

Bonnyrigg Public School

A community school providing quality education in a caring environment

Principal: Voula Hatzidimitriou

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<u>School Closure – Learning at home</u>

Dear Parents and Carers,

Please find in this pack instructions and activities for supporting student learning at home while the school is temporarily closed.

Each child has been sent home with booklets of activities so they can continue their learning while at home. If you are able to keep to a school schedule it will be greatly beneficial for your children.

If you have access to the internet there are some websites appropriate for learning included in this pack (see handout). Please limit the amount of time children spend on devices playing games between 9am – 3pm, unless they are recommended on the handout or if you feel they are educational.

Yours since, pely,

Voula Hatzidimitriou

Principal

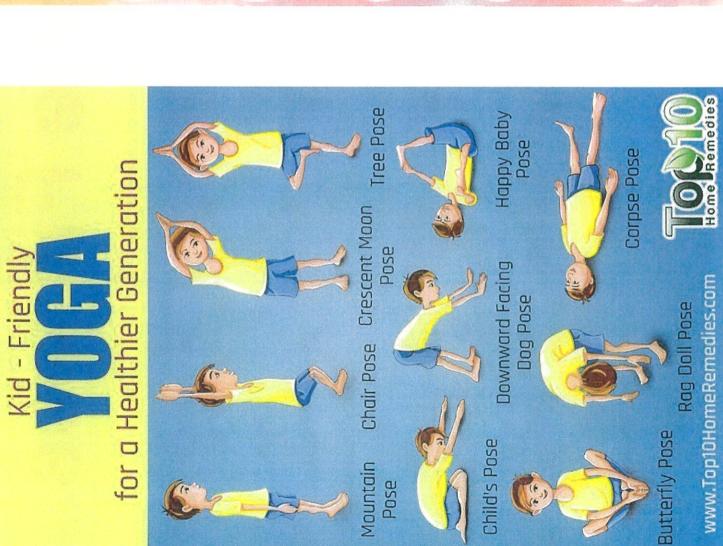
Home Learning - Schedule

(keep this displayed)

Before 9am	Wake up and eat breakfast	Remember to eat a healthy breakfast
<u>9 – 10:30am</u>	Work booklet	Look at your checklist and tick off when you finish each activity.
10:30 - 11am	Fruit break, fitness activity and free play	If it is ok this is a nice time to play outside (check you are allowed outside).
<u>11:30am –</u> <u>12:30pm</u>	Work booklet	Look at your checklist and tick off when you finish each activity.
12:30 – 1pm	Lunch time, fitness activity and free play	If it is ok this is a nice time to play outside (check you are allowed outside).
<u>1pm –</u> <u>1:30pm</u>	Art bingo activity and 'Be Active Kids' activity	Art bingo sheet included Various 'Be Active Kids' sheets
1:30 – 2pm	Recess	If it is ok this is a nice time to play outside (check you are allowed outside).
<u>2 - 3pm</u>	Contract time	Remember to read your contract details carefully. Take your time and try your best to do this independently — but if you need to ask for help you can ask a sibling or family member.

During free play this is a great time to do puzzles, play with Lego or even create a new game!







Vinute TITNESS

Do 30 Seconds of each exercise

Pushups



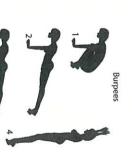
Hip Flexor Stretch



High Knees



Burpees



Hurdler Stretch

Sit-ups



Mountain Climbers





Calf Raises





Jumping Jacks



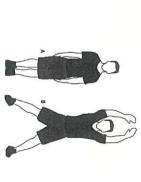
Butterfly Stretch

Downward Dog

Plank Hold







Downward-Facing Dog

Websites for Home Learning

Copacabana - Get Smart

https://getsmarts.weebly.com/



Cool Math Games

https://www.coolmathgames.com/



Spelling City

https://www.spellingcity.com/



Teach Your Monster to Read

https://www.teachyourmonstertoread.com/



Cool Math

https://www.coolmath.com/0-cool-math-gamesand-problems



Math Playground

https://www.mathplayground.com/



Starfall

https://www.starfall.com/h/



Top Marks

https://www.topmarks.co.uk/maths-games/5-7-years/counting



Hundreds chart games

https://hundreds-chart-game.com/



Boggle

https://classroom-boggle.com/



Rekenrerk

https://online-rekenrek.com/



Read Write Think

http://www.readwritethink.org/parent-afterschool-resources/



YouTube Channel

Clever Pickles – Mrs West has some maths games and handwriting activities on this YouTube channel. It would be beneficial if you had a pack of cards, pack of dominos and some dice to play these games.



