair of activity dice
13. Create a mini cardboard village or city
14. Use it as a mudslinging background
15. Construct a maze out of a bunch of boxes
16. Create a rocket
17. Jump over, in, or out of a box
18. Play inside it
19. Make a cardboard ramp
20. Use it as a drum, guitar or other musical instrument
21. Create a sword and shield and have a sword fight
22. Get inside a box and have a friend push or pull you, as if it was a car
23. Use it to haul things
24. Stomp on a bunch of small ones
25. Kick a few small boxes
26. Make a train and pretend to be the conductor or the passenger
27. Draw characters on boxes, cut the characters out, and perform a skit
28. Create an elevator out of a box
29. Fill your box with loose parts
30. Draw and cut out pictures of healthy foods from the boxes and pretend like you're shopping for food at a grocery store
31. Make box shoes and move around while wearing them
32. Use it for tummy time (infants)
33. Create giant playing cards by cutting up boxes
34. Make street signs
35. Make a wheelbarrow
36. Plant your favorite plant in the box
37. Create mail and a mailbox
38. Create a puppet theater
39. Use it to make a time machine
40. Create a horse's head and make a hobby horse
41. Draw all over the box
42. Make an obstacle course
43. Stand inside a tall box and pretend you are in a princess's tower
44. Balance your box on one finger
45. Create a balance beam
46. Use natural loose parts to create an animal with your box (dog, cat, bird)
47. Play catch with a small box
48. Box bowling (stand boxes up)
49. Use a box to make your favorite flag
50. Create a new game with boxes

**Remember, children are the ones who have all the ideas, so let them workout some of the ways of using a box on their own.**





# BE ACTIVE KIDS®

## 25 Active Things To Do With Paper Plates



1. Use 2 as **ice skates** and skate around the room.
2. Use one as a **target**—tape it to a wall or hang from a tree.
3. Throw a paper plate like a **frisbee**.
4. Make **stoplights** with 3 colored stoplight colors. Hold up a plate and have kids stop for red, walk slowly for yellow, and run for green.
5. Cut the middle out and use as a **ring toss**.
6. Use them to make **mud pies**.
7. Cut the middle out and try to **throw a ball through it**.
8. Make **healthy plates**. Spread pictures of healthy food around the room and have children pick up a few and run back to tape them on their plate.
9. Pretend taped plates on the floor are **lily pads**—jump or leap between them.
10. Try to **balance** one on your head while walking at different speeds—slow, fast, medium.
11. Hold one in each hand with arms extended and pretend they are **wings**—fly around the room.
12. Draw **numbers** on them and see who can put the numbers in order the fastest.
13. Draw **letters** on them and spread them out in a large area. Have children race to the letter you call out.
14. Make a **tambourine**. Punch holes around the edges of 2, put rice or beans between, and weave string through the holes to connect them. Pretend you're in a marching band—march as you play your tambourine.
15. Play **Musical Plates**. Tape them to the floor in a circle. Dance, hop, walk or jump from plate to plate.  
*Plates may slip, so use caution when moving.*
16. Play **Hopscotch**. Write a number from 1–10 on each and make a hopscotch pattern with them.
17. Make **active cardboard creations** with box/plates/craft materials for children to create a car, boat, train, etc.
18. Make a **wheel charade game**. Glue pictures of planes, trains, cars, motorcycles to plates and act each out.
19. **Decorate** with eye catching colors and things that make noise. Have infants and toddlers try to hit or kick it.
20. Play **Tic-Tac-Toe**. Write a big "X" on 5 and a big "O" on 5. Draw a tic-tac-toe grid with chalk on the ground.
21. Play a **life-size board game**. Line plates up in a curvy path with "start" written on a plate at one end and "finish" on the other. Roll a large die (made out of foam or a small box) and jump or hop from spot to spot.
22. Make racquets and play **racquetball**. Tape a paint stick or paper towel roll to a plate to make a racquet. Use socks, pom poms or other light-weight objects and practice striking them with the paper plate racquet.
23. Use the plate as a **steering wheel** and actively pretend to drive around town running various errands.
24. Line up various sized plates to use as an imaginary **balance beam**.
25. Make an **animal mask**. Draw your favorite animal face on your plate and move like your animal.

*Note: You can modify some of these activities by varying the distance, height, and amount of plates to make this a successful and positive movement experience for children of all ability levels.*

**Looking for additional ideas to get kids moving with loose parts?**

Find other Be Active Kids handouts on things to do with sticks, beach balls and more at [www.beactivekids.org/resources/handouts](http://www.beactivekids.org/resources/handouts).



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Is Be Active Kids® at your child's daycare center or school? If not, contact us at [info@beactivekids.org](mailto:info@beactivekids.org) or 919-287-7012 about how you can bring Be Active Kids to your child's center or school.

[www.beactivekids.org](http://www.beactivekids.org)  
[facebook.com/beactivekids](https://facebook.com/beactivekids)  
[pinterest.com/beactivekidsnc](https://pinterest.com/beactivekidsnc)





# 25 Activities with Ribbons



1. Have a **dance party**
2. **Draw numbers** in the air
3. **Balance it** on different body parts
4. Play **catch** with it
5. Have a **movement parade**
6. **Run around** and see how the ribbons move in the wind
7. Use the ribbon ring as the tail of a **galloping horse**
8. **Hold** one in each hand and pretend you are a majestic phoenix flying high in the sky
9. **Draw letters** in the air
10. **Spin** around in circles to see what happens to the ribbons
11. **Jump** up and down and watch the ribbons move
12. Play “**Follow the Leader**”
13. Use the wand and rings as **magic tools**
14. **Throw** the wands at a target
15. Have a ribbon wand **relay race**
16. Use the wand as an elephant trunk and **pretend** to be an elephant
17. Use the wand as a **conductor’s baton**
18. Use them for active **story time**
19. **Tickle** an infant’s feet and hands with the ribbons
20. Incorporate the wand/rings into classroom **yoga**
21. **Make** a swirling tornado with the wands/rings
22. **Pretend** you are a kite/windsock moving in the wind
23. **Sing** and do the motions for “Head, Shoulders, Knees, and Toes” while holding a ribbon wand/ribbon ring
24. **Toss** it up and catch with the same hand, with both hands, or with alternating hands
25. **Shake** the ribbon wand/ring at different levels (high, medium, and low) and speeds (fast, medium, or slow)



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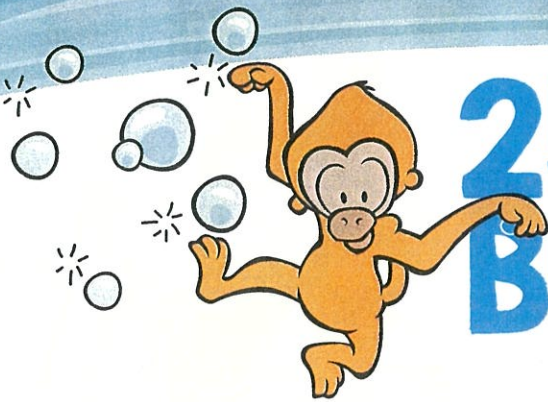
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[www.beactivekids.org](http://www.beactivekids.org)







## 25 Fun Physical Activities with Bubbles

1. **Swing** your bubble wand around in a figure eight across your body to make bubbles
2. **Run** with your bubble wand out to the side
3. **Stomp** on bubbles
4. Try to **throw** a ball at bubbles
5. **Jump** up and try to pop bubbles with different parts of your body
6. Try to **pop** as many bubbles as you can before they hit the ground
7. Do **arm circles** with your bubble wand
8. Follow a bubble and **blow** on it trying to keep it off any surface
9. Try to **kick** bubbles at your feet
10. **Clap** and pop the bubbles
11. **Jump** over bubbles close to the ground
12. Try to **catch** a bubble in a net
13. See how many bubbles you can **catch** on a bubble wand
14. **Make** giant bubbles using a baby pool and a hula hoop
15. Use a straw to **blow** bubbles around your space
16. Try to **pop** as many bubbles as you can in a minute
17. Have a friend **blow** bubbles at you as you try to **dodge** them, if you are **hit** by a bubble you change places with your friend
18. **Play** bubble songs to get kids moving to the music with bubbles
19. Try to **catch** a bubble on your back
20. Count the bubbles and **catch** them
21. Try to **catch** a bubble on your nose
22. Try to **make** the longest/shortest bubble that you can make
23. **Swat** bubbles with a pool noodle
24. **Pretend** to be a bubble with your body - from crouching/squatting low and then becoming as big as you can be with arms and legs outstretched.
25. **Play Bubble Tag**- The bubbles are "it". If a bubble pops on you, do 5 Bubble Jacks (crouch down low and jump up as high and big as you can). Rejoin the game and play some more.





# Contract 1: Animals

Due Date: \_\_\_\_\_

Your contract must total a minimum of 50 points

\* You must do your best to complete work with planning and creativity \*

Check	Activity	Points
	Create a title page	5
	Survey 4 people. Ask them to name 5 favourite native animals.	5
	Write a recount, "My visit to the aquarium". <i>Correct recount structure must be used.</i>	15
	Design an advertisement for a new Zoo that will be opening soon. Include: Name, address, cost, opening hours, special features etc	10
	A rabbit named Jonas needs a home. List 10 reasons why you would be the best person to care for it.	5
	Design a rainforest landscape and hide 5 animals inside your illustration. List the animals for a friend to find in the picture.	10
	On a double page, design an illustration that includes native animals. On one side draw animals that live in water. On the other side draw animals that live on the land. Label your work.	10
	Write an acrostic poem, using the word <b>HABITAT</b> .	10
	Create your own new hybrid animal. An example: a kangaroo tail, wombats head, koala's habitat, possums body. List 10 things your animal can do, give it a name and describe its habitat.	15
	List ten books related to your favourite animals. Include the Author and Illustrator.	5

PARENT COMMENT: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Mark: /90

# Contract 2: Television

Due Date: \_\_\_\_\_

Your contract must total 50 points

\* You must do your best to complete work with planning and creativity \*

Check	Activity	Points
	Create a title page	5
	Draw two big TVs (one on each page). One TV is an old black and white TV. The other is a new digital one. Draw similar scenes on both TVs.	15
	List 5 of your favourite TV shows. Include the day, time and channel of each show.	5
	Design a collage of TV images (food, sport, music, cartoons, and famous people). Use magazines and newspapers.	10
	Write out your ideal TV guide. List at least five of your favourite TV shows or movies. They can be at whatever time you choose.	5
	Invent a TV that can be watched underwater. List ten things about your invention. How much will it cost, special features...	10
	Write a discussion titled "Watching too much TV is bad for you". Remember the structure of a discussion.	15
	Design a poster for a new cartoon show. Your show must include at least 2 animal characters and a talking TV. What is your cartoon show about?	15
	Divide your page into quarters. Interview four people. Ask them to list their 5 favourite TV shows. (Include the day, time, and channel of each show).	5
	Write a letter of complaint to a TV station. In your letter include your name, address and the reason why you are complaining.	10
	Watch TV and list 5 different advertisements you see. Explain what each advertisement is about.	5

PARENT COMMENT: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Mark: /100

# Contract 3: Sport

Due Date: \_\_\_\_\_

Your contract must total AT LEAST 50 points

\* You must do your best to complete work with planning and creativity \*

Check	Activity	Points
	Create a title page	5
	Create an acrostic poem using the word <b>SPORT</b> .	5
	Create a new sport uniform for your school. Choose between a girls/boys option or it can be gender neutral.	10
	Write a timetable for your perfect sport carnival.	5
	Create new sports emblems for the sports houses.	5
	Ask four friends what their five favourite sport activities are. Write the answers around a school themed picture.	10
	Design your perfect sport field. You need to draw a birds-eye map on a double page and label your features.	10
	Create a new sport for school. Write ten things you would learn in this sport and draw a picture.	10
	Design your ultimate sports shed. Describe it and draw a diagram with labels.	10
	On a double page, draw a cartoon about something funny that happened during sport.	5
	A letter to the Principal - write a letter to your principal about your favourite thing during sport this year.	10
	Free choice	5
	Neatness and Presentation	10

PARENT COMMENT: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Mark: /100

# Contract 4: Summer

Due Date: \_\_\_\_\_

Your contract must total AT LEAST 50 points

\* You must do your best to complete work with planning and creativity \*

Check	Activity	Points
	Create a title page	5
	Create an acrostic poem using the word <b>SUMMER</b> .	5
	Design a summer tree complete with leaves. Label the branches with 15 words that relate to summer.	5
	Design a summer collage.	5
	Write a recipe for the perfect summer snack.	5
	Include a list of ingredients, steps to make it and a picture at the end.	
	On a double page, list some sports you could play in summer and draw a picture of each.	10
	Design a summer theme park. You need to draw a park map and draw a poster for your theme park (on a single page) including - opening hours, features, price, address, location, what people need to bring (it will be hot!)	15
	Write an information report for summer in your local area- you can describe how life changes for animals, plants and people.	5
	Design a new type of clothing that is good for summer. Draw a diagram, write a list of advantages, a price and where you can buy it from.	5
	On a double page, draw a cartoon about something you could do in summer.	5
	Neatness and Presentation	10

TEACHER COMMENT: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_ Mark: / 75

## Reading Comprehension Worksheet

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Read the passage. Then answer each question.

### THE COAT

"Do not go outside without your warm coat, Tom; it is very cold, and the snow lies thick on the ground. If you do, then you will catch cold, and you will be sick."

"But I feel quite warm."

"Yes, you do now, but see what a large fire there is here? Out of doors there is no fire, and the cold wind blows. If you have no warm coat on, you will feel cold."

But Tom thought he knew best, so he went outside with no coat on, and he caught a bad cold and cough. He was put to bed quite sick.

Jack, Will and Tom were supposed to play on the frozen pond the next day, but now Tom was too sick to go. When he was in bed, Tom thought how silly he had been. He would try and do all that he was told when he got well.

#### Answer the questions.

1. What was the weather like outside?
2. Why doesn't Tom think he needs a coat?
3. What happened when Tom went out without a coat?
4. Why did Tom think he had been silly?



## Reading Comprehension Worksheet

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Read the passage. Then answer each question.

### HERE IS A NEST

"Look, Ned, here is a nest! It is made from hay, and the old hen is in it."

"Put your hand into the nest, Mary."

"Oh no, the hen will not let me!"

"But, Mary, I will hold her."

"Well, Ned, if you can hold her, I will put my hand into the nest," said Mary as she moved her hand towards the nest. "Oh Ned, there are some little chicks under the hen!"

"Are there?" asked Ned.

"Take her out of the nest so we can see them."

Ned lifted the hen out of the nest. The children could see the chicks. There were six of them.

"Oh the dear little chicks! How pretty they are," said Ned. "We will feed them, Mary."

"Yes, I will run and get some food and give them some water," said Mary as she ran towards her house.

### Answer the questions:

1. What is the nest made of?
2. How many chicks are in the nest?
3. What will the children do for the little chicks?
4. Why won't the hen let Mary put her hand in the nest?

## Reading Comprehension Worksheet

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Read the passage. Then answer each question.

### LITTLE BY LITTLE

When Charley awoke one morning, he looked from the window and saw the ground deeply covered with snow. On the side of the house nearest the kitchen, the snow was piled higher than Charley's head.

"We must have a path through this snow," said his father. "I would make one if I had time, but I must be at the office early this morning. "Do you think you could make the path, Son?" he asked little Charley.

"Me? The snow is higher than my head! How could I ever cut a path through that snow?"

"How? By doing it *little by little*. Suppose you try," said his father as he left for his office.

So Charley got the snow shovel and set to work. He threw up first one shovelful and then another; but it was slow work.

"I don't think I can do it, Mother," he said. "A shovelful is so little, and there is such a heap of snow."

"Little by little, Charley," said his mother. "That snow fell in tiny bits, flake by flake, but you see what a great pile it has made."

"Yes, Mother, I see," said Charley. "If I throw it away little by little, it will soon be gone."

So he worked on.

When his father came home to dinner, he was pleased to see the fine path. The next day he gave little Charley a fine blue sled. Painted on the sled in yellow letters was "Little by Little."

#### Questions:

1. Why does Father ask Charley to make the path?
2. What does Mother tell Charley to help him feel better?
3. What does Father give Charley for his hard work?
4. What does Charley learn by shoveling the snow?

## Reading Comprehension Worksheet

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Read the passage. Then answer each question.

### IN SEARCH OF FLOWERS

A little girl went in search of flowers for her mother. It was early in the day, and the grass was wet. Sweet little birds were singing all around her.

And what do you think she found besides flowers? A nest with young birds in it.

While she was looking at them, she heard the mother bird chirp as if to say, "Do not touch my children, little girl, for I love them dearly."

The little girl now thought how dearly her own mother loved her.

So she left the birds. Then picking some flowers, she went home, and she told her mother what she had seen and heard.

#### Answer the questions:

1. What time of day is the girl looking for flowers?
2. What does she find?
3. What does the bird say to the girl?
4. Why does the girl leave the nest alone?