Koo Koo Kangaroo

Lots of fun songs, dances and games for fitness.



Art Activity Bingo Card

How many spaces can you mark off?

Draw a self- portrait while looking in a mirror but do not look down at the paper!	Draw your favorite room in your home with as much detail as possible.	Create a comic strip about a kid with a secret super power.	Fill your paper with as many drawings of a duck as you possible can.	Grab your favorite shoes and draw them with your non- dominate hand.
Create a composition with your favorite dinner.	Have someone describe an animal to you without telling you the name, then draw their description.	Create a floorplan for your dream treehouse.	Design an outfit for a celebrity walking the red carpet.	Draw a prehistoric dinosaur in a modern setting.
Go outside and create an image from found objects like grass, leaves, and sticks.	Come up with an idea for a new game and design the board.	Draw a bowl of alphabet soup. Have the letters spell out a word that is meaningful to you.	Design the most fantastic and fun waterpark you can imagine!	Have another person draw a simple shape on your paper. Turn that shape into a complicated drawing!
Make a list of all the art in your home. Don't forget art doesn't have to be a painting or drawing!	Draw a super sundae with at least 3 flavors of ice cream. Write a description of each flavor.	Research a famous artist and list 5 facts you learned.	Miss Hatzi Draw M s Yazzac wearing a sneaky disguise.	Draw a sandwich with as many wacky ingredients as you can!

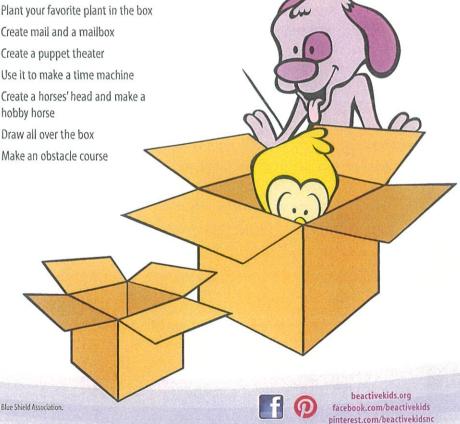
50 Cool Things To Do-With a Cardboard Box

- Use it as a sled to slide down a hill 1.
- 2. Build a fort or playhouse
- 3. See how many you can stack before they fall over
- 4. Create a boat
- Use it as a tunnel to crawl through 5.
- 6. Cut circular holes in it and use it as a target
- Make wings out of it and pretend to fly 7.
- 8. Leave the top open and throw things
- Make a "Mud Café" out of a few big boxes 9.
- Use a couple of small boxes to make a robot costume, then act like a robot
- Build a box tower and then knock it down
- Use a couple of small boxes to create a pair of activity dice
- 13. Create a mini cardboard village or city
- Use it as a mudslinging background
- 15. Construct a maze out of a bunch of boxes
- Create a rocket
- 17. Jump over, in, or out of a box
- 18. Play inside it
- 19. Make a cardboard ramp
- 20. Use it as a drum, guitar or other musical instrument
- 21. Create a sword and shield and have a sword fight
- 22. Get inside a box and have a friend push or pull you, as if it was a car

- Use it to haul things
- Stomp on a bunch of small ones 24.
- Kick a few small hoxes 25.
- 26. Make a train and pretend to be the conductor or the passenger
- 27. Draw characters on boxes, cut the characters out, and perform a skit
- Create an elevator out of a box 28.
- 29. Fill your box with loose parts
- Draw and cut out pictures of healthy foods from the boxes and pretend like you're shopping for food at a grocery store
- 31. Make box shoes and move around while wearing them
- Use it for tummy time (infants) 32.
- 33. Create giant playing cards by cutting up boxes
- 34. Make street signs
- Make a wheelbarrow 35.
- 36. Plant your favorite plant in the box
- Create mail and a mailbox 37.
- 38. Create a puppet theater
- 39.
- 40. hobby horse
- 41. Draw all over the box

- 43. Stand inside a tall box and pretend you are in a princess's tower
- Balance your box on one finger
- Create a balance beam 45.
- Use natural loose parts to create an 46. animal with your box (dog, cat, bird)
- Play catch with a small box 47.
- 48. Box bowling (stand boxes up)
- Use a box to make your favorite flag 49.
- Create a new game with boxes

Remember, children are the ones who have all the ideas, so let them workout some of the ways of using a box on their own.