## Reading Comprehension Worksheet

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Read the passage. Then answer each question.

### PRETTY FISH

"Look, Mom! See what a pretty fish! It is a little trout," said John to his mother.

John's mother asked, "Where did you get it, John?"

"Frank caught it in the brook. I went to the brook to get some water and saw this little fish. Then I told Frank about the fish, and he ran to get his fish net. He put the net into the water and caught the fish, and I put it into this dish."

"Well, what will you do with it?" asked John's mother.

"I will keep it, Mom," replied John.

"But, my boy, it will not live in that dish. You should put it back into the brook," replied his mother.

John frowned. "I wish I could keep it. It is so pretty! May I put it into the pond?"

"No, John," said his Mom. "You must put it into the brook. A trout will not live in warm water."

### Answer the questions.

1. What kind of fish did John find?
2. How did Frank catch the fish?
3. Why can't the fish live in the pond?
4. What do you think will happen next in the story?



## Reading Comprehension Worksheet

---

Read the passage. Then answer each question.

### TEN LITTLE COOKIES

Ten little cookies, brown and crisp and fine—  
Grandma gave Baby one; then there were nine.

Nine little cookies on a china plate—  
Betty took a small one; then there were eight.

Eight little cookies, nice and round and even—  
The butcher boy ate one; then there were seven.

Seven little cookies, much liked by chicks—  
The old hen ate one, then there were six.

Six little cookies, when grandma went to drive—  
Betty had another one; then there were five.

Five little cookies, placed too near the door—  
The little doggie ate one; then there were four.

Four little cookies, brown as brown could be—  
Grandma took one for herself, then there were three.

Three little cookies—when grandpa said, “I too,  
Would like a very little one”; then there were two.

Two little cookies—fast did Betty run  
To give one to her mamma; then there was one.

One little cookie—and now our story is done.  
Baby Jane ate the last; then there was none.

#### Questions:

1. How many cookies were left after the butcher boy ate one?
2. Who ate the cookie placed near the door?
3. What kind of cookie did Grandpa eat?
4. How many cookies did Betty eat in all?

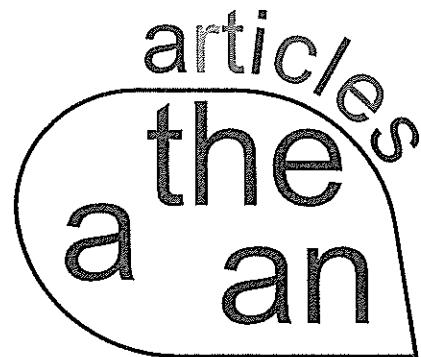
## Articles: a, an & the

---

### Grammar Worksheet

Circle the correct article (a / an / the) in each sentence:

1. He carried a/an axe.
2. My mom poured lemonade from a/an pitcher.
3. That cat is stuck in a/an tree.
4. A/an elephant has a long trunk.
5. The truck was driving down a/an dirt road.
6. There is a/an chair at the table.
7. Mary ate a/an egg for breakfast.
8. Tom runs as fast as a/an cheetah.
9. There is a/an inky spot on my pants.
10. I love to read a/an book.



Write the correct article (a / an / the) before each noun:

\_\_\_\_\_ flower

\_\_\_\_\_ apple

\_\_\_\_\_ pig

\_\_\_\_\_ logs

\_\_\_\_\_ rake

\_\_\_\_\_ oven

\_\_\_\_\_ baseballs

\_\_\_\_\_ idea

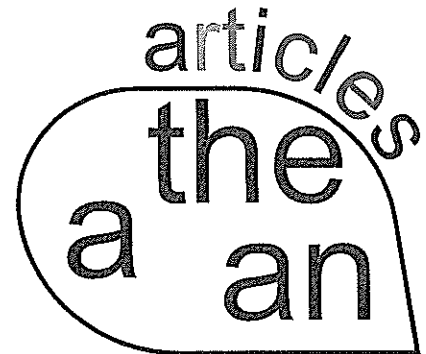
## Articles: a, an & the

---

### Grammar Worksheet

Circle the correct article (a / an / the) in each sentence:

1. John wanted to read **a / an** comic book.
2. The class went on **a / an** field trip.
3. He likes to read **an / the** short stories.
4. Lisa put **a / an** orange on her yogurt.
5. My mom likes making **an / the** cake from scratch.
6. The dog caught **a / an** stick.
7. I saw **a / an** otter at the zoo.
8. I quickly ate **the / an** cookies.
9. **A / an** oval is shaped like **a / an** egg.



Write the correct article (a / an / the) before each noun:

\_\_\_\_\_ igloo

\_\_\_\_\_ bench

\_\_\_\_\_ banana

\_\_\_\_\_ kitten

\_\_\_\_\_ tree

\_\_\_\_\_ soccer ball

\_\_\_\_\_ inch

\_\_\_\_\_ owl

\_\_\_\_\_ eagle

\_\_\_\_\_ tiger

## Articles: a, an & the

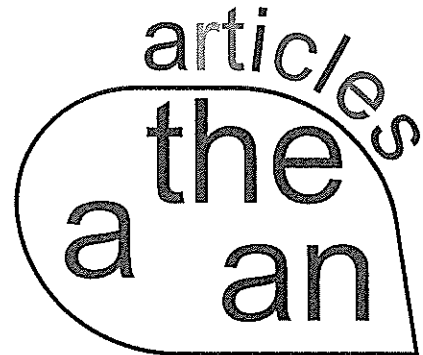
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### Grammar Worksheet

Read each sentence. If it is correct, mark it with a ✓.

If the sentence is wrong, give it an X and rewrite it properly.

1. We always go skating on an lake in the winter.
2. My mom put a sandwiches in an oven.
3. The plant in the garden grew tall.
4. The blanket is very warm.
5. The big brown bear is an hairy one.
6. I like the pictures in an frame.
7. The puzzle was the hard one to do.
8. The movie we watched was a good one.
9. My dad ran to the store for a item.
10. There were many kids in an sandbox at the park.



## Using nouns

---

### Grade 3 Grammar Worksheet

Circle the nouns:

baseball	celebrate	jellyfish	cobwebs	hydrant
giraffes	pancakes	furniture	hide	quicksand
wanted	toothbrush	exciting	library	geese
flying	quilt	rainstorm	airplane	lettuce
butter	quiet	fireflies	scarecrow	quibble

Complete the sentences using nouns from above.

1. She brought an umbrella in case of a \_\_\_\_\_.
2. I only like \_\_\_\_\_ and croutons in my salads.
3. My dog couldn't wait to get to the fire \_\_\_\_\_.
4. The tallest animals at the zoo are \_\_\_\_\_.
5. I am going to pilot school to learn to fly an \_\_\_\_\_.
6. During spring cleaning we get rid of all the \_\_\_\_\_.
7. The librarian at our local \_\_\_\_\_ is very helpful.
8. The \_\_\_\_\_ that fly above us make a lot of noise.
9. My mom wants new \_\_\_\_\_ for our family room.
10. Beth loves to collect \_\_\_\_\_ in a jar.



## Using nouns

---

### Grade 2 Grammar Worksheet

Circle the nouns (11 of them!).

holiday      jump      queen      wrench      popcorn  
towel      lunch      use      hobby      haircut  
take      bricks      cracker      ride      mitten

---

Complete the sentences using nouns from above.

1. The kids eat \_\_\_\_\_ outside in the summer.
2. My dad used a \_\_\_\_\_ to fix the leak.
3. I had a \_\_\_\_\_ before having my picture taken.
4. If Amy marries a king she will be a \_\_\_\_\_.
5. We go to brunch on every \_\_\_\_\_.
6. Joe's favorite \_\_\_\_\_ is coin collecting.
7. They always get \_\_\_\_\_ at the movies.
8. I love the crunch of a \_\_\_\_\_.
9. Bill needs a \_\_\_\_\_ to dry off after his swim.
10. The house is built with red \_\_\_\_\_.

## Using nouns

---

### Grade 2 Grammar Worksheet

Circle the nouns (10 of them!).

doctor      wheel      say      zebra      pail  
horse      come      grass      family      watch  
learn      bread      live      bean      sail

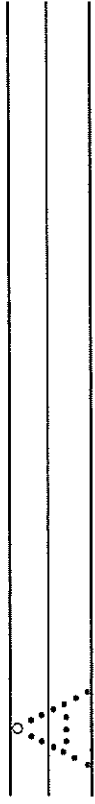
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Complete the sentences using nouns from above.

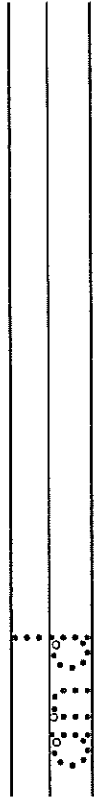
1. The goats eat \_\_\_\_\_ in the field.
2. We took a shovel and a \_\_\_\_\_ to the beach.
3. A \_\_\_\_\_ has black and white stripes.
4. I like peanut butter and bananas on my \_\_\_\_\_.
5. Tom raised the \_\_\_\_\_ on his boat.
6. My \_\_\_\_\_ loves playing board games.
7. Jane's \_\_\_\_\_ lives in a barn.
8. My brother is studying to become a \_\_\_\_\_.
9. A \_\_\_\_\_ on the wagon is broken.
10. Chili is made with more than one type of \_\_\_\_\_.

### Trace and Print the Letter A

Trace each letter then practice printing each letter five times.

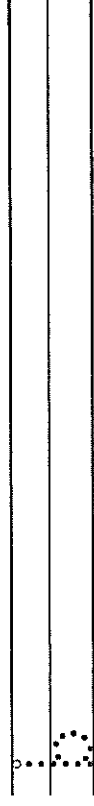


These words begin with the letter A. Trace each word, and then print each word on the line.



### Trace and Print the Letter B

Trace each letter then practice printing each letter five times.



These words begin with the letter B. Trace each word, and then print each word on the line.





# Trace and Print the Letter C

Trace each letter then practice printing each letter five times.

Tracing practice for the letter C. The first row shows a dotted uppercase 'C' and a dotted lowercase 'c' on a set of three horizontal lines. The following four rows are blank sets of three horizontal lines for practicing printing the letter.

These words begin with the letter C. Trace each word, and then print each word on the line.

Tracing practice for words starting with C. The first row shows the word 'cat' in dotted letters on a set of three horizontal lines. The following three rows show the words 'cup', 'car', and 'cake' in dotted letters on sets of three horizontal lines. The final row is a blank set of three horizontal lines for practicing printing the words.

# Trace and Print the Letter D

Trace each letter then practice printing each letter five times.

Tracing practice for the letter D. The first row shows a dotted uppercase 'D' and a dotted lowercase 'd' on a set of three horizontal lines. The following four rows are blank sets of three horizontal lines for practicing printing the letter.

These words begin with the letter D. Trace each word, and then print each word on the line.

Tracing practice for words starting with D. The first row shows the word 'dog' in dotted letters on a set of three horizontal lines. The following three rows show the words 'day', 'dove', and 'dinner' in dotted letters on sets of three horizontal lines. The final row is a blank set of three horizontal lines for practicing printing the words.

### Trace and Print the Letter E

Trace each letter then practice printing each letter five times.

Tracing practice for the letter E. The first row shows a dotted uppercase 'E' with a starting dot and arrow, followed by a dotted lowercase 'e' with a starting dot and arrow. Below these are four sets of blank handwriting lines for independent practice.

These words begin with the letter E. Trace each word, and then print each word on the line.

Tracing practice for words starting with 'E'. The first row shows the words 'egg', 'egg', and 'egg' in dotted letters with starting dots and arrows. The second row shows 'egg', 'egg', and 'egg' in dotted letters. The third row shows 'egg', 'egg', and 'egg' in dotted letters. Below these are four sets of blank handwriting lines for independent practice.

### Trace and Print the Letter F

Trace each letter then practice printing each letter five times.

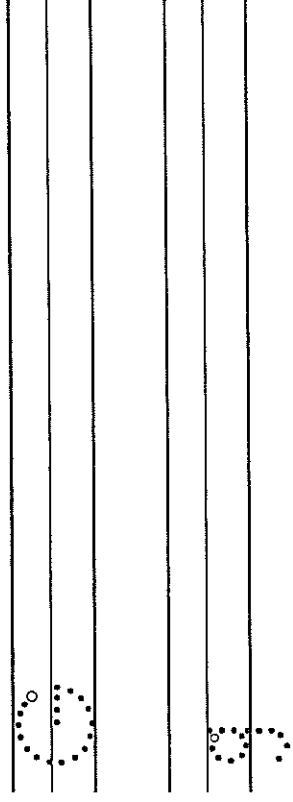
Tracing practice for the letter F. The first row shows a dotted uppercase 'F' with a starting dot and arrow, followed by a dotted lowercase 'f' with a starting dot and arrow. Below these are four sets of blank handwriting lines for independent practice.

These words begin with the letter F. Trace each word, and then print each word on the line.

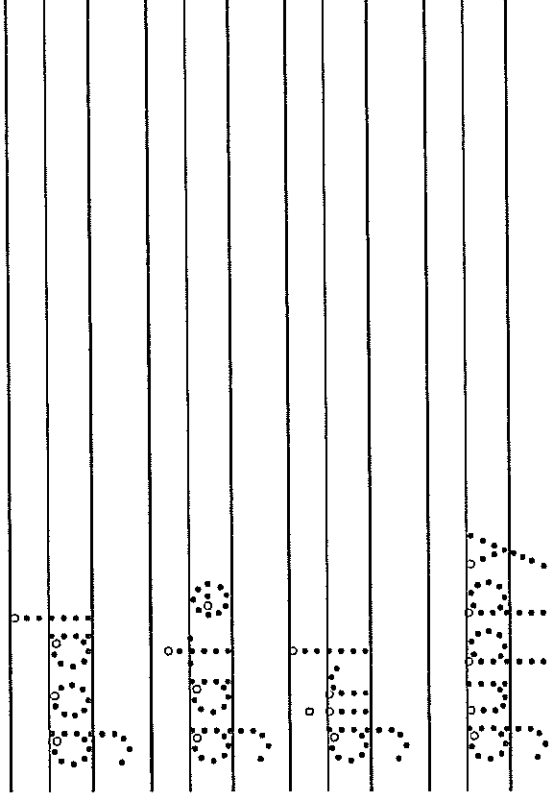
Tracing practice for words starting with 'F'. The first row shows the words 'fox', 'fox', and 'fox' in dotted letters with starting dots and arrows. The second row shows 'fox', 'fox', and 'fox' in dotted letters. The third row shows 'fox', 'fox', and 'fox' in dotted letters. Below these are four sets of blank handwriting lines for independent practice.

# Trace and Print the Letter G

Trace each letter then practice printing each letter five times.

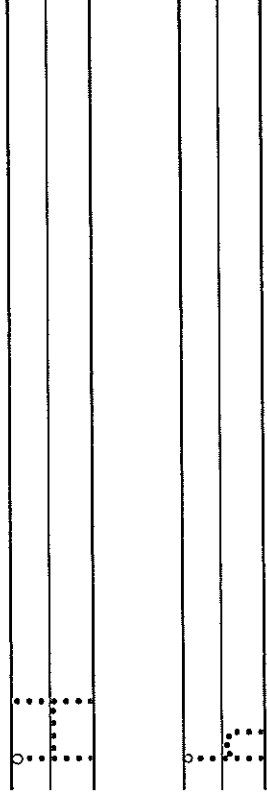


These words begin with the letter G. Trace each word, and then print each word on the line.

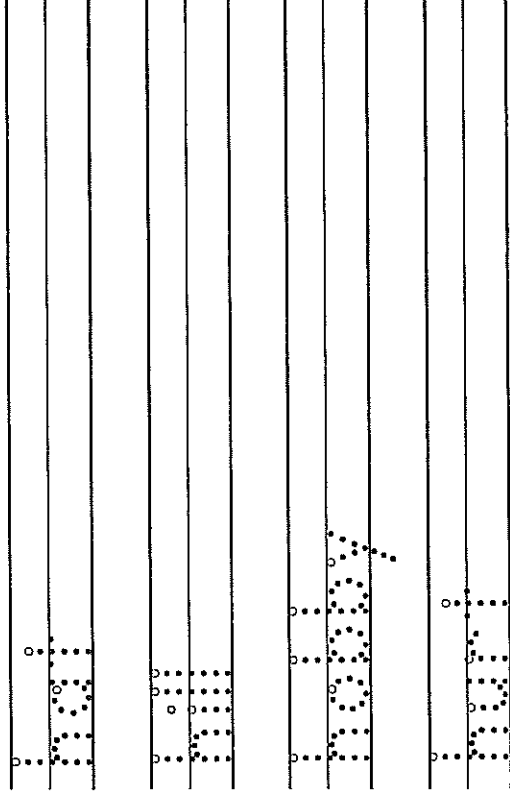


# Trace and Print the Letter H

Trace each letter then practice printing each letter five times.



These words begin with the letter H. Trace each word, and then print each word on the line.