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pinterest.com/beactivekidsnc

ctive Things To Do With Paper Plates

- 1. Use 2 as ice skates and skate around the room.
- 2. Use one as a target—tape it to a wall or hang from a tree.
- 3. Throw a paper plate like a frisbee.
- 4. Make stoplights with 3 colored stoplight colors. Hold up a plate and have kids stop for red, walk slowly for yellow, and run for green.
- 5. Cut the middle out and use as a ring toss.
- 6. Use them to make mud pies.
- 7. Cut the middle out and try to throw a ball through it.
- 8. Make healthy plates. Spread pictures of healthy food around the room and have children pick up a few and run back to tape them on their plate.
- 9. Pretend taped plates on the floor are lily pads—jump or leap between them.
- 10. Try to balance one on your head while walking at different speeds—slow, fast, medium.
- 11. Hold one in each hand with arms extended and pretend they are wings—fly around the room.
- 12. Draw numbers on them and see who can put the numbers in order the fastest.
- 13. Draw letters on them and spread them out in a large area. Have children race to the letter you call out.
- 14. Make a tambourine. Punch holes around the edges of 2, put rice or beans between, and weave string through the holes to connect them. Pretend you're in a marching band—march as you play your tambourine.
- 15. Play Musical Plates. Tape them to the floor in a circle. Dance, hop, walk or jump from plate to plate. Plates may slip, so use caution when moving.
- 16. Play Hopscotch. Write a number from 1–10 on each and make a hopscotch pattern with them.
- 17. Make active cardboard creations with box/plates/craft materials for children to create a car, boat, train, etc.
- 18. Make a wheel charade game. Glue pictures of planes, trains, cars, motorcycles to plates and act each out.
- 19. Decorate with eye catching colors and things that make noise. Have infants and toddlers try to hit or kick it.
- 20. Play Tic-Tac-Toe. Write a big "X" on 5 and a big "O" on 5. Draw a tic-tac-toe grid with chalk on the ground.
- 21. Play a life-size board game. Line plates up in a curvy path with "start" written on a plate at one end and "finish" on the other. Roll a large die (made out of foam or a small box) and jump or hop from spot to spot.
- 22. Make racquets and play racquetball. Tape a paint stick or paper towel roll to a plate to make a racquet. Use socks, pom poms or other light-weight objects and practice striking them with the paper plate racquet.
- 23. Use the plate as a **steering wheel** and actively pretend to drive around town running various errands.
- 24. Line up various sized plates to use as an imaginary balance beam.
- 25. Make an animal mask. Draw your favorite animal face on your plate and move like your animal.

Note: You can modify some of these activities by varying the distance, height, and amount of plates to make this a successful and positive movement experience for children of all ability levels.



Is Be Active Kids® at your child's daycare center or school? If not, contact us at info@beactivekids.org or 919-287-7012 about how you can bring Be Active Kids to your child's center or school.

> www.beactivekids.org facebook.com/beactivekids pinterest.com/beactivekidsnc

ideas to get kids moving

Find other Be Active Kids handouts on things to do with

sticks, beach balls and more

at www.beactivekids.org/

resources/handouts.