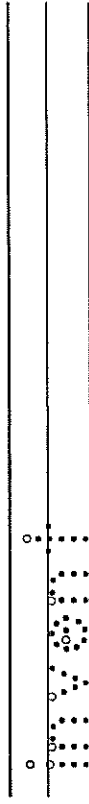
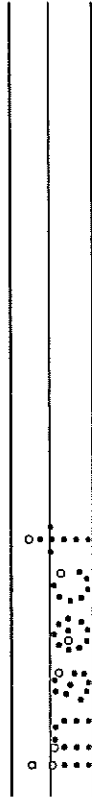
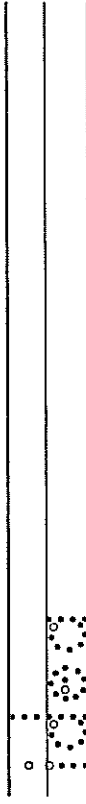


# Trace and Print the Letter I

Trace each letter then practice printing each letter five times.



These words begin with the letter I. Trace each word, and then print each word on the line.

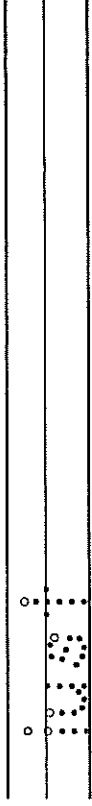


# Trace and Print the Letter J

Trace each letter then practice printing each letter five times.

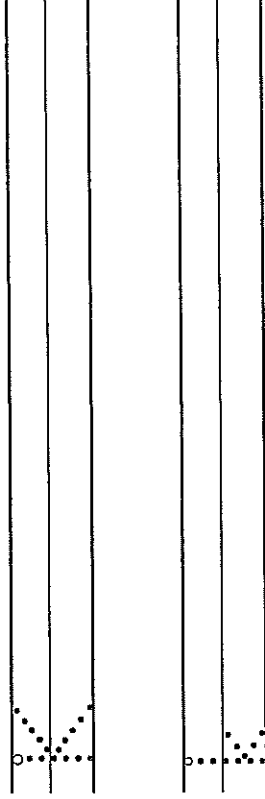


These words begin with the letter J. Trace each word, and then print each word on the line.

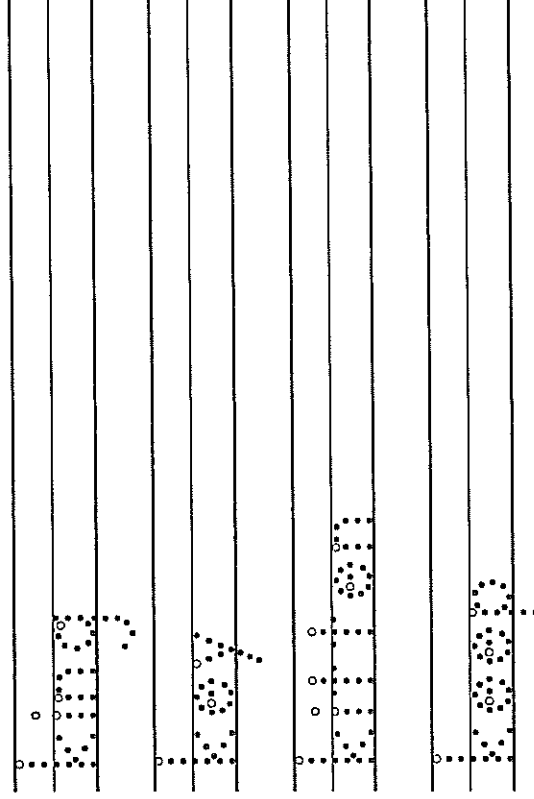


# Trace and Print the Letter K

Trace each letter then practice printing each letter five times.

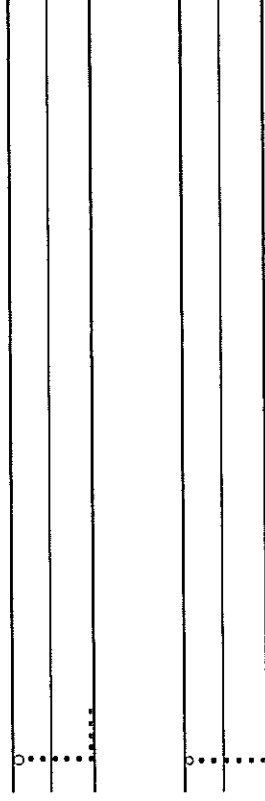


These words begin with the letter K. Trace each word, and then print each word on the line.

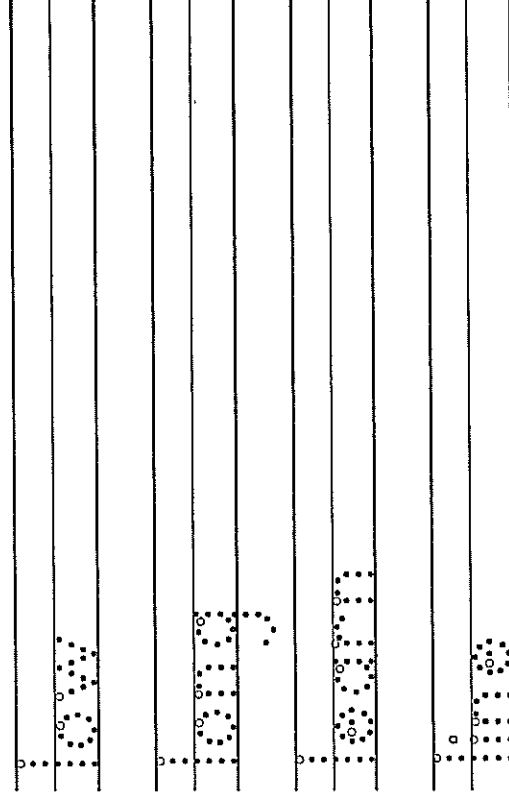


# Trace and Print the Letter L

Trace each letter then practice printing each letter five times.

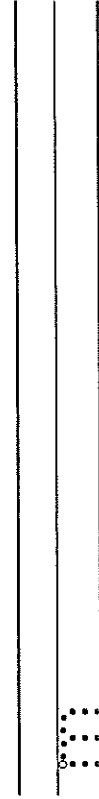
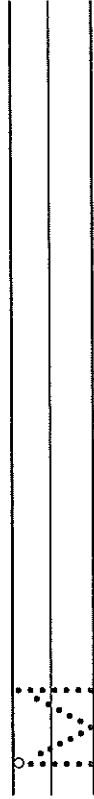


These words begin with the letter L. Trace each word, and then print each word on the line.

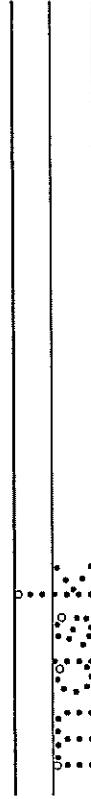


# Trace and Print the Letter M

Trace each letter then practice printing each letter five times.

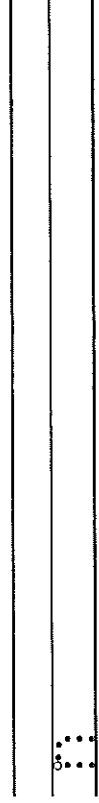


These words begin with the letter M. Trace each word, and then print each word on the line.

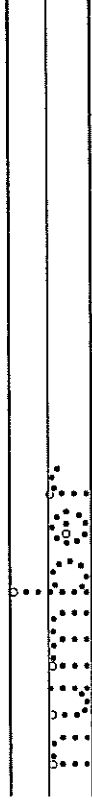


# Trace and Print the Letter N

Trace each letter then practice printing each letter five times.



These words begin with the letter N. Trace each word, and then print each word on the line.

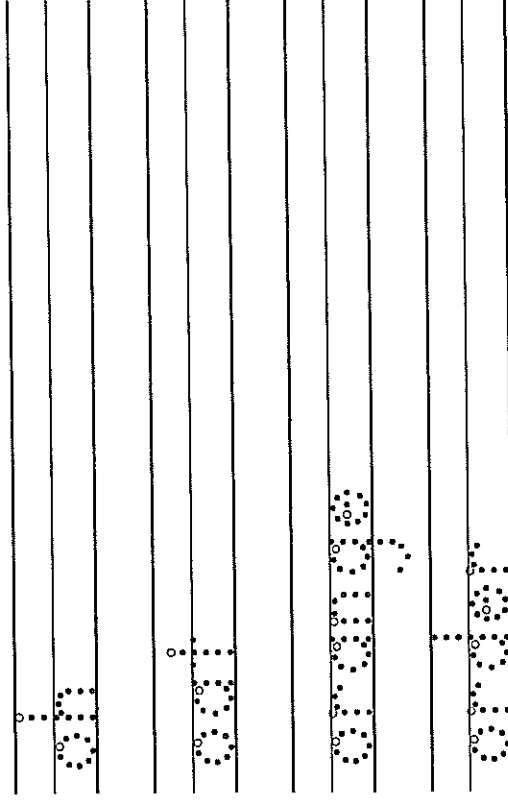


# Trace and Print the Letter O

Trace each letter then practice printing each letter five times.