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BE ACTIVE V



- 1. Swing your bubble wand around in a figure eight across your body to make bubbles
- 2. Run with your bubble wand out to the side
- 3. Stomp on bubbles
- 4. Try to throw a ball at bubbles
- 5. Jump up and try to pop bubbles with different parts of your body
- 6. Try to pop as many bubbles as you can before they hit the ground
- 7. Do arm circles with your bubble wand
- 8. Follow a bubble and blow on it trying to keep it off any surface
- 9. Try to kick bubbles at your feet
- 10. Clap and pop the bubbles
- 11. Jump over bubbles close to the ground
- 12. Try to catch a bubble in a net
- 13. See how many bubbles you can catch on a bubble wand

- 14. Make giant bubbles using a baby pool and a hula hoop
- 15. Use a straw to blow bubbles around vour space
- 16. Try to pop as many bubbles as you can in a minute
- 17. Have a friend blow bubbles at you as you try to dodge them, if you are hit by a bubble you change places with your friend
- 18. Play bubble songs to get kids moving to the music with bubbles
- 19. Try to catch a bubble on your back
- 20. Count the bubbles and catch them
- 21. Try to catch a bubble on your nose
- 22. Try to make the longest/shortest bubble that you can make
- 23. Swat bubbles with a pool noodle
- 24. Pretend to be a bubble with your body - from crouching/squatting low and then becoming as big as you can be with arms and legs outstretched.
- 25. Play Bubble Tag- The bubbles are "it". If a bubble pops on you, do 5 Bubble Jacks (crouch down low and jump up as high and big as you can). Rejoin the game and play some more.

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BE ACTIVE KIDS

Activities Ribbons



- 2. Draw numbers in the air
- 3. Balance it on different body parts
- 4. Play catch with it
- 5. Have a movement parade
- 6. Run around and see how the ribbons move in the wind
- 7. Use the ribbon ring as the tail of a galloping horse
- 8. Hold one in each hand and pretend you are a majestic phoenix flying high in the sky
- 9. Draw letters in the air
- 10. Spin around in circles to see what happens to the ribbons
- 11. Jump up and down and watch the ribbons move
- 12. Play "Follow the Leader"
- 13. Use the wand and rings as magic tools
- 14. Throw the wands at a target
- 15. Have a ribbon wand relay race
- 16. Use the wand as an elephant trunk and pretend to be an elephant

- 17. Use the wand as a conductor's baton
- 18. Use them for active story time
- 19. Tickle an infant's feet and hands with the ribbons
- 20. Incorporate the wand/rings into classroom yoga
- 21. Make a swirling tornado with the wands/rings
- 22. Pretend you are a kite/windsock moving in the wind
- 23. Sing and do the motions for "Head, Shoulders, Knees, and Toes" while holding a ribbon wand/ribbon ring
- 24. Toss it up and catch with the same hand, with both hands, or with alternating hands
- 25. Shake the ribbon wand/ring at different levels (high, medium, and low) and speeds (fast, medium, or slow)



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Extra Activity Ideas



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Framework for teaching (non-digital) - Early Stage 1

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer and the resource pack from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	English	English	English	English	English
	Make your sight words or letters out of playdough. Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story. Where is the story taking place? How do you know? Discuss this with your parent/carer.	Create your name out of pegs or pasta. Write your sight words or sounds on paper or with chalk. Read a book with a parent/carer. What interesting words can you find in the story? Identify all the characters in the story and talk about them with your parent/carer.	Practise writing your name in your scrapbook. Read a book with a parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them. Draw a picture of your bedroom. Label your picture. Create labels for your	Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way? Pretend you are hosting a big party! What food would you like? What food would you like? What food should your guests like? Draw/write a shopping list.	Draw and/or write a postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few days. Read a book with a family member. Can you find any of your sight words in the story? Tell your parent/carer what the story is about — who are the characters, what happens? Why would
		the characters to your parent/carer. What do			recommend this story to



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	Monday	Tuesday	Wednesday	Thursday	Friday
		they look like? What do they do? What do they like/dislike? Draw this character in your workbook and label or write about them. Add lots of detail.			your school friends?
Break	Break	Break	Break	Break	Break
Middle	Mathematics Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting). Count how many steps it takes to get from your bedroom to the kitchen and back. Play a board game with a family member, for example snakes and ladders.	Mathematics Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your scrapbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? Collect your favourite toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way you can sort them?	Mathematics Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way you can make half? When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you count out scoops of rice for each person? Can you share an apple with a family member, so each person gets the same amount to eat?	Mathematics Shape hunt: What shapes can you find in your house? Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes. Choose some objects in your house. Order them from shortest to longest.	Mathematics Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern in your workbook. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern. Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table?

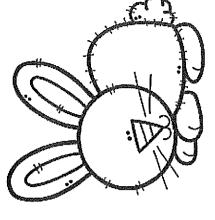


	Monday	Tuesday	Wednesday	Thursday	Friday
					Draw a picture of you measuring something that you discovered which was very long and something you discovered which was very short.
Break	Break	Break	Break	Break	Break
Afternoon	Science and technology Place a few seeds in wet cotton wool and then into a cup. Place a few seeds in dry cotton wool and then into a cup. Place the cups on a windowsill. Spray just the wet wool with water each day. Draw a picture of the seeds on Friday. What happened? What changed and why?	History Who is in your family? Ask each of your family members what country they were born in. Draw a picture of your family.	Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song? Make up a dance sequence and perform it for your family.	Geography Use collage materials to make an artwork of a place that is special to you. Why is this place special to you? Who else is this place important to?	PDHPE Identify three ways you can keep your body healthy. Practise throwing and catching a ball with a family member. Draw a hopscotch and practise hopping and jumping through the squares.

Name:

Math Challenges

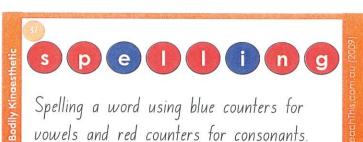
<u> </u>	8 8 8 8 <u>8</u>	2	
Make a tower as tall as you	Practice writing the numbers 1 to 20 using your favourite colors	Roll the dice and write the number.	Play a card game. (Ex: Uno)
Count all the toys you see in your room	Count the number of chairs in your home and write the number	Play a memory game with someone. (Ex: Gather 6 toys. Which one did they	Build with blocks
Sing a Number Song	Go on a shape hunt. How many circles can you find around you?	Help put away the dishes. How can you sort the cutlery?	Make a puzzle (or create your own jigsaw!)
Create a pattern (Ex: with pasta and beans)	Measure the length of 2 different things in your house	Draw a circle, square, rectangle and triangle.	Sort some of your toys. What attribute did you sort by?



Here are some fun activity ideas you can do to practice concepts we are learning at school!

Put a sticker on the ones you completed!

Have fun:



Show me a word

Dance out the meaning of each of the words.



Bounce

Spell your words out loud while bouncing a ball.



Word block

Using wooden alphabet blocks, find each letter to make each of your spelling words. You might like to take a photo of each word with a digital camera if you have one available.



ctand up, sit down

Spell your words out loud while standing up whenever a consonant appears, and sitting down whenever a vowel appears.



Rig cheer for words

Spell your words using a series of individual actions to represent the letters like cheerleaders



Write your spelling words in bubble letters and colour them in.



Pick a Word

Make each of your spelling words using toothpicks. Glue them down on your page.



OUZZUNG TIMES

Create word puzzles, cut each puzzle up and see how quickly you can put all the pieces back together. puzzle



String it alona Write each of your spelling words with a

long piece of string. Glue the string to your page.



paint me a wo,

Grab a paintbrush, some paint and some paper to paint on, and paint each of your spelling words in your favourite colours.