These words begin with the letter O. Trace each word, and then print each word on the line.

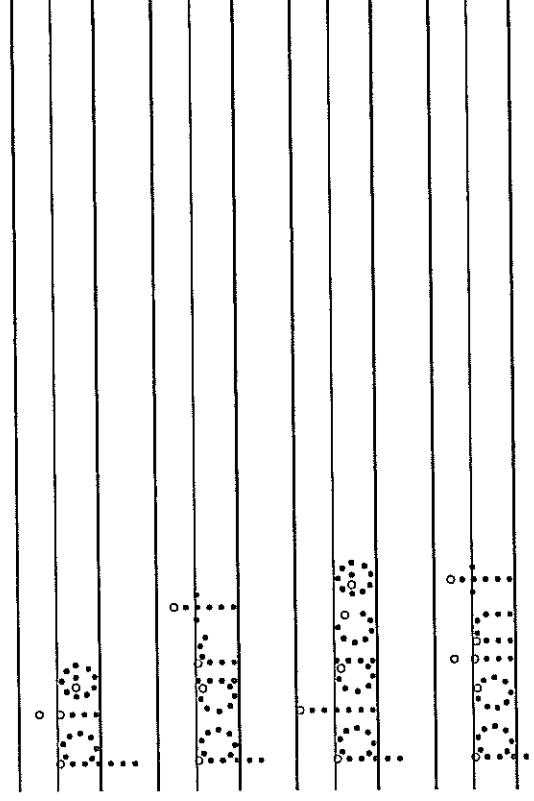


# Trace and Print the Letter P

Trace each letter then practice printing each letter five times.



These words begin with the letter P. Trace each word, and then print each word on the line.

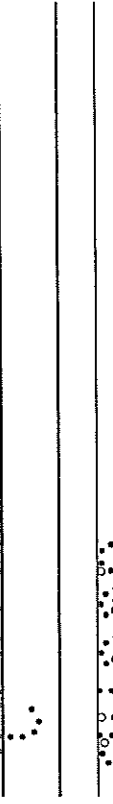
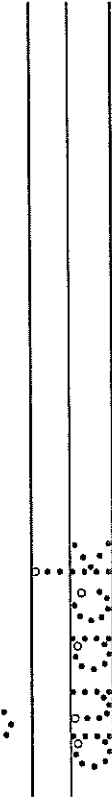


# Trace and Print the Letter Q

Trace each letter then practice printing each letter five times.



These words begin with the letter Q. Trace each word, and then print each word on the line.

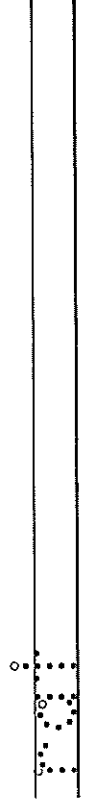


# Trace and Print the Letter R

Trace each letter then practice printing each letter five times.



These words begin with the letter R. Trace each word, and then print each word on the line.





# Trace and Print the Letter S

Trace each letter then practice printing each letter five times.

Tracing practice for the letter S. The first row shows a dotted uppercase 'S' and a dotted lowercase 's' on a set of three horizontal lines. The second row shows a dotted uppercase 'S' on a set of three horizontal lines. The following three rows are blank sets of three horizontal lines for printing practice.

These words begin with the letter S. Trace each word, and then print each word on the line.

Tracing practice for words starting with S. The first row shows the word 'SUN' in dotted letters on a set of three horizontal lines. The second row shows the word 'SUN' in dotted letters on a set of three horizontal lines. The following three rows are blank sets of three horizontal lines for printing practice.

# Trace and Print the Letter T

Trace each letter then practice printing each letter five times.

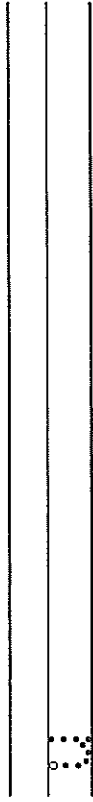
Tracing practice for the letter T. The first row shows a dotted uppercase 'T' and a dotted lowercase 't' on a set of three horizontal lines. The second row shows a dotted uppercase 'T' on a set of three horizontal lines. The following three rows are blank sets of three horizontal lines for printing practice.

These words begin with the letter T. Trace each word, and then print each word on the line.

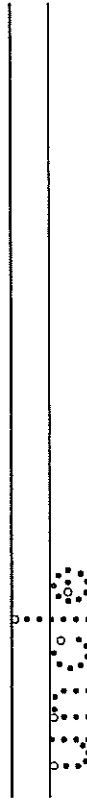
Tracing practice for words starting with T. The first row shows the word 'TIGER' in dotted letters on a set of three horizontal lines. The second row shows the word 'TIGER' in dotted letters on a set of three horizontal lines. The following three rows are blank sets of three horizontal lines for printing practice.

# Trace and Print the Letter U

Trace each letter then practice printing each letter five times.



These words begin with the letter U. Trace each word, and then print each word on the line.

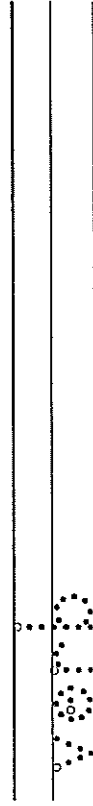
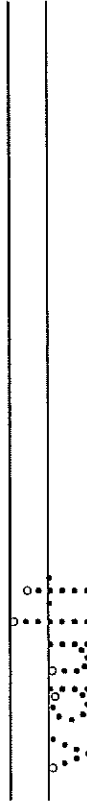


# Trace and Print the Letter V

Trace each letter then practice printing each letter five times.



These words begin with the letter V. Trace each word, and then print each word on the line.



# Trace and Print the Letter W

Trace each letter then practice printing each letter five times.

Tracing practice for the letter W. The first row shows a dotted 'W' with a starting dot and arrows indicating stroke direction. The second row shows a dotted 'W' with a starting dot. The remaining three rows are blank handwriting lines for independent practice.

These words begin with the letter W. Trace each word, and then print each word on the line.

Tracing practice for words starting with W. The first row shows 'WATER' with a starting dot and arrows. The second row shows 'WATER' with a starting dot. The third row shows 'WATER' with a starting dot. The fourth row shows 'WATER' with a starting dot. The fifth row shows 'WATER' with a starting dot. The remaining three rows are blank handwriting lines for independent practice.

# Trace and Print the Letter X

Trace each letter then practice printing each letter five times.

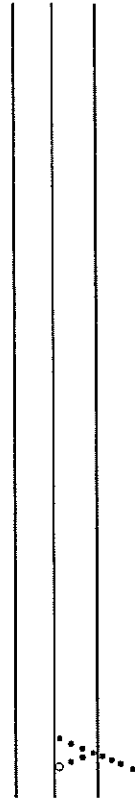
Tracing practice for the letter X. The first row shows a dotted 'X' with a starting dot and arrows indicating stroke direction. The second row shows a dotted 'X' with a starting dot. The remaining three rows are blank handwriting lines for independent practice.

These words begin with the letter X. Trace each word, and then print each word on the line.

Tracing practice for words starting with X. The first row shows 'XMAS' with a starting dot and arrows. The second row shows 'XMAS' with a starting dot. The third row shows 'XMAS' with a starting dot. The fourth row shows 'XMAS' with a starting dot. The remaining three rows are blank handwriting lines for independent practice.

# Trace and Print the Letter Y

Trace each letter then practice printing each letter five times.



These words begin with the letter Y. Trace each word, and then print each word on the line.



# Trace and Print the Letter Z

Trace each letter then practice printing each letter five times.



These words begin with the letter Z. Trace each word, and then print each word on the line.



Font notes for Trace and Print the Letters A-Z packet consisting of 26 alphabet worksheets.

### A note about the handwriting fonts used in this activity.

[www.tlsbooks.com](http://www.tlsbooks.com) has purchased a license from <http://www.educationalfontware.com> that allows us to use their fonts for worksheets we produce.