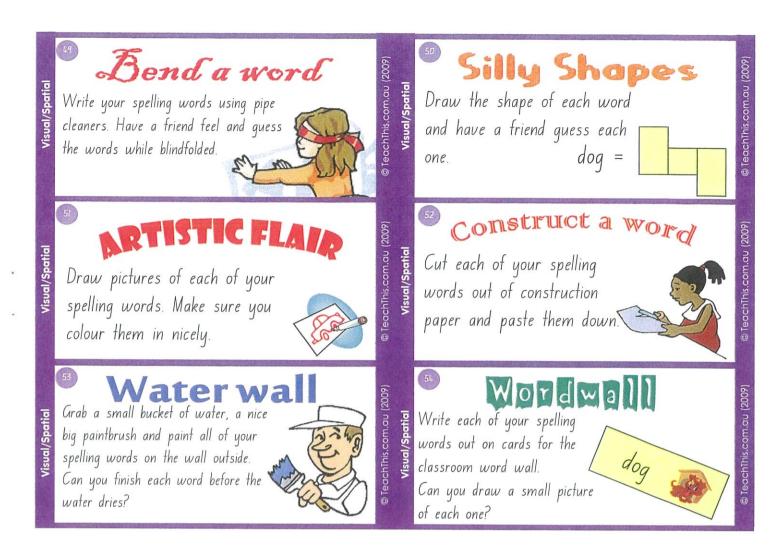


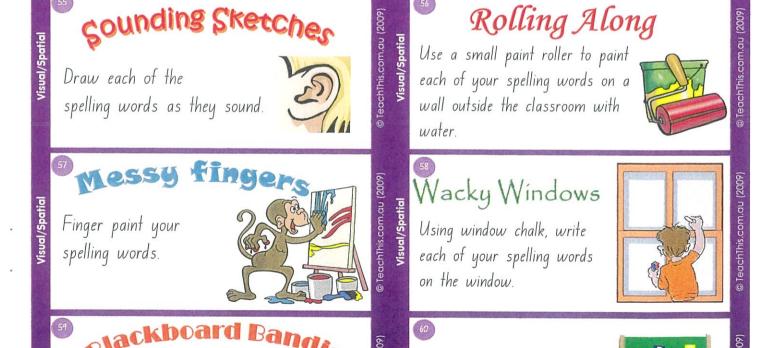
sidewalk sketch

Write each of your spelling words outside on the path using chalk. You might like to draw them in bubble writing and colour each one in or you may like to draw a picture depicting each spelling word.



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Write your spelling words

on the blackboard.

Magnet Mayhem

Write your spelling words

on the whiteboard using

letter magnets.



Write each of your spelling words like graffiti.



BLESS THIS MESS

Spread shaving cream over a window or a mirror and write each of your spelling words in it.



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paper.

SNAPSHOT

MOOLLY WOLD'S

Using a digital camera, take photographs of some of the spelling words classmates are making. Put all the photos together to make a collage of this week's spelling words.

Use cotton wool to make

You can glue it down on

each of your spelling words.



65

FEEL YOUR WAY

Use play dough to create each of your spelling words. Blindfold a friend and ask them to feel the words and quess each one.



66

DRAW ME A PICTURE

Find a friend and play a game of "Pictionary" with each of the spelling words.



A little dramatic

Write and perform a short play including your spelling words.



68

Ware a game of 11

Make up a spelling word game. Ask your classmates to try it out and rate it.



rsonal

Can you guess?

Describe one of your spelling words to a friend and have them guess the word.

Eg: February = 2^{nd} month, shortest month of the year, Valentine's Day is in this month



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yes, I'm miming!

Mime your spelling words for a friend. Can they guess which one you are miming?



Celebrity Head

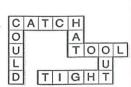
On small cards, write each of this week's spelling words so you can play "Celebrity Head."



72

SCRABBLE

Play "Scrabble" or "Upwords"
with a partner only using the CATCH
words on your spelling list.



Set some goals for improving one aspect of your spelling work.



Think about the way you learn your spelling words at home. Can you think of more effective ways to learn them?



Think about it

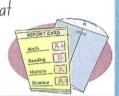
Think about the ways you learn best. What helps or hinders you?



TeachThis.com.au (2009)

A long list

List all the subjects you do at school. Where do you rank spelling?



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Memory Challenge

Look over your past spelling lists. How many words do you remember how to spell? Do a self evaluation.



P.M.I.

Look at your spelling work. Do a P.M.I. (Plus, Minus, Interesting) What are the positive ideas about this? What are the negative ideas about this? What is interesting about this?



Learn Morse Code and tap out the spelling words.



isten to m/a

Create jingles or a song to help others learn their spelling words.

Clack Click

Tap out the syllables of the spelling words on some castanets.



Write a rap song to help others learn their spelling words.



Chant your spelling words to the beat of a drum.



Singing my song

Make up a song using all your spelling words and record it on a tape recorder.



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Musical / Rhythmic

Allshookup

Shake some maracas as you say your spelling words.



© TeachThis.com.au (2009) Musical / Rhythmic RhYThM MACHINE

Tap the following rhythm on your lap while you sing your spelling words.





PLAY THAT MUSI

Play the sound of the words on a musical instrument.



© TeachThis.com.au (2009) Musical / Rhythmic

Stomp the following rhythm while you say your spelling words.







Sing your spelling words to the tune of your favourite song.



TeachThis.com.au (2009) Musical / Rhythmic

Perform an Indian rain dance while you say your spelling words.