The OZ Manuscript style font used in this document is a trademark of Educational Fontware, Inc (EFI).

The OZ Manuscript font is similar to Zaner-Bloser Traditional@-style font. OZ Manuscript font (by EFI) is not endorsed by Zaner-Bloser®.

All worksheets are intended to supplement educational materials your child is currently using in school or at home.



## Numbers to 20 – location and order

1 Fill in the missing numbers.

1				
3		11		
			13	
		8	14	
	6			
				17
			19	

2 Say these counting numbers out loud. Are they in the right order? If not, put them in the right order. Say them again. Do they sound right now?

a

1	2	3	7	9	5	10	8	4	6
---	---	---	---	---	---	----	---	---	---

1									
---	--	--	--	--	--	--	--	--	--

b Try these.

11	12	14	13	15	18	17	16	19	20
----	----	----	----	----	----	----	----	----	----

11									
----	--	--	--	--	--	--	--	--	--

## Numbers to 20 – location and order

1 Write the numbers that come before and after.

a

		3		
--	--	---	--	--

b

		7		
--	--	---	--	--

c

	12			
--	----	--	--	--

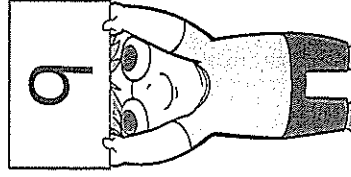
d

		15		
--	--	----	--	--

2 Write 3 numbers that are less than me. Write 3 numbers that are more than me.

less than

_____	_____	_____
-------	-------	-------



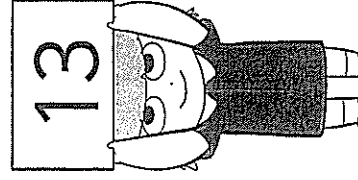
more than

_____	_____	_____
-------	-------	-------

3 Write 3 numbers that are less than me. Write 3 numbers that are more than me.

less than

_____	_____	_____
-------	-------	-------



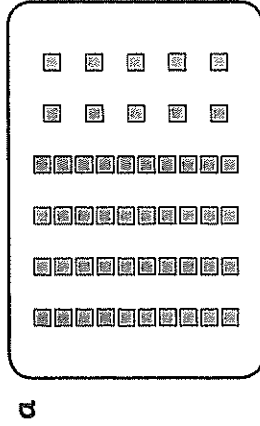
more than

_____	_____	_____
-------	-------	-------

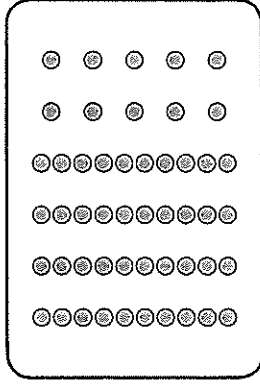


## Numbers to 50 – matching numbers and amounts

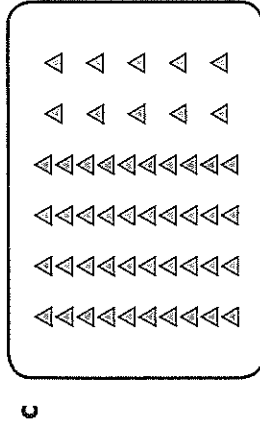
1 Circle the shapes to match the number.



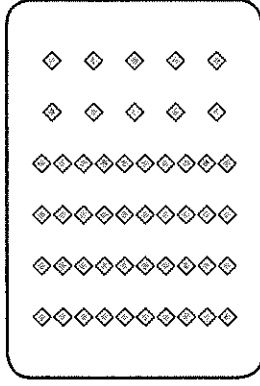
23



31



40



48

2 Draw 29 triangles. What is the best way to draw them so it is easy for someone else to count them?

## Numbers to 50 – numerals and words

1 Practise writing these number words.

Look

20

twenty

Trace

twenty

Write

30

thirty

thirty

40

forty

forty

50

fifty

fifty

2 Choose a number on the left and a number on the right that you think go together. Colour them the same colour. Explain your thinking to a friend.

5 five

40 forty

4 four

50 fifty

3 three

20 twenty

2 two

30 thirty



## Numbers to 50 – location and order (bridging decades)

1 What numbers come next?

a	37	38					
b	25	26	27				
c	17						

2 What numbers come before?

a				41	42
b			20		23
c				33	34

3 What is another word that means **before**? What is another word that means **next**? Can you think of any more?

before

next

## Numbers to 50 – location and order

1 Use the 50 chart to fill in the missing numbers on the puzzle pieces.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

a

11	12	
	21	

b

21		

c

		1

d

28		

e

31		

f

		26

2 What numbers could go on these puzzle pieces?

a

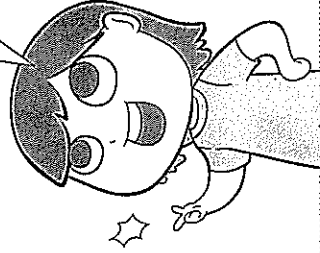

b


## Numbers to 100 – numerals and words

1 Which is the right number for the words? Colour the right one.

twenty three	23	32
forty six	64	46
seventy nine	97	79
forty five	45	54
eighty six	68	86

Say the word out loud. That gives you a clue.



## Numbers to 100 – location and order

1 Draw lines to join the number to the right step. It might help to write the missing numbers in.

58	50	51	52	53	54	55	56	57	58	59	60	fifty two
67												sixty three
75												seventy four
77									70			eighty six
81									80			eighty nine
85												ninety two
93												ninety nine
96												one hundred

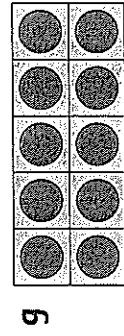
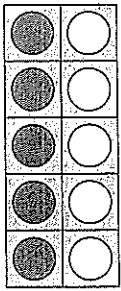
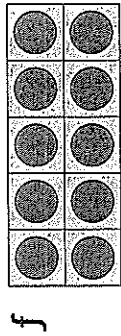
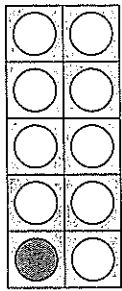
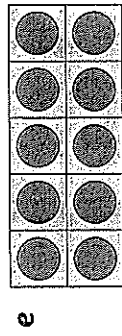
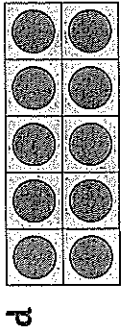
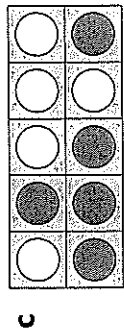
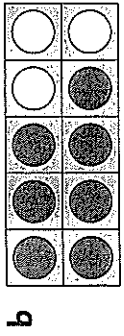
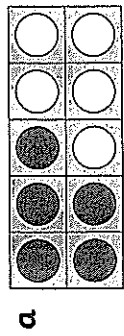
2 Practise writing these number words.

60	sixty	_____
70	seventy	_____
80	eighty	_____
90	ninety	_____
100	one hundred	one hundred



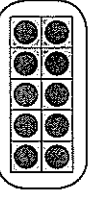
# Place value to 99 – counting and organising

1 How many?



# Place value to 99 – tens and ones

How many counters are there?

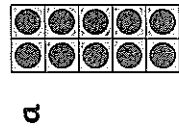


This is **1** group of ten and **3** ones.  
We write the tens first. **13**.

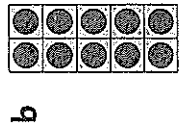


Sometimes we call the ones 'units'. They mean the same thing.

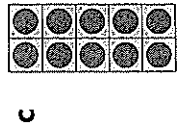
1 Circle the full groups of tens. Write how many tens and how many ones. Then write the number.



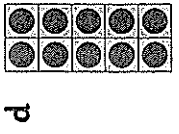
tens	ones



tens	ones

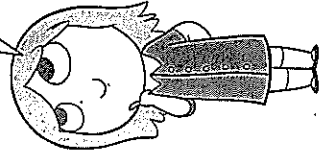


tens	ones



tens	ones

There is **1** group of tens and **8** ones.  
I write the tens first.  
**18**





## Numbers to 999 – 2 digit revision

1 Continue the counting patterns.

**a**

19	<input type="text"/>	<input type="text"/>	27	<input type="text"/>	29	<input type="text"/>	<input type="text"/>	<input type="text"/>	36	<input type="text"/>
	<input type="text"/>	22	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	32	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	24	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**b**

<input type="text"/>	80	<input type="text"/>	<input type="text"/>	<input type="text"/>	72	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
85	<input type="text"/>	82	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	75	<input type="text"/>	68
<input type="text"/>	<input type="text"/>	<input type="text"/>	77	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2 What number am I?

**a**

I am more than 22.  
I am less than 24.  
I am

**b**

I am less than 74.  
I am more than 70.  
I am an even number.  
I am

**c**

I am a 2 digit number  
with a 2 in the tens place.  
I am odd.  
I have a 5 in me.  
I am

**d**

I have a 3 in the ones  
place.  
I am less than 40 and  
more than 30.  
I am

## Numbers to 999 – 2 digit revision

1 Use a hundred grid to help you find the lucky numbers.

**a**

I am in the top half of  
a 100s grid.  
I am odd.  
I am a 2 digit number  
and both my digits are  
the same.  
I am not 11.  
I am

**b**

I am in the bottom half  
of a 100s grid.  
I have a 7 in me.  
I am even.  
My digits add to 9.  
I am

**c**

I am in the left half of  
a 100s grid.  
If you add my digits they  
equal 7.  
I am odd.  
My tens digit is 1 more  
than my ones digit.  
I am

**d**

My tens digit is double  
my ones digit.  
Both of my digits  
are even.  
My tens digit is 8.  
I am

**e**

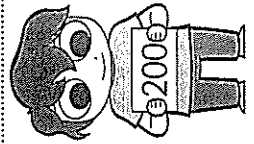
I am a 2 digit number.  
I have a 5 in me.  
How many different numbers could I be?

# Numbers to 999 – counting by 1s

1 Complete the grid.

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122			126				129	
				135			138		
141	142					147		149	
		153	154	155					160
			164			167		169	
171		173				177			180
	182			185					
			194				198		

2 How did you complete the grid? Did you count across in 1s or did you follow other patterns?



3 Write the 3 numbers that come after me.

--	--	--

# Numbers to 999 – counting by 1s (continued)

4 Use the grid on page 4 to help you fill in the puzzle pieces.

**a**

111	112	
121		

**b**

121		

**c**

163		

**d**

128		

**e**

151		

**f**

182		

5 Use what you know about number patterns to fill in these puzzle pieces.

**a**

212	213	

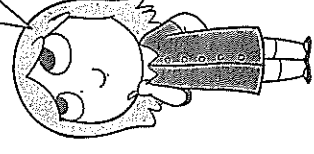
**b**

325		
335		

**c**

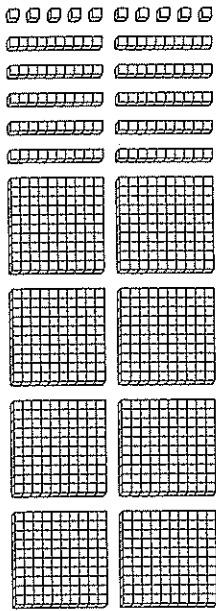
	507	508

These numbers are much bigger. How can the grid on page 4 help me with this?

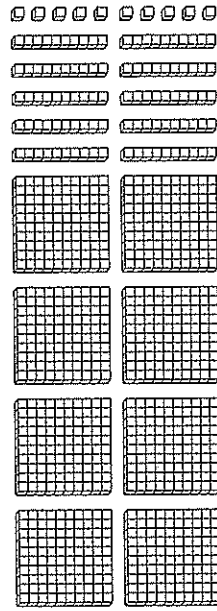


## Numbers to 999 – matching numbers to amounts

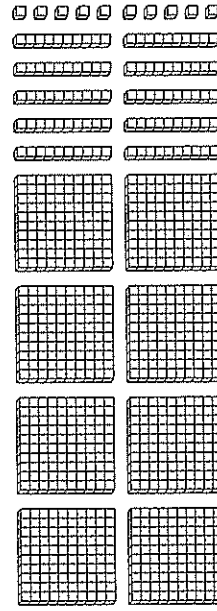
2 Colour the base-10 blocks to match the number.



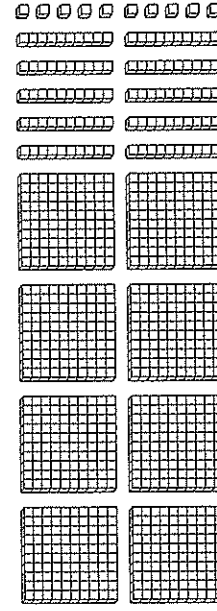
a



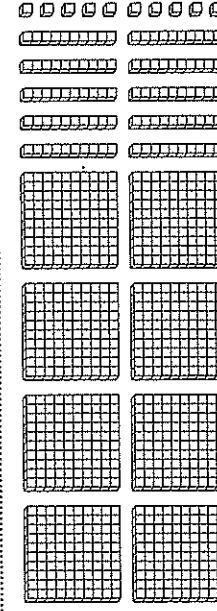
b



c



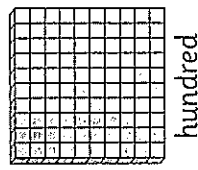
d



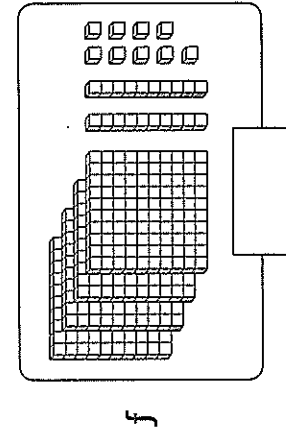
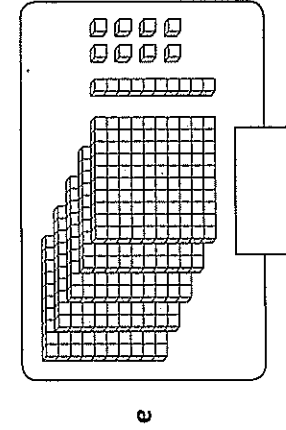
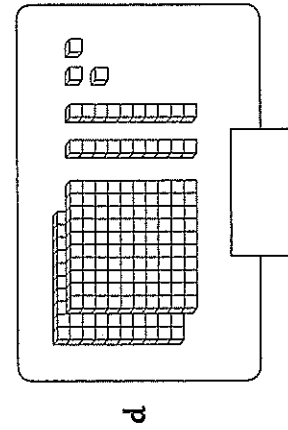
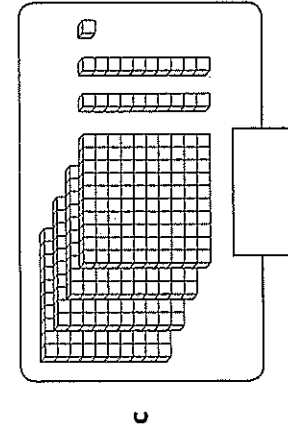
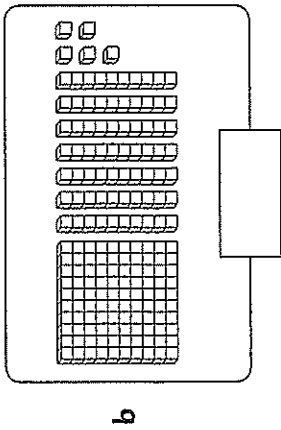
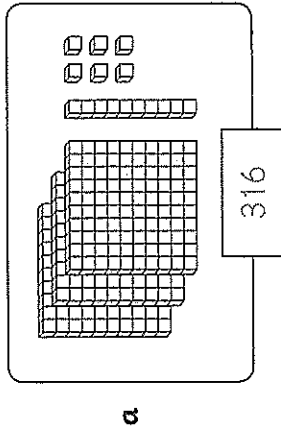
e

## Place value to 999 – matching numbers to amounts

We can use base-10 blocks like these to make and show amounts.



1 How many? Write the number to match the amount.





# Numbers to 999 – matching numerals to words

You will need:  a partner

1 Look, cover, write and check these number words. Write the matching numerals.

ten		
twenty		
thirty		
forty		
fifty		
sixty		
seventy		
eighty		
ninety		
one hundred		

# Numbers to 999 – matching numerals to words

You will need:  a partner



What to do:

Finish writing the matching numbers. Cut out the boxes, mix them up and turn them face down. Take turns choosing 2 cards to turn over. If they match, you keep them. Who can collect the most pairs?

four hundred and ninety six	496
three hundred and twenty three	323
seven hundred and seven	
five hundred and thirty five	
seven hundred and seventy	
two hundred	
eight hundred and seven	
six hundred and ninety eight	
six hundred and eighty nine	

# How many?

1	2	3	4	5 or more

# How many? (example)

1	2	3	4	5 or more
sander electric cord (orange)	blue tubs	bikes		spray paint cans
Toobiez bag	green paint bottles	paint tins		bags
VACUUM	fishing boxes			
garden bin	buckets			

